



# University Bulletin

## Undergraduate Degree Programs

### Psychological and Social Sciences

*Abington College (PSSBS)*

PROFESSOR GARY S. CALORE, *Head, Division of Social Sciences*

Building on the interdisciplinary and cross-disciplinary strengths of Penn State Abington, the Psychological and Social Sciences B.S. is designed to respond to the demand for a program emphasizing the social and behavioral sciences leading to an understanding of human behavior and its influence upon society as well as the influence of social forces on individuals. The program is distinguished by its interdisciplinary and cross-disciplinary course work and required field experience. The degree program offers students a choice of course clusters focused on specialized areas such as social psychology, developmental studies, organizational behavior and leadership, bio-behavior and diversity, and counseling. The B.S. provides a broad theoretical foundation in social and psychological theory as well as the opportunity to engage in supervised field experience. In addition, the B.S. degree emphasizes quantitative research skills and requires the completion of a senior thesis. The major is designed to prepare students for a variety of career fields including human resources, business administration, mental health, and social work as well as for continued study in graduate or professional school.

For the B.S. degree in Psychological and Social Sciences, a minimum of 120 credits is required.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 45 credits

(7-8 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in front of *Bulletin*.)

**FIRST-YEAR SEMINAR:**

(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**

(Included in REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**

(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 12-17 credits

**REQUIREMENTS FOR THE MAJOR:** 66-70 credits [\[1\]\(#mnote01\)](#)

(This includes 7-8 credits of General Education courses; 3-4 credits of GN courses; 4 credits of GQ courses.)

**PRESCRIBED COURSES** (17 credits)

MATH 110 GQ(4), PSYCH 100 GS(3) (Sem: 1-2)

ANTH 045 GS;US;IL(3) (Sem: 1-4)

PSYCH 200(4) (Sem: 3-4)

SOC 471(3) (Sem: 7-8)

**ADDITIONAL COURSES** (28-32 credits)

BIOL 110 GN(4) or BIOL 141 GN(3) and BIOL 142(1) (Sem: 1-4)

SOC 109(3) or PSYCH 238 GS(3) (Sem: 3-4)

HD FS 129 GS(3) or PSYCH 212 GS(3) (Sem: 1-4)

PSYCH 301W(4) or HD FS 312W(3) (Sem: 3-4)

BB H 301(3) or HD FS 301(3) (Sem: 3-6)

CAS 352(3) or CAS 455 US(3) (Sem: 5-8)

Select 3 credits of ANTH 495(1-18), HD FS 495C(3-8), PSYCH 495(1-15), or SOC 495(1-18) (Sem: 7-8)

Select 3-6 credits of ANTH 494(1-12), HD FS 494(1-12), PSYCH 494(3-6), or SOC 494(1-12) (Sem: 7-8)

**SUPPORTING COURSES AND RELATED AREAS** (21 credits)

Select 12 credits from one of the following areas

Select 9 credits from a second area

(at least 12 credits must be at the 400 level):

**a. Society and Health**

ANTH 464(3)/BIOL 464(3), BIOL 469(3)/BB H 469(3), BB H 302 US(3), BB H 315 US(3), HD FS 468(3), PSYCH 441(3), SOC 309(3) (Sem: 5-8)

**b. Counseling and Testing**

CNED 403(3), CNED 404(3), CNED 407(3), CNED 425(3) (Sem: 5-8)

**c. Developmental Studies**

EDPSY 014(3), HD FS 229 GS(3), HD FS 239 GS(3), HD FS 249 GS(3), HD FS 315 US(3), HD FS 433(3), HD FS 445(3)/PSYCH 416(3), PSYCH 415(3), PSYCH 412(3) (Sem: 5-8)

**d. Organizational Relations**

MGMT 321(3), MGMT 331(3), MGMT 341(3), MGMT 424(3), SOC 455(3), SOC 456(3) (Sem: 5-8)

**e. Social Psychology**

SOC 003 GS(3), SOC 403(3), PSYCH 221 GS(3), PSYCH 420(3), PSYCH 424(3) (Sem: 5-8)

**[1]** A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

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The University reserves the right to change the requirements and regulations listed here and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education. Nothing in this material should be considered a guarantee that completion of a program and graduation from the University will result in employment.

The University Faculty Senate has responsibility for and authority over all academic information contained in the Undergraduate Bulletin.