



University Bulletin

Undergraduate Degree Programs

Social and Behavioral Sciences

For some courses, a more detailed description may be available, accessible by clicking on the course number. All course descriptions are updated periodically.

[AAA S 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AAA_S|100|200405S1\)](#) (GS;US)
Evolving Status of Blacks in the Twentieth Century: Interdisciplinary Perspectives (3) An interdisciplinary, team-taught exploration of the evolving status of Black Americans in the twentieth century. Emphasis on the civil rights movement.
Effective: Summer 2005

[AAA S 110\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AAA_S|110|200405S1\)](#) (GS;IL)
Introduction to Contemporary Africa (3) Consideration of influences and forces shaping modern African society; analysis of current local and global problems and issues facing Africa.
Effective: Summer 2005

[AAA S 110U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AAA_S|110U|200910FA\)](#) (GS;IL)
Introduction to Contemporary Africa (3) Consideration of influences and forces shaping modern African society; analysis of current local and global problems and issues facing Africa.
Effective: Fall 2009 Ending: Fall 2009

[AAA S 110U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AAA_S|110U|200910SP\)](#) (GS;IL)
Introduction to Contemporary Africa (3) Consideration of influences and forces shaping modern African society; analysis of current local and global problems and issues facing Africa.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[AAA S 202\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AAA_S|202|200405S1\)](#) (WMNST 202) (GS;IL)
Gender Dynamics in Africa (3) Critical analysis of multidisciplinary research on relations between men and women in Africa and critique of Western feminist theories.
Effective: Summer 2005

[AAA S 364\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AAA_S|364|200607SP\)](#) (WMNST 364) (GS;US)
Black & White Sexuality (3) This course explains how narrow ways of thinking limit our understanding of the diverse expressions of human sexuality.
Effective: Spring 2007

[AEE 201\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AEE|201|200708S1\)](#) (GS)
Interpersonal Skills for Tomorrow's Leaders (3) Study of concepts of self identity, values and interpersonal relations as related to professional and personal life.
Effective: Summer 2008

[AG BM 101\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AG_BM|101|200203SP\)](#) (GS)
Economic Principles of Agribusiness Decision Making (3) Introduction to economic principles and their application to real world examples of agribusiness management issues.
Effective: Spring 2003

[AG BM 101H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AG_BM|101H|200910FA\)](#) (GS)
Economic Principles of Agribusiness Decision Making (3) Introduction to economic principles and their application to real world examples of agribusiness management issues.
Effective: Fall 2009 Ending: Fall 2009

[AN SC 215\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=AN_SC|215|200506SP\)](#) (GS)
Pets in Society (3) Introduction to the varied roles that companion animals play in human society and their impact on human activity and well-being.
Effective: Spring 2006

[ANTH 001\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|001|200405S1\)](#) (GS;US;IL)
Introductory Anthropology (3) Prehistoric and traditional peoples and cultures; traditional customs and institutions compared with those of modern society.
Effective: Summer 2005

[ANTH 002\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|002|199900SP\)](#) (GS)
Introduction to Archaeology (3) Survey of basic approaches used by archaeologists to interpret basic prehistoric human cultural patterns.
Effective: Spring 2000

[ANTH 002H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|002H|200910SP\)](#) (GS)
Introduction to Archaeology (3) Survey of basic approaches used by archaeologists to interpret basic prehistoric human cultural patterns.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[ANTH 008\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|008|200405S1\)](#) (GS;IL)
Aztecs, Mayas, and Incas (3) Comparative survey of the development of the pre-Columbian Latin American civilizations.
Effective: Summer 2005

[ANTH 009\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|009|200506SP\)](#) (GS;IL)
Rise of Civilization in the Old World (3) Evolution of Old World complex societies, especially the first great civilizations of Mesopotamia, Egypt, China, and the Indus Valley.
Effective: Spring 2006

[ANTH 011\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|011|200405S1\)](#) (GS;IL)
Introductory North American Archaeology (3) Introduction to archaeology of the North American Indians; sites, methods, and results of research interpreted in cultural history.

Effective: Summer 2005

[ANTH 011S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|011S|200910SP\)](#) (GS;IL)
Introductory North American Archaeology (3) Introduction to archaeology of the North American Indians; sites, methods, and results of research interpreted in cultural history.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[ANTH 045\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|045|200405S1\)](#) (GS;US;IL)
Cultural Anthropology (3) Beginnings of human culture; economic life, society, government, religion, and art among traditional peoples.
Effective: Summer 2005

[ANTH 045U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|045U|200910SP\)](#) (GS;US;IL)
Cultural Anthropology (3) Beginnings of human culture; economic life, society, government, religion, and art among traditional peoples.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[ANTH 060\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|060|200506S1\)](#) (J ST 060, PL SC 060, SOC 060) (GS;IL)
Society and Cultures in Modern Israel (3) An introduction to the society and cultures of the State of Israel from 1948 to the present.
Effective: Summer 2006

[ANTH 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|083S|199899S1\)](#) (GS)
First-Year Seminar in Anthropology (3) This seminar introduces students to anthropology as a scientific discipline with ties to other social and natural sciences.
Effective: Summer 1999

[ANTH 146\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|146|200506SP\)](#) (GS;US)
North American Indians (3) An introduction to the cultures of the indigenous peoples of North America, north of Mexico, and the effect of contact.
Effective: Spring 2006

[ANTH 285\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ANTH|285|200405S1\)](#) (GS;IL)
Culture Contact (3) Survey of changes in indigenous societies following contact with colonial powers.
Effective: Summer 2005
Prerequisite: ANTH 002 ANTH 045

[APLNG 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=APLNG|083S|200405S1\)](#) (GS;US;IL)
First-Year Seminar in Applied Linguistics (3) Introduction to the application of theories of language to cognition, culture, gender, society, and second language acquisition.
Effective: Summer 2005

[APLNG 083T\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=APLNG|083T|200910FA\)](#) (GS;US;IL)
First-Year Seminar in Applied Linguistics (3) Introduction to the application of theories of language to cognition, culture, gender, society, and second language acquisition.
Effective: Fall 2009 Ending: Fall 2009

[B A 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=B_A|100|200708S1\)](#) (GS)
Introduction to Business (3) A comprehensive view of the contemporary environment of business.
Effective: Summer 2008

[B A 100S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=B_A|100S|200910FA\)](#) (GS)
Introduction to Business (3) A comprehensive view of the contemporary environment of business.
Effective: Fall 2009

[CAS 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|083S|200304FA\)](#) (GS)
First-Year Seminar in Speech Communication (3) Introduction to major theoretical, critical, research and pedagogical issues in human communication.
Effective: Fall 2003

[CAS 101\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|101|200304FA\)](#) (GS)
Introduction to Human Communication (3) Introduction to major theoretical, critical, research and pedagogical issues in human communication.
Effective: Fall 2003

[CAS 202\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|202|200203SP\)](#) (GS)
Introduction to Communication Theory (3) Survey of human communication studies in relational, interpersonal, group, organization, intercultural, health, technology and communication systems.
Effective: Spring 2003

[CAS 202S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|202S|200910SP\)](#) (GS)
Introduction to Communication Theory (3) Survey of human communication studies in relational, interpersonal, group, organization, intercultural, health, technology and communication systems.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[CAS 203\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|203|200304FA\)](#) (GS)
Interpersonal Communication (3) Exploration of competent communication and the skills necessary to manage personal and professional relationships.
Effective: Fall 2003

[CAS 203S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|203S|200910SP\)](#) (GS)
Interpersonal Communication (3) Exploration of competent communication and the skills necessary to manage personal and professional relationships.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[CAS 222\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CAS|222|201011FA\)](#) (CIVCM 211, YFE 211) (GS;US;IL)
Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.
Effective: Fall 2010 Future: Fall 2010

[CIVCM 211\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CIVCM|211|201011FA\)](#) (CAS 222,

YFE 211) (GS;US;IL)

Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.

Effective: Fall 2010 Future: Fall 2010

[COMM 100/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=COMM|100|200102SP](#) (GS)

The Mass Media and Society (3) Mass communications in the United States: organization, role, content, and effects of newspapers, magazines, television, radio, books, and films.

Effective: Spring 2002

[COMM 100S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=COMM|100S|200506FA\)](#) (GS)

The Mass Media and Society (3) Mass communications in the United States: organization, role, content, and effects of newspapers, magazines, television, radio, books, and films.

Effective: Fall 2005

[COMM 118\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=COMM|118|200607SP\)](#) (GS)

Introduction to Media Effects (3) Examination of individuals' selection, uses and perceptions of media and the effects of media on individuals' attitudes, beliefs, and behaviors.

Effective: Spring 2007

[COMM 180\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=COMM|180|200607FA\)](#) (GS)

Survey of Electronic Media and Telecommunications (3) The development of electronic media and telecommunications, emphasizing social, economic, political and global impact.

Effective: Fall 2006

[CRIM 012\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIM|012|200708SP\)](#) (CRIMJ 012, SOC 012) (GS)

Criminology (3) Explanations and measurements of crime; criminal law; characteristics of criminals and victims; violent property, white-collar, organized, and sexual crimes.

Effective: Spring 2008

[CRIM 012H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIM|012H|200910FA\)](#) (SOC 012H) (GS)

Criminology (3) Explanations and measurements of crime; criminal law; characteristics of criminals and victims; violent property, white-collar, organized, and sexual crimes.

Effective: Fall 2009 Ending: Fall 2009

[CRIM 012H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIM|012H|200910SP\)](#) (SOC 012H) (GS)

Criminology (3) Explanations and measurements of crime; criminal law; characteristics of criminals and victims; violent property, white-collar, organized, and sexual crimes.

Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[CRIM 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIM|100|200708SP\)](#) (CRIMJ 100) (GS)

Introduction to Criminal Justice (3) Overview of the criminal justice system, including legal foundations, processing and correction of offenders, extent and types of crime, victims.

Effective: Spring 2008

[CRIMJ 012\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIMJ|012|200708SP\)](#) (CRIM 012, SOC 012) (GS)

Criminology (3) Explanations and measurement of crime; criminal law; characteristics of criminals and victims; violent, property, white-collar, organized, and sexual crimes.

Effective: Spring 2008

[CRIMJ 013\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIMJ|013|200708SP\)](#) (SOC 013) (GS)

Juvenile Delinquency (3) Juvenile conduct, causes of delinquency, current methods of treatment; organization and function of agencies concerned with delinquency.

Effective: Spring 2008

[CRIMJ 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIMJ|083S|200708SP\)](#) (CRIM 083S) (GS)

First-Year Seminar in Criminal Justice (3) Critical approaches to issues in criminal justice and criminology.

Effective: Spring 2008

[CRIMJ 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=CRIMJ|100|200708SP\)](#) (CRIM 100) (GS)

Introduction to Criminal Justice (3) Overview of the criminal justice system, including legal foundations, processing and correction of offenders, extent and types of crime, victims.

Effective: Spring 2008

[E B F 200\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=E_B_F|200|201011FA\)](#) (GS)

Introduction to Energy and Earth Sciences Economics (3) Resource use decisions and their effect on local, national, and global development.

Effective: Fall 2010 Future: Fall 2010

[ECON 002\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|002|200203SP\)](#) (GS)

Introductory Microeconomic Analysis and Policy (3) Methods of economic analysis and their use; price determination; theory of the firm; distribution.

Effective: Spring 2003

[ECON 002H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|002H|200910FA\)](#) (GS)

Introductory Microeconomic Analysis and Policy (3) Methods of economic analysis and their use; price determination; theory of the firm; distribution.

Effective: Fall 2009 Ending: Fall 2009

[ECON 002H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|002H|200910SP\)](#) (GS)

Introductory Microeconomic Analysis and Policy (3) Methods of economic analysis and their use; price determination; theory of the firm; distribution.

Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[ECON 002H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|002H|201011FA\)](#) (GS)

Introductory Microeconomic Analysis and Policy (3) Methods of economic analysis and their use; price determination; theory of the

firm; distribution.

Effective: Fall 2010 Ending: Fall 2010Future: Fall 2010

[ECON 002H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|002H|201011SP\)](#) (GS)
Introductory Microeconomic Analysis and Policy (3) Methods of economic analysis and their use; price determination; theory of the firm; distribution.

Effective: Spring 2011 Ending: Spring 2011Future: Spring 2011

[ECON 004\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|004|200203SP\)](#) (GS)
Introductory Macroeconomic Analysis and Policy (3) National income measurement; aggregate economic models; money and income; policy problems.

Effective: Spring 2003

[ECON 004H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|004H|200910FA\)](#) (GS)
Introductory Macroeconomic Analysis and Policy (3) National income measurement; aggregate economic models; money and income; policy problems.

Effective: Fall 2009 Ending: Fall 2009

[ECON 004H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|004H|200910SP\)](#) (GS)
Introductory Macroeconomic Analysis and Policy (3) National income measurement; aggregate economic models; money and income; policy problems.

Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[ECON 004H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|004H|201011FA\)](#) (GS)
Introductory Macroeconomic Analysis and Policy (3) National income measurement; aggregate economic models; money and income; policy problems.

Effective: Fall 2010 Ending: Fall 2010Future: Fall 2010

[ECON 004H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|004H|201011SP\)](#) (GS)
Introductory Macroeconomic Analysis and Policy (3) National income measurement; aggregate economic models; money and income; policy problems.

Effective: Spring 2011 Ending: Spring 2011Future: Spring 2011

[ECON 014\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|014|200203SP\)](#) (GS)
Principles of Economics (3) Analysis of the American economy, emphasizing the nature and interrelationships of such groups as consumers, business, governments, labor, and financial institutions. Students who have passed ECON 002 or 004 or are registered in the College of Business Administration may not schedule this course.

Effective: Spring 2003

[ECON 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|083S|199899S1\)](#) (GS)
First-Year Seminar in Economics (3) Experiments in microeconomic principles.

Effective: Summer 1999

[ECON 302\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|302|199495S1\)](#) (GS)
Intermediate Microeconomic Analysis (3) Allocation of resources and distribution of income within various market structures, with emphasis on analytical tools.

Effective: Summer 1995

Prerequisite: ECON 002

[ECON 302H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|302H|200809SP\)](#) (GS)
Intermediate Microeconomic Analysis (Honors) (3) Allocation of resources and distribution of income within various market structures, with emphasis on analytical tools.

Effective: Spring 2009

Prerequisite: ECON 002 and MATH 110 or MATH 140

[ECON 304\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|304|199495S1\)](#) (GS)
Intermediate Macroeconomic Analysis (3) Analysis of forces that determine the level of aggregate economic activity.

Effective: Summer 1995

Prerequisite: ECON 004

[ECON 304H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|304H|200809SP\)](#) (GS)
Intermediate Macroeconomic Analysis (Honors) (3) Analysis of forces that determine the level of aggregate economic activity.

Effective: Spring 2009

Prerequisite: ECON 004 and MATH 110 or MATH 140

[ECON 315\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|315|199495S1\)](#) (GS)
Labor Economics (3) Economic analysis of employment, earnings, and the labor market; labor relations; related government policies.

Effective: Summer 1995

Prerequisite: ECON 002

[ECON 323\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|323|199495S1\)](#) (GS)
Public Finance (3) Contemporary fiscal institutions in the United States; public expenditures; public revenues; incidence of major tax types; intergovernmental fiscal relations; public credit.

Effective: Summer 1995

Prerequisite: ECON 002

[ECON 333\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|333|199495S1\)](#) (GS)
International Economics (3) Why nations trade, barriers to trade, balance of payments adjustment and exchange rate determination, eurocurrency markets, and trade-related institutions.

Effective: Summer 1995

Prerequisite: ECON 002 ECON 004 or ECON 014

[ECON 342\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|342|199495S1\)](#) (GS)
Industrial Organization (3) Industrial concentration, size, and efficiency of business firms, market structure and performance, competitive behavior, public policy and antitrust issues.

Effective: Summer 1995

Prerequisite: ECON 002

[ECON 370\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ECON|370|200001SP\)](#) (GS)
Comparative Economic Development (3) Problems of growth and development in non-industrialized countries and in economies in transition; institutions and economic development.

Effective: Spring 2001

Prerequisite: ECON 002 or ECON 014

[EDPSY 010\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=EDPSY|010|199900SP\)](#) (GS)
Individual Differences and Education (3) Relationships between learner differences and physical, cognitive, language, social, and cultural development; emphasis on ethnicity, gender, special needs; schooling implications.
Effective: Spring 2000

[EDTHP 115A\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=EDTHP|115A|200506SP\)](#) (GS;US)
Competing Rights: Issues in American Education (3) An examination of educational issues relevant to democratic citizenship; emphasis is on understanding the relationship among politics, schools, and society.
Effective: Spring 2006

[EDTHP 115S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=EDTHP|115S|200506SP\)](#) (GS;US)
Competing Rights: Issues in American Education (3) An examination of educational issues relevant to democratic citizenship; emphasis is on understanding the relationship among politics, schools, and society.
Effective: Spring 2006

[EDTHP 200\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=EDTHP|200|200708S1\)](#) (GS)
Educational Reform and Public Policy (3) The course uses an interdisciplinary approach to explore the reforms that shape the nation's largest social institutional-public education.
Effective: Summer 2008

[EGEE 120\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=EGEE|120|200506SP\)](#) (GS;US;IL)
Oil: International Evolution (3) Survey of the commercial development of the world petroleum industry from various international, historical, business, and cultural perspectives.
Effective: Spring 2006

[EGEE 211\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=EGEE|211|200405S1\)](#) (GS;US)
Social Legacy of Pennsylvania Coal (3) Survey of coal technologies with economic, social, and political impacts discussed with historical, cultural, and international perspectives.
Effective: Summer 2005

[ENNEC 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ENNEC|100|200607FA\)](#) (GS)
Introduction to Energy and Earth Sciences Economics (3) Resource use decisions and their effect on local, national, and global development.
Effective: Fall 2006 Ending: Summer 2010

[ENVST 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=ENVST|100|200001FA\)](#) (GS)
Visions of Nature (3) An interdisciplinary introduction to environmental studies, including perspectives from ethics, economics, public policy, art, literature, history, geology, biology, and ecology.
Effective: Fall 2000

[GEOG 020\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|020|200405S1\)](#) (GS;US;IL)
Human Geography: An Introduction (3) Spatial perspective on human societies in a modernizing world; regional examples; use of space and environmental resources; elements of geographic planning.
Effective: Summer 2005

[GEOG 020U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|020U|200910FA\)](#) (GS;US;IL)
Human Geography: An Introduction (3) Spatial perspective on human societies in a modernizing world; regional examples; use of space and environmental resources; elements of geographic planning.
Effective: Fall 2009 Ending: Fall 2009

[GEOG 030\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|030|200607SP\)](#) (GS)
Geographic Perspectives on Sustainability and Human-Environment Systems (3) Introduction to theory, methods, history and contemporary issues in global and regional relationships between human activity and the physical environment.
Effective: Spring 2007

[GEOG 040\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|040|200405S1\)](#) (GS;IL)
World Regional Geography (3) Introduction to the world as an interdependent community built from unique and independent regions and nations.
Effective: Summer 2005

[GEOG 120\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|120|200506SP\)](#) (GS;US;IL)
Urban Geography: A Global Perspective (3) Introduction to the geography of the world's cities and urban system.
Effective: Spring 2006

[GEOG 123\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|123|200607SP\)](#) (GS;IL)
Geography of Developing World (3) Patterns of poverty in poor countries; conventional and non-conventional explanations; focus on solutions; case studies of specific regions.
Effective: Spring 2007

[GEOG 123U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|123U|200910FA\)](#) (GS;IL)
Geography of Developing World (3) Patterns of poverty in poor countries; conventional and non-conventional explanations; focus on solutions; case studies of specific regions.
Effective: Fall 2009 Ending: Fall 2009

[GEOG 124\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|124|200405S1\)](#) (GS;IL)
Elements of Cultural Geography (3) Locational analysis of changes in non-Western cultures. Problems of plural societies, economic development, population growth, and settlement.
Effective: Summer 2005

[GEOG 126\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|126|200607SP\)](#) (GS;US;IL)
Economic Geography (3) The location of economic activity at both macro- and micro-regional levels on the earth's surface.
Effective: Spring 2007

[GEOG 128\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|128|200405S1\)](#) (GS;IL)
Geography of International Affairs (3) Contemporary international affairs in their geographical setting; geographic elements in the development of national power, political groupings, and international disputes.
Effective: Summer 2005

[GEOG 130\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|130|200708SP\)](#) (GS)
Environment, Power, and Justice (3) This course explores contemporary themes in human-environment relations through the lens of political ecology.
Effective: Spring 2008

[GEOG 160\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=GEOG|160|200607SP\)](#) (GS)

Mapping Our Changing World (3) Fundamental concepts of GIS, cartography, remote sensing, and GPS in the context of environmental and social problems.
Effective: Spring 2007

[HD FS 129\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|129|200405FA\)](#) (GS)
Introduction to Human Development and Family Studies (3) Introduction to psychosocial and family development at all stages of the individual and family life cycle. Student may take only one course for General Education credits from HD FS 129 GS or SOC 030 GS.
Effective: Fall 2004

[HD FS 129H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|129H|200910FA\)](#) (GS)
Introduction to Human Development and Family Studies (3) Introduction to psychosocial and family development at all stages of the individual and family life cycle.
Effective: Fall 2009 Ending: Fall 2009

[HD FS 129S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|129S|200506S1\)](#) (GS)
Introduction to Human Development and Family Studies (3) Introduction to psychosocial and family development at all stages of the individual and family life cycle.
Effective: Summer 2006

[HD FS 229\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|229|200405FA\)](#) (GS)
Infant and Child Development (3) Theory, research, and methods of social/behavioral/biological sciences related to developmental processes and intervention during infancy and childhood.
Effective: Fall 2004

[HD FS 229S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|229S|200910SP\)](#) (GS)
Infant and Child Development (3) Theory, research, and methods of social/behavioral/biological sciences related to developmental processes and intervention during infancy and childhood.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[HD FS 239\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|239|200102SP\)](#) (GS)
Adolescent Development (3) Social, behavioral, and biological development and intervention throughout adolescence.
Effective: Spring 2002

[HD FS 239S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|239S|200910SP\)](#) (GS)
Adolescent Development (3) Social, behavioral, and biological development and intervention throughout adolescence.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[HD FS 249\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|249|200203SP\)](#) (GS)
Adult Development and Aging (3) Physiological, psychological, and social development and intervention from young adulthood through old age.
Effective: Spring 2003

[HD FS 287W\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|287W|200405S1\)](#) (GS;US)
Intercultural Community-Building (3) An experiential introduction to negotiating differences in small groups, families, institutions, and communities.
Effective: Summer 2005

[HD FS 287X\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|287X|200405S1\)](#) (GS;US)
Intercultural Community-Building (3) An experiential introduction to negotiating differences in small groups, families, institutions, and communities.
Effective: Summer 2005

[HD FS 287Y\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HD_FS|287Y|200405S1\)](#) (GS;US)
Intercultural Community-Building (3) An experiential introduction to negotiating differences in small groups, families, institutions, and communities.
Effective: Summer 2005

[HIST 084S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|084S|200304SP\)](#) (GS)
First-Year Seminar in History (3) Critical approaches to the dimensions and directions in History.
Effective: Spring 2004

[HIST 116\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|116|200506SP\)](#) (WMNST 116) (GS;US;IL)
Family and Sex Roles in Modern History (3) Historical perspectives on the Western family since 1500: gender roles, marriage, sexuality, child rearing, and old age; emphasis on United States.
Effective: Spring 2006

[HIST 120\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|120|200506SP\)](#) (GS;IL)
Europe Since 1848 (3) Political, social, and ideological developments; origin and impact of two World Wars; totalitarianism and democracy; changing role in the world.
Effective: Spring 2006

[HIST 120U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|120U|200910SP\)](#) (GS;IL)
Europe Since 1848 (3) Political, social, and ideological developments; origin and impact of two World Wars; totalitarianism and democracy; changing role in the world.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[HIST 142\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|142|200506SP\)](#) (GS;IL)
History of Communism (3) Marxism; Leninism and evolution of the Soviet Union; formation and development of the Communist bloc; impact of Chinese Communism.
Effective: Spring 2006

[HIST 151\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|151|200506SP\)](#) (S T S 151) (GS;US)
Technology and Society in American History (3) Development of technology in America from colonial times; its reception and its influence on social, economic, and political life.
Effective: Spring 2006

[HIST 151S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=HIST|151S|200506SP\)](#) (S T S 151S) (GS;US)
Technology and Society in American History (3) Development of technology in America from colonial times; its reception and its influence on social, economic, and political life.
Effective: Spring 2006

[INSYS 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=INSYS|100|200506SP \)](#) (GS;IL)
World Technologies and Learning (3) This course examines the impact of learning technologies from email to online learning on world cultures from a socio-technical perspective.
Effective: Spring 2006

[INTAG 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=INTAG|100|200405S1 \)](#) (GS;IL)
Introduction to International Agriculture (3) Survey of agriculture and food production in developing countries; focus on small traditional farmers, their methods, and socioeconomic environment. (NOTE: Write for a further listing of courses in and related to International Agriculture.)
Effective: Summer 2005

[INTST 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=INTST|100|200405S1 \)](#) (GS;IL)
Introduction to International Studies (3) An introductory multidisciplinary course designed to familiarize students with critical international issues.
Effective: Summer 2005

[INTST 100S \(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=INTST|100S|200405S1 \)](#) (GS;IL)
Introduction to International Studies (3) An introductory multidisciplinary course designed to familiarize students with critical international issues.
Effective: Summer 2005

[IST 110\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=IST|110|200405S1 \)](#) (GS)
Information, People and Technology (3) The use, analysis and design of information systems and technologies to organize, coordinate, and inform human enterprises.
Effective: Summer 2005

[IST 110H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=IST|110H|200910FA \)](#) (GS)
Information, People and Technology (3) The use, analysis and design of information systems and technologies to organize, coordinate, and inform human enterprises.
Effective: Fall 2009 Ending: Fall 2009

[IST 110S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=IST|110S|200910FA \)](#) (GS)
Information, People and Technology (3) The use, analysis and design of information systems and technologies to organize, coordinate, and inform human enterprises.
Effective: Fall 2009 Ending: Fall 2009

[IST 110S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=IST|110S|200910SP \)](#) (GS)
Information, People and Technology (3) The use, analysis and design of information systems and technologies to organize, coordinate, and inform human enterprises.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[IST 110S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=IST|110S|201011FA \)](#) (GS)
Information, People and Technology (3) The use, analysis and design of information systems and technologies to organize, coordinate, and inform human enterprises.
Effective: Fall 2010 Ending: Fall 2010 Future: Fall 2010

[J ST 060\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=J_ST|060|200506S1 \)](#) (ANTH 060, PL SC 060, SOC 060) (GS;IL)
Society and Cultures in Modern Israel (3) An introduction to the society and cultures of the State of Israel from 1948 to the present.
Effective: Summer 2006

[LER 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=LER|083S|200708SP \)](#) (GS)
First-Year Seminar in Labor Studies and Employment Relations (3) Critical approaches to the dimensions and direction in Labor and Employment Relations.
Effective: Spring 2008

[LER 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=LER|100|200708SP \)](#) (GS)
Employment Relations (3) Introductory analysis of the employment relationship and of the interrelated interests of managements, workers, unions, and the public.
Effective: Spring 2008

[LER 201\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=LER|201|200708SP \)](#) (GS)
Employment Relationship: Law and Policy (3) An examination of basic legal principles underlying the employment relationship and their social, political, and economic bases.
Effective: Spring 2008

[LING 001\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=LING|001|200405S1 \)](#) (GS;US;IL)
The Study of Language (3) A non-technical introduction to the study of human language, and its role in human interaction. Students who have successfully completed LING 100 may not enroll in LING 001.
Effective: Summer 2005

[LING 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=LING|083S|200405S1 \)](#) (GS;US;IL)
1st Year Seminar in Linguistics (3) Non-technical exploration of aspects of human language.
Effective: Summer 2005

[NURS 245\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=NURS|245|200910SP \)](#) (GS)
Violence and the Impact on Society (3) Interdisciplinary discussion of violence, its perpetrators, victims and its impact on society as well as possible solutions for violence reduction.
Effective: Spring 2010 Future: Spring 2010

[PL SC 001 \(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|001|200102SP \)](#) (GS)
Introduction to American National Government (3) Introduction to development and nature of American political culture, constitutional/structural arrangements, electoral/policy processes; sources of conflict and consensus.
Effective: Spring 2002

[PL SC 001H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|001H|200910SP \)](#) (GS)
Introduction to American National Government (3) Introduction to development and nature of American political culture, constitutional/structural arrangements, electoral/policy processes; sources of conflict and consensus.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[PL SC 003\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|003|200708FA \)](#) (GS;IL)
Introduction to Comparative Politics (3) Introduction to study of comparative government and politics: normative/ empirical theories; government functions in modern societies; representative structures and processes.
Effective: Fall 2007

[PL SC 003U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|003U|200910FA\)](#) (GS;IL)
Introduction to Comparative Politics (3) Introduction to study of comparative government and politics: normative/ empirical theories; government functions in modern societies; representative structures and processes.
Effective: Fall 2009 Ending: Fall 2009

[PL SC 007\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|007|200405FA\)](#) (GS)
Contemporary Political Ideologies (3) Critical analysis of contemporary political ideologies such as liberalism, conservatism, socialism, anarchism, fascism, feminism, and environmentalism.
Effective: Fall 2004

[PL SC 014\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|014|200708FA\)](#) (GS;IL)
International Relations (3) Characteristics of modern nation-states and forces governing their international relations; nationalism; imperialism; diplomacy; current problems of war and peace. Credit will not be given for both this course and INT U 200.
Effective: Fall 2007

[PL SC 014U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|014U|200910SP\)](#) (GS;IL)
International Relations (3) Characteristics of modern nation-states and forces governing their international relations; nationalism; imperialism; diplomacy; current problems of war and peace. Credit will not be given for both this course and INT U 200.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[PL SC 017\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|017|200203SP\)](#) (GS)
Introduction to Political Theory (3) Introduction to basic issues in political theory through analysis of selected major political thinkers.
Effective: Spring 2003

[PL SC 017W\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|017W|200001SP\)](#) (GS)
Introduction to Political Theory (3) Introduction to basic issues in political theory through analysis of selected major political thinkers.
Effective: Spring 2001

[PL SC 020\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|020|200708FA\)](#) (GS;IL)
Comparative Politics--Western Europe (3) Comparative analysis of political cultures, interest groups, parties, and decision-making processes in principal Western European political systems.
Effective: Fall 2007

[PL SC 022\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|022|200910SP\)](#) (GS;IL)
Politics of the Developing Areas (3) The impact of colonialism, nationalism, and development policy on the political culture, structure, and transformation of post-colonial regimes.
Effective: Spring 2010 Future: Spring 2010

[PL SC 060\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|060|200506S1\)](#) (ANTH 060, J ST 060, SOC 060) (GS;IL)
Society and Cultures in Modern Israel (3) An introduction to the society and cultures of the State of Israel from 1948 to the present.
Effective: Summer 2006

[PL SC 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|083S|199899S1\)](#) (GS)
First-Year Seminar in Political Science (3) Exploration of current topics of interest in political science, international relations, and/or political theory.
Effective: Summer 1999

[PL SC 083T\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|083T|200910FA\)](#) (GS)
First-Year Seminar in Political Science (3) Exploration of current topics of interest in political science, international relations, and/or political theory.
Effective: Fall 2009 Ending: Fall 2009

[PL SC 110\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|110|200506S1\)](#) (GS;US)
Rights in America (3) This course explores the historical and contemporary struggles of particular groups within American society to expand their rights.
Effective: Summer 2006

[PL SC 123\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|123|200708FA\)](#) (GS;US;IL)
Ethnic and Racial Politics (3) Political movements among United States ethnic and racial groups; government policies on race and ethnicity; comparison to other culturally diverse countries.
Effective: Fall 2007
Prerequisite: PL SC 001 or PL SC 003

[PL SC 130\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|130|200708FA\)](#) (GS;US)
American Political Campaigns and Elections (3) Methods and strategies of American political campaigns: polls, political consultants, parties, and the media.
Effective: Fall 2007

[PL SC 132\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|132|200708FA\)](#) (GS;IL)
The Politics of International Intolerance (3) Introductory course emphasizing psychological, historical, and political aspects of global intolerance towards minorities.
Effective: Fall 2007

[PL SC 135\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|135|200001SP\)](#) (S T S 135) (GS)
The Politics of the Ecological Crisis (3) The political implications of the increasing scarcity of many of the world's resources.
Effective: Spring 2001

[PL SC 140\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|140|200809S1\)](#) (GS)
Contemporary Controversies in International Relations (3) Contemporary issues of international security presented rigorously using analytical tools of international relations and political science.
Effective: Summer 2009

[PL SC 177\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PL_SC|177|200708FA\)](#) (GS)
Politics and Government in Washington DC (1-3) The course centers on a Spring Break trip to Washington DC, with students meeting on campus before and after the trip.
Effective: Fall 2007

[PSYCH 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|083S|200607SP\)](#) (GS)
First-Year Seminar in Psychology (3) Scientific, societal, and individual implications of contemporary psychological theory.
Effective: Spring 2007

[PSYCH 083T\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|083T|200910FA\)](#) (GS)

First-Year Seminar in Psychology (3) Scientific, societal, and individual implications of contemporary psychological theory.
Effective: Fall 2009 Ending: Fall 2009

[PSYCH 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|100|200607SP\)](#) (GS)
Introductory Psychology (3) Introduction to general psychology; principles of human behavior and their applications.
Effective: Spring 2007

[PSYCH 100H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|100H|200910FA\)](#) (GS)
Introductory Psychology (3) Introduction to general psychology; principles of human behavior and their applications.
Effective: Fall 2009 Ending: Fall 2009

[PSYCH 100H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|100H|200910SP\)](#) (GS)
Introductory Psychology (3) Introduction to general psychology; principles of human behavior and their applications.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[PSYCH 100S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|100S|200607SP\)](#) (GS)
Introductory Psychology (3) Introduction to general psychology; principles of human behavior and their applications.
Effective: Spring 2007

[PSYCH 212\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|212|200607SP\)](#) (GS)
Introduction to Developmental Psychology (3) Developmental principles; physical growth; linguistic, intellectual, emotional, and social development from infancy to maturity.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 212H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|212H|200910SP\)](#) (GS)
Introduction to Developmental Psychology (3) Developmental principles; physical growth; linguistic, intellectual, emotional, and social development from infancy to maturity.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010
Prerequisite: PSYCH 100

[PSYCH 221\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|221|200607SP\)](#) (GS)
Introduction to Social Psychology (3) Research and theory on topics including interpersonal attraction, aggression, helping, attitudes, attribution, cooperation, competition, and groups, from a psychological perspective.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 230\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|230|200607SP\)](#) (RL ST 236)
(GS)
Introduction to Psychologies of Religion (3) Introduction to major Western psychologies of religion (James, Freud, Jung) and to subsequent extensions of and departures from them.
Effective: Spring 2007

[PSYCH 231\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|231|200607SP\)](#) (GS;US)
Introduction to the Psychology of Gender (3) Psychological study of gender in historical and contemporary perspective. Role of gender in development, self-concept, social relations, and mental health.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 232\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|232|200607SP\)](#) (GS;US;IL)
Cross-Cultural Psychology (3) This course examines how ethnic and cultural background influences patterns of human thought and behavior.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 238\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|238|200607SP\)](#) (GS)
Introduction to Personality Psychology (3) Past and recent conceptualizations of key issues and root ideas of personality psychology.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 243\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|243|200607SP\)](#) (GS)
Introduction to Well-being and Positive Psychology (3) Applying psychological knowledge to develop and maintain effective personal adjustment and well-being and positive social relations.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 244\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|244|200809SP\)](#) (GS)
Introduction to the Psychology of Human Factors Engineering (3) Introductory course in engineering/human factors psychology, emphasizing the application of core psychological principles and research to designing products and systems.
Effective: Spring 2009
Prerequisite: PSYCH 100 or 3 credits of GS

[PSYCH 253\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|253|200607SP\)](#) (GS)
Introduction to Psychology of Perception (3) Survey of human perception and processing of perceptual information, with some reference to animal literature. Emphasizes vision and audition.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 256\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|256|200607SP\)](#) (GS)
Introduction to Cognitive Psychology (3) Introduction to study of such higher mental processes as thinking and reasoning, imagery, concept formation, problem solving, and skilled performance.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 256H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|256H|200910SP\)](#) (GS)
Introduction to Cognitive Psychology (3) Introduction to study of such higher mental processes as thinking and reasoning, imagery, concept formation, problem solving, and skilled performance.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010
Prerequisite: PSYCH 100

[PSYCH 260A\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|260A|200607SP\)](#) (GS)
Neurological Bases of Human Behavior (3) An introduction to biopsychology, emphasizing the structure and function of the human brain. Students may take only one course for credit from PSY 203 and PSY 203A.
Effective: Spring 2007

Prerequisite: PSYCH 100

[PSYCH 261\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|261|200607SP\)](#) (GS)
Introduction to Psychology of Learning (3) A general survey of the learning area, including animal and human experiments, with the applicability of learning principles being discussed.
Effective: Spring 2007
Prerequisite: PSYCH 100

[PSYCH 281\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=PSYCH|281|200607SP\)](#) (GS)
Introduction to Industrial-Organizational Psychology (3) Personnel selection, training, accident prevention, morale, and organizational behavior.
Effective: Spring 2007
Prerequisite: PSYCH 100

[R SOC 011\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=R_SOC|011|200506SP\)](#) (GS;US)
Introductory Rural Sociology (3) Basic sociological concepts applied to rural societal institutions and rural communities; causes and consequences of rural social change. Students may take only one course for General Education credit from R SOC 011 GS or SOC 001 GS.
Effective: Spring 2006

[RHS 100\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=RHS|100|200708S1\)](#) (GS)
Introduction to Disability Culture (3) Social and cultural contexts of disability on both a micro and macro levels will be examined.
Effective: Summer 2008

[RL ST 236\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=RL_ST|236|200607SP\)](#) (PSYCH 230)
(GS)
Introduction to Psychologies of Religion (3) Introduction to major Western psychologies of religion (James, Freud, Jung) and to subsequent extensions of and departures from them.
Effective: Spring 2007

[RL ST 237\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=RL_ST|237|200607SP\)](#) (GS)
Introduction to Religions, Cultures, and Therapies (3) Comparison of methods and goals of selected religious and secular therapies within their cultural contexts.
Effective: Spring 2007
Prerequisite: PSYCH 100

[RPTM 120\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=RPTM|120|200910SP\)](#) (GS;US;IL)
Leisure and Human Behavior (3) Leisure from historical and contemporary perspectives, including forces shaping leisure behavior, and relationships among leisure, the environment, and social institutions.
Effective: Spring 2010 Future: Spring 2010

[S T S 135\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|135|200001SP\)](#) (PL SC 135)
(GS)
The Politics of the Ecological Crisis (3) The political implications of the increasing scarcity of many of the world's resources.
Effective: Spring 2001

[S T S 151\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|151|200506SP\)](#) (HIST 151)
(GS;US)
Technology and Society in American History (3) Development of technology in America from colonial times; its reception and its influence on social, economic, and political life.
Effective: Spring 2006

[S T S 151S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|151S|200506SP\)](#) (HIST 151S)
(GS;US)
Technology and Society in American History (3) Development of technology in America from colonial times; its reception and its influence on social, economic, and political life.
Effective: Spring 2006

[S T S 200\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|200|199495SP\)](#) (GS)
Critical Issues in Science, Technology, and Society (3) An overview of interactions between science, technology, and society from social sciences and humanities perspectives.
Effective: Spring 1995

[S T S 200H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|200H|200910FA\)](#) (GS)
Critical Issues in Science, Technology, and Society (3) An overview of interactions between science, technology, and society from social sciences and humanities perspectives.
Effective: Fall 2009 Ending: Fall 2009

[S T S 200S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|200S|199899S1\)](#) (GS)
Critical Issues in Science, Technology, and Society (3) An overview of interactions between science, technology, and society from social sciences and humanities perspectives.
Effective: Summer 1999

[S T S 245\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=S_T_S|245|200708S1\)](#) (GS;IL)
Globalization, Technology, and Ethics (3) An investigation of technology and ethics in the globalized world from contemporary, socio-cultural, and historical perspectives.
Effective: Summer 2008

[SO SC 001\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SO_SC|001|199495S1\)](#) (GS)
Urbanization (3) An overview of the social sciences, including an interdisciplinary analysis of the urban process.
Effective: Summer 1995

[SOC 001\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|001|200203SP\)](#) (GS)
Introductory Sociology (3) The nature and characteristics of human societies and social life. Students may take only one course for General Education credit from SOC 001 GS or R SOC 011 GS.
Effective: Spring 2003

[SOC 001H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|001H|200910FA\)](#) (GS)
Introductory Sociology (3) The nature and characteristics of human societies and social life.
Effective: Fall 2009 Ending: Fall 2009

[SOC 001H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|001H|200910SP\)](#) (GS)
Introductory Sociology (3) The nature and characteristics of human societies and social life.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[SOC 001S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|001S|200506SP \)](#) (GS)
Introductory Sociology (3) The nature and characteristics of human societies and social life.
Effective: Spring 2006

[SOC 001W\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|001W|199898FA \)](#) (GS)
Introductory Sociology (3) The nature and characteristics of human societies and social life.
Effective: Fall 1998

[SOC 003\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|003|200203SP \)](#) (GS)
Introductory Social Psychology (3) The impact of the social environment on perception, attitudes, and behavior.
Effective: Spring 2003

[SOC 003H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|003H|200910FA \)](#) (GS)
Introductory Social Psychology (3) The impact of the social environment on perception, attitudes, and behavior.
Effective: Fall 2009 Ending: Fall 2009

[SOC 003H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|003H|200910SP \)](#) (GS)
Introductory Social Psychology (3) The impact of the social environment on perception, attitudes, and behavior.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[SOC 005\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|005|200203SP \)](#) (GS)
Social Problems (3) Current social problems such as economic, racial, and gender inequalities; social deviance and crime; population, environmental, energy, and health problems.
Effective: Spring 2003

[SOC 005H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|005H|200910FA \)](#) (GS)
Social Problems (3) Current social problems such as economic, racial, and gender inequalities; social deviance and crime; population, environmental, energy, and health problems.
Effective: Fall 2009 Ending: Fall 2009

[SOC 012\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|012|200708SP \)](#) (CRIMJ 012, CRIM 012) (GS)
Criminology (3) Explanations and measurement of crime; criminal law; characteristics of criminals and victims; violent, property, white-collar, organized, and sexual crimes.
Effective: Spring 2008

[SOC 012H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|012H|200910FA \)](#) (CRIM 012H) (GS)
Criminology (3) Explanations and measurement of crime; criminal law; characteristics of criminals and victims; violent, property, white-collar, organized, and sexual crimes.
Effective: Fall 2009 Ending: Fall 2009

[SOC 012H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|012H|200910SP \)](#) (CRIM 012H) (GS)
Criminology (3) Explanations and measurement of crime; criminal law; characteristics of criminals and victims; violent, property, white-collar, organized, and sexual crimes.
Effective: Spring 2010 Ending: Spring 2010Future: Spring 2010

[SOC 013\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|013|200708SP \)](#) (CRIMJ 013) (GS)
Juvenile Delinquency (3) Juvenile conduct, causes of delinquency, current methods of treatment; organization and function of agencies concerned with delinquency.
Effective: Spring 2008

[SOC 015\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|015|199495S1 \)](#) (GS)
Urban Sociology (3) City growth and decline; impact of city life on individuals, families, neighborhoods, and government; urban life-styles.
Effective: Summer 1995

[SOC 023\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|023|200405FA \)](#) (GS)
Population and Policy Issues (3) Local, national, and international population trends; basic techniques of demographic analysis; population problems; implications for public planning and policy.
Effective: Fall 2004

[SOC 023H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|023H|200910FA \)](#) (GS)
Population and Policy Issues (3) Local, national, and international population trends; basic techniques of demographic analysis; population problems; implications for public planning and policy.
Effective: Fall 2009 Ending: Fall 2009

[SOC 030\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|030|200203SP \)](#) (GS)
Sociology of the Family (3) Family structure and interaction; functions of the family as an institution; cross-cultural comparisons. Students may take only one course for General Education credit from SOC 030 or HD FS 129 GS.
Effective: Spring 2003

[SOC 055\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|055|199495S1 \)](#) (GS)
Work in Modern Society (3) The nature of work in varied occupational and organizational settings; current trends and work life in the future.
Effective: Summer 1995

[SOC 060\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|060|200506S1 \)](#) (ANTH 060, J ST 060, PL SC 060) (GS;IL)
Society and Cultures in Modern Israel (3) An introduction to the society and cultures of the State of Israel from 1948 to the present.
Effective: Summer 2006

[SOC 083S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|083S|199899S1 \)](#) (GS)
First-Year Seminar in Sociology (3) Critical approaches to issues in the structure of society.
Effective: Summer 1999

[SOC 110\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|110|200405S1 \)](#) (WMNST 110) (GS;US)
Sociology of Gender (3) Changing sex role expectations and behavior for men and women in contemporary society.
Effective: Summer 2005

[SOC 119\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SOC|119|200405S1 \)](#) (GS;US)
Race and Ethnic Relations (4) Historical patterns and current status of racial and ethnic groups; inequality, competition, and conflict;

social movements; government policy.
Effective: Summer 2005

[SRA 111\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SRA|111|200708SP \)](#) (GS)
Introduction to Security and Risk Analysis (3) This introductory course spans areas of security, risk, and analysis covering contexts in government agencies and business organizations.
Effective: Spring 2008

[SRA 111H\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SRA|111H|200910FA \)](#) (GS)
Introduction to Security and Risk Analysis (3) This introductory course spans areas of security, risk, and analysis covering contexts in government agencies and business organizations.
Effective: Fall 2009 Ending: Fall 2009

[SRA 111S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=SRA|111S|200910FA \)](#) (GS)
Introduction to Security and Risk Analysis (3) This introductory course spans areas of security, risk, and analysis covering contexts in government agencies and business organizations.
Effective: Fall 2009 Ending: Fall 2009

[WMNST 001\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|001|200405S1 \)](#) (GS;US;IL)
Introduction to Women's Studies (3) Interdisciplinary consideration of the scholarly theories and research pertaining to women's experiences and women's status in contemporary American society.
Effective: Summer 2005

[WMNST 001S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|001S|200910FA \)](#)
(GS;US;IL)
Introduction to Women's Studies (3) Interdisciplinary consideration of the scholarly theories and research pertaining to women's experiences and women's status in contemporary American society.
Effective: Fall 2009

[WMNST 001U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|001U|200910FA \)](#)
(GS;US;IL)
Introduction to Women's Studies (3) Interdisciplinary consideration of the scholarly theories and research pertaining to women's experiences and women's status in contemporary American society.
Effective: Fall 2009 Ending: Fall 2009

[WMNST 001U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|001U|200910SP \)](#)
(GS;US;IL)
Introduction to Women's Studies (3) Interdisciplinary consideration of the scholarly theories and research pertaining to women's experiences and women's status in contemporary American society.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

[WMNST 110\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|110|200405S1 \)](#) (SOC 110)
(GS;US)
Sociology of Gender (3) Changing sex role expectations and behavior for men and women in contemporary society.
Effective: Summer 2005

[WMNST 116\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|116|200506SP \)](#) (HIST 116) (GS;US;IL)
Family and Sex Roles in Modern History (3) Historical perspectives on the Western family since 1500: gender roles, marriage, sexuality, child rearing, and old age; emphasis on United States.
Effective: Spring 2006

[WMNST 202\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|202|200405S1 \)](#) (AAA S 202) (GS;IL)
Gender Dynamics in Africa (3) Critical analysis of multidisciplinary research on relations between men and women in Africa and critique of Western feminist theories.
Effective: Summer 2005

[WMNST 364\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=WMNST|364|200607SP \)](#) (AAA S 364) (GS;US)
Black & White Sexuality (3) This course explains how narrow ways of thinking limit our understanding of the diverse expressions of human sexuality.
Effective: Spring 2007

[YFE 211\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=YFE|211|200708S1 \)](#) (GS;US;IL)
Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.
Effective: Summer 2008 Ending: Summer 2010

[YFE 211\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=YFE|211|201011FA \)](#) (CAS 222, CIVCM 211) (GS;US;IL)
Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.
Effective: Fall 2010 Future: Fall 2010

[YFE 211S\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=YFE|211S|200708S1 \)](#) (GS;US;IL)
Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.
Effective: Summer 2008

[YFE 211U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=YFE|211U|200910FA \)](#) (GS;US;IL)
Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.
Effective: Fall 2009 Ending: Fall 2009

[YFE 211U\(/bulletins/bluebook/general_education.cfm?section=courseDetail&courselong=YFE|211U|200910SP \)](#) (GS;US;IL)
Foundations: Civic and Community Engagement (3) Conceptual foundations of public scholarship and orientation to contemporary themes and issues in civic and community engagement.
Effective: Spring 2010 Ending: Spring 2010 Future: Spring 2010

This is the official bulletin of The Pennsylvania State University. Programmatic expectations for General Education are those in effect at the time of admission to degree candidacy, and college and major requirements are those in effect at the time of entry to college and major. These are accurately indicated in each student's degree audit.

The University reserves the right to change the requirements and regulations listed here and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education. Nothing in this material should be considered a guarantee that completion of a program and graduation from the University will result in employment.

The University Faculty Senate has responsibility for and authority over all academic information contained in the Undergraduate Bulletin.