



University Bulletin

Undergraduate Degree Programs

Primary Navigation

Penn State Fayette, The Eberly Campus

Penn State Fayette, The Eberly Campus, just outside Uniontown, covers about 100 acres and has ten major buildings, including the Williams Building (student center), the Biomedical Technology Building, and the renovated Eberly Building. In 2004, the campus added a community center with an arena, auditorium, and a new cafeteria. Also in 2004, the Penn State Board of Trustees approved the re-naming of the campus to honor the many contributions made to the campus and Penn State by the Eberly family of Uniontown.

The campus serves a diverse population of students, both traditional and adult, who are from Pennsylvania, the United States, and other countries. Students can participate in sports teams for varsity, intramural, and club sports. Extracurricular clubs and organizations are available to serve the interests of students. The campus also has strong ties with the surrounding communities.

Penn State Fayette, The Eberly Campus, offers baccalaureate and associate degree programs, as well as the first two years of more than 160 Penn State baccalaureate programs. Students can begin their education at Fayette and move on to the University Park campus or other appropriate Penn State campus in order to complete their degree. Check the links along the side for available academic programs.

RECOMMENDED ACADEMIC PLANS

Recommended Academic Plans provide, in table form, the courses students might schedule semester by semester as they pursue a specific undergraduate degree. Each college or campus maintains Recommended Academic Plans for its own majors/degree programs. Links to these plans are on the Division of Undergraduate Studies website at: <http://www.dus.psu.edu/semplans.htm>. Questions concerning the Recommended Academic Plans should be directed to the college or campus involved or the Division of Undergraduate Studies.

Baccalaureate Degrees

Administration of Justice

University College (AJACC): Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Schuylkill, Penn State Wilkes-Barre

The Bachelor of Arts degree in Administration of Justice provides students with a broadly based liberal education focused on the understanding and analysis of justice systems. Having grappled with the many dilemmas and controversies presented by the problems of administering justice in a complex society, graduates of this program are given the background to be educated, thoughtful, and intelligent citizens.

For the B.A. degree in Administration of Justice, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(4-7 credits of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 11-15 credits

BACHELOR OF ARTS DEGREE REQUIREMENTS: 24 credits

(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language proficiency is demonstrated by examination.)

(See description of Bachelor of Arts Degree Requirements in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 43-44 credits^[1]

(This includes 4-7 credits of General Education courses; 0-3 credits of GH courses; 4 credits of GQ courses.)

PRESCRIBED COURSES (13 credits)

CRIMJ 012 GS(3), CRIMJ 100(3), CRIMJ 221(3), STAT 200 GQ(4) (Sem: 3-4)

ADDITIONAL COURSES (24-25 credits)

Select 3-4 credits in values and ethics from BA 243(4), or BA 241(2) and BA 242(2), CRIMJ 465(3), PHIL 003 GH(3), PHIL 103 GH(3), PHIL 105 GH(3), PHIL 106 GH(3), or PHIL/STS 107 GH(3), STS 100 GH(3), STS 101 GH(3) or STS/PHIL 107 GH(3) (Sem: 5-6)

Select 3 credits from CRIM J 451 US(3) or CRIM J 453 US(3) (Sem: 5-8)

Select 18 credits in CRIMJ, with at least 9 credits in the 400 level from: CRIMJ 013 GS(3), CRIMJ 083 GS(3), CRIMJ 113 US(3), CRIMJ 200(3), CRIMJ 201(3), CRIMJ 210(3), CRIMJ 220(3), CRIMJ 230(3), CRIMJ 234(3), CRIMJ 241(3), CRIMJ 296(1-18), CRIMJ 297(1-9), CRIMJ 300(3), CRIMJ 301(3), CRIMJ 302(3), CRIMJ 304(3), CRIMJ 310(3), CRIMJ 311(3), CRIMJ 345(3), CRIMJ 389(3), CRIMJ 406(3), CRIMJ 407(3), CRIMJ 408(3), CRIMJ 410(3), CRIMJ 412(3), CRIMJ 413(3), CRIMJ 414(3), CRIMJ 415(3), CRIMJ 420(3), CRIMJ 421(3), CRIMJ 422(3), CRIMJ 423(3), CRIMJ 424(3), CRIMJ 425(3), CRIMJ 426(3), CRIMJ 430(3), CRIMJ 431(3), CRIMJ 432(3), CRIMJ 435(3), CRIMJ 439(3), CRIMJ 441(3), CRIMJ 450(3), CRIMJ 460(3), CRIMJ 462(3), CRIMJ 467(3), CRIMJ 469(3), CRIMJ 471(3), CRIMJ 473(3), CRIMJ 482(3), CRIMJ 489(3), CRIMJ 497(3), CRIMJ 497A(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (6 credits)

Select 6 credits, in consultation with adviser, from University-wide offerings according to student's career plan (Sem: 5-8)

[1]A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2011

Blue Sheet Item #: 40-04-099

Review Date: 01/10/2012

UCA Revision #2: 7/26/07

Administration of Justice

University College (AJSCC): Penn State Beaver, Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre

The Bachelor of Science degree is intended to prepare students for careers in the administration of justice. Two emphases are provided: (1) for students interested in entry-level employment in justice agencies; (2) for students interested in academic or research positions and who may seek graduate education before beginning employment.

For the B.S. degree in Administration of Justice, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(4-7 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 14-18 credits

REQUIREMENTS FOR THE MAJOR: 64-65 credits[1]

(This includes 4-7 credits of General Education courses; 0-3 credits of GH courses; 4 credits of GQ courses.)

PRESCRIBED COURSES (13 credits)

CRIMJ 012 GS(3), CRIMJ 100(3), CRIMJ 221(3), STAT 200 GQ(4) (Sem: 3-4)

ADDITIONAL COURSES (39-40 credits)

(Some of the courses in this category may have prerequisites that are not included in the major.)

Select 3-4 credits in values and ethics from BA 243(4) or BA 241(2) and BA 242(2), CRIMJ 465(3), PHIL 003 GH(3), PHIL 103 GH(3), PHIL 105 GH(3), PHIL 106 GH(3), or PHIL/STS 107 GH(3), STS 100 GH(3), STS 101 GH(3) or STS/PHIL 107 GH(3) (Sem: 5-6)

Select 3 credits from CRIMJ 451 US(3) or CRIMJ 453 US(3) (Sem: 5-8)

Select 18 credits in CRIMJ, with at least 9 credits in the 400 level from: CRIMJ 013 GS(3), CRIMJ 083 GS(3), CRIMJ 113 US(3), CRIMJ 200(3), CRIMJ 201(3), CRIMJ 210(3), CRIMJ 220(3), CRIMJ 230(3), CRIMJ 234(3), CRIMJ 241(3), CRIMJ 296(1-18), CRIMJ 297(1-9), CRIMJ 300(3), CRIMJ 301(3), CRIMJ 302(3), CRIMJ 304(3), CRIMJ 310(3), CRIMJ 311(3), CRIMJ 345(3), CRIMJ 389(3), CRIMJ 406(3), CRIMJ 407(3), CRIMJ 408(3), CRIMJ 410(3), CRIMJ 412(3), CRIMJ 413(3), CRIMJ 414(3), CRIMJ 415(3), CRIMJ 420(3), CRIMJ 421(3), CRIMJ 422(3), CRIMJ 423 US(3), CRIMJ 424(3), CRIMJ 425(3), CRIMJ 426(3), CRIMJ 430(3), CRIMJ 431(3), CRIMJ 432(3), CRIMJ 435(3), CRIMJ 439(3), CRIMJ 441(3), CRIMJ 450(3), CRIMJ 460(3), CRIMJ 462(3), CRIMJ 467(3), CRIMJ 469(3), CRIMJ 471(3), CRIMJ 473(3), CRIMJ 482(3), CRIMJ 489(3), CRIMJ 497(3) (Sem: 5-8)

Select 15 credits -- emphasis a or b:

a. Field Research emphasis: CRIMJ 240(4), CRIMJ 290(1-3), CRIMJ 494(5), CRIMJ 495(5) (Sem: 5-8)

b. Research and Policy Analysis emphasis: Select 15 credits, at least 6 at the 400 level from: AMST 491W(3-6), CRIMJ 424W(3), any CMPSC (3), ECON 104 GS(3), LER 100 GS(3), LST 370(3), PLSC 002(3), PLSC 419 US(3), PLSC 490(3), SOC 409 US(3), SOC 419(3), SOC 422(3), or SOC 423(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits, in consultation with adviser, from University-wide offerings according to student's career plan (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2011

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Business

Abington College (BSBAB)

Altoona College (BSBAL)

Berks College (BSBBL)

University College (BSBCC): Penn State Beaver, Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York University College (BSBIC) via the World Campus

The Bachelor of Science in Business (B.S.B.) is a professionally oriented business degree program that combines the theoretical underpinnings of core business disciplines, notably management, marketing, finance, and supply chain management, with applied study in a practical setting. Through the choice of an 18-credit option, students specialize in a key business sector. Students also develop written and oral communication skills throughout the program, acquire contemporary technology skills, and engage in active and collaborative learning. The degree allows students to become familiar with the

unique business environments of their local communities, a design that sets the degree apart from other business degrees offered within the University and throughout the Commonwealth.

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

ACCOUNTING OPTION: This option prepares students to pursue careers in business with an emphasis on the areas of financial and managerial accounting, systems and controls, auditing, and taxation.

ENTREPRENEURSHIP OPTION: This option prepares students to pursue entrepreneurial careers with emphasis on idea generation, opportunity analysis, new product creation, and business plan development.

FINANCIAL SERVICES OPTION: This option prepares students to pursue careers in financial organizations with emphasis on wealth management, tax planning, risk management, and financial analysis.

HEALTH SERVICES OPTION: This option prepares students to pursue careers in the health services sector with emphasis on the financial and administrative aspects of health care enterprises.

INDIVIDUALIZED BUSINESS OPTION: This option provides the opportunity for students to pursue an approved business-focused interdisciplinary program of study.

MANAGEMENT AND MARKETING OPTION: This option prepares students to pursue careers in business organizations with an emphasis on the skills and knowledge necessary for the business professional to function in community and regional centers of commerce.

Entrance Requirement: Completion of MATH 022 or MATH 040, 041, 110, 140.

For the B.S. degree in Business, a minimum of 120 credits is required, 15 of which must be at the 400 level.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in front of *Bulletin*.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 10 credits

REQUIREMENTS FOR THE MAJOR: 77 credits
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 59 credits

PRESCRIBED COURSES (41 credits)

ECON 102 GS(3) (Sem: 1-4)
ACCTG 211(4), ECON 104 GS(3), MIS 204(3) (Sem: 3-4)
BA 321(3)[1], BA 322(3)[1], BA 420(1)[1], FIN 301(3)[1], MGMT 301(3)[1], MKTG
301(3)[1], SCM 301(3)[1] (Sem: 5-6)
IB 303 IL(3)[1] (Sem: 5-8)
BA 421(3)[1], BA 422(3)[1] (Sem: 7-8)

ADDITIONAL COURSES (15-18 credits)

MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-4)
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 1-4)
BA 243(4) or BA 241(2) and BA 242(2) (Sem: 3-4)
Select 3 or 6 credits from BA 495A(3 or 6)[1], BA 495B(3 or 6)[1] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (0-3 credits)

Select 0-3 credits from 400-level business courses from: ACCTG, BA, ECON, ENTR, FIN, FINSV, HPA, IB, MGMT, MIS, MKTG, RM, or SCM [1] (Sem: 7-8)

REQUIREMENTS FOR THE OPTION: 18 credits [1]

ACCOUNTING OPTION: (18 credits)

PRESCRIBED COURSES (9 credits)

ACCTG 404(3), ACCTG 471(3), ACCTG 472(3) (Sem: 5-6)

ADDITIONAL COURSES (6 credits)

ACCTG 403(3) or 403W(3) (Sem: 7-8)
ACCTG 405(3) or FINSV 411(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (3 credits)

Select 3 credits of 400-level courses from: ACCTG, BA, ECON, ENTR, FIN, FINSV, HPA, IB, MGMT, MIS, MKTG, RM, or SCM (Sem: 7-8)

ENTREPRENEURSHIP OPTION: (18 credits)

PRESCRIBED COURSES (9 credits)

ENTR 300(3), ENTR 320(3) (Sem: 5-6)
ENTR 400(3) (Sem: 7-8)

ADDITIONAL COURSES (0-3 credits)

Select 0-3 credits in CAS 352(3) or ENGL 419(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (6-9 credits)

Select 6 to 9 credits of 400-level ENTR courses in consultation with your advisor (Sem: 5-8)

FINANCIAL SERVICES OPTION: (18 credits)

PRESCRIBED COURSES (3 credits)

FIN 420(3) (Sem: 5-8)

ADDITIONAL COURSES (3 credits)

Select 3 credits from ACCTG 405 or FINSV 411 (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits in 300 or 400-level (with at least 3 credits at the 400-level) from ACCTG, FIN, FINSV or RM (Sem: 5-8)

HEALTH SERVICES OPTION: (18 credits)

(Minimum 6 credits at the 400-level)

PRESCRIBED COURSES (6 credits)

HPA 101(3) (Sem: 5-6)

HPA 332(3) (Sem: 5-8)

ADDITIONAL COURSES (0-3 credits)

Select 0-3 credits from BBH 302(3), CAS 352(3), CAS 404(3), ENGL 416(3), ENGL 419(3), LER 424(3), LER 472(3), PSYCH 281 GS(3), PSYCH 484(3), or PSYCH 485(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (9-12 credits)

Select 3-9 credits from 300 or 400-level HPA courses (Sem: 5-8)

Select 0-6 credits of 300-400-level courses from ACCTG, BA, ECON, ENTR, FIN, FINSV, HPA, IB, MGMT, MKTG, MIS, RM or SCM (Sem: 6-8)

INDIVIDUALIZED BUSINESS OPTION: (18 credits)

Select 18 credits of study (with at least 3 credits at the 400-level) as submitted by the student and approved by the campus BSB Program Coordinator (Sem: 5-8)

MANAGEMENT AND MARKETING OPTION: (18 credits)**ADDITIONAL COURSES** (0-6 credits)

Select 0-6 credits from the following: BA 250(3), ENGL 419(3), MKTG 220(3) or one of the following, CAS 250(3), CAS 252(3), CAS 352(3), CAS 404(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12-18 credits)

A minimum of 3 credits of supporting courses must be selected at the 400-level.

Select 3 credits from 300 or 400-level MGMT courses (Sem: 5-8)

Select 3 credits from 300 or 400-level MKTG courses (Sem: 5-8)

Select 6-12 additional credits in 300 or 400-level courses from MGMT or MKTG courses (Sem: 6-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2013

Blue Sheet Item #: 42-04-065

Review Date: 01/14/2014

UCA Revision #1: 8/3/06

Comments

Corporate Communication

*Abington College (CCBA)**University College: Penn State Fayette, Penn State Hazleton, Penn State Lehigh Valley, Penn State Schuylkill, Penn State Wilkes-Barre, Penn State Worthington Scranton (CCCC)*PROFESSOR Roy Robson, *Head, Division of Arts and Humanities*

The Penn State Corporate Communication Bachelor of Arts (CCBA) program prepares students for various strategic communication roles inside and outside organizations. Graduates of the program hold titles such as public relations professional, social media strategist, speech and copywriter, political aide, marketing communication manager, organizational learning and development specialist, corporate recruiter, and event planner. Graduates have earned advanced degrees in areas such as Business, Law, and Corporate Communication.

The CCBA program is interdisciplinary. While providing depth of study in Corporate Communication, it also includes mandatory Business courses and courses focusing on web based competencies such as writing for the web and digital design. With its overall emphasis on the human and design aspects of contemporary organizations, the program is particularly well-suited to individuals seeking to develop and apply their analytical, verbal, and creative talents. Such talents foster aptitudes in strategic counseling and integrative praxis that, in part, make a Corporate Communication degree unique and highly sought after in the marketplace.

For the B. A. degree in Corporate Communication, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(3-9 of these 45 credits are included in REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES or GENERAL EDUCATION courses)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 5-9 credits

BACHELOR OF ARTS DEGREE REQUIREMENTS: 24 credits

(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language proficiency is demonstrated by examination.)

(See description of Bachelor of Arts Degree Requirements in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 51-52 credits^[1]

(This includes 3-9 credits of General Education courses; 3-6 credits of GS courses; 0-3 credits of GH courses.)

PRESCRIBED COURSES (27 credits)

CAS 204(3), CC 200(3), COMM 100 GS(3) (Sem: 1-4)

MGMT 301(3) (Sem: 3-4)

MKTG 301(3) (Sem: 3-4)

CC 401(3), CC 402(3), CC 490W(3), CC 495A(3) (Sem: 7-8)

ADDITIONAL COURSES (24-25 credits)

Select 3 credits from: ECON 102 GS(3); ECON 104 GS(3) (Sem: 1-4)

Select 3-4 credits from: B A 243(4); PHIL 103 GH(3); PHIL 106 GH(3); PHIL 123 GH(3) (Sem: 1-4)

Select 3 credits from: ART 201(3); COMM 241(3); IST 110 GS(3) (Sem: 1-4)

Select 3 credits from: CAS 250(3); CAS 252(3); CAS 352(3); ENGL 211(3) (Sem: 3-7)

Select 3 credits from: CC 406(3); ENGL 420(3); ENGL 480(3) (Sem: 5-8)

Select 6 credits from: CAS 403(3); CAS 404(3); CAS 455/WMNST 455 US(3); CAS 471 US;IL(3); MGMT 433(3); MKTG 310(3) (Sem: 5-8)

Select 3 credits from: CC 404(3); CC 405(3); COMM 472(3) (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2016

Blue Sheet Item #: 44-06-000A

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Publications update of division head: 09/15/06

UCA Revision #1: 8/3/06

AB

Human Development and Family Studies

Penn State Altoona (HFSAL)

Penn State Harrisburg (HFSCA)

University College (HFSCC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Mont Alto, Penn State Shenango, Penn State Worthington-Scranton, Penn State York

College of Health and Human Development (HD FS)

World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR DOUGLAS M. TETI, *Head of the Department*

This major is a multidisciplinary program that examines the development of individuals and families across the life span. It enables students to prepare for professional, managerial, or scientific roles in health and human services professions, in public and nonprofit agencies, and in business and industry, as well as for advanced professional or graduate study. Students obtain a broad background in individual and family development across the life span. Courses emphasize biological, psychological, social/cultural, and economic aspects of development. Through course work and undergraduate internships or research projects, students develop skills relevant to career objectives, such as counseling, human assessment, program planning and evaluation, and research.

Two options are available within the major: (1) Life Span Human Services option and (2) Life Span Developmental Science option. The introductory paragraph to each of the options includes a brief list of career opportunities. More extensive descriptions of career opportunities in both public and private sectors are available for the program.

LIFE SPAN HUMAN SERVICES OPTION: This option focuses on the acquisition and application of scientific knowledge about development and family functioning across the life span for the purposes of enhancing personal and family development. Courses emphasize: (1) understanding the biological, psychological, and social development across the life span, and the structuring and functioning of families; (2) understanding basic theoretical and methodological issues; and (3) the development of applied skills in intervention and evaluation, prevention, and in the formulation of social policy. An approved field experience in a setting that serves children, youth, adults, or the aged is required for this option. Typical employment settings include preschools, daycare centers, hospital programs for children, youth, and families, institutional and community mental health programs for individuals and families, programs for abused or neglected children and adolescents, women's resource centers, human resources programs, employee assistance programs, nursing homes, area agencies on aging and other community settings for older adults, and public welfare and family service agencies. Typical

postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, counseling or social work.

LIFE SPAN DEVELOPMENTAL SCIENCE OPTION: This option focuses on the understanding of contemporary methodological approaches to the acquisition of scientific knowledge about individual development over the life span and about family development. This option provides preparation for advanced training in careers in developmental or family research, teaching at a college or university, or for professional careers that require graduate training. Courses within this option emphasize a thorough understanding of the theory and methods of developmental and family theory and research. An approved, multi-semester research practicum is an integral component of this option. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, social work, or in other programs related to services for individuals and families.

For the B.S. degree in Human Development and Family Studies, a minimum of 120 credits is required.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. HD FS requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(3-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES, GENERAL EDUCATION course selections, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 3-5 credits

REQUIREMENTS FOR THE MAJOR: 73-76 credits
(This includes 3-4 credits of General Education GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-31 credits

PRESCRIBED COURSES (18 credits)[\[1\]](#)
HDFS 129 GS(3), HDFS 301(3), HDFS 311(3), HDFS 312(3), HDFS 315 US(3)[\[93\]](#), HDFS 418(3) (Sem: 3-6)

ADDITIONAL COURSES (12-13 credits)[\[1\]](#)
Select 6 credits from HDFS 229 GS(3), HDFS 239 GS(3), HDFS 249 GS(3) (Sem: 1-4)
STAT 200 GQ(4) or EDPSY 101 GQ(3) (Sem: 1-4)
Select 3 credits of United States Cultures (US)[\[92\]](#) (Sem: 4-8)

REQUIREMENTS FOR THE OPTION: 43-45 credits

LIFE SPAN HUMAN SERVICES OPTION: (43-45 credits)

PRESCRIBED COURSES (9 credits)**[1]**

HDFS 411(3), HDFS 414(3), HDFS 455(3) (Sem: 5-8)

ADDITIONAL COURSES (22-24 credits)**[1]**

Select 3 credits from HDFS 428(3), HDFS 429(3), HDFS 433(3) or HDFS 445(3) (Sem: 5-8)

Select 6 credits from 300- or 400-level HDFS courses (Sem: 5-8)

Select 13-15 credits from (a) or (b)

(a) Approved field practice in a human service setting: HDFS 490(2), HDFS 495A(9), HDFS 495B(3) (Sem: 5-8)

(b) Approved group project or field practice in human service setting: HDFS 401(3), HDFS 402(4), HDFS 495C(6-8) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits (minimum of 6 credits at the 400 level) in consultation with adviser from University-wide offerings that develop competency in the option (a grade of C or better is required in any HDFS course taken to satisfy this requirement) (Sem: 5-8)

LIFE SPAN DEVELOPMENTAL SCIENCE OPTION: 45 credits

PRESCRIBED COURSES (6 credits)**[1]**

HDFS 494(6) or HDFS 494H(6) (Sem: 5-8)

ADDITIONAL COURSES (21 credits)**[1]**

Select 6 credits from HDFS 428(3), HDFS 429(3), HDFS 433(3), HDFS 445(3) (Sem: 5-8)

Select 15 credits (minimum of 9 credits at the 400-level) from HDFS courses (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (18 credits)

Select 18 credits (minimum of 9 credits at the 400 level) in consultation with adviser from University-wide offerings that develop competency in option (a grade of C or better is required in any HD FS course taken to satisfy this requirement) (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

[92] This course is in addition to the 6 credits of United States Cultures and International Cultures.

[93] This course fulfills the University's United States Cultures requirement.

Last Revised by the Department: Summer Session 2006

Blue Sheet Item #: 34-02-111

Review Date: 10/11/05

HH

Nursing

Altoona College

Penn State Abington

Penn State Erie, The Behrend College

Penn State Harrisburg

University College: Penn State Fayette, Penn State Mont Alto, Penn State New Kensington,

*Penn State Schuylkill, Penn State Shenango, Penn State Worthington Scranton
University Park, School of Nursing (NURN)
World Campus*

PROFESSOR PAULA MILONE-NUZZO, *Dean, College of Nursing*

This major prepares registered nurse students as professional practitioners in areas of health promotion and maintenance, illness care, and rehabilitation. The major in Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW Suite 530, Washington, DC 20036 (202-463-6930). Part-time or full-time study is available at any of the campus sites. The University Park site is a blended program, which includes resident instruction and online nursing courses. The World Campus site is completely online.

Senate legislation 42-97 *Credit by Portfolio Assessment* enables students to receive credit for certain prescribed nursing courses based on their RN licensure.

Students must meet all requirements of the clinical institutions that provide preceptors and clinical experiences. These requirements may include CPR certification, professional liability insurance, health examination, drug testing, criminal background check (State and Federal) and child abuse history clearances. Students also are responsible for their own transportation to and from clinical settings and may need the use of a car.

Graduates of this major may qualify for admission to a graduate nursing program.

For the B.S.N. degree in Nursing, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(21 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 3-5 credits

REQUIREMENTS FOR THE MAJOR: 91-93 credits^[1]

(This includes 21 credits of General Education courses: 3 credits of GHA courses; 9 credits of GN courses; 3 credits of GQ courses; 6 credits of GS courses.)

PRESCRIBED COURSES (76 credits)

BIOL 129 GN(4), BIOL 141 GN(3), BIOL 142(1), HDFS 129 GS(3), MICRB 106 GN(3), MICRB 107 GN(1), NUTR 251 GHA(3), PSYCH 100 GS(3) (Sem: 1-4)

NURS 200W(3)^[38], NURS 357(3)^[38], NURS 390 US(3)^[38] (Sem: 3-4)

NURS 225(3)^[37], NURS 230(4)^[37], NURS 250 US(2)^[37], NURS 301(4)^[37], NURS 305(3)^[37], NURS 306(3)^[37],

NURS 310(3)^[37], NURS 320(3)^[37], NURS 405B(4)^[37], NURS 420(4)^[37], (Sem: 5-6)

NURS 417 US;IL(4)^[38], NURS 465(3)^[38], NURS 475(3)^[38] (Sem: 7-8)

ADDITIONAL COURSES (9-11 credits)

Select 3-4 credits from: CHEM 101 GN(3); or CHEM 110 GN(3) and CHEM 111 GN(1) (Sem: 1-4)

Select 3 credits from: SOC 1 GS(3) or SOC 5 GS(3) (Sem: 1-4)

Select 3-4 credits from: STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)
Select 3 credits from: NURS 251(3)[38] or NURS 352(3)[38] (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (6 credits)

Select 6 credits from courses on school-approved list in consultation with adviser (3 credits of which must be at the 400 level)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

[37] Credit by Portfolio Assessment

[38] Due to restricted enrollment, the School of Nursing assigns the semester in which students enroll in these courses and all course prerequisites must be successfully completed.

Last Revised by the Department: Fall Semester 2017

Blue Sheet Item #: 46-02-078

Review Date: 10/3/2017

UCA Revision #1: 8/9/06

HH

Updated contact info for ACEN accrediting agency: 7/31/13

Nursing

Penn State Altoona (General Nursing and Second Degree)

Penn State Erie, Behrend Campus (General Nursing)

Penn State Harrisburg (Second Degree)

University Park (General Nursing)

*University College: Penn State Fayette, Penn State Mont Alto, Penn State Worthington
Scranton (General Nursing)*

PROFESSOR JANICE PENROD, *Interim Dean, College of Nursing*

The Bachelor of Science Degree in Nursing prepares students to become professional practitioners in areas of health promotion and maintenance, illness care, and rehabilitation. After earning this degree in Nursing, students are qualified to take the registered nurse examination for licensure by the State Board of Nursing. The Nursing major is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW Suite 530, Washington, DC 20036 (202-463-6930); and approved by the Pennsylvania State Board of Nursing.

B.S.N. Nursing majors will choose one of the following options:

General Nursing Option (NURS GNURS): This option admits students directly to the major as first year students and at the time of admission only. Nursing students will start and remain at the campus of admission all 4 years. Non-nursing students may not transfer or change major into the 4-year nursing program at University Park, but will be considered through a competitive review process for admission at the 5 other campuses offering the General Nursing program. Clinical experiences occur at clinical facilities within a 50-mile radius of campus; University Park students will spend 1-2 years at Penn State Hershey Medical Center, which requires students to reside at that location.

Second or Additional Degree Option (NURS SCND): This option admits students, who

have successfully completed a bachelor's degree in another discipline, to the major through a review process. All students must have met all general education and prerequisite course requirements. This option is available at Penn State Altoona and Penn State Harrisburg. Clinical experiences occur at facilities surrounding Altoona and Harrisburg.

For Both Options: All transportation and expenses related to clinical are the responsibility of the student. All students must carry professional liability insurance; complete an annual health examination, criminal background and child abuse history clearance; drug testing; maintain CPR certification and adhere to any additional requirements of the clinical facilities. A laptop computer is required.

Undergraduate Academic Progression Policy

The Academic Progression policy delineates the academic standards for pre-licensure students (students without an RN license). Failure of two nursing courses results in dismissal from the Nursing major. Details of the academic progression policy are available in the student handbook. (<http://www.nursing.psu.edu/undergrad/handbooks/>).

For the B.S.N. degree in Nursing, a minimum of 120 credits is required. The Second or Additional Degree Option requires the completion of 60 credits of general education and prerequisite courses in the first degree program (prior to admission) and 60 credits of nursing courses completed after admission.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(21 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in front of *Bulletin*.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

(Second or Additional Degree Option: First-Year Seminar not required since students accepted into this program are required to have earned a bachelor's degree in another discipline)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 4-9 credits

REQUIREMENTS FOR THE MAJOR: 87-92 credits **[1] [2]**

(This includes 21 credits of General Education courses: 3 credits of GHA courses; 9 credits of GN courses; 3 credits of GQ courses; 6 credits of GS courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-32 credits

PRESCRIBED COURSES (21 credits)

BIOL 129 GN(4), BIOL 141 GN(3), BIOL 142(1), HDFS 129 GS(3), MICRB 106 GN(3), MICRB 107 GN(1), NUTR 251 GHA(3), PSYCH 100 GS(3) (Sem: 1-4)

ADDITIONAL COURSES (9-11 credits)

CHEM 101(3); or CHEM 110 GN(3) and CHEM 111 GN(1) (Sem: 1-4)

SOC 1 GS(3) or SOC 5 GS(3) (Sem: 1-4)

STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)

REQUIREMENTS FOR THE OPTION: 57-60 credits

GENERAL NURSING OPTION: (57 credits)

PRESCRIBED COURSES (54 credits)

NURS 225(3)[38], NURS 230(4)[38], NURS 250 US(2)[38], NURS 251(3)[38] (Sem: 3-4)
NURS 200W(3)[38], NURS 301(4)[38], NURS 305(3)[38], NURS 306(3)[38], NURS
310(3)[38], NURS 320(3)[38], NURS 350(2)[38] (Sem: 5-6)
NURS 405A(4)[38], NURS 405B(4)[38], NURS 415 US;IL(4)[38], NURS 420(4)[38], NURS
450A(2)[38], NURS 450B(3)[38] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (3 credits)

Select 3 credits at the 400 level from School-approved list in consultation with adviser
(Sem: 7-8)

SECOND OR ADDITIONAL DEGREE OPTION: (60 credits)

PRESCRIBED COURSES (60 credits)

NURS 225(3)[38], NURS 230(4)[38], NURS 250 US(2)[38], NURS 251(3)[38] (Sem: 1)
NURS 200W(3)[38], NURS 301(4)[38], NURS 305(3)[38], NURS 310(3)[38], NURS
350(2)[38] (Sem: 2)
NURS 306(3)[38], NURS 320(3)[38], NURS 415 US;IL(4)[38], NURS 420(4)[38] (Sem: 3)
NURS 405A(4)[38], NURS 405B(4)[38], NURS 450A(2)[38], NURS 450B(3)[38], NURS
495(6)[38] (Sem: 4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in
Senate Policy 82-44.

[2] Completed prior to admission for students taking the Second or Additional Degree
Option.

[38] Due to restricted enrollment, the School of Nursing assigns the semester in which
students enroll in these courses and all course prerequisites must be successfully
completed.

Last Revised by the Department: Fall Semester 2016

Blue Sheet Item #: 45-03-056

Review Date: 11/15/2016

(R&T 2/28/06)

UCA Revision #1: 8/9/06

Update to accrediting agency contact info: 7/31/13

Comments

HH

Project and Supply Chain Management

Penn State Erie, The Behrend College (PSCM)

Penn State Harrisburg, Capital College (PSMCA)

*University College: Penn State Beaver, Penn State Fayette, Penn State Greater Allegheny,
Penn State Lehigh Valley, Penn State New Kensington, and Penn State Shenango*

The Project and Supply Chain Management major concentrates on developing knowledge,

skills, and abilities in both project and supply chain management, dynamic and important disciplines in modern corporations. Project management skills include the development of new projects, and coordinating procurement and project delivery systems. Supply chain management emphasizes the integration of manufacturing and service operations, logistics, purchasing, and distribution that enable organizations to develop value-creating supply chain networks. The major provides students with an opportunity to develop the quantitative and people skills necessary to design and operate today's complex management systems. Students learn how to manage critical components in organizational supply chains, and apply business analytic methods for organizing and fully integrating supply chain practices throughout the organization.

Graduates are uniquely well-prepared for careers in some of the highest in-demand professions in the modern business and government environments, managing the supply chain and project initiatives in world-class business firms, public sector organizations, construction, IT organizations, third-party logistics providers, and goods and services distribution operations.

Entry to Major Requirements:

Entry to the Management major requires the completion of 5 entry-to-major courses: ACCTG 211(4); ECON 102 GS(3); ENGL 15 GWS(3) or ENGL 30 GWS(3); MATH 110 GQ(4) or MATH 140 GQ(4); STAT 200 GQ(4) or SCM 200(4), and a 2.00 or higher cumulative grade-point average.

For the B.S. degree in Project and Supply Chain Management, a minimum of 120 credits is required. Each student must earn at least a grade of C in each 300- and 400-level course in the major field.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(15 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 2 credits

REQUIREMENTS FOR THE MAJOR: 88 credits

(This includes 15 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses; 3 credits of GWS courses.)

PRESCRIBED COURSES (43 credits)

ACCTG 211(4), ECON 102 GS(3), ECON 104 GS(3), ENGL 202D GWS(3) (Sem: 3-4)
FIN 301(3)[1], MGMT 301(3)[1], MIS 204(3), MKTG 301(3)[1], SCM 301(3)[1] (Sem: 3-6)
MGMT 341(3)[1], MGMT 410(3)[1] (Sem: 5-6)
MGMT 418(3)[1], SCM 445(3)[1], SCM 460(3)[1] (Sem: 6-8)

ADDITIONAL COURSES (33 credits)

MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-2)
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)
BA 241(2) and BA 242(2); or BA 243(4) (Sem: 3-6)
Select 3 credits from BA 364(3)[1], ECON 470(3)[1], FIN 471(3)[1], MGMT 461 IL(3)[1],

MKTG 445 IL(3)[1], or other 400-level international business courses[1] (Sem: 5-8)
Select 6 credits of 300- or 400-level courses in one business supporting area or PSCM
electives from MGMT 420(3)[1], MGMT 431(3)[1], MGMT 432(3)[1], MGMT 433(3)[1],
MGMT 440(3)[1], MGMT 453(3)[1], MGMT 466(3)[1], or MGMT 483(3)[1] (Sem: 5-8)
Select 3 credits from ECON 481(3)[1] or MIS 336(3)[1] or MIS 390(3)[1] (Sem: 6-8)
MGMT 415(3)[1] or SCM 416(3)[1] (Sem: 6-8)
SCM 320(3)[1] or SCM 455(3)[1] (Sem: 6-8)
BA 462(3)[1] or MGMT 471W(3)[1] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits of approved elective courses from any area (see school list of
suggested courses) (See the admission section in the general information section in this
bulletin for the placement policy for Penn State foreign language courses.) (Sem: 1-8)

Integrated B.S. in Project and Supply Chain Management and M.B.A. in Business Administration, Penn State Harrisburg

The School of Business Administration offers a limited number of academically superior
Bachelor of Science in Project and Supply Chain Management candidates the opportunity
to enroll in an integrated, continuous program of study leading to both the Bachelor of
Science in Project and Supply Chain Management and the Master of Business
Administration. The ability to coordinate as well as concurrently pursue the two degree
programs enables the students to earn both degrees in five years. Specifically, as many as
twelve of the credits required for the master's degree may be applied to both
undergraduate and graduate degree programs. The Integrated Undergraduate-Graduate
Program reduces the total number of credits needed to earn both degrees from 150 to 138.

Students in the IUG program must satisfy the requirements for both the Bachelor of
Science in Project and Supply Chain Management and Master of Business Administration
degrees. The total course load is reduced due to courses that can count towards both
degrees. The first two years of the IUG program are identical to the first two years of the
Bachelor of Science program. Students in the IUG program take three additional credits in
their third year, and three fewer credits in their fourth year. The courses that count
toward the Master of Business Administration degree requirements are included in the
fourth year.

Student performance will be monitored on an on-going basis. In addition, a formal
evaluation of student academic performance will be performed when the students have
completed 100 to 105 credits, which is at the end of the first semester of the senior year
for typical students in the program. Students who have not maintained a 3.0 GPA in their
graduate courses will be put on probationary status with respect to the IUG program.
They will receive a warning letter regarding probationary status. Their ability to continue
in the IUG program will be based on their academic performance in the last semester of
their senior year.

Students have the choice of receiving the B.S. in Project and Supply Chain Management
degree at the end of the fourth year or waiting until the end of the fifth year to receive
both degrees. Students who elect to receive the B.S. degree at the end of the fourth year
will pay graduate tuition for courses taken in the fifth year; students opting to receive
both degrees at the end of the fifth year will pay undergraduate tuition for all five years.

If for any reason students admitted to the IUG program are unable to complete the
requirements for the Master of Business Administration degree, the students will be
permitted to receive the Bachelor of Science in Project and Supply Chain Management
degree assuming all the undergraduate degree requirements have been satisfactorily
completed. If the students successfully complete courses listed in the recommended

schedule, they will satisfy the requirements for the Bachelor of Science degree by the end of their fourth year.

ADMISSION REQUIREMENTS

To initiate the application process, students must submit a resume, a personal statement including career goals and how MBA will enhance their career goals, transcripts of courses taken outside Penn State, two letters of recommendation, with at least one from the School of Business Administration faculty, and a plan of study that integrates both undergraduate and graduate requirements. A graduate faculty adviser in collaboration with the Director of MBA Program will help undergraduate candidates determine a sequence of courses that will prepare them for acceptance into the Integrated Undergraduate-Graduate (IUG) degree program.

The number of openings in the IUG program is limited. Applicants to the IUG program must have completed a minimum of 60 credits. Typical students would apply after completing between 60 and 90 credits, that is, after the fifth semester and before the end of the seventh semester. In addition, the applicants must earn a minimum of cumulative grade point average of 3.5 and complete the following Entry to Major courses or equivalent: ACCTG 211(4), ECON 102(3), ENGL 15 or 30(3), FIN 301(3), MATH 110 or 140(4), MGMT 301(3), MKTG 301(3) and STAT 200(4) or SCM 200(4).

To formally apply, students must submit a completed graduate school application. The students should mention in the notes section that the application is for the IUG program in Business Administration. The Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE) is not required for admission into the program; however, if students are interested in applying for a graduate assistantship, GMAT or GRE scores must be submitted by the end of the eighth semester.

Student applications will be evaluated based on their overall portfolio, in addition to the above requirements. In all cases, admission to the program will be at the discretion of the Graduate Admissions Committee in Business Administration.

DEGREE REQUIREMENTS

Students in the IUG program must satisfy the degree requirements for both Bachelor of Science in Project and Supply Chain Management and Master of Business Administration degrees. The total course load is reduced due to the maximum of 12 credits that can count towards both degrees. All courses counted for both degrees must be at the 500- or 800-level.

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2017

Blue Sheet Item #: 46-01-072

Review Date: 8/22/2017

UCA Revision #1: 8/8/06

UCA Revision #2: 7/27/07

BD

Psychology

Altoona College (PSCBA)

University College (PYACC) - Penn State Beaver, Penn State Brandywine, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Worthington Scranton; Penn State York

The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology; understand and apply basic research methods in psychology; use critical thinking and the scientific approach to solve problems related to behavior and mental processes; apply psychological principles to personal and social issues; and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice. Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

For the B.A. degree in Psychology, a minimum of 124 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(0-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 14-18 credits

BACHELOR OF ARTS DEGREE REQUIREMENTS: 24 credits

(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language proficiency is demonstrated by examination.)

(See description of Bachelor of Arts Degree Requirements in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 41 credits^[1]

(This includes 0-4 credits of General Education GQ courses.)

PRESCRIBED COURSES (7 credits)

PSYCH 100 GS(3) (Sem: 1-4)

PSYCH 301(4) (Sem: 3-6)

ADDITIONAL COURSES (34 credits)

(Must include 15 credits at 400-level.)

Select 4 credits from PSYCH 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)

Select 18 credits--a minimum of 3 credits from each of the following six categories

1. Learning and Cognition: PSYCH 256 GS(3), PSYCH 261 GS(3), PSYCH 268(3), PSYCH 426(3), PSYCH 427(3), PSYCH 452(3), PSYCH 456(3), PSYCH 457(3), PSYCH 458(3), PSYCH 459(3), PSYCH 461(3) (Sem: 2-8)
2. Social and Personality Psychology: PSYCH 221 GS(3), PSYCH 231 GS;US(3), PSYCH 232 GS;US;IL(3), PSYCH 238 GS(3), PSYCH 419(3), PSYCH 420(3), PSYCH 421(3), PSYCH 423(3), PSYCH 424(3), PSYCH 432 US(3), PSYCH 438(3), PSYCH 479 US(3) (Sem: 2-8)
3. Biological Bases of Behavior: PSYCH 253 GS(3), PSYCH 260(3), PSYCH 269(3), PSYCH 441(3), PSYCH 460(3), PSYCH 462(3), PSYCH 463(3), PSYCH 464(3), PSYCH 475(3), PSYCH 478(3) (Sem: 2-8)
4. Developmental Psychology: PSYCH 212 GS(3), PSYCH 410(3), PSYCH 412(3), PSYCH 413(3), PSYCH 414(3), PSYCH 415(3), PSYCH 416(3)/HDFS 445(3), PSYCH 474(3) (Sem: 2-8)
5. Applied and Clinical Psychology: PSYCH 243 GS(3), PSYCH 244 GS(3), PSYCH 270(3), PSYCH 281 GS(3), PSYCH 370 US(3), PSYCH 404(3), PSYCH 408(3), PSYCH 443(3), PSYCH 444(3), PSYCH 445(3), PSYCH 470(3), PSYCH 471(3), PSYCH 473(3), PSYCH 476(3), PSYCH 477(3), PSYCH 481(3), PSYCH 482(3), PSYCH 484(3), PSYCH 485(3) (Sem: 2-8)
6. Capstone Experience: PSYCH 439(3), PSYCH 490(3), PSYCH 493(3-6), PSYCH 494(3-18), PSYCH 495(6-15), PSYCH 496(3-18) (Sem: 7-8)

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301 (Sem: 2-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2012

Blue Sheet Item #: 40-05-071

Review Date: 02/21/2012

UCA Revision #1: 9/1/06

AL

Psychology

Altoona College (PSCBS)

University College (PYSCC) - Penn State Beaver, Penn State Brandywine, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Worthington Scranton, Penn State York

The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology; understand and apply basic research methods in psychology; use critical thinking and the scientific approach to solve problems related to behavior and mental processes; apply psychological principles to personal and social issues; and be able to understand the gender, sexual orientation,

race, ethnicity, culture, and class issues in psychological theory, research, and practice. Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

For the B.S. degree in Psychology, a minimum of 124 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(0-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 14-18 credits

REQUIREMENTS FOR THE MAJOR: 65 credits **[1]**

(This includes 0-4 credits of General Education GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 41 credits

PRESCRIBED COURSES (7 credits)

PSYCH 100 GS(3) (Sem: 1-4)

PSYCH 301(4) (Sem: 3-6)

ADDITIONAL COURSES (34 credits)

(Must include 15 credits at the 400-level.)

Select 4 credits from PSYCH 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)

Select 18 credits--a minimum of 3 credits from each of the following six categories:

1. Learning and Cognition: PSYCH 256 GS(3), PSYCH 261 GS(3), PSYCH 268(3), PSYCH 426(3), PSYCH 427(3), PSYCH 452(3), PSYCH 456(3), PSYCH 457(3), PSYCH 458(3), PSYCH 459(3), PSYCH 461(3) (Sem: 2-8)
2. Social and Personality Psychology: PSYCH 221 GS(3), PSYCH 231 GS;US(3), PSYCH 232 GS;US;IL(3), PSYCH 238 GS(3), PSYCH 419(3), PSYCH 420(3), PSYCH 421(3), PSYCH 423(3), PSYCH 424(3), PSYCH 432 US(3), PSYCH 438(3), PSYCH 479 US(3) (Sem: 2-8)
3. Biological Bases of Behavior: PSYCH 253 GS(3), PSYCH 260(3), PSYCH 269(3), PSYCH 441(3), PSYCH 460(3), PSYCH 462(3), PSYCH 463(3), PSYCH 464(3), PSYCH 475(3), PSYCH 478(3) (Sem: 2-8)
4. Developmental Psychology: PSYCH 212 GS(3), PSYCH 410(3), PSYCH 412(3), PSYCH 413(3), PSYCH 414(3), PSYCH 415(3), PSYCH 416(3)/HDFS 445(3), PSYCH 474(3) (Sem: 2-8)
5. Applied and Clinical Psychology: PSYCH 243 GS(3), PSYCH 244 GS(3), PSYCH 270(3),

PSYCH 281 GS(3), PSYCH 370 US(3), PSYCH 404(3), PSYCH 408(3), PSYCH 443(3), PSYCH 444(3), PSYCH 445(3), PSYCH 470(3), PSYCH 471(3), PSYCH 473(3), PSYCH 476(3), PSYCH 477(3), PSYCH 481(3), PSYCH 482(3), PSYCH 484(3), PSYCH 485(3) (Sem: 2-8)

6. Capstone Experience: PSYCH 439(3), PSYCH 490(3), PSYCH 493(3-6), PSYCH 494(3-18), PSYCH 495(6-15), PSYCH 496(3-18) (Sem: 7-8)

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301 (Sem: 2-8)

REQUIREMENTS FOR THE OPTION: 24 credits

SCIENCE OPTION: (24 credits)

ADDITIONAL COURSES (15 credits)

Select 15 credits from: ANTH 21 GN(3); ANTH 22 GN(3); BBH 101 GHA(3) any BIOL course; any CHEM course; any MICRB course; any PHYS course (Sem: 2-8)

SUPPORTING COURSES (9 credits)

Select 6 credits in natural sciences/quantification from department list (Sem: 2-8)

Select 3 credits in social and behavioral sciences from department list (Sem: 2-8)

BUSINESS OPTION: (24 credits)

ADDITIONAL COURSES (15 credits)

Select 15 credits from: Any ACCTG course; BA 100 GS(3); BA 241(2), BA 242(2) or BA 243(4); Any ECON course; any FIN course; any HPA courses; any IB course; any MGMT course; any MKTG course; any SCM except 200 (Sem: 2-8)

SUPPORTING COURSES (9 credits)

Select 6 credits in natural sciences/quantification from department list (MATH 22 or MATH 110 recommended) (Sem: 2-8)

Select 3 credits in social and behavioral sciences from department list (Sem: 2-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2012

Blue Sheet Item #: 40-05-072

Review Date: 02/21/2012

UCA Revision #1: 8/31/06

AL

Associate Degrees

Business Administration

Abington College (2BAAB)

Altoona College (2BAAL)

Berks College (2BABL)

Capital College (2BACA)

University College (2BACC): Penn State Brandywine, Penn State DuBois, Penn State Fayette,

Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Lehigh Valley, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York University College (2BACC): Via World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The associate degree program in Business Administration provides an introductory foundation to core aspects of the business environment that prepares graduates for future baccalaureate study in business or for direct entry into the work place. The primary objective of this major is to provide a business-oriented program with sufficient communicative and mathematical skills, socially relevant course work, and specific business specialties to develop a well-rounded and knowledgeable graduate.

Students should work closely with academic advisers to schedule course work required to transition to baccalaureate business programs.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in Business Administration, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits

(9 credits of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 48-50 credits

(This includes 3 credits of GQ General Education courses and 6 credits of GWS General Education courses.)

PRESCRIBED COURSES (13 credits)

CAS 100 GWS(3) (Sem: 2-4)

ACCTG 211(4), ENGL 202D GWS(3)**[1]**, MIS 204(3) (Sem: 2-4)

ADDITIONAL COURSES (23-24 credits)

ENGL 15 GWS(3)**[1]** or ENGL 30 GWS(3)**[1]** (Sem: 1-2)

MATH 21 GQ(3), MATH 22 GQ(3), or MATH 110 GQ(4) (Sem: 1-2)

BA 243(4) or BA 241(2) and BA 242(2) (Sem: 1-4)

ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-4)

MGMT 301(3)**[1]** or MGMT 301W(3)**[1]** (Sem: 3-4)

MKTG 301(3)**[1]** or MKTG 301W(3)**[1]** (Sem: 3-4)

SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (12-13)

Select 12-13 credits from: BA 100(3); BA 250(3); BA 364(3); CAS 250(3) or CAS 252(3); CAS 352(3); MATH 22 GQ(3); MATH 110 GQ(4); ACCTG 300 to 399(3); ECON 100 to ECON 399(3); ENTR 100 to 399(3); FIN 100 to 399(3); HPA 100 to 399(3); IB 303 IL(3); LER 100 to 399(3); MGMT 100 to 399(3); MKTG 100 to 399(3); MIS 100 to 399(3); RM 100 to 399(3); or SCM 200 to 399(3) (Sem: 1-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-001

Review Date: 1/10/17

UCA Revision #1: 8/9/06

UCA Revision #2: 7/26/07

UC

Electrical Engineering Technology

Penn State Erie, The Behrend College

University College: Penn State Fayette, Penn State York (2 EET)

PROFESSOR DAVID LOKER, *Program Coordinator, Penn State Erie, The Behrend College*

PROFESSOR ANDRZEJ GAPINSKI, *Program Coordinator, Penn State Fayette*

PROFESSOR MICHAEL MARCUS, *Program Coordinator, Penn State York*

PROFESSOR IVAN E. ESPARRAGOZA, *Director of Engineering Technology and Commonwealth Engineering, Penn State Brandywine*

PROFESSOR SVEN BILÉN, *Head, School of Engineering Design, Technology, and Professional Programs, Penn State University Park*

The Electrical Engineering Technology (2 EET) major helps prepare graduates for technical positions in the expanding fields of electronics, computers and microprocessors, instrumentation, and electrical equipment. The primary objective is to provide a broad foundation of theoretical and practical knowledge in the areas of electrical and electronic circuits, digital circuits, computers, electrical machinery, and programmable logic controls.

Program Educational Objectives

To produce graduates who, during the first few years of professional practice, will:

1. Demonstrate broad knowledge of electrical/electronics engineering technology practices to support design, application, installation, manufacturing, operation, and maintenance as required by their employer,
2. Apply basic mathematical and scientific principles for technical problem solving in areas which may include circuit analysis of both analog and digital electronics, microprocessors, programmable logic control, and electrical machines,
3. Utilize computers and software in a technical environment,
4. Demonstrate competence in written and oral communication,
5. Work effectively as an individual and as a member of a multidisciplinary team,
6. Show awareness of social concerns and ethical/professional responsibilities in the workplace, and
7. Matriculate into a baccalaureate degree and/or continue their professional training and adapt to changes in the workplace, through additional formal or informal education.

Program Outcomes (Student Outcomes)

Students should possess

- a) an ability to apply the knowledge, techniques, skills and modern tools of the disciplines to electrical engineering technology activities,
- b) an ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge,

- c) an ability to conduct standard tests and measurements, and to conduct, analyze and interpret experiments,
- d) an ability to function effectively as a member of a technical team,
- e) an ability to identify, analyze and solve narrowly defined engineering technology problems,
- f) an ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature,
- g) an understanding of the need for and an ability to engage in self-directed continued professional development, including engineering standards,
- h) an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity,
- i) a commitment to quality, timeliness and continuous improvement.

In addition, 2EET graduates must demonstrate knowledge and hands-on competence appropriate to the objectives of the program in:

A. the application of circuit analysis and design, computer programming, associated software, analog and digital electronics, and microcomputers, and engineering standards to the building, testing, operation, and maintenance of electrical/electronic(s) systems; and

B. the application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of electrical/electronic systems.

Graduates of the Electrical Engineering Technology major may qualify for admission to the baccalaureate degree majors in Electrical Engineering Technology offered at Penn State Harrisburg, Capital College; the baccalaureate degree major in Electrical and Computer Engineering Technology at Penn State Erie, The Behrend College; or the baccalaureate degree major in Electro-Mechanical Engineering Technology offered at Penn State Altoona, Penn State Berks, Penn State New Kensington or Penn State York. Two baccalaureate tracks are available to streamline the transition to these degree programs. Students interested in pursuing the baccalaureate degree major of Electrical Engineering Technology at Penn State Harrisburg should follow track c. A general track is also provided for students who decide not to continue their engineering technology education at the baccalaureate level.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Engineering Technology degree in Electrical Engineering Technology, a minimum of 66 credits is required. This program is accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
 (12-15 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
 (See General Education description in front of *Bulletin*.)

REQUIREMENTS FOR THE MAJOR: 57-62 credits
 (This includes 12-15 credits of General Education courses: 3 credits of GN courses; 3 credits of GQ courses; 6 credits of GWS courses, 0-3 credits of GH or GS)

PRESCRIBED COURSES (23 credits)

CMPET 117(3)[1], CMPET 120(1)[1] (Sem: 1-2)

CAS 100 GWS(3), CMPET 211(3), EE_T 114(4)[1], EE_T 118(1)[1], EET 212(4), EET 214(3),

EET 215(1) (Sem: 3-4)

ADDITIONAL COURSES (34-39 credits)

ENGL 015 GWS(3); ENGL 030 GWS(3) (Sem: 1-2)

MATH 022 GQ(3)[2] and MATH 026 GQ(3)[2]; or MATH 040 GQ(5)[2]; or MATH 081 GQ(3)[2] and MATH 082 GQ(3)[2] (Sem: 1-2)

PHYS 150 GN(3); PHYS 211 GN(4); PHYS 250 GN(4) (Sem:3-4)

Select at least 22-26 credits from one of the following three tracks: a. General Track, b. Baccalaureate Electrical and Computer Engineering Technology (ECET) Track or c. Baccalaureate Electro-Mechanical Engineering Technology (EMET) Track.

a. General Track:

(This includes 3 credits of General Education courses: 3 credits of GH or GS)

EDSGN 100(3); EET 105(3), IET 101(3), MCHT 111(3) (Sem: 1-2)

EET 275(3); EMET 230(3) (Sem: 3-4)

PHYS 151 GN(3); PHYS 212 GN(4); PHYS 251 GN(4); CHEM 110 GN(3), CHEM 111 GN(1) (Sem: 3-4)

STS 200 GS(3); STS 233/PHIL 233 GH(3); STS 245 GS;IL(3) (Sem: 3-4)

Select 3-4 credits in consultation with your adviser from the approved program list. (Sem: 3-4)

b. Baccalaureate Electrical and Computer Engineering Technology (ECET) Track:

CMPET 005(1), EET 002(1), EET 101(3), EET 109(1) (Sem: 1-2)

CHEM 110 GN(3), CHEM 111 GN(1), EET 275(3), EGT 119(2) (Sem: 3-4)

MATH 083 GQ(4) or MATH 140 GQ(4) (Sem: 3-4)

Select 3 credits of General Education natural science GN or MATH 210 GQ(3) (Sem: 3-4)

c. Baccalaureate Electro-Mechanical Engineering Technology (EMET) Track [3]:

((This includes 3 credits of General Education courses: 3 credits of GH or GS)

EDSGN 100(3); EET 105(3), IET 101(3), MCHT 111(3) (Sem: 1-2)

EET 275(3); EMET 230(3) (Sem: 3-4)

MATH 083 GQ(4) or MATH 140 GQ(4) (Sem: 3-4)

PHYS 151 GN(3); PHYS 212 GN(4); PHYS 251 GN(4); CHEM 110 GN(3), CHEM 111 GN(1) (Sem: 3-4)

STS 200 GS(3); STS 233/PHIL 233 GH(3); STS 245 GS;IL(3) (Sem: 3-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

[2] A student planning to re-enroll into the baccalaureate degree major of Electro-Mechanical Engineering Technology (EMET), after graduation from the 2 EET program, must receive a grade of C or better in order to meet requirements of the EMET degree.

[3] A student planning to re-enroll into the baccalaureate degree major of Electrical Engineering Technology at Penn State Harrisburg, after graduation from the 2 EET program, should follow Track c. They should select MATH 140 GQ(4) instead of MATH 083 GQ(4).

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-048B

Review Date: 1/10/2017

UCA Revision #1: 8/3/06
UCA Revision #2: 7/27/07

Comments

EN

Human Development and Family Studies

Altoona College (2FSAL)

University College (2FSCC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Mont Alto, Penn State Schuylkill, Penn State Shenango, Penn State Worthington Scranton, Penn State York

University Park, College of Health and Human Development (2EHFS): offered via World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

For more information, contact 119 Health and Human Development Building, University Park campus.

This major integrates practical and academic experiences to provide the student with entry-level professional competence in the human service field. The objective of the major is to offer a general education background, a knowledge base in life span and family development, and a core of professional skills that may be applied in program planning and service delivery activities. The major is offered part-time, in the evening, and through independent learning.

ADULT DEVELOPMENT AND AGING SERVICES OPTION: This option is designed to prepare students for a wide variety of service roles in mental health facilities, nursing homes and other institutions for the aged, area agencies on aging, public welfare and family service agencies, women's resource centers, human relations programs, employee assistance programs and customer services and consumer relations programs in business and industry. An improved field experience in any of a wide variety of settings that serve adults, the aged, and their families, is required for this option.

CHILDREN, YOUTH, AND FAMILY SERVICES OPTION: This option is designed to prepare students for service roles in preschools; day care centers; hospitals; institutional and community programs for emotionally disturbed, abused, or neglected children and adolescents; as well as a variety of public welfare and family service agencies. An approved field experience in a children, youth, or family services setting is required for this option.

EARLY CHILDHOOD CARE AND EDUCATION OPTION: This option is designed to increase professional capabilities in child care training in regard to issues of quality, affordability, and accessibility of programming. The primary foci are on language, literacy, and science reasoning. In the course work, there is a blending of theory and practice that requires experience in a group setting with young children. Courses concentrate on infants and toddlers as well as older preschoolers. Each course has a strong parent/family communications component and stresses observation techniques appropriate for assessing and evaluating the development of young children.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in Human Development and Family Studies, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits

(15 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

ELECTIVES: 0-3 credits

REQUIREMENTS FOR THE MAJOR: 51-55 credits

(This includes 15 credits of General Education courses; 6 credits of GWS courses; 3 credits of GS courses; 3 credits of GN courses; and 3 credits of GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-31 credits

PRESCRIBED COURSES (21 credits)

CAS 100 GWS(3), ENGL 015 GWS(3), HDFS 129 GS(3)[1], HDFS 301(3)[1], PSYCH 100 GS(3)
(Sem: 1-2)

HDFS 395(6) (Sem: 3-4)

ADDITIONAL COURSES (9-10 credits)

EDPSY 101 GQ(3)[1], STAT 100 GQ(3)[1], or STAT 200 GQ(4)[1] (Sem: 1-2)

HDFS 315 US(3)[1] or SOC 030 GS(3) (Sem: 3-4)

BIOL 141 GN(3), BIOL 155 GN(3), or BISC 004 GN(3) (Sem: 3-4)

REQUIREMENTS FOR THE OPTION: 21-24 credits

ADULT DEVELOPMENT AND AGING SERVICES OPTION: (21 credits)

PRESCRIBED COURSES (6 credits)

HDFS 249 GS(3)[1], HDFS 311(3)[1] (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option (Sem: 1-4)

CHILDREN, YOUTH, AND FAMILY SERVICES OPTION: (24 credits)

PRESCRIBED COURSES (9 credits)

HDFS 229 GS(3)[1], HDFS 239 GS(3)[1], HDFS 311(3)[1] (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option (Sem: 1-4)

EARLY CHILDHOOD CARE AND EDUCATION OPTION: (24 credits)

PRESCRIBED COURSES (24 credits)

HDFS 229 GS(3)[1], HDFS 230(3)[1], HDFS 231(3)[1], HDFS 311(3)[1] (Sem: 1-2)

HDFS 232(3)[1], HDFS 233(3)[1], HDFS 234(3)[1], HDFS 330(3)[1] (Sem: 3-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-013B

Review Date: 1/10/17

UCA Revision #1: 8/8/06

HH

Information Sciences and Technology

Berks College (2ISBL)

Continuing Education, University Park (2 IST)

University College: Penn State DuBois, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York (2ISCC)

World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR MARY BETH ROSSON, *Associate Dean for Graduate and Undergraduate Studies*

This associate degree major is structured to prepare graduates for immediate and continuing employment opportunities in the broad disciplines of information science and technology. This includes positions such as application programmers, associate systems designers, network managers, Web designers and administrators, or information systems support specialists. Specifically, the major is designed to ensure a thorough knowledge of information systems and includes extensive practice using contemporary technologies in the creation, organization, storage, analysis, evaluation, communication, and transmission of information. The major fosters communications, interpersonal, and group interaction skills through appropriate collaborative and active learning projects and experiences. Technical material covers the structure of database systems, Web and multi-media systems, and considerations in the design of information systems. Team projects in most courses, a required internship, and a second-year capstone experience provide additional, focused venues for involving students in the cutting-edge issues and technologies in the field.

The Associate of Science in IST degree will be offered at multiple campuses within the Penn State system of colleges and campuses. Note that not all options will be available at all locations.

Baccalaureate Option: This option provides maximum articulation with the baccalaureate degree. Students who complete this option will meet all lower division requirements for the baccalaureate degree. This is not the case with the remaining options, although the degree of articulation is quite high for all associate degree options.

Generalized Business Option: This option enables students to specialize in the general business areas of accounting, marketing, and management.

Individualized Option: This option enables students to work closely with an adviser to develop a plan of study that meets the dual objectives of allowing a flexible academic program and providing breadth of technical specialization. An example would be a program where a student would take some of the courses listed in the Web Administration option and the remainder in the Software option.

Software Option: This option prepares graduates for entry-level programming support positions in industry. Students take courses in Web programming, database programming, and other contemporary programming environments.

Networking Option: This option prepares graduates for positions as entry-level computer network administrators. Students take courses in personal computer hardware, networking essentials, and network administration.

Telecommunications Option: This option prepares graduates for entry-level positions in the telecommunications industry. Students take courses in voice and data communications, protocols, networks, and wireless systems.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in IST, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(9-12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See the description of General Education in this bulletin.)

ELECTIVES: 4-7 credits

REQUIREMENTS FOR THE MAJOR: 44-46 credits
(This includes 9-12 credits of General Education courses, i.e., ALL options: 3 credits of GQ courses; 6 credits of GWS courses. The Baccalaureate Option also includes 3 credits of GS courses to equal a total of 12 credits that double count; the General Business Option also includes 0-3 credits of GS courses to equal 9-12 credits that double count.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 29 credits

PRESCRIBED COURSES (25 credits)
CMPSC 101 GQ(3)[1] (Sem: 1-2)
CAS 100B GWS(3), IST 110 GS(3)[1], IST 111S(1)[1], IST 210(3)[1], IST 220(3)[1], IST 250(3)[1], ENGL 015 GWS(3) (Sem: 1-2)
IST 260(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (4 credits)
ENGL 202C GWS(3) or ENGL 202D GWS(3) (Sem: 3-4)
IST 295A(1)[1] or IST 295B(1)[1] (Sem: 3-4)

REQUIREMENTS FOR THE OPTION: 15-17 credits

BACCALAUREATE OPTION: (17 credits)

PRESCRIBED COURSES (13 credits)
IST 230(3)[1] and IST 240(3)[1] (Sem: 3-4)
ECON 102 GS(3) (Sem: 3-4)
STAT 200 GQ(4) (Sem: 3-4)

ADDITIONAL COURSES (4 credits)
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-2)

GENERALIZED BUSINESS OPTION: (15-16 credits)

ADDITIONAL COURSES (15-16 credits)
Select 15 credits in consultation with the adviser from the following list: (Sem:1-4)
ACCTG 151(3), ACCTG 152(3), ACCTG 153(3), ACCTG 160(3), ACCTG 170(3), ACCTG 211(4), BA 250(3), MKTG 220(3), MKTG 221(3), MKTG 310(3), MKTG 327(3), MGMT 100(3), MGMT 150(3), MGMT 321(3), MGMT 341(3)
ECON 102 GS(3), ECON 104 GS(3), or ECON 014 GS(3)

MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3)

INDIVIDUALIZED OPTION: (15 credits)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits in consultation with an adviser that follow a coherent theme in information sciences and technology with a grade of C or better required for all IST[1] courses. (Sem: 1-4)

SOFTWARE OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)

CMPSC 302(3) (Sem: 2-4)

IST 211(3)[1], IST 247(3)[1], and IST 256(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)

MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

NETWORKING OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)

IST 225(3)[1], IST 226(3)[1], IST 227(3)[1], and IST 228(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)

MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

TELECOMMUNICATIONS OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)

IST 221(3)[1], IST 222(3)[1], IST 223(3)[1], and IST 224(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)

MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-069A

Review Date: 1/10/2017

UCA Revision #2: 7/27/07

IS

Letters, Arts, and Sciences

Abington College (2LAAB)

Altoona College (2LAAL)

Penn State Erie, The Behrend College (2LABC)

Berks College (2LABL)

Penn State Harrisburg (2LACA)

University College (2LACC): Penn State Brandywine, Penn State DuBois, Penn State Fayette,

*Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango Valley, Penn State Wilkes-Barre, Penn State Worthington-Scranton
University Park, College of the Liberal Arts (2 LAS)
World Campus*

The objectives of the Letters, Arts, and Sciences major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Letters, Arts, and Sciences is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Letters, Arts, and Sciences major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Arts degree in Letters, Arts, and Sciences, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(6 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

ELECTIVES: 15 credits

REQUIREMENTS FOR THE MAJOR: 30 credits#[\[1\]](#)
(This includes 6 credits of General Education GWS courses.)

PRESCRIBED COURSES (6 credits)
ENGL 015 GWS(3) (Sem: 1-2)
CAS 100 GWS(3) (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
ENGL 202A GWS(3), ENGL 202B GWS(3), ENGL 202C GWS(3), or ENGL 202D GWS(3) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (21 credits)
Select 3 credits in any course designated as arts* (Sem: 1-4)
Select 3 credits in any course designated as humanities* (Sem: 1-4)
Select 3 credits in any course designated as social and behavioral sciences* (Sem: 1-4)
Select 3 credits in any course designated as physical, biological, or earth sciences* (Sem: 1-4)
Select 9 credits in any one of the following areas*: arts, humanities, social and behavioral sciences, natural sciences and quantification, and foreign language skills. (If foreign language courses are chosen, it is recommended that these courses be in one foreign language sequence.) (Sem: 1-4)

[1]A student enrolled in this major must receive a grade of C or better, as specified in

Senate Policy 82-44.

#The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Letters, Arts, and Sciences, it is strongly recommended that a foreign language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a foreign language.

*Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Letters, Arts, and Sciences checklist, which may be obtained from the College of the Liberal Arts associate dean for undergraduate studies at the University Park campus or from any Letters, Arts, and Sciences representative at other locations.

Last Revised by the Department: Spring Session 2017

Blue Sheet Item #: 45-04-071B

Review Date: 1/10/17

Reviewed by Publications: 06/23/06

LA

Mining Technology

University College (2MNGT): Penn State Fayette

The Associate of Science degree in Mining Technology blends basic sciences, mathematics, principles and practices of management, and applied courses in Mining Technology to prepare students for supervisory roles in the Mining industry. This major helps prepare students for either a production-oriented or a maintenance-oriented position in the mining industry. Graduates of this major, after serving the required apprenticeship, should be qualified to become certified managers in their field. All students complete a common core of classes, but must also choose to enroll in one of two emphases, Maintenance or Production.

The maintenance emphasis prepares students to become maintenance supervisors. Initially, graduates may work as apprentice electricians or mechanics to gain experience in repairs and planned maintenance. After certification is obtained, they may become involved with maintenance planning, working as or with the chief mine mechanic or chief mine electrician.

The production emphasis helps prepare students to become mine supervisors or engineering aides. Initially, some of the duties are to run transit and act as survey party chief, keep mine maps up to date and make projections, take samples and run analyses, make time studies, and assist with materials handling layouts.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate of Science degree in Mining Technology, a minimum of 67 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits

(12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

REQUIREMENTS FOR THE MAJOR: 58- 59 credits

(This includes 12 credits of General Education courses; 6 credits of GWS courses; 3 credits of GN courses; 3 credits of GQ courses)

PRESCRIBED COURSES: (50 credits)

CMPSC 100(3), EDSGN 100(3), ENGL 015 GWS(3), GEOSC 020 GN(3), MATH 081 GQ(3), MATH 082 GQ(3), MNG 223(2), MNGT 030(2), MNGT 100(1)**[1]**, MNGT 110(3), PHYS 150 GN(3) (Sem: 1-2)

CAS 100 GWS(3), MNGT 204(3)**[1]**, MNGT 205W(3), MNGT 210(3), MNGT 211(3), MNGT 214(3), MNGT 216(3)**[1]** (Sem: 3-4)

ADDITIONAL COURSES: (8-9 credits)

Select 8-9 credits from one of the following two emphases:

a. Maintenance Emphasis: MNGT 207(3), MNGT 208(3), MNGT 209(2) (Sem: 3-4)

b. Production Emphasis: MNGT 202(3), MNGT 213(3), MNGT 215(3) (Sem: 3-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Session 2017

Blue Sheet Item #: 45-04-077

Review Date: 1/10/2017

UCA Revision #1: 8/9/06

EN

Physical Therapist Assistant

University College (2 PTA): Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Mont Alto, Penn State Shenango

PROFESSOR RENEE L. BORROMEO, *Director, Penn State Mont Alto*

PROFESSOR BARBARA E. REINARD, *Coordinator, Penn State DuBois*

PROFESSOR STACY A. SEKELY, *Coordinator, Penn State Fayette*

PROFESSOR ROSE PETRILLA, *Coordinator, Penn State Hazleton*

PROFESSOR GIZELLE DEAN, *Coordinator, Penn State Shenango*

This major helps prepare individuals to become skilled technical health workers who assist the physical therapist in patient treatment. Students develop knowledge and skills in the appropriate use of equipment and exercise associated with various physical therapy treatment interventions. In order to accomplish these tasks, the curriculum combines general education, science, and technical courses specifically designed for the physical therapist assistant. The program culminates with full-time clinical experiences.

The size of each entering class is limited so that optimal clinical experiences and practical

application situations can be maintained. Students must progress through the PTA program as prescribed in the Recommended Academic Plan for their campus of admission. Clinical affiliations are maintained over a wide geographical area. Students may be required to make special housing and transportation arrangements during the clinical phase. In order to accommodate the clinical practicum, this major requires five semesters to satisfy graduation requirements.

In addition to a PTA certification/licensure, many state licensing boards and clinical facilities require a criminal background check, child abuse clearance, and a drug screening. PTA students are required to complete clinical requirements that may include FBI fingerprint check, child abuse clearance, state background check and drug screening prior to the beginning of the clinical practicum. Students will be responsible for completion and purchase of the necessary checks/clearances through a University approved vendor and providing results to the clinical sites. Students with criminal records should contact the physical therapy licensing board in the state they plan to practice prior to applying for admission to the PTA Program to inquire about potential restrictions for licensure.

The Associate of Science degree in Physical Therapist Assistant at Penn State is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. Graduation from a physical therapist assistant education program accredited by CAPTE is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective April 30, 2014 The physical therapist assistant program at The Pennsylvania State University, DuBois Campus has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program may matriculate students in technical/professional courses and that the program is progressing towards accreditation. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in Physical Therapist Assistant, a minimum of 68 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(9-12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 59-61 credits
(This includes 9-12 credits of General Education courses; 3-6 credits of GWS courses; 3 credits of GN courses; 3-6 credits of GS courses.)

PRESCRIBED COURSES (45 credits)

BIOL 129 GN(4)[1], BIOL 141 GN(3)[1], BIOL 142(1)[1], ENGL 015 GWS(3), P T 100(3)[1], PSYCH 100 GS(3) (Sem: 1-2)

PT 290 (1)[1], PT 384(4)[1], PT 395E(3)[1]* (Sem: 3-4)

PT 150(2)[1], PT 160(3)[1], PT 250(4)[1], PT 260(3)[1] (Sem: 3-5)

PT 395F(4)*[1], PT 395G(4)*[1] (Sem: 5)

ADDITIONAL COURSES (14-16 credits)

Select 1 credit from KINES 013(1) or KINES 303 GHA(3) (Sem: 1-4)

Select 3 credits from CAS 203 GS(3), ENGL 202C GWS(3) or PSYCH 212 GS(3) (Sem: 1-5)

Select 2-3 credits from any PT course not listed above in prescribed or additional courses. **[1]** (Sem: 1-5)

Select 4 credits from PT 270(3-4)**[1]** or PT 270W(4)**[1]** (Sem: 2-4)

Select 4-5 credits from PT 280(4-5)**[1]** or PT 280W(4-5)**[1]**; or PT 281(2)**[1]** and PT 282(3)**[1]** or PT 282W(3)**[1]** (Sem: 3-4)

[1]A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

*Courses that include clinical education experiences may require the student to travel long distances or obtain housing near the assigned clinic. Housing and transportation arrangements are the responsibility of the student.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-078

Review Date: 1/10/2017

UCA Revision #1: 8/9/06

DS/MA/HN/SV

Minors

Business Minor

Penn State Abington, Dr. Feng Zhang, fzz34@psu.edu
University College via World Campus, Lehigh Valley

Contacts: Business Minor Contact at campuses offering the BSB major or University College at: sah43@psu.edu; Lehigh Valley - Maung Min

The Business minor is a strong complement to virtually any major. Courses prescribed for the minor are taught by Penn State faculty providing courses to the B.S. in Business and the A.S. in Business Administration. It provides students with the opportunity to develop and apply skills appropriate to the business contexts of their chosen majors. Students pursuing the Business minor must complete thirteen credits of prescribed course work and six credits of additional course work. A grade of C or better is required for all courses in the minor. The prescribed thirteen credits of coursework presents students with a critical foundation of core business disciplines: accounting, management, marketing, and either macro- or micro-economics. The six credits of additional coursework must be taken at the 400-level.

The additional coursework enables students to expand on the core foundation in one of two ways. They may choose to solidify their business knowledge base by exploring six credits of 400-level business courses in the following disciplines: Accounting; Business Administration; Business Law; Energy Business and Finance; Economics; Entrepreneurship; Finance; Financial Services; Health Policy and Administration; International Business; Labor Studies and Employment Relations; Management Information Systems; Management; Marketing; Risk Management; Supply Chain Management; or Statistics. Alternately, students can augment three credits of 400-level coursework in one of the above listed business disciplines with three credits of 400-level work from an approved list of specific business-related course in disciplines such as Communication Arts and

Sciences; Corporate Communication; Communications; Criminal Justice; Engineering; English; Human Development and Family Studies; History; Hospitality Management; Information Sciences and Technology; Kinesiology; Philosophy; Political Science; Psychology; Recreation, Park and Tourism Management; or Sociology.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 19 credits

PRESCRIBED COURSES: (10 credits)

ACCTG 211(4) (Sem: 1-5)

MGMT 301(3), MKTG 301(3) (Sem: 5-8)

ADDITIONAL COURSES: (3 credits)

Select 3 credits from ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-5)

SUPPORTING COURSES AND RELATED AREAS: (6 credits)

Select 3-6 credits at the 400 level from:

ACCTG, BA, BLAW, EBF, ECON, ENTR, FIN, FINSV, HPA, IB, LER, MIS, MGMT, MKTG, RM, SCM, or STAT (Sem: 5-8)

Select 0-3 credits at the 400-level from:

CAS 404(3), CAS 452(3), CAS 483(3), CC 401(3), CC 403(3), COMM 421W(3), COMM 427(3), COMM 471(3), CRIMJ 408(3), CRIMJ/SOC 467(3), ENGL 419(3), ENGL 420(3), ENGR 425(3), HDFS 401(3), HDFS 424(3), HDFS 425(3), HDFS 455(3), HIST 458(3), HM 435(3), HM 471(3), HM 484(3), IST 402(3), IST 420(3), IST 425(3), IST 431(3), IST 432(3), IST 461(3), KINES 438(3), KINES 492(3), PHIL 406(3), PLSC 440 US;IL(3), PSYCH 404(3), PSYCH 408(3), PSYCH 423(3), PSYCH 482(3), PSYCH 484(3), PSYCH 485(3), RPTM 410(3), RPTM 415(3), RPTM 470(3), SOC 455(3), SOC 456(3) (Sem: 5-8)

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-03-174

Review Date: 11/18/2014

UCA Revision #1: 8/3/06

Comments

AB/BK/UC

Criminal Justice Minor

Abington College (CJ) contact: Patricia Collins, pxc36@psu.edu

Altoona College (CJ)

Penn State Beaver contact: Mari Pierce, mbp16@psu.edu

Penn State Berks - Jennifer Murphy

Penn State Fayette (CJCC)

Penn State Harrisburg contact: Shaun Gabbidon, slg13@psu.edu

Penn State New Kensington contact: Jeffrey Roth, jjr30@psu.edu

Penn State World Campus

The Criminal Justice minor provides an overview of the criminal justice system and a thorough grounding in criminological theory. Students receive an in-depth look at the three main system components: policing, courts, and corrections, as well as the opportunity to delve into two or more specialized topics relating to criminal justice. The minor is designed not only for students who have a professional interest in criminal

justice, but also for those who want to be informed members of the voting citizenry. A functional understanding of crime and the criminal justice system is useful in many careers, including law, social work, education, and journalism.

A grade of C or better is required for all courses in the minor.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

PRESCRIBED COURSES: (12 credits)

CRIMJ 100(3) (Sem:1-4)

CRIMJ 210(3), CRIMJ 220(3), CRIMJ 230(3) (Sem: 3-6)

SUPPORTING COURSES AND RELATED AREAS: (6 credits)

Select 6 credits of 400-level CRIMJ courses, excluding CRIMJ 495(1-18) (Sem: 7-8)

Last Revised by the Department: Fall Semester 2001

UCA Revision #2: 7/27/07

AL

English Minor (ENGL)

University Park, College of the Liberal Arts (ENGL)

Contact: Abington College, Ellen Knodt, eak1@psu.edu; Altoona College, Erin Murphy, ecm14@psu.edu; Capital College, Jennifer Hirt, jlh73@psu.edu; Penn State Brandywine, Adam Sorkin, ajs2@psu.edu; Penn State Fayette, Danielle Mitchell, dmm52@psu.edu; Penn State Greater Allegheny, James Jaap, jaj15@psu.edu; Penn State Mont Alto, Kevin Boon, kab25@psu.edu; Penn State Wilkes-Barre, Steven Putzel, sdp4@psu.edu; College of the Liberal Arts, Elizabeth Brown, eaf4@psu.edu; Penn State York, Dr. Jennifer Nesbitt, jpn12@psu.edu

A grade of C or better is required for all courses in the minor.

For the minor in English a minimum of 18 credits are required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

SUPPORTING COURSES AND RELATED AREAS: (18 credits)

Students may not count courses used to satisfy General Education Writing/Speaking Skills

Select 6 credits from ENGL 200-299 (Sem: 3-8)

Select 6 credits from ENGL 400-499 (Sem: 3-8)

Select 6 additional credits in English (Sem: 3-8)

Last Revised by the Department: Fall Semester 2015

Blue Sheet # 44-03-073

Review Date: 11/17/15

Philosophy Minor (PHIL)

Contact: Penn State Fayette, Evelyn Pluhar-Adams, exp5@psu.edu; College of the Liberal Arts, Emily Grosholz, erg2@psu.edu

Many students find that their studies in their major field can be profitably supplemented by pursuing their studies in philosophy. The Philosophy minor is designed for students who desire a significant background in philosophy while majoring in a different field. Students from many disciplines pursue the Philosophy minor, including English, History, Physics, Mathematics, Management Studies, and so on. Declaring a minor in Philosophy will allow you to continue your philosophy studies throughout your degree, and you will receive a certificate in Philosophy when you graduate.

A grade of C or better is required for all courses in the minor.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

SUPPORTING COURSES AND RELATED AREAS (18 credits)

In consultation with a faculty adviser:

Select 6 credits of Philosophy courses (Sem: 1-6)

Select 6 credits of Philosophy courses at the 200 level (Sem: 3-6)

Select 6 credits of Philosophy courses at the 400 level (Sem: 5-8)

Last Revised by the Department: Fall Semester 2001

Political Science Minor (PL SC)

Contact: Altoona College, Dan DiLeo, dxd22@psu.edu; Capital College, Steve Peterson, sap12@psu.edu; Penn State Berks, Randy Newnham, ren2@psu.edu; Penn State Fayette, Brad Whitsel, bcw4@psu.edu; College of the Liberal Arts, Suzanna Linn, sld8@psu.edu

The Political Science minor consists of 18 credits with at least one course in each of the following Political Science areas: American, theory/methodology, comparative, and international relations. Six (6) of these 18 credits must be at the 400 level.

When electing this minor, the student should have junior (fifth-semester) standing. Special attention should be given to the fact that courses used to satisfy general education, degree requirements, electives, and major requirements may also be used to satisfy minor requirements.

A grade of C or better is required for all courses in the minor.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

ADDITIONAL COURSES (18 credits)

Select 18 credits in Political Science (at least 6 credits at the 400 level) (Sem: 3-8)

Include at least one course in each of the following areas: American, Comparative, International Relations, and Theory

Last Revised by the Department: Fall Semester 1999

Blue Sheet Item #: 28-01-056

Review Date: 11/10/03

LA

Psychological Science Minor

*Penn State Erie, The Behrend College (PSYSC)
University College: Penn State Fayette*

*Contact: Penn State Erie - Victoria Kazmerski, vak1@psu.edu
Penn State Fayette - John Rapano, jvr3@psu.edu*

The Psychology minor is designed to provide undergraduate students with a broad overview of topics and domains within psychology, knowledge and skills related to research methods in psychology, and deeper knowledge of research, theory, and application in one or two specific content domains. Students completing this minor will find a flexible selection of coursework in psychology.

A grade of C or better is required for all courses in the minor.

Scheduling recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

PRESCRIBED COURSES (3 credits)

PSYCH 100 GS(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits (at least 6 credits at the 400-level) from PSYCH courses (Sem: 5-8)

Last Revised by the Department: Spring Semester 2013

Blue Sheet Item #: 42-01-025

Review Date: 08/20/13

UCA Revision #1: 8/14/06

BD

Sociology Minor (SOC)

Contact: Abington College, Michael Bernstein, mjb70@psu.edu; Altoona College, Karyn McKinney, kdm12@psu.edu; Behrend College, Nicole Shoenberger, nas25@psu.edu; Capital College, Kenneth Cunningham, kuc1@psu.edu; Penn State Fayette, Russ Filburn, frf1@psu.edu; Penn State Schuylkill, Salih Hakan Can, shc11@psu.edu; College of the Liberal Arts, Sal Oropesa, rso1@psu.edu

The sociology minor allows students to explore the wide range of topics, social groups, and social interactions studied by sociologists. From social inequalities and social problems to the familiar institutions of family, school, religion, and government, the diversity of courses available allows sociology minors to explore courses relevant to their interests. The courses also provide multiple viewpoints, studying the intimate interactions of families and small groups and the complex interactions of global economies and political alliances. Requiring a minimum of 18 credits in sociology, including Introductory Sociology (SOC 1) and two courses at the 400 level, students have flexibility in choosing a set of courses for their sociology minor.

A grade of C or better is required for all courses in the minor.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

PRESCRIBED COURSES (3 credits)

SOC 1 GS(3) (Sem: 1-6)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits in sociology; at least 6 of those credits must be at the 400 level (Sem: 1-8)

Last Revised by the Department: Fall Semester 2001

Editorial: 3/23/07

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The University reserves the right to change the requirements and regulations listed here and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education. Nothing in this material should be considered a guarantee that completion of a program and graduation from the University will result in employment.

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