Penn State Lehigh Valley

Penn State Lehigh Valley offers a variety of degree program choices that can be finished at the campus and the first two years of more than 160 Penn State majors that can be completed at other Penn State campuses.

The campus is a part of the University-wide computer network and the University Libraries system, one of the richest repositories of literature and information in the country. At Lehigh Valley campus, students can choose from among nearly thirty special-interest clubs and organizations to round out their college life. And in keeping with Penn State's sports tradition, the campus offers varsity, intramural, and club sports.

Penn State Lehigh Valley has the distinction of being the oldest continuously running campus in the Penn State system besides University Park and has two site locations--the Penn State Lehigh Valley campus in Fogelsville and the Penn State Lehigh Valley Corporate Learning Center in Bethlehem.

RECOMMENDED ACADEMIC PLANS

Recommended Academic Plans provide, in table form, the courses students might schedule semester by semester as they pursue a specific undergraduate degree. Each college or campus maintains Recommended Academic Plans for its own majors/degree programs. Links to these plans are on the Division of Undergraduate Studies website at: [http://www.dus.psu.edu/semplans.htm](http://www.dus.psu.edu/semplans.htm). Questions concerning the Recommended Academic Plans should be directed to the college or campus involved or the Division of Undergraduate Studies.
Arts Administration

*Penn State Erie, The Behrend College (ARTSA)*  
*Penn State Lehigh Valley (ARACC)*

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The Penn State Erie Arts Administration program is intended for students with an interest in the arts and a desire to pursue careers in the administration or management of arts organizations such as museums, theatre companies, orchestras and choruses. The program combines a broad exposure to the arts with significant training in management, marketing, event planning, strategic planning, writing, development, and digital communication.

The interdisciplinary Arts Administration program answers the growing need for leaders and administrators of arts organizations that must compete, survive, and thrive in a corporate world. Recognizing that these organizations have missions that are different from business corporations, the Arts Administration program aims to produce capable arts administrators, managers, and entrepreneurs with both aesthetic sensibilities and business acumen. Successful arts administration is crucial to the continued vitality of modern cultural institutions, creative enterprises, and arts organizations. If the public is to benefit, skilled arts administrators must facilitate the work of artists to realize their artistic vision and share it with the public, by executing the necessary financial, legal, and organizational decisions. In short, talented arts administrators are partners in a collaborative artistic process. The major includes the following options:

Digital Media Option - emphasizes design and social media engagement, so that student may create and manage online content for cultural organizations. Students develop proficiency in web writing, image editing, layout, and communication-based advertising.

Marketing Option - provides a business core for careers that emphasize fiscal planning with arts organizations. The coursework includes statistics, marketing research, and services marketing which is specific to arts and cultural organizations.

For the B.A. degree in Arts Administration, a minimum of 120 credits is required. Students must earn C or better in ART H 111 GA;IL(3) or ART H 112 GA;IL(3), MUSIC 005 GA(3), THEA 105 GA(3) to be eligible for entrance to the major.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 45 credits  
(15-18 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in front of Bulletin.)

**FIRST-YEAR SEMINAR:**  
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**  
(Included in GENERAL EDUCATION course selection or REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**  
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 0-12 credits

**BACHELOR OF ARTS DEGREE REQUIREMENTS:** 24 credits  
(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL
EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language proficiency is demonstrated by examination.) (See description of Bachelor of Arts Degree Requirements in this bulletin.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): (69-73 credits)
(This includes 15-18 credits of General Education courses: 6 credits of GA courses; 3-6 credits of GQ courses; 3 credits of GS courses, 3 credits of GWS courses.)

PRESCRIBED COURSES: (42 credits)
ECON 102 GS(3), MUSIC 005 GA(3)[1], THEA 105 GA(3)[1] (Sem: 1-2)
ACCTG 211(4), BA 241(2), MIS 204(3), MKTG 301(3) (Sem: 3-4)
ENGL 202D GWS(3) (Sem: 4)
ARTSA 301(3)[1], ARTSA 495A(3)[1], (Sem: 5-6)
ARTSA 401(3)[1], ARTSA 402W(3)[1], ARTSA 495B(3)[1], ENGL 479(3) (Sem: 7-8)

ADDITIONAL COURSES (9 credits)
MATH 021 GQ(3) or higher (Sem: 1-2)
ART H 111 GA;IL(3)[1] or ART H 112 GA;IL(3)[1] (Sem: 5)
COMM 370(3) or MKTG 310(3) (Sem: 5-6)

REQUIREMENTS FOR THE OPTION (18-22 credits)

DIGITAL MEDIA OPTION (18 credits)

PRESCRIBED COURSES (6 credits)
COMM 320(3), ENGL 420(3)

ADDITIONAL COURSES (6 credits)
COMM 270(3) or GD 100(3) (Sem: 4-7)
Select 3 credits from ART H 111 GA;IL(3), ART H 112 GA;IL(3), MUSIC 007 GA(3), MUSIC 009 GA(3), THEA 102 GA(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (6 credits)
Select 6 credits from program approved list in Music, Theatre or Visual Arts in consultation with adviser and according to student interest (Sem: 4-7)

MARKETING OPTION (22 CREDITS)

PRESCRIBED COURSES (9 credits)
MKTG 330(3), MKTG 342(3), MKTG 440(3) (Sem: 5-6)

ADDITIONAL COURSES (7 credits)
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)
Select 3 credits from ART H 111 GA;IL(3), ART H 112 GA;IL(3), MUSIC 007 GA(3), MUSIC 009 GA(3), THEA 102 GA(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (6 credits)
Select 6 credits from program approved list in Music, Theatre or Visual Arts in consultation with adviser and according to student interest (Sem: 4-7)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2014
Blue Sheet Item #: 42-05-014
Review Date: 02/25/2014

FINANCIAL SERVICES OPTION CURRENTLY ON HOLD at PENN
The Bachelor of Science in Business (B.S.B.) is a professionally oriented business degree program that combines the theoretical underpinnings of core business disciplines, notably management, marketing, finance, and supply chain management, with applied study in a practical setting. Through the choice of an 18-credit option, students specialize in a key business sector. Students also develop written and oral communication skills throughout the program, acquire contemporary technology skills, and engage in active and collaborative learning. The degree allows students to become familiar with the unique business environments of their local communities, a design that sets the degree apart from other business degrees offered within the University and throughout the Commonwealth.

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

ACCOUNTING OPTION: This option prepares students to pursue careers in business with an emphasis on the areas of financial and managerial accounting, systems and controls, auditing, and taxation.

ENTREPRENEURSHIP OPTION: This option prepares students to pursue entrepreneurial careers with emphasis on idea generation, opportunity analysis, new product creation, and business plan development.

FINANCIAL SERVICES OPTION: This option prepares students to pursue careers in financial organizations with emphasis on wealth management, tax planning, risk management, and financial analysis.

HEALTH SERVICES OPTION: This option prepares students to pursue careers in the health services sector with emphasis on the financial and administrative aspects of health care enterprises.

INDIVIDUALIZED BUSINESS OPTION: This option provides the opportunity for students to pursue an approved business-focused interdisciplinary program of study.

MANAGEMENT AND MARKETING OPTION: This option prepares students to pursue careers in business organizations with an emphasis on the skills and knowledge necessary for the business professional to function in community and regional centers of commerce.

Entrance Requirement: Completion of MATH 022 or MATH 040, 041, 110, 140.
For the B.S. degree in Business, a minimum of 120 credits is required, 15 of which must be at the 400 level.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION:** 45 credits  
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in front of Bulletin.)

**FIRST-YEAR SEMINAR:**  
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**  
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**WRITING ACROSS THE CURRICULUM:**  
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 10 credits

**REQUIREMENTS FOR THE MAJOR:** 77 credits  
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 59 credits

**PRESCRIBED COURSES** (41 credits)  
ECON 102 GS(3) (Sem: 1-4)  
ACCTG 211(4), ECON 104 GS(3), MIS 204(3) (Sem: 3-4)  
B A 321(3)[1], B A 322(3)[1], B A 420(1)[1], FIN 301(3)[1], MGMT 301(3)[1], MKTG 301(3)[1], SCM 301(3)[1] (Sem: 5-6)  
I B 303 IL(3)[1] (Sem: 5-8)  
B A 421(3)[1], B A 422W(3)[1] (Sem: 7-8)

**ADDITIONAL COURSES** (15-18 credits)  
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-4)  
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 1-4)  
B A 243(4) or B A 241(2) and B A 242(2) (Sem: 3-4)  
Select 3 or 6 credits from B A 495A(3 or 6)[1], B A 495B(3 or 6)[1] (Sem: 7-8)

**SUPPORTING COURSES AND RELATED AREAS** (0-3 credits)  
Select 0-3 credits of 400-level business courses from: ACCTG, B A, ECON, ENTR, FIN, FINSV, H P A, I B, MGMT, MIS, MKTG, R M, or SCM [1] (Sem: 7-8)

**REQUIREMENTS FOR THE OPTION:** 18 credits [1]

**ACCOUNTING OPTION:** (18 credits)

**PRESCRIBED COURSES** (9 credits)  
ACCTG 404(3), ACCTG 471(3), ACCTG 472(3) (Sem: 5-6)

**ADDITIONAL COURSES** (6 credits)  
ACCTG 403(3) or 403W(3) (Sem: 7-8)  
ACCTG 405(3) or FINSV 411(3) (Sem: 7-8)

**SUPPORTING COURSES AND RELATED AREAS** (3 credits)  
Select 3 credits of 400-level courses from: ACCTG, B A, ECON, ENTR, FIN, FINSV, H P A, I B, MGMT, MIS, MKTG, R M, or SCM (Sem: 7-8)
ENTREPRENEURSHIP OPTION: (18 credits)

PRESCRIBED COURSES (9 credits)
ENTR 300(3), ENTR 320(3) (Sem: 5-6)
ENTR 400(3) (Sem: 7-8)

ADDITIONAL COURSES (0-3 credits)
Select 0-3 credits in CAS 352(3) or ENGL 419(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (6-9 credits)
Select 6 to 9 credits of 400-level ENTR courses in consultation with your advisor (Sem: 5-8)

FINANCIAL SERVICES OPTION: (18 credits)

PRESCRIBED COURSES (3 credits)
FIN 420(3) (Sem: 5-8)

ADDITIONAL COURSES (3 credits)
Select 3 credits from ACCTG 405 or FINSV 411 (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits in 300 or 400-level (with at least 3 credits at the 400-level) from ACCTG, FIN, FINSV or RM (Sem: 5-8)

HEALTH SERVICES OPTION: (18 credits)
(Minimum 6 credits at the 400-level)

PRESCRIBED COURSES (6 credits)
HPA 101(3) (Sem: 5-6)
HPA 332(3) (Sem: 5-8)

ADDITIONAL COURSES (0-3 credits)
Select 0-3 credits from BB H 302(3), CAS 352(3), CAS 404(3), ENGL 416(3), ENGL 419(3), LER 424(3), LER 472(3), PSYCH 281 GS(3), PSYCH 484(3), or PSYCH 485(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (9-12 credits)
Select 3-9 credits from 300 or 400-level H P A courses (Sem: 5-8)
Select 0-6 credits of 300-400-level courses from ACCTG, B A, ECON, ENTR, FIN, FINSV, H P A, I B, MGMT, MKTG, MIS, R M or SCM (Sem: 6-8)

INDIVIDUALIZED BUSINESS OPTION: (18 credits)
Select 18 credits of study (with at least 3 credits at the 400-level) as submitted by the student and approved by the campus BSB Program Coordinator (Sem: 5-8)

MANAGEMENT AND MARKETING OPTION: (18 credits)

ADDITIONAL COURSES (0-6 credits)
Select 0-6 credits from the following: B A 250(3), ENGL 419(3), MKTG 220(3) or one of the following, CAS 250(3), CAS 252(3), CAS 352(3), CAS 404(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12-18 credits)
A minimum of 3 credits of supporting courses must be selected at the 400-level.
Select 3 credits from 300 or 400-level MGMT courses (Sem: 5-8)
Select 3 credits from 300 or 400-level MKTG courses (Sem: 5-8)
Select 6-12 additional credits in 300 or 400-level courses from MGMT or MKTG courses (Sem: 6-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
Childhood and Early Adolescent Education

Penn State Abington
Penn State Altoona
Penn State Berks
Penn State Erie, The Behrend College
University College: Penn State Lehigh Valley
University Park, College of Education (CEAED)

PROFESSOR STEPHANIE SERRIERE, Director

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

CHILDHOOD AND EARLY ADOLESCENT EDUCATION. Students successfully completing this major will have met all of the requirements for the PK-4, ENGLISH EDUCATION 4-8, MATHEMATICS EDUCATION 4-8, or SOCIAL STUDIES EDUCATION 4-8 College Instructional 1 certificate issued by the Pennsylvania Department of Education. Students must apply for admission to the major. Students interested in the major should contact their advisor and enroll in a C I 295 field experience, which features participation in the classroom.

Baccalaureate degree candidates must meet the following requirements 1-3 by the end of their third semester:
1. A minimum cumulative grade point average of 3.00.
2. Satisfaction of any basic-skills or entrance testing requirements as specified by the Pennsylvania Department of Education in force at the time of application for entrance to the major.

Requirements 3-8 must be met by the end of the fourth semester when students typically participate in the Entrance to Major process.

3. A grade of "C" or better in all specified courses.
4. Completion of an early field experience specified by the certification program.
5. Completion of a core of Education courses specified by the certification program.
6. Completion of additional credits as specified by the certification program.
7. Completion of at least 48 semester credit hours, including ENGL 015 GWS(3) or ENGL 030 GWS(3), six credits of quantification, and three credits of natural science, as well as three credits of literature for Early Education PK-4 Option, three credits of literature for Mathematics Education 4-8 Option, three credits of literature for Social Studies 4-8 Option or six credits of literature for English Education 4-8 Option.
8. Approval from the professional education adviser or the head of the pertinent certification program.

For the B.S. degree in Education with an option in Early Education PK-4, a minimum of 127 credits is required; with an option in English 4-8, a minimum of 128 credits is
required; with an option in Mathematics Education 4-8, a minimum of 126 credits is required; or with an option in Social Studies Education 4-8, a minimum of 127 credits is required. (See also Teacher Education Programs.)

**GENERAL EDUCATION:** 45 credits
(27 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**FIRST YEAR SEMINAR:**
(Included in GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**
(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**
(Included in REQUIREMENTS FOR THE MAJOR)

**REQUIREMENTS FOR THE MAJOR:** 109-115 credits [1]
(This includes 27 credits of General Education courses: Early Education PK-4 Option – 6 credits of GH courses, 9 credits of GN courses, 6 credits of GQ courses, 6 credits of GS courses. English 4-8 Option – 6 credits of GH courses, 9 credits of GN courses, 6 credits of GQ courses, 6 credits of GS courses. Social Studies 4-8 Option – 6 credits of GH courses, 9 credits of GN courses, 6 credits of GQ courses, 6 credits of GS courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 64-65 credits

**PRESCRIBED COURSES** (55 credits)
C I 280 GH(3), EDPSY 014(3), EDTHP 115 US(3), MATH 200 GQ(3) (Sem: 1-4)
C I 495D(12), C I 495F(3), KINES 126(1.5), KINES 127(1.5), LL ED 400(3), LL ED 401(3), LL ED 402(3), MTHED 420(3), SCIED 458(3), SPLED 400(4), SPLED 403A(3), SS ED 430W(3) (Sem: 5-8)

**ADDITIONAL COURSES** (6-7 credits)
STAT 100 GQ(3), STAT 200 GQ(4), or EDPSY 101 GQ(3) (Sem: 1-4)
Any MATH GQ course (Sem: 1-4)

**SUPPORTING COURSES AND RELATED AREAS** (3 credits)
Select 3 credits in literature (GH) (Sem: 1-4)

**REQUIREMENTS FOR THE OPTION:** 45-46 credits

**EARLY EDUCATION PK-4 OPTION:** (45 credits)

**PRESCRIBED COURSES** (21 credits)
C I 295A(3), HD FS 229 GS(3) (Sem: 3-4)
A ED 303(3), C I 495A(3), E C E 451(3), E C E 479(3), MUSIC 241(3) (Sem: 5-8)

**SUPPORTING COURSES AND RELATED AREAS** (24 credits)
Select 3 credits of Economic Geography (GS;US;IL) (Sem: 1-4)
Select 3 credits of US History (GS;US;IL) (Sem: 1-4)
Select 9 credits: 3 credits each (including one course with a lab) from biological science, earth science, and physical science (GN courses) (Sem: 1-6)
Select 3 credits related to families and relationships from:
Select 6 credits of educational selections from:
ENGLISH EDUCATION 4-8 OPTION: (46 credits)

PRESCRIBED COURSES (19 credits)
C I 295B(3), HD FS 239 GS(3), SOC 119 GS;US(4) (Sem: 1-4)
C I 495B(3), LL ED 412W(3), LL ED 450(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (27 credits)
Select 9 credits: 3 credits each (including one course with a lab) from biological science, earth science, and physical science (GN courses) (Sem: 1-6)

Select 3 credits of British Literature from:
ENGL 221(3), ENGL 222(3), ENGL 440(3), ENGL 441(3), ENGL 442(3), ENGL 443(3), ENGL 444(3), ENGL 445(3), ENGL 446(3), ENGL 447(3), ENGL 448(3), ENGL 449 US;IL(3), ENGL 450(3), ENGL 451(3), ENGL 452(3), ENGL 453(3), ENGL 454(3), ENGL 455(3), ENGL 456(3), ENGL 457(3), or ENGL 458(3) (Sem: 1-6)

Select 3 credits of American Literature from:
ENGL 231 GH(3), ENGL 232 GH(3), ENGL 432(3), ENGL 433(3), ENGL 434(3), ENGL 435(3), ENGL 436(3), ENGL 437(3), ENGL 438(3), or ENGL 439(3) (Sem: 1-6)

Select 3 credits of Comparative Literature from:

Select 3 credits of Writing from:
ENGL 212(3), ENGL 213(3), ENGL 215(3), ENGL 281(3), ENGL 412(3), ENGL 413(3), ENGL 414(3), or ENGL 415(3) (Sem: 1-6)

Select 6 credits of Media Literacy from:

MATHEMATICS EDUCATION 4-8 OPTION: (50 credits)

PRESCRIBED COURSES (35 credits)
C I 295B(3), HD FS 239 GS(3), MATH 140(4), MATH 141(4), MATH 201 GQ(3) (Sem: 1-4)
MATH 311 W(3) (Sem: 4-6)
MTHED 428(3), MTHED 429(3) (Sem: 5-6)
MTHED 431(3), MTHED 433(3) (Sem: 6-7)
C I 495B(3) (Sem: 7)

COURSES AND RELATED AREAS (15 credits)
Select 9 credits: 3 credits each (including one course with a lab) from biological science, earth science, and physical science (GN courses) (Sem: 1-6)
Select 3 credits from humanities GH (Sem: 1-3)
Select 3 credits from social and behavioral sciences GS (Sem: 1-3)

SOCIAL STUDIES 4-8 OPTION: (45 credits)

PRESCRIBED COURSES (24 credits)
C I 295B(3), PL SC 001 GS(3), HIST 020 GH;US(3), GEOG 010 GN(3), GEOG 020 GS;US;IL(3),
Corporate Communication

Abington College (CCBA)
University College: Penn State Fayette, Penn State Hazleton, Penn State Lehigh Valley, Penn State Schuylkill, Penn State Wilkes-Barre, Penn State Worthington Scranton (CCCC)

PROFESSOR THOMAS R. SMITH, Head, Division of Arts and Humanities

Building on the interdisciplinary strengths of Penn State Abington, the Corporate Communication B.A. program prepares students for public information and media relations positions in profit and non-profit organizations. The program is distinguished by its cross-disciplinary course work in business, information systems, human behavior, and oral, written, and visual communication. In addition, there is a required field experience. The B.A. provides a broad foundation in business principles, including team projects and problem solving; ethics; oral, written and visual communication skills; and psychology. The major is designed to prepare students for a variety of career fields including human resources, public relations, training and development, and public information.

For the B. A. degree in Corporate Communication, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits 
(See description of General Education in this bulletin)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES or GENERAL EDUCATION courses)
WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 0-15 credits

BACHELOR OF ARTS DEGREE REQUIREMENTS: 24 credits
(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL
EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language
proficiency is demonstrated by examination.)
(See description of Bachelor of Arts Degree Requirements in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 51-53 credits[1]

PRESCRIBED COURSES (24 credits)
IST 110 GS(3) (Sem: 1-2)
COMM 100 GS(3) (Sem: 1-4)
MKTG 301(3), MGMT 301(3) (Sem: 3-4)
CC 401(3), CC 402(3) (Sem: 5-8)
CC 403W(3), CC 495A(3) (Sem: 7-8)

ADDITIONAL COURSES (27-29 credits)
ACCTG 211(4) or ECON 102(3) or ECON 104(3) (Sem: 1-4)
BA 243(4) or PHIL 103 GH(3) (Sem: 1-4)
MIS 204(3) or PSYCH 100(3) (Sem: 1-4)
IST 250(3) or ENGL 420(3) (Sem: 3-6)
MGMT 321(3) or PSYCH 221 GS(3) (Sem: 3-6)
CAS 252(3) or CAS 352(3) (Sem: 5-8)
ENGL 417(3) or ENGL 419(3) (Sem: 5-8)
MKTG 310(3) or ENGL 211(3) (Sem: 5-8)
MGMT 424(3) or CAS 404(3) or CAS 471(3) (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in
Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-04-001

Review Date: 01/13/2015

Publications update of division head: 09/15/06

UCA Revision #1: 8/3/06

AB

PROGRAM CURRENTLY ON HOLD;
NOT ACCEPTING NEW STUDENTS
Begin Date of Enrollment Hold: September 10, 2010

**Please Note: Individuals interested in earning Pennsylvania teaching credentials for
grades PK-8 should refer to the Childhood and Early Adolescent Education major.

Elementary and Kindergarten Education

Altoona College (EEDAL): Elementary Education Teaching Option
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR STEPHANIE SERRIERE, in charge

This major offers teaching options in Early Childhood Education and in Elementary Education. Students successfully completing this major will have met all of the requirements for the N-3 or K-6 College Instructional I certificate issued by the Pennsylvania Department of Education. Students must indicate their choice of teaching option at the time they make application for admission to a teacher education major. Students who are undecided at this time about which teaching option to select should contact their adviser and enroll in a field experience featuring participation in the classroom.

EARLY CHILDHOOD TEACHING OPTION: Students successfully completing this option will have met all of the requirements for the N-3 Instructional I certificate issued by the Pennsylvania Department of Education. Special courses in both human development and education are used to integrate understanding of preschool programs with relevant theories of child development.

ELEMENTARY EDUCATION TEACHING OPTION: Students successfully completing this option will have met all of the requirements for the K-6 Instructional I certificate issued by the Pennsylvania Department of Education.

For the B.S. degree in Elementary and Kindergarten Education, a minimum of 129.5 credits is required for the Early Childhood Teaching Option and a minimum of 122 credits is required for the Elementary Education Teaching Option. (See also Teacher Education Programs.)

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(27-30 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 0-3 credits

REQUIREMENTS FOR THE MAJOR: 101-117 credits
(This includes 27-30 credits of General Education courses: 6 credits of GS, 6 credits of GQ, 6 credits of GH, and 9 credits of GN courses for both options. The Early Childhood Teaching option permits 3 credits of GHA.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 84.5-85.5 credits
PRESCRIBED COURSES (57.5 credits)
C I 295(2), EDPSY 014(3), ENGL 100(3), MATH 200 GQ(3) (Sem: 1-4)
A ED 303(3), C I 495B(3), C I 495D(12), C I 495F(3), KINES 126(1.5), LL ED 400(3), LL ED 401(3), LL ED 402(3), MTHED 420(3), MUSIC 241(3), SCIED 458(3), SPLED 400(3), SS ED 430W(3) (Sem: 5-8)

ADDITIONAL COURSES (15-16 credits)
EDTHP 115 US(3) or EDTHP 115A GS;US(3) (Sem: 1-3)
HIST 020 GH;US(3) or HIST 021 GH;US(3) (Sem: 1-4)
STAT 100 GQ(3), STAT 200 GQ(4) or EDPSY 101 GQ(3) (Sem: 1-4)
ECON 102 GS(3), ECON 104 GS(3) or ECON 014 GS(3) (Sem: 1-8)
GEOG 020 GS;US;IL(3), GEOG 030 GS;IL(3), GEOG 126 GS;US;IL(3), GEOG 122 GH;US(3), GEOG 123 GS;IL(3), GEOG 120 GS;US;IL(3), GEOG 124 GS;IL(3), or GEOG 128 GS;IL(3) (Sem: 1-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 3 credits in literature GH (Sem: 1-4)
Select 9 credits: 3 credits each (including one course with a lab) from the following GN biological science, earth science and physical science (Sem: 1-6)

REQUIREMENTS FOR THE OPTION: 16.5-30 credits

EARLY CHILDHOOD TEACHING OPTION: (27-30 credits)[1]

PRESCRIBED COURSES (15 credits)

ADDITIONAL COURSES (12-15 credits)
H P A 101(3) or NUTR 251 GHA(3) (Sem: 1-2)
HD FS 315 US(3) or SOC 030 GS(3) (Sem: 1-4)
HD FS 229 GS(3) or PSYCH 100 GS(3) and PSYCH 212 GS(3) (Sem: 1-4)
HD FS 428(3) or HD FS 429(3) (Sem: 5-8)

ELEMENTARY EDUCATION TEACHING OPTION: (16.5-19.5 credits)[1]

PRESCRIBED COURSES (1.5 credit)
KINES 127(1.5) (Sem: 5-8)

ADDITIONAL COURSES (3-6 credits)
HD FS 229 GS(3) or EDPSY 010 GS(3) or PSYCH 100 GS(3) and PSYCH 212 GS(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 3 credits in MATH or MTHED (Sem: 1-8)
Select 6 credits from EDTHP at the 400 level, ECE at the 400 level, SPLED at the 400 level, EDLDR 405(3), EDLDR 497(1-9), LL ED 497(1-9) (Sem: 5-8)
Select 3 credits in U.S. History (Sem:1-8)

[1] A grade of C or better per course is required for teacher certification.

Last Revised by the Department: Summer Session 2005

Blue Sheet Item #: 33-06-097
Review Date: 2/12/08
UCA Revision #1: 8/3/06

ED
Health Policy and Administration

Capital College (HPACA)
University Park, College of Health and Human Development (HPA)
University College: Penn State Lehigh Valley, Penn State Mont Alto (HPACC)
Penn State World Campus

PROFESSOR MARIANNE HILLEMIER, Head of the Department

This major helps prepare students for management and policy positions or graduate study in the field of health care. Students in the major develop the skills and knowledge needed to understand the complex societal problem of providing access to quality health care at reasonable cost. All Health Policy and Administration students complete an internship in a health-care-related setting, giving them valuable experience and contacts in the industry. HPA students study a multidisciplinary curriculum that prepares them to work as health services managers or health analysts. Health services managers, also called health care executives or health care administrators, plan, direct, and coordinate medical, health, and/or long-term care services. They might manage an entire facility or specialize in managing a specific clinical area or department, administrate a program or manage a practice for a group of providers. Health analysts are employed throughout the health care industry gathering, compiling, modeling, validating, and analyzing data needed by different organizations of providers, payers, and policy makers. Analysts help these organizations understand the current trends in the health care system and to make well-informed decisions. Both health services managers and analysts must be able to adapt to changes in health care laws, regulations, and technology. HPA students have also used the degree to prepare for graduate study in business, law, medicine or allied health fields, health administration, health services research or policy, and public health.

The requirements for the major are outlined below. Students may select courses in the Supporting Courses and Related Areas category to fulfill requirements for a minor, to develop a specialization, or to complete courses required for admission to medical, dental, law, or other graduate schools.

For the B.S. degree in Health Policy and Administration, a minimum of 120 credits is required.

The integrated B.S. in Health Policy and Administration/Master of Health Administration (MHA) program allows qualified undergraduate students to earn both degrees in five calendar years of full time academic study.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. HPA requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)
UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 4-6 credits

REQUIREMENTS FOR THE MAJOR: (81-83 credits)
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

PRESCRIBED COURSES (36 credits)[1]
ECON 102 GS(3), PL SC 001 GS(3), (Sem: 1-4)

ADDITIONAL COURSES (15-17 credits)[1]
STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)
CMPSC 101 GQ(3) or CMPSC 203 GQ(4) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (30 credits)
(Must include at least 9 credits at the 400 level)
Select 30 credits from University-wide offerings on department list in consultation with adviser (Sem: 5-8)

Integrated B.S. in Health Policy and Administration/Master of Health Administration (M.H.A.) Admission and Degree Requirements

The following credentials will be considered for admission:

A demonstrated ability to communicate effectively, an advanced level of maturity, and high motivation to pursue a career in the health care field

Academic references

Successful completion of 60 credits having maintained a cumulative GPA of 3.4 or better

Students admitted to the B.S. in Health Policy and Administration/MHA integrated program are able to earn both the B.S. and MHA in five calendar years of full time academic study.

A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2015 (H P A); Summer Session 2005 (Integrated B.S./H P A-M.H.A.)

Blue Sheet Item #: 44-02-032 (H P A); 38-06-114A (Integrated B.S./H P A-M.H.A.)

Review Date: 10/13/2015
Information Sciences and Technology

Abington College (ISSAB)
Berks College (ISSBL)
Capital College (ISSCA)
University College: Penn State Beaver, Penn State Brandywine, Penn State Greater Allegheny, Penn State Hazleton, Penn State New Kensington, Penn State Lehigh Valley, Penn State Mont Alto, Penn State Schuylkill, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York (ISSCC)
World Campus

University Park, College of Information Sciences and Technology (ISTBS)

Mary Beth Rosson, Associate Dean for Graduate and Undergraduate Studies, College of IST

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

This major is structured to provide students with the theoretical frameworks and skill sets necessary to compete and be productive in the information technology-intensive global context that defines the new "Information Age." Specifically, the degree will be focused on a program that will build an understanding of core information technologies and related areas of study; will prepare students for the practical application of various information sciences and related technologies; and engage students in sharpening their abilities to think critically and to work in teams. All this will be done with considerable interdisciplinary integration in order to expose students to the cognitive, social, institutional, and global environments of IST. Team projects in most courses, a required internship, and a senior capstone experience provide additional, focused venues for involving students in the cutting-edge issues and technologies of the field.

INFORMATION CONTEXT: PEOPLE, ORGANIZATIONS, AND SOCIETY OPTION: This option focuses on how information technology affects social change and the delivery of information to the consumer. This includes the human-machine interface; organization and retrieval of information; digital libraries; information and telecommunications services; information and media industry structures; software services and intermediaries; telecommunications and information law and policy; sociological aspects of technology change; multimedia; and art, design, and aesthetics.

INFORMATION SYSTEMS: DESIGN & DEVELOPMENT OPTION: This option is focused on expanding the skills needed to develop advanced information technology systems using state-of-the-art tools and techniques. The emphasis is on providing the student with both knowledge in the design, implementation, testing and evolution of complex software systems as well as a set of project-oriented, team-programming experiences.

INFORMATION TECHNOLOGY: INTEGRATION & APPLICATION OPTION: This option is designed to prepare students to use information technology to realize a variety of system-based goals (e.g., reliability, accessibility, efficiency, etc.). It is focused on developing a theoretical foundation and the skill set needed for integrating information technology into different systems for the purpose of enhancing system performance. The emphasis is on providing the student with both the theoretical frameworks needed to use information technology as a system attribute as well as a set of application-oriented experiences and skills.
Entrance Requirements: To be eligible for entrance to the Information Sciences and Technology (ISTBS) major, students must:

1. have completed the following entrance-to-major requirements with a grade of C or better in each: IST 110(3); IST 210(3); and IST 220(3).
2. have achieved a minimum cumulative grade point average of 2.00 prior to and through the end of the semester during which the entrance-to-major procedure is carried out.

For the B.S. degree in Information Sciences and Technology, a minimum of 125 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(12 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in front of the Bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 8 credits

REQUIREMENTS FOR THE MAJOR: 84 credits
(See description of General Education courses: 6 credits of GQ courses; 3 credits of GS courses; and 3 credits of GWS courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 60 credits

PRESCRIBED COURSES (26 credits)
IST 110 GS[1], IST 210(3)[1], IST 220(3)[1], IST 230(3)[1], IST 230(3)[1] (Sem: 1-4)
STAT 200 GQ(4) (Sem: 3-6)
IST 495(1)[1] (Sem: 3-8)
IST 301(3)[1], IST 331(3)[1] (Sem: 5-8)
IST 440W(3)[1] (Sem: 7-8)

ADDITIONAL COURSES (13 credits)
CMPSC 101 GQ(3)[1], CMPSC 121 GQ(3)[1], or IST 140(3)[1] (Sem: 1-4)
ECON 014 GS(3), ECON 102 GS(3), or ECON 104 GS(3) (Sem: 1-4)
ENGL 202C GWS(3) or ENGL 202D GWS(3) (Sem: 1-4)
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (21 credits)
Attainment of third-level proficiency in a single foreign language (12 credits). Proficiency must be demonstrated by either examination or course work. See the admission section of the general information in this Bulletin for the placement policy for Penn State foreign language courses. (Sem: 1-4)
Select 6 credits of international courses in foreign culture from College-approved list (Sem: 5-8)
Select 3 credits[1] at the 400 level in emerging issues and technologies from College-approved list (Sem: 5-8)

REQUIREMENTS FOR THE OPTION: 24 credits
INFORMATION CONTEXT: PEOPLE, ORGANIZATIONS, AND SOCIETY OPTION: 24 credits

PRESCRIBED COURSES (6 credits)[1]
IST 431(3) and IST 432(3) (Sem: 5-8)

ADDITIONAL COURSES (6 credits)[1]
IST 240(3) or IST 242(3) (Sem: 1-4)
IST 302(3) or IST 413(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits from College-approved list (Sem: 5-8) [3]

INFORMATION SYSTEMS: DESIGN & DEVELOPMENT OPTION: 24 credits

PRESCRIBED COURSES (6 credits)[1]
IST 242(3) (Sem: 1-4)
IST 311(3) (Sem: 5-8)

ADDITIONAL COURSES (9 credits)[1]
Select 3 credits from IST 261(3) or IST 361(3) (Sem: 5-8)
Select 6 credits from IST 411(3), IST 412(3), or IST 413(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (9 credits)
Select 9 credits from College-approved list (Sem: 5-8) [3]

INFORMATION TECHNOLOGY: INTEGRATION & APPLICATION OPTION: 24 credits

PRESCRIBED COURSES (9 credits)[1]
IST 302(3), IST 420(3), IST 421(3) (Sem: 5-8)

ADDITIONAL COURSES (3 credits)[1]
IST 240(3) or IST 242(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits from College-approved list (Sem: 5-8) [3]

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
[2] Students in the Information Systems: Design and Development Option are expected to take IST 242 prior to taking the prescribed and additional courses for that option.
[3] Students must take at least one supporting course at the 400-level and not more than two supporting courses at the 100-level.

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-03-088
Review Date: 11/18/2014

Psychology

Altoona College (PSCBA)
University College (PYACC) - Penn State Beaver, Penn State Brandywine, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State New Kensington, Penn State Worthington Scranton; Penn State York
The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology; understand and apply basic research methods in psychology; use critical thinking and the scientific approach to solve problems related to behavior and mental processes; apply psychological principles to personal and social issues; and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice. Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

For the B.A. degree in Psychology, a minimum of 124 credits is required.

_Scheduling Recommendation by Semester Standing given like (Sem: 1-2)_

**GENERAL EDUCATION:** 45 credits  
(0-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in this bulletin.)

**FIRST-YEAR SEMINAR:**  
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**  
(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**  
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 14-18 credits

**BACHELOR OF ARTS DEGREE REQUIREMENTS:** 24 credits  
(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language proficiency is demonstrated by examination.)  
(See description of Bachelor of Arts Degree Requirements in this bulletin.)

**REQUIREMENTS FOR THE MAJOR:** 41 credits
(This includes 0-4 credits of General Education GQ courses.)

**PRESCRIBED COURSES** (7 credits)  
PSYCH 100 GS(3) (Sem: 1-4)  
PSYCH 301W(4) (Sem: 3-6)

**ADDITIONAL COURSES** (34 credits)  
_Must include 15 credits at 400-level._
Select 4 credits from PSYCH 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)

Select 18 credits--a minimum of 3 credits from each of the following six categories


6. Capstone Experience: PSYCH 439(3), PSYCH 490(3), PSYCH 493(3-6), PSYCH 494(3-18), PSYCH 495(6-15), PSYCH 496(3-18) (Sem: 7-8)

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W (Sem: 2-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2012

Blue Sheet Item #: 40-05-071

Review Date: 02/21/2012

UCA Revision #1: 9/1/06

AL

Psychology

Altoona College (PSCBS)
University College (PYSCC) - Penn State Beaver, Penn State Brandywine, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State New Kensington, Penn State Worthington Scranton, Penn State York

The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology; understand and apply basic research methods in psychology; use critical thinking and the scientific approach to solve problems related to behavior and mental processes; apply psychological principles to personal and social issues; and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice. Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.
For the B.S. degree in Psychology, a minimum of 124 credits is required.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 45 credits
(0-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**FIRST-YEAR SEMINAR:**
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**
(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 14-18 credits

**REQUIREMENTS FOR THE MAJOR:** 65 credits [1]
(This includes 0-4 credits of General Education GQ courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 41 credits

**PRESCRIBED COURSES** (7 credits)
PSYCH 100 GS(3) (Sem: 1-4)
PSYCH 301W(4) (Sem: 3-6)

**ADDITIONAL COURSES** (34 credits)
(Must include 15 credits at the 400-level.)
Select 4 credits from PSYCH 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)

Select 18 credits--a minimum of 3 credits from each of the following six categories:

6. Capstone Experience: PSYCH 439(3), PSYCH 490(3), PSYCH 493(3-6), PSYCH 494(3-18), PSYCH 495(6-15), PSYCH 496(3-18) (Sem: 7-8)

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W (Sem: 2-8)

**REQUIREMENTS FOR THE OPTION:** 24 credits
SCIENCE OPTION: (24 credits)

ADDITIONAL COURSES (15 credits)
Select 15 credits from: ANTH 021 GN(3); ANTH 022 GN(3); BB H 101 GHA(3) any BIOL course; any CHEM course; any MICRB course; any PHYS course (Sem: 2-8)

SUPPORTING COURSES (9 credits)
Select 6 credits in natural sciences/quantification from department list (Sem: 2-8)
Select 3 credits in social and behavioral sciences from department list (Sem: 2-8)

BUSINESS OPTION: (24 credits)

ADDITIONAL COURSES (15 credits)
Select 15 credits from: Any ACCTG course; B A 100 GS(3); B A 241(2), B A 242(2) or B A 243(4); Any ECON course; any FIN course; any H P A coures; any I B course; any MGMT course; any MKTG course; any SCM except 200 (Sem: 2-8)

SUPPORTING COURSES (9 credits)
Select 6 credits in natural sciences/quantification from department list (MATH 022 or MATH 110 recommended) (Sem: 2-8)
Select 3 credits in social and behavioral sciences from department list (Sem: 2-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2012
Blue Sheet Item #: 40-05-072
Review Date: 02/21/2012
UCA Revision #1: 8/31/06

AL

Rehabilitation and Human Services

Penn State Abington (RHSAB)
Penn State Berks (RHSBL)
University College: Penn State Hazleton, Penn State Lehigh Valley, Penn State Wilkes-Barre (RHSCC)
University Park, College of Education (RHS)

PROFESSOR JAMES HERBERT, Undergraduate Program Coordinator

This major helps prepare students for entry-level positions in a variety of human service settings, particularly settings that provide services to persons with physical, emotional, or mental disabilities. Graduates pursue employment in a variety of settings including rehabilitation centers, drug and alcohol programs, senior citizens centers, community mental health programs, mental retardation programs, corrections systems, and hospitals. Increasing opportunities are available in private for-profit insurance programs for the industrially injured, and in employee assistance programs within business and industry. Well-planned use of electives and internships allows for specialization. The full-semester (15-credit) internship is provided under the supervision of professionals in human service agencies. These intensive "hands-on" experiences are frequently avenues for employment since the internship is completed during the senior year. Students may not go on internship until they have successfully completed all other course work.
Students are encouraged to participate in volunteer experiences that provide opportunities to work with people with disabilities. Students are encouraged to declare a minor in a related area and should be discussed with the student's adviser. The major also helps prepare students for graduate study in many human service professional disciplines such as rehabilitation counseling, school counseling, occupational therapy, physical therapy and social work.

Baccalaureate degree candidates must have a minimum 2.0 GPA to be admitted to the Rehabilitation and Human Services (RHS) major; thereafter, students must earn a C or better in all RHS required courses.

For the B.S. degree in Rehabilitation and Human Services, a minimum of 120 credits is required.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION**: 45 credits
(12-14 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**FIRST-YEAR SEMINAR**: (Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES**: (Included in ELECTIVES or GENERAL EDUCATION course selection)

**WRITING ACROSS THE CURRICULUM**: (Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES**: 17-20 credits

**REQUIREMENTS FOR THE MAJOR**: 70-72 credits
(This includes 12-14 credits of General Education courses: 6 credits of GS courses; 3-4 credits of GQ courses; 3-4 credits of GN courses.)

**PRESCRIBED COURSES** (55 credits)
PSYCH 100 GS(3), RHS 100 GS;US(3) (Sem: 1-4)
PSYCH 270(3), SOC 001 GS(3), SOC 119(4) (Sem: 1-6)
RHS 300(3)[1], RHS 301(3)[1], RHS 302(3)[1], RHS 303(3)[1], RHS 400W(3)[1], RHS 401(3)[1], RHS 402(3)[1], RHS 403(3)[1], RHS 495A(15) (Sem: 5-8)

**ADDITIONAL COURSES** (9-11 credits)
EDPSY 010 GS(3), HD FS 239 GS(3), or PSYCH 212 GS(3) (Sem: 1-2)
Select 3-4 credits from ANTH 021 GN(3), BI SC 001 GN(3), BI SC 002 GN(3), BI SC 003 GN(3), BI SC 004 GN(3), BIOL 133 GN(3), BIOL 110 GN(4), or BIOL 141 GN(3) (Sem: 1-6)
STAT 100 GQ(3) or STAT 200 GQ(4) or EDPSY 101 GQ(3) (Sem: 1-6)

**SUPPORTING AND RELATED COURSES** (6 credits)
Select 6 credits from CRIM, BB H, HD FS, KINES, PSYCH, or SOC (Sem: 3-8)

[1] A student enrolled in this major must receive a grade of C or better in this course, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2013

Blue Sheet Item #: 41-05-082

Review Date: 02/19/2013

UCA Revision #1: 9/1/06
Associate Degrees

Business Administration

Abington College (2BAAB)
Altoona College (2BAAL)
Berks College (2BABL)
Capital College (2BACA)
University College (2BACC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Lehigh Valley, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York
University College (2BACC): Via World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The associate degree program in Business Administration provides a foundation in business that, through two options, prepares graduates for either entrance to the Bachelor of Science in Business (BSB) programs in business or for direct entry into the workplace. The primary objective of this major is to provide a business-oriented program with sufficient communicative and mathematical skills, socially relevant course work, and specific business specialties to develop a well-rounded and knowledgeable graduate.

The General Business Option provides an introductory foundation to core aspects of the business environment while also preparing students for future transfer into the Bachelor of Science in Business (BSB).

The Professional Studies Option provides a technically oriented program that prepares students for direct entry into the work force. Because some of the course work in this option is not accepted in baccalaureate business programs, students are encouraged to work closely with faculty and staff advisers.

Students who plan to continue into BSB should meet with their advisers regarding entrance to major and other related requirements.

For the Associate in Science degree in Business Administration, a minimum of 60 credits is required.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION:** 21 credits
(9 credits of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**REQUIREMENTS FOR THE MAJOR:** 48-50 credits
(This includes 3 credits of GQ General Education courses and 6 credits of GWS General Education courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 30-31 credits

**PRESCRIBED COURSES** (13 credits)
CAS 100 GWS(3) (Sem: 2-4)  
ACCTG 211(4), ENGL 202D GWS(3)[1], MIS 204(3) (Sem: 2-4)

ADDITIONAL COURSES (17-18 credits)  
ENGL 015 GWS(3)[1] or ENGL 030 GWS(3)[1] (Sem: 1-2)  
MATH 021 GQ(3), MATH 022 GQ(3), or MATH 110 GQ(4) (Sem: 1-2) [74]  
B A 243(4)[1] or B A 241(2)[1] and B A 242(2)[1] (Sem: 1-4)  
ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-4)  
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 2-4)

REQUIREMENTS FOR THE OPTION: 18-19 credits  
(Both options may not be available at every campus.)

GENERAL BUSINESS OPTION: (18-19 credits)

ADDITIONAL COURSES (18-19 credits)
 a) Select 3 credits from MGMT 301(3)[1] or MGMT 301W(3)[1] (Sem: 3-4)
 b) Select 3 credits from MKTG 301(3)[1] or MKTG 301W(3)[1] (Sem: 3-4)
 c) Select 12-13 credits from B A 250(3); CAS 250(3) or CAS 252(3); LER 100 GS(3) or LER 136 US(3); ECON 102 GS(3) or ECON 104 GS(3); MATH 022 GQ(3), MATH 110 GQ(4), MKTG 220(3) (Sem: 1-4)

PROFESSIONAL STUDIES OPTION: (18 credits) [75]

ADDITIONAL COURSES (18 credits)
Select 18 credits from ACCTG 151(3), ACCTG 152(3), ACCTG 153(3), ACCTG 160(3), B A 100 GS(3), B A 250(3); ECON 102 GS(3) or ECON 104 GS(3); CMPSC 109(3), FIN 100(3), FIN 108(3), H P A 101(3), IST 110 GS(3), IST 210(3), IST 220(3), IST 250(3), LER 100 GS(3), LER 136 US(3); MGMT 100(3) or MGMT 100W(3); MGMT 150(3), MIS 103(3), MIS 106(1-6); MIS 190(3), MKTG 220(3); MKTG 221(3) or MKTG 221W(3); R M 100(3) (Sem: 1-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
[74] Students should work closely with academic advisers to ensure the completion of any and all course work required for entrance to BSB.
[75] This Option is designed for students planning to enter the work force directly upon graduation. Some courses included in this option will not transfer into baccalaureate business programs. Students are encouraged to work closely with their advisers.

Last Revised by the Department: Fall Semester 2007

Blue Sheet Item #: 35-06-534
Review Date: 4/10/07
UCA Revision #1: 8/9/06
UCA Revision #2: 7/26/07
UC

Information Sciences and Technology

Berks College (2ISBL)
Continuing Education, University Park (2 IST)
University College: Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York (2ISCC)
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR MARY BETH ROSSON, Associate Dean for Graduate and Undergraduate Studies

This associate degree major is structured to prepare graduates for immediate and continuing employment opportunities in the broad disciplines of information science and technology. This includes positions such as application programmers, associate systems designers, network managers, Web designers and administrators, or information systems support specialists. Specifically, the major is designed to ensure a thorough knowledge of information systems and includes extensive practice using contemporary technologies in the creation, organization, storage, analysis, evaluation, communication, and transmission of information. The major fosters communications, interpersonal, and group interaction skills through appropriate collaborative and active learning projects and experiences. Technical material covers the structure of database systems, Web and multi-media systems, and considerations in the design of information systems. Team projects in most courses, a required internship, and a second-year capstone experience provide additional, focused venues for involving students in the cutting-edge issues and technologies in the field.

The Associate of Science in IST degree will be offered at multiple campuses within the Penn State system of colleges and campuses. Note that not all options will be available at all locations.

**Baccalaureate Option:** This option provides maximum articulation with the baccalaureate degree. Students who complete this option will meet all lower division requirements for the baccalaureate degree. This is not the case with the remaining options, although the degree of articulation is quite high for all associate degree options.

**Generalized Business Option:** This option enables students to specialize in the general business areas of accounting, marketing, and management.

**Individualized Option:** This option enables students to work closely with an adviser to develop a plan of study that meets the dual objectives of allowing a flexible academic program and providing breadth of technical specialization. An example would be a program where a student would take some of the courses listed in the Web Administration option and the remainder in the Software option.

**Software Option:** This option prepares graduates for entry-level programming support positions in industry. Students take courses in Web programming, database programming, and other contemporary programming environments.

**Networking Option:** This option prepares graduates for positions as entry-level computer network administrators. Students take courses in personal computer hardware, networking essentials, and network administration.

**Telecommunications Option:** This option prepares graduates for entry-level positions in the telecommunications industry. Students take courses in voice and data communications, protocols, networks, and wireless systems.

For the Associate in Science degree in IST, a minimum of 60 credits is required.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION:** 21 credits
(9-12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See the description of General Education in this bulletin.)
ELECTIVES: 4-7 credits

REQUIREMENTS FOR THE MAJOR: 44-46 credits
(This includes 9-12 credits of General Education courses, i.e., ALL options: 3 credits of GQ courses; 6 credits of GWS courses. The Baccalaureate Option also includes 3 credits of GS courses to equal a total of 12 credits that double count; the General Business Option also includes 0-3 credits of GS courses to equal 9-12 credits that double count.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 29 credits

PRESCRIBED COURSES (25 credits)
CMPSC 101 GQ(3) [1] (Sem: 1-2)
CAS 100B GWS(3), IST 110 GS(3)[1], IST 111S(1)[1], IST 210(3)[1], IST 220(3)[1], IST 250(3)[1], ENGL 015 GWS(3) (Sem: 1-2)
IST 260W(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (4 credits)
ENGL 202C GWS(3) or ENGL 202D GWS(3) (Sem: 3-4)
IST 295A(1)[1] or IST 295B(1)[1] (Sem: 3-4)

REQUIREMENTS FOR THE OPTION: 15-17 credits

BACCALAUREATE OPTION: (17 credits)

PRESCRIBED COURSES (13 credits)
IST 230(3)[1] and IST 240(3)[1] (Sem: 3-4)
ECON 102 GS(3) (Sem: 3-4)
STAT 200 GQ(4) (Sem: 3-4)

ADDITIONAL COURSES (4 credits)
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-2)

GENERALIZED BUSINESS OPTION: (15-16 credits)

ADDITIONAL COURSES (15-16 credits)
Select 15 credits in consultation with the adviser from the following list: (Sem:1-4)
ECON 102 GS(3), ECON 104 GS(3), or ECON 014 GS(3)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3)

INDIVIDUALIZED OPTION: (15 credits)

SUPPORTING COURSES AND RELATED AREAS (15 credits)
Select 15 credits in consultation with an adviser that follow a coherent theme in information sciences and technology with a grade of C or better required for all IST[1] courses. (Sem: 1-4)

SOFTWARE OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)
CMPSC 302(3) (Sem: 2-4)
IST 211(3)[1], IST 247(3)[1], and IST 256(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

NETWORKING OPTION: (15 credits)
PRESCRIBED COURSES (12 credits)
IST 225(3)[1], IST 226(3)[1], IST 227(3)[1], and IST 228(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

TELECOMMUNICATIONS OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)
IST 221(3)[1], IST 222(3)[1], IST 223(3)[1], and IST 224(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-03-087

Review Date: 11/18/2014

UCA Revision #2: 7/27/07

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The University reserves the right to change the requirements and regulations listed here and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education. Nothing in this material should be considered a guarantee that completion of a program and graduation from the University will result in employment.

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