Penn State Mont Alto

Penn State Mont Alto, a 93-acre campus on the edge of Michaux State Forest, has been educating foresters for more than a century. With its location near Gettysburg, Chambersburg, and Hagerstown, Maryland, the campus is within commuting distance of York, Harrisburg, Carlisle, Baltimore, and Washington, D.C., among other cities.

The campus serves a diverse population of students, both traditional and adult, who are from Pennsylvania, the United States, and other countries. Students can participate in sports teams for varsity, intramural, and club sports. Extracurricular clubs and organizations are available to serve the interests of students. The campus also has strong ties with the surrounding communities.

Penn State Mont Alto offers baccalaureate and associate degree programs, as well as the first two years of more than 160 Penn State baccalaureate programs. Students can begin their education at Mont Alto and move on to the University Park campus or other appropriate Penn State campus in order to complete their degree. Check the links along the side for available academic programs.

RECOMMENDED ACADEMIC PLANS

Recommended Academic Plans provide, in table form, the courses students might schedule semester by semester as they pursue a specific undergraduate degree. Each college or campus maintains Recommended Academic Plans for its own majors/degree programs. Links to these plans are on the Division of Undergraduate Studies website at: http://www.dus.psu.edu/semplans.htm Questions concerning the Recommended Academic Plans should be directed to the college or campus involved or the Division of Undergraduate Studies.
FINANCIAL SERVICES OPTION CURRENTLY ON HOLD at PENN STATE Brandywine; NOT ACCEPTING NEW STUDENTS Begin Date of Enrollment Hold: October 16, 2013

Business

Abington College (BSBAB)
Altoona College (BSBAL)
Berks College (BSBBL)
University College (BSBCC): Penn State Beaver, Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York University College (BSBIC) via the World Campus

The Bachelor of Science in Business (B.S.B.) is a professionally oriented business degree program that combines the theoretical underpinnings of core business disciplines, notably management, marketing, finance, and supply chain management, with applied study in a practical setting. Through the choice of an 18-credit option, students specialize in a key business sector. Students also develop written and oral communication skills throughout the program, acquire contemporary technology skills, and engage in active and collaborative learning. The degree allows students to become familiar with the unique business environments of their local communities, a design that sets the degree apart from other business degrees offered within the University and throughout the Commonwealth.

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

ACCOUNTING OPTION: This option prepares students to pursue careers in business with an emphasis on the areas of financial and managerial accounting, systems and controls, auditing, and taxation.

ENTREPRENEURSHIP OPTION: This option prepares students to pursue entrepreneurial careers with emphasis on idea generation, opportunity analysis, new product creation, and business plan development.

FINANCIAL SERVICES OPTION: This option prepares students to pursue careers in financial organizations with emphasis on wealth management, tax planning, risk management, and financial analysis.

HEALTH SERVICES OPTION: This option prepares students to pursue careers in the health services sector with emphasis on the financial and administrative aspects of health care enterprises.

INDIVIDUALIZED BUSINESS OPTION: This option provides the opportunity for students to pursue an approved business-focused interdisciplinary program of study.

MANAGEMENT AND MARKETING OPTION: This option prepares students to pursue careers in business organizations with an emphasis on the skills and knowledge necessary for the business professional to function in community and regional centers of
Entrance Requirement: Completion of MATH 022 or MATH 040, 041, 110, 140.

For the B.S. degree in Business, a minimum of 120 credits is required, 15 of which must be at the 400 level.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in front of Bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 10 credits

REQUIREMENTS FOR THE MAJOR: 77 credits
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 59 credits

PRESCRIBED COURSES (41 credits)
ECON 102 GS(3) (Sem: 1-4)
ACCTG 211(4), ECON 104 GS(3), MIS 204(3) (Sem: 3-4)
B A 321(3)[1], B A 322(3)[1], B A 420(1)[1], FIN 301(3)[1], MGMT 301(3)[1], MKTG 301(3)[1], SCM 301(3)[1] (Sem: 5-6)
I B 303 IL(3)[1] (Sem: 5-8)
B A 421(3)[1], B A 422W(3)[1] (Sem: 7-8)

ADDITIONAL COURSES (15-18 credits)
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-4)
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 1-4)
B A 243(4) or B A 241(2) and B A 242(2) (Sem: 3-4)
Select 3 or 6 credits from B A 495A(3 or 6)[1], B A 495B(3 or 6)[1] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (0-3 credits)
Select 0-3 credits from 400-level business courses from: ACCTG, B A, ECON, ENTR, FIN, FINSV, H P A, I B, MGMT, MIS, MKTG, R M, or SCM[1] (Sem: 7-8)

REQUIREMENTS FOR THE OPTION: 18 credits [1]

ACCOUNTING OPTION: (18 credits)

PRESCRIBED COURSES (9 credits)
ACCTG 404(3), ACCTG 471(3), ACCTG 472(3) (Sem: 5-6)

ADDITIONAL COURSES (6 credits)
ACCTG 403(3) or 403W(3) (Sem: 7-8)
ACCTG 405(3) or FINSV 411(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (3 credits)
Select 3 credits of 400-level courses from: ACCTG, B A, ECON, ENTR, FIN, FINSV, H P A, I B, MGMT, MIS, MKTG, R M, or SCM (Sem: 7-8)

ENTREPRENEURSHIP OPTION: (18 credits)

PRESCRIBED COURSES (9 credits)
ENTR 300(3), ENTR 320(3) (Sem: 5-6)
ENTR 400(3) (Sem: 7-8)

ADDITIONAL COURSES (0-3 credits)
Select 0-3 credits in CAS 352(3) or ENGL 419(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (6-9 credits)
Select 6 to 9 credits of 400-level ENTR courses in consultation with your advisor (Sem: 5-8)

FINANCIAL SERVICES OPTION: (18 credits)

PRESCRIBED COURSES (3 credits)
FIN 420(3) (Sem: 5-8)

ADDITIONAL COURSES (3 credits)
Select 3 credits from ACCTG 405 or FINSV 411 (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits in 300 or 400-level (with at least 3 credits at the 400-level) from ACCTG, FIN, FINSV or RM (Sem: 5-8)

HEALTH SERVICES OPTION: (18 credits)
(Minimum 6 credits at the 400-level)

PRESCRIBED COURSES (6 credits)
H P A 101(3) (Sem: 5-6)
H P A 332(3) (Sem: 5-8)

ADDITIONAL COURSES (0-3 credits)
Select 0-3 credits from BB H 302(3), CAS 352(3), CAS 404(3), ENGL 416(3), ENGL 419(3), LER 424(3), LER 472(3), PSYCH 281 GS(3), PSYCH 484(3), or PSYCH 485(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (9-12 credits)
Select 3-9 credits from 300 or 400-level H P A courses (Sem: 5-8)
Select 0-6 credits of 300-400-level courses from ACCTG, B A, ECON, ENTR, FIN, FINSV, H P A, I B, MGMT, MKTG, MIS, R M or SCM (Sem: 6-8)

INDIVIDUALIZED BUSINESS OPTION: (18 credits)
Select 18 credits of study (with at least 3 credits at the 400-level) as submitted by the student and approved by the campus BSB Program Coordinator (Sem: 5-8)

MANAGEMENT AND MARKETING OPTION: (18 credits)

ADDITIONAL COURSES (0-6 credits)
Select 0-6 credits from the following: B A 250(3), ENGL 419(3), MKTG 220(3) or one of the following, CAS 250(3), CAS 252(3), CAS 352(3), CAS 404(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12-18 credits)
A minimum of 3 credits of supporting courses must be selected at the 400-level.
Select 3 credits from 300 or 400-level MGMT courses (Sem: 5-8)
Select 3 credits from 300 or 400-level MKTG courses (Sem: 5-8)
Select 6-12 additional credits in 300 or 400-level courses from MGMT or MKTG courses (Sem: 6-8)
A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Comments

Health Policy and Administration

Capital College (HPACA)
University Park, College of Health and Human Development (HPA)
University College: Penn State Lehigh Valley, Penn State Mont Alto (HPACC)
Penn State World Campus

PROFESSOR MARIANNE HILLEMIER, Head of the Department

This major helps prepare students for management and policy positions or graduate study in the field of health care. Students in the major develop the skills and knowledge needed to understand the complex societal problem of providing access to quality health care at reasonable cost. All Health Policy and Administration students complete an internship in a health-care-related setting, giving them valuable experience and contacts in the industry. HPA students study a multidisciplinary curriculum that prepares them to work as health services managers or health analysts. Health services managers, also called health care executives or health care administrators, plan, direct, and coordinate medical, health, and/or long-term care services. They might manage an entire facility or specialize in managing a specific clinical area or department, administrate a program or manage a practice for a group of providers. Health analysts are employed throughout the health care industry gathering, compiling, modeling, validating, and analyzing data needed by different organizations of providers, payers, and policy makers. Analysts help these organizations understand the current trends in the health care system and to make well-informed decisions. Both health services managers and analysts must be able to adapt to changes in health care laws, regulations, and technology. HPA students have also used the degree to prepare for graduate study in business, law, medicine or allied health fields, health administration, health services research or policy, and public health.

The requirements for the major are outlined below. Students may select courses in the Supporting Courses and Related Areas category to fulfill requirements for a minor, to develop a specialization, or to complete courses required for admission to medical, dental, law, or other graduate schools.

For the B.S. degree in Health Policy and Administration, a minimum of 120 credits is required.

The integrated B.S. in Health Policy and Administration/Master of Health Administration (MHA) program allows qualified undergraduate students to earn both degrees in five calendar years of full time academic study.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned. HPA requires students to complete
24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 45 credits
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**FIRST-YEAR SEMINAR:**
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**WRITING ACROSS THE CURRICULUM:**
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 4-6 credits

**REQUIREMENTS FOR THE MAJOR:** (81-83 credits)
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

**PRESCRIBED COURSES** (36 credits)[1]
- ECON 102 GS(3), PL SC 001 GS(3), (Sem: 1-4)

**ADDITIONAL COURSES** (15-17 credits)[1]
- STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)
- CMPSC 101 GQ(3) or CMPSC 203 GQ(4) (Sem: 3-4)

**SUPPORTING COURSES AND RELATED AREAS** (30 credits)
(Must include at least 9 credits at the 400 level)
- Select 30 credits from University-wide offerings on department list in consultation with adviser (Sem: 5-8)

Integrated B.S. in Health Policy and Administration/Master of Health Administration (M.H.A.) Admission and Degree Requirements

The following credentials will be considered for admission:

- A demonstrated ability to communicate effectively, an advanced level of maturity, and high motivation to pursue a career in the health care field
  - Academic references
  - Successful completion of 60 credits having maintained a cumulative GPA of 3.4 or better

Students admitted to the B.S. in Health Policy and Administration/MHA integrated
program are able to earn both the B.S. and MHA in five calendar years of full time academic study.

A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2015 (H P A); Summer Session 2005 (Integrated B.S./H P A-M.H.A.)

Blue Sheet Item #: 44-02-032 (H P A); 38-06-114A (Integrated B.S./H P A-M.H.A.)

Review Date: 10/13/2015

HH

Human Development and Family Studies

_Penn State Altoona (HFSAL)_
_Penn State Harrisburg (HFSCA)_
_University College (HFSCC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Mont Alto, Penn State Shenango, Penn State Worthington-Scranton, Penn State York_
_College of Health and Human Development (HD FS)_
_World Campus_

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR DOUGLAS M. TETI, _Head of the Department_

This major is a multidisciplinary program that examines the development of individuals and families across the life span. It enables students to prepare for professional, managerial, or scientific roles in health and human services professions, in public and nonprofit agencies, and in business and industry, as well as for advanced professional or graduate study. Students obtain a broad background in individual and family development across the life span. Courses emphasize biological, psychological, social/cultural, and economic aspects of development. Through course work and undergraduate internships or research projects, students develop skills relevant to career objectives, such as counseling, human assessment, program planning and evaluation, and research.

Two options are available within the major: (1) Life Span Human Services option and (2) Life Span Developmental Science option. The introductory paragraph to each of the options includes a brief list of career opportunities. More extensive descriptions of career opportunities in both public and private sectors are available for the program.

**LIFE SPAN HUMAN SERVICES OPTION:** This option focuses on the acquisition and application of scientific knowledge about development and family functioning across the life span for the purposes of enhancing personal and family development. Courses emphasize: (1) understanding the biological, psychological, and social development across the life span, and the structuring and functioning of families; (2) understanding basic theoretical and methodological issues; and (3) the development of applied skills in intervention and evaluation, prevention, and in the formulation of social policy. An approved field experience in a setting that serves children, youth, adults, or the aged is required for this option. Typical employment settings include preschools, daycare centers, hospital programs for children, youth, and families, institutional and community mental health programs for individuals and families, programs for abused or neglected children
and adolescents, women’s resource centers, human resources programs, employee assistance programs, nursing homes, area agencies on aging and other community settings for older adults, and public welfare and family service agencies. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, counseling or social work.

**LIFE SPAN DEVELOPMENTAL SCIENCE OPTION:** This option focuses on the understanding of contemporary methodological approaches to the acquisition of scientific knowledge about individual development over the life span and about family development. This option provides preparation for advanced training in careers in developmental or family research, teaching at a college or university, or for professional careers that require graduate training. Courses within this option emphasize a thorough understanding of the theory and methods of developmental and family theory and research. An approved, multi-semester research practicum is an integral component of this option. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, social work, or in other programs related to services for individuals and families.

For the B.S. degree in Human Development and Family Studies, a minimum of 120 credits is required.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. HD FS requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 45 credits
(3-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**FIRST-YEAR SEMINAR:**
( Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**
(Included in ELECTIVES, GENERAL EDUCATION course selections, or REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**
( Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 3-5 credits

**REQUIREMENTS FOR THE MAJOR:** 73-76 credits
(This includes 3-4 credits of General Education GQ courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 30-31 credits

**PRESCRIBED COURSES (18 credits)**
HD FS 129 GS(3), HD FS 301(3), HD FS 311(3), HD FS 312W(3), HD FS 315 US(3)[93], HD FS 418(3) (Sem: 3-6)

**ADDITIONAL COURSES (12-13 credits)**
Select 6 credits from HD FS 229 GS(3), HD FS 239 GS(3), HD FS 249 GS(3) (Sem: 1-4)
STAT 200 GQ(4) or EDPSY 101 GQ(3) (Sem: 1-4)
Select 3 credits of United States Cultures (US)[92] (Sem: 4-8)

REQUIREMENTS FOR THE OPTION: 43-45 credits

LIFE SPAN HUMAN SERVICES OPTION: (43-45 credits)

PRESCRIBED COURSES (9 credits)[1]
HD FS 411(3), HD FS 414(3), HD FS 455(3) (Sem: 5-8)

ADDITIONAL COURSES (22-24 credits)[1]
Select 3 credits from HD FS 428(3), HD FS 429(3), HD FS 433(3) or HD FS 445(3) (Sem: 5-8)
Select 6 credits from 300- or 400-level HD FS courses (Sem: 5-8)
Select 13-15 credits from (a) or (b)
(a) Approved field practice in a human service setting: HD FS 490(2), HD FS 495A(9), HD FS 495B(3) (Sem: 5-8)
(b) Approved group project or field practice in human service setting: HD FS 401(3), HD FS 402(4), HD FS 495C(6-8) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits (minimum of 6 credits at the 400 level) in consultation with adviser from University-wide offerings that develop competency in the option (a grade of C or better is required in any HD FS course taken to satisfy this requirement) (Sem: 5-8)

LIFE SPAN DEVELOPMENTAL SCIENCE OPTION: 45 credits

PRESCRIBED COURSES (6 credits)[1]
HD FS 494(6) or HD FS 494H(6) (Sem: 5-8)

ADDITIONAL COURSES (21 credits)[1]
Select 6 credits from HD FS 428(3), HD FS 429(3), HD FS 433(3), HD FS 445(3) (Sem: 5-8)
Select 15 credits (minimum of 9 credits at the 400-level) from HD FS courses (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (18 credits)
Select 18 credits (minimum of 9 credits at the 400 level) in consultation with adviser from University-wide offerings that develop competency in option (a grade of C or better is required in any HD FS course taken to satisfy this requirement) (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
[92] This course is in addition to the 6 credits of United States Cultures and International Cultures.
[93] This course fulfills the University’s United States Cultures requirement.

Last Revised by the Department: Summer Session 2006
Blue Sheet Item #: 34-02-111
Review Date: 10/11/05
HH

Information Sciences and Technology

Abington College (ISSAB)
Berks College (ISSBL)
Capital College (ISSCA)
University College: Penn State Beaver, Penn State Brandywine, Penn State Greater Allegheny, Penn State Hazleton, Penn State New Kensington, Penn State Lehigh Valley, Penn State Mont Alto, Penn State Schuylkill, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York (ISSCC)
World Campus

University Park, College of Information Sciences and Technology (ISTBS)

Mary Beth Rosson, Associate Dean for Graduate and Undergraduate Studies, College of IST

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

This major is structured to provide students with the theoretical frameworks and skill sets necessary to compete and be productive in the information technology-intensive global context that defines the new "Information Age." Specifically, the degree will be focused on a program that will build an understanding of core information technologies and related areas of study; will prepare students for the practical application of various information sciences and related technologies; and engage students in sharpening their abilities to think critically and to work in teams. All this will be done with considerable interdisciplinary integration in order to expose students to the cognitive, social, institutional, and global environments of IST. Team projects in most courses, a required internship, and a senior capstone experience provide additional, focused venues for involving students in the cutting-edge issues and technologies of the field.

INFORMATION CONTEXT: PEOPLE, ORGANIZATIONS, AND SOCIETY OPTION: This option focuses on how information technology affects social change and the delivery of information to the consumer. This includes the human-machine interface; organization and retrieval of information; digital libraries; information and telecommunications services; information and media industry structures; software services and intermediaries; telecommunications and information law and policy; sociological aspects of technology change; multimedia; and art, design, and aesthetics.

INFORMATION SYSTEMS: DESIGN & DEVELOPMENT OPTION: This option is focused on expanding the skills needed to develop advanced information technology systems using state-of-the-art tools and techniques. The emphasis is on providing the student with both knowledge in the design, implementation, testing and evolution of complex software systems as well as a set of project-oriented, team-programming experiences.

INFORMATION TECHNOLOGY: INTEGRATION & APPLICATION OPTION: This option is designed to prepare students to use information technology to realize a variety of system-based goals (e.g., reliability, accessibility, efficiency, etc.). It is focused on developing a theoretical foundation and the skill set needed for integrating information technology into different systems for the purpose of enhancing system performance. The emphasis is on providing the student with both the theoretical frameworks needed to use information technology as a system attribute as well as a set of application-oriented experiences and skills.

Entrance Requirements: To be eligible for entrance to the Information Sciences and Technology (ISTBS) major, students must:

1. have completed the following entrance-to-major requirements with a grade of C or better in each: IST 110(3); IST 210(3); and IST 220(3).
2. have achieved a minimum cumulative grade point average of 2.00 prior to and through the end of the semester during which the entrance-to-major procedure is carried out.
For the B.S. degree in Information Sciences and Technology, a minimum of 125 credits is required.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION:** 45 credits  
(12 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in front of the *Bulletin.*)

**FIRST-YEAR SEMINAR:**  
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**  
(Included in REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**  
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 8 credits

**REQUIREMENTS FOR THE MAJOR:** 84 credits  
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 3 credits of GS courses; and 3 credits of GWS courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 60 credits

**PRESCRIBED COURSES** (26 credits)  
IST 110 GS(3), IST 210(3), IST 220(3), IST 230(3) (Sem: 1-4)  
STAT 200 GQ(4) (Sem: 3-6)  
IST 495(1) (Sem: 3-8)  
IST 301(3), IST 331(3) (Sem: 5-8)  
IST 440W(3) (Sem: 7-8)

**ADDITIONAL COURSES** (13 credits)  
CMPSC 101 GQ(3), CMPSC 121 GQ(3), or IST 140(3) (Sem: 1-4)  
ECON 014 GS(3), ECON 102 GS(3), or ECON 104 GS(3) (Sem: 1-4)  
ENGL 202C GWS(3) or ENGL 202D GWS(3) (Sem: 1-4)  
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-4)

**SUPPORTING COURSES AND RELATED AREAS** (21 credits)  
Attainment of third-level proficiency in a single foreign language (12 credits). Proficiency must be demonstrated by either examination or course work. See the admission section of the general information in this *Bulletin* for the placement policy for Penn State foreign language courses. (Sem: 1-4)  
Select 6 credits of international courses in foreign culture from College-approved list (Sem: 5-8)  
Select 3 credits at the 400 level in emerging issues and technologies from College-approved list (Sem: 5-8)

**REQUIREMENTS FOR THE OPTION:** 24 credits

**INFORMATION CONTEXT: PEOPLE, ORGANIZATIONS, AND SOCIETY OPTION:** 24 credits

**PRESCRIBED COURSES** (6 credits)  
IST 431(3) and IST 432(3) (Sem: 5-8)

**ADDITIONAL COURSES** (6 credits)  
IST 240(3) or IST 242(3) (Sem: 1-4)  
IST 302(3) or IST 413(3) (Sem: 1-4)
SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits from College-approved list (at least 3 credits at the 400-level and no more than 6 credits below the 200-level) (Sem: 5-8)

INFORMATION SYSTEMS: DESIGN & DEVELOPMENT OPTION: 24 credits

PRESCRIBED COURSES (6 credits)[1]
IST 242(3) (Sem: 1-4)
IST 311(3) (Sem: 5-8)

ADDITIONAL COURSES (9 credits)[1]
Select 3 credits from IST 261(3) or IST 361(3) (Sem: 5-8)
Select 6 credits from IST 411(3), IST 412(3), or IST 413(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (9 credits)
Select 9 credits from College-approved list (at least 3 credits must be at the 400-level) (Sem: 5-8)

INFORMATION TECHNOLOGY: INTEGRATION & APPLICATION OPTION: 24 credits

PRESCRIBED COURSES (9 credits)[1]
IST 302(3), IST 420(3), IST 421(3) (Sem: 5-8)

ADDITIONAL COURSES (3 credits)[1]
IST 240(3) or IST 242(3) (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits from College-approved list (at least 3 credits at the 400-level and no more than 6 credits below the 200-level) (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
[2] Students in the Information Systems: Design and Development Option are expected to take IST 242 prior to taking the prescribed and additional courses for that option.

Last Revised by the Department: Fall Semester 2014
Blue Sheet Item #: 43-03-088
Review Date: 11/18/2014

PROGRAM CURRENTLY ON HOLD at PENN STATE Harrisburg;
NOT ACCEPTING NEW STUDENTS
Begin Date of Enrollment Hold: Fall Semester 2015

Letters, Arts, and Sciences
Abington College (LASAB)
Altoona College (LASAL)
Penn State Harrisburg (LASCA)
University College (LASCC): Penn State Brandywine, Penn State DuBois, Penn State Greater
Letters, Arts, and Sciences is a multi-disciplinary, theme-oriented, and student-designed major leading to a bachelor of arts degree. The major consists of 36 credits, divided into two sections. The core (12 credits) consists of 3 credits each in the following: research methods/projects; communication skills; theory/application; and critical analysis. The additional courses (24 credits) consist of courses directed toward the student’s theme, 15 credits of which must be at the 400 level.

In order to be eligible for entrance to the major, the student must submit a proposal. In consultation with an LAS adviser, the student formulates a proposal designing a program that investigates a theme from the viewpoint of at least three different subject areas. Students may not duplicate existing majors from any academic area. An important standard for entrance to the Letters, Arts, and Sciences major is the student’s ability to design a program with academic integrity worthy of a bachelor of arts degree.

For the B.A. degree in Letters, Arts, and Sciences, a minimum of 120 credits is required. Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

**Early Admission Program for Professional Schools:** If a student is accepted and enrolled as a degree candidate in a professional postgraduate degree program requiring three years or more to complete (such as medical school, dental school, law school, theological seminary, etc.) and if that student completes 94 undergraduate credits at Penn State including General Education, B.A. requirements, and the LAS 12-credit core requirements, that student may use up to 30 credits from the professional school to complete the B.A. in LAS.

It must be emphasized that only top students are accepted into professional school programs on such an early admission basis and that not every professional school has such a policy. Students must have enrolled in LAS prior to attending the professional school to request graduation in LAS.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION:** 45 credits
(See description of General Education in this bulletin.)

**FIRST-YEAR SEMINAR:**
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**
(Included in ELECTIVES or GENERAL EDUCATION course selection)

**WRITING ACROSS THE CURRICULUM:**
(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 15 credits

**BACHELOR OF ARTS DEGREE REQUIREMENTS:** 24 credits
(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language
proficiency is demonstrated by examination.)
(See description of Bachelor of Arts Degree Requirements in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 36 credits[1]

ADDITIONAL COURSES (24 credits)
In consultation with adviser, select 24 credits from University-wide offerings to include:
a) 12 credits at the 400 level representing at least three different subject areas;
b) a 3 credit 400-level capstone course (to be selected in consultation with adviser);
c) at least 9 credits (of the 24 total) from the humanities and social sciences. (Sem: 1-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
In consultation with adviser, select 3 credits in research methods/projects from courses
that involve research methodology or that focus on a research project; select 3 credits in
communication skills from courses that focus on expression including those in verbal,
symbolic, and written skills; select 3 credits in theory/application from courses that focus
on theory, principle, central concepts, or fundamental issues; select 3 credits in critical
analysis from courses that focus on evaluation, synthesis, and analysis. (Sem: 1-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in
Senate Policy 82-44.

Last Revised by the Department: Summer Session 2008
Blue Sheet Item #: 36-04-042
Review Date: 1/15/08
Reviewed by Publications: 06/23/06
LA

Nursing

Altoona College
Penn State Abington
Penn State Erie, The Behrend College
Penn State Harrisburg
University College: Penn State Fayette, Penn State Mont Alto, Penn State New Kensington,
Penn State Schuylkill, Penn State Shenango, Penn State Worthington Scranton
University Park, School of Nursing (NURN)
World Campus

PROFESSOR PAULA MILONE-NUZZO, Dean, College of Nursing

This major prepares registered nurse students as professional practitioners in areas of
health promotion and maintenance, illness care, and rehabilitation. The major in Nursing
is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343
Peachtree Road NE, Suite 8500, Atlanta, GA 30326 (404-975-5000),
www.acenursing.org and the Commission on Collegiate Nursing Education (CCNE), One
DuPont Circle, NW Suite 530, Washington, DC 20036 (202-463-6930). Part-time or
full-time study is available at any of the campus sites. The University Park site is a
blended program, which includes resident instruction and online nursing courses. The
World Campus site is completely online.

Senate legislation 42-97 Credit by Portfolio Assessment enables students to receive credit
for certain prescribed nursing courses based on their RN licensure.
Students must meet all requirements of the clinical institutions that provide preceptors and clinical experiences. These requirements may include CPR certification, professional liability insurance, health examination, drug testing, criminal background check (State and Federal) and child abuse history clearances. Students also are responsible for their own transportation to and from clinical settings and may need the use of a car.

Graduates of this major may qualify for admission to a graduate nursing program.

For the B.S. degree in Nursing, a minimum of 120 credits is required.

_Scheduling Recommendation by Semester Standing given like (Sem: 1-2)_

**GENERAL EDUCATION:** 45 credits
(21 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**UNITED STATES CULTURES AND INTERNATIONAL CULTURES:**
(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

**WRITING ACROSS THE CURRICULUM:**
(Included in REQUIREMENTS FOR THE MAJOR)

**ELECTIVES:** 3-5 credits

**REQUIREMENTS FOR THE MAJOR:** 91-93 credits[1]
(This includes 21 credits of General Education courses: 3 credits of GHA courses; 9 credits of GN courses; 3 credits of GQ courses; 6 credits of GS courses.)

**PRESCRIBED COURSES** (76 credits)
BIOL 129 GN(4), BIOL 141 GN(3), BIOL 142(1), HD FS 129 GS(3), MICRB 106 GN(3), MICRB 107 GN(1), NUTR 251 GHA(3), PSYCH 100 GS(3) (Sem: 1-4)
NURS 200W(3)[38], NURS 251(3)[38], NURS 357(3)[38], NURS 390 US(3)[38] (Sem: 3-4)
NURS 225(3)[37], NURS 230(4)[37], NURS 250 US(2)[37], NURS 301(4)[37], NURS 305(3)[37], NURS 306(3)[37],
NURS 310(3)[37], NURS 320(3)[37], NURS 405B(4)[37], NURS 420(4)[37]. (Sem: 5-6)
NURS 417 US;IL(4)[38], NURS 465(3)[38], NURS 475(3)[38] (Sem: 7-8)

**ADDITIONAL COURSES** (9-11 credits)
CHEM 101 GN(3); or CHEM 110 GN(3) and CHEM 111 GN(1) (Sem: 1-4)
SOC 001 GS(3) or SOC 005 GS(3) (Sem: 1-4)
STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)

**SUPPORTING COURSES AND RELATED AREAS** (6 credits)
Select 6 credits from courses on school-approved list in consultation with adviser (3 credits of which must be at the 400 level)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
[37] Credit by Portfolio Assessment
[38] Due to restricted enrollment, the School of Nursing assigns the semester in which students enroll in these courses and all course prerequisites must be successfully completed.

Last Revised by the Department: Summer Session 2010

Blue Sheet Item #: 38-05-061

Review Date: 02/23/2010
Nursing

Penn State Altoona (General Nursing and Second Degree)
Penn State Erie, Behrend Campus (General Nursing)
Penn State Harrisburg (Second Degree)
University Park (General Nursing)
University College: Penn State Fayette, Penn State Mont Alto, Penn State Worthington Scranton (General Nursing)

PROFESSOR PAULA MILONE-NUZZO, Dean, College of Nursing

The Bachelor of Science Degree in Nursing prepares students to become professional practitioners in areas of health promotion and maintenance, illness care, and rehabilitation. After earning this degree in Nursing, students are qualified to take the registered nurse examination for licensure by the State Board of Nursing. The Nursing major is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326 (404-975-5000), www.acenursing.org; the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW Suite 530, Washington, DC 20036 (202-463-6930); and approved by the Pennsylvania State Board of Nursing.

B.S. Nursing majors will choose one of the following options:

General Nursing Option (NURS GNURS): This option admits students directly to the major as first year students and at the time of admission only. Nursing students will start and remain at the campus of admission all 4 years. Non-nursing students may not transfer or change major into the 4-year nursing program at University Park, but will be considered through a competitive review process for admission (beginning fall 2015) at the 5 other campuses offering the General Nursing program. Clinical experiences occur at clinical facilities within a 50-mile radius of campus; University Park students will spend 1-2 years at Penn State Hershey Medical Center, which requires students to reside at that location.

Second or Additional Degree Option (NURS SCND): This option admits students, who have successfully completed a bachelor's degree in another discipline, to the major through a review process. All students must have met all general education and prerequisite course requirements. This option is available at Penn State Altoona and Penn State Harrisburg. Clinical experiences occur at facilities surrounding Altoona and Harrisburg.

For Both Options: All transportation and expenses related to clinical are the responsibility of the student. All students must carry professional liability insurance; complete an annual health examination, criminal background and child abuse history clearance; maintain CPR certification and adhere to any additional requirements of the clinical facilities.

Undergraduate Academic Progression Policy

The Academic Progression policy delineates the academic standards for pre-licensure students (students without an RN license). Failure of two nursing courses results in
dismissal from the Nursing major. Details of the academic progression policy are available in the student handbook. (www.hhdev.psu.edu/nurs/Handbooks/index/html).

For the B.S. degree in Nursing, a minimum of 120 credits is required. The Second or Additional Degree Option requires the completion of 60 credits of general education and prerequisite courses in the first degree program (prior to admission) and 60 credits of nursing courses completed after admission.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(21 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in front of Bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

(Second or Additional Degree Option: First-Year Seminar not required since students accepted into this program are required to have earned a bachelor’s degree in another discipline)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 4-9 credits

REQUIREMENTS FOR THE MAJOR: 87-92 credits[1] [2]
(This includes 21 credits of General Education courses: 3 credits of GHA courses; 9 credits of GN courses; 3 credits of GQ courses; 6 credits of GS courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-32 credits

PRESCRIBED COURSES (21 credits)
BIOL 129 GN(4), BIOL 141 GN(3), BIOL 142(1), HD FS 129 GS(3), MICRB 106 GN(3), MICRB 107 GN(1), NUTR 251 GHA(3), PSYCH 100 GS(3) (Sem: 1-4)

ADDITIONAL COURSES (9-11 credits)
CHEM 101(3); or CHEM 110 GN(3) and CHEM 111 GN(1) (Sem: 1-4)
SOC 001 GS(3) or SOC 005 GS(3) (Sem: 1-4)
STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)

REQUIREMENTS FOR THE OPTION: 57-60 credits

GENERAL NURSING OPTION: (57 credits)

PRESCRIBED COURSES (54 credits)
NURS 225(3)[38], NURS 230(4)[38], NURS 250 US(2)[38], NURS 251(3)[38] (Sem: 3-4)
NURS 200W(3)[38], NURS 301(4)[38], NURS 305(3)[38], NURS 306(3)[38], NURS 310(3)[38], NURS 320(3)[38], NURS 350(2)[38] (Sem: 5-6)
NURS 405A(4)[38], NURS 405B(4)[38], NURS 415 US;IL(4)[38], NURS 420(4)[38], NURS 450A(2)[38], NURS 450B(3)[38] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (3 credits)
Select 3 credits at the 400 level from School-approved list in consultation with adviser (Sem: 7-8)

SECOND OR ADDITIONAL DEGREE OPTION: (60 credits)
PRESCRIBED COURSES (60 credits)
NURS 225(3), NURS 230(4), NURS 250 US(2), NURS 251(3) (Sem: 1)
NURS 200W(3), NURS 301(4), NURS 305(3), NURS 310(3), NURS 350(2) (Sem: 2)
NURS 306(3), NURS 320(3), NURS 415 US;IL(4), NURS 420(4) (Sem: 3)
NURS 405A(4), NURS 405B(4), NURS 450A(2), NURS 450B(3), NURS 495(6) (Sem: 4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.
[2] Completed prior to admission for students taking the Second or Additional Degree Option.
[3] Due to restricted enrollment, the School of Nursing assigns the semester in which students enroll in these courses and all course prerequisites must be successfully completed.

Last Revised by the Department: Summer Session 2010
Blue Sheet Item #: 38-05-062
Review Date: 02/23/2010
(R&T 2/28/06)
UCA Revision #1: 8/9/06
Update to accrediting agency contact info: 7/31/13

Comments
HH

Associate Degrees

Business Administration

Abington College (2BAAB)
Altoona College (2BAAL)
Berks College (2BABL)
Capital College (2BACA)
University College (2BACC): Penn State Brandywine, Penn State DuBois, Penn State Fayette,
Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Lehigh Valley, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York
University College (2BACC): Via World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The associate degree program in Business Administration provides a foundation in business that, through two options, prepares graduates for either entrance to the Bachelor of Science in Business (BSB) programs in business or for direct entry into the work place. The primary objective of this major is to provide a business-oriented program with sufficient communicative and mathematical skills, socially relevant course work, and specific business specialties to develop a well-rounded and knowledgeable graduate.
The General Business Option provides an introductory foundation to core aspects of the business environment while also preparing students for future transfer into the Bachelor of Science in Business (BSB).

The Professional Studies Option provides a technically oriented program that prepares students for direct entry into the work force. Because some of the course work in this option is not accepted in baccalaureate business programs, students are encouraged to work closely with faculty and staff advisers.

Students who plan to continue into BSB should meet with their advisers regarding entrance to major and other related requirements.

For the Associate in Science degree in Business Administration, a minimum of 60 credits is required.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 21 credits
(9 credits of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**REQUIREMENTS FOR THE MAJOR:** 48-50 credits
(This includes 3 credits of GQ General Education courses and 6 credits of GWS General Education courses.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 30-31 credits

**PRESCRIBED COURSES** (13 credits)
CAS 100 GWS(3) (Sem: 2-4)
ACCTG 211(4), ENGL 202D GWS(3)[1], MIS 204(3) (Sem: 2-4)

**ADDITIONAL COURSES** (17-18 credits)
ENGL 015 GWS(3)[1] or ENGL 030 GWS(3)[1] (Sem: 1-2)
MATH 021 GQ(3), MATH 022 GQ(3), or MATH 110 GQ(4) (Sem: 1-2) [74]
B A 243(4)[1] or B A 241(2)[1] and B A 242(2)[1] (Sem: 1-4)
ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-4)
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 2-4)

**REQUIREMENTS FOR THE OPTION:** 18-19 credits
(Both options may not be available at every campus.)

**GENERAL BUSINESS OPTION:** (18-19 credits)

**ADDITIONAL COURSES** (18-19 credits)
a) Select 3 credits from MGMT 301(3)[1] or MGMT 301W(3)[1] (Sem: 3-4)
b) Select 3 credits from MKTG 301(3)[1] or MKTG 301W(3)[1] (Sem: 3-4)
c) Select 12-13 credits from B A 250(3); CAS 250(3) or CAS 252(3); LER 100 GS(3) or LER 136 US(3); ECON 102 GS(3) or ECON 104 GS(3); MATH 022 GQ(3), MATH 110 GQ(4), MKTG 220(3) (Sem: 1-4)

**PROFESSIONAL STUDIES OPTION:** (18 credits) [75]

**ADDITIONAL COURSES** (18 credits)
Select 18 credits from ACCTG 151(3), ACCTG 152(3), ACCTG 153(3), ACCTG 160(3), B A 100 GS(3), B A 250(3); ECON 102 GS(3) or ECON 104 GS(3); CMPSC 109(3), FIN 100(3), FIN 108(3), H P A 101(3), IST 110 GS(3), IST 210(3), IST 220(3), IST 250(3), LER 100 GS(3), LER 136 US(3); MGMT 100(3) or MGMT 100W(3); MGMT 150(3), MIS 103(3), MIS 106(1-6); MIS 190(3), MKTG 220(3); MKTG 221(3) or MKTG 221W(3); R M 100(3) (Sem: 1-4)
A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Students should work closely with academic advisers to ensure the completion of any and all course work required for entrance to BSB.

This Option is designed for students planning to enter the work force directly upon graduation. Some courses included in this option will not transfer into baccalaureate business programs. Students are encouraged to work closely with their advisers.

Last Revised by the Department: Fall Semester 2007

Blue Sheet Item #: 35-06-534

Review Date: 4/10/07

UCA Revision #1: 8/9/06
UCA Revision #2: 7/26/07

UC

Forest Technology

*University College: Penn State Mont Alto*
*University Park, College of Agricultural Sciences (2 FORT)*

PROFESSOR CRAIG T. HOUGHTON, *in charge*

The objectives of the major are to train forestry field personnel in the technical aspects of evaluating, managing, and protecting forest resources. Laboratories held in the Michaux State Forest, adjacent to Penn State Mont Alto, stress field applications of classroom theory. Written and oral communication skills are stressed in all courses. Graduates of the program are employed by private businesses including forestry consulting firms, sawmills, and other wood products manufacturers; public agencies including federal, state, and municipal forest resource management and recreation programs; urban tree service companies, pulp and paper manufacturers, surveying firms and landscaping firms, utility companies, and other businesses requiring personnel skilled in field inventory procedures, analysis, and presentation.

Some graduates transfer their credits to bachelor’s degree programs such as forest ecosystem management, wildlife and fisheries science, recreation park and tourism management, biorenewable systems, environmental resource management, plant sciences, biology, and business management.

For the Associate in Science degree in Forest Technology, a minimum of 64 credits is required.

*Scheduling Recommendation by Semester Standing given like (Sem: 1-2)*

**GENERAL EDUCATION:** 21 credits
(15 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

**REQUIREMENTS FOR THE MAJOR:** 58 credits

**PRESCRIBED COURSES** (49 credits)

- ENGL 015 GWS(3), FORT 100S(1), FORT 105(3)[1], FORT 150(3)[1], GEOG 160 GS(3), GEOG 161(1), MATH 021 GQ(3) (Sem: 1)
- BIOL 127 GN(3), FORT 110(3)[1], FORT 140(3), FORT 160(3)[1] (Sem: 2)
FORT 170(3), FORT 175(1) (Sem: Summer)
FORT 200(1), FORT 220(4), FORT 230(2) (Sem: 3)
CAS 100 GWS(3), FORT 240(3), FORT 250(3) (Sem: 4)

ADDITIONAL COURSES (9 credits)
Select 3 credits from MGMT 100W(3) or MGMT 301W(3) (Sem 3-4)

Select 6 credits from FORT 210(3), FORT 260(3), WILDL 101(3), or WILDL 207(3) (Sem: 3-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2015

Blue Sheet Item #: 44-01-009

Review Date: 8/25/15

UCA Revision #1: 8/4/06

AG

Human Development and Family Studies

Altoona College (2FSAL)
University College (2FSCC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Mont Alto, Penn State Schuylkill, Penn State Shenango, Penn State Worthington Scranton, Penn State York
University Park, College of Health and Human Development (2EHFS): offered via World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

For more information, contact 119 Health and Human Development Building, University Park campus.

This major integrates practical and academic experiences to provide the student with entry-level professional competence in the human service field. The objective of the major is to offer a general education background, a knowledge base in life span and family development, and a core of professional skills that may be applied in program planning and service delivery activities. The major is offered part-time, in the evening, and through independent learning.

ADULT DEVELOPMENT AND AGING SERVICES OPTION: This option is designed to prepare students for a wide variety of service roles in mental health facilities, nursing homes and other institutions for the aged, area agencies on aging, public welfare and family service agencies, women's resource centers, human relations programs, employee assistance programs and customer services and consumer relations programs in business and industry. An improved field experience in any of a wide variety of settings that serve adults, the aged, and their families, is required for this option.

CHILDREN, YOUTH, AND FAMILY SERVICES OPTION: This option is designed to prepare students for service roles in preschools; day care centers; hospitals; institutional and community programs for emotionally disturbed, abused, or neglected children and adolescents; as well as a variety of public welfare and family service agencies. An approved field experience in a children, youth, or family services setting is required for
EARLY CHILDHOOD CARE AND EDUCATION OPTION: This option is designed to increase professional capabilities in child care training in regard to issues of quality, affordability, and accessibility of programming. The primary foci are on language, literacy, and science reasoning. In the course work, there is a blending of theory and practice that requires experience in a group setting with young children. Courses concentrate on infants and toddlers as well as older preschoolers. Each course has a strong parent/family communications component and stresses observation techniques appropriate for assessing and evaluating the development of young children.

For the Associate in Science degree in Human Development and Family Studies, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(15 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

ELECTIVES: 0-3 credits

REQUIREMENTS FOR THE MAJOR: 51-55 credits
(This includes 15 credits of General Education courses: 6 credits of GWS courses; 3 credits of GS courses; 3 credits of GN courses; and 3 credits of GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-31 credits

PRESCRIBED COURSES (21 credits)
CAS 100 GWS(3), ENGL 015 GWS(3), HD FS 129 GS(3)[1], HD FS 301(3)[1], PSYCH 100 GS(3) (Sem: 1-2)
HD FS 395(6) (Sem: 3-4)

ADDITIONAL COURSES (9-10 credits)
EDPSY 101 GQ(3)[1], STAT 100 GQ(3)[1], or STAT 200 GQ(4)[1] (Sem: 1-2)
HD FS 315 US(3)[1] or SOC 030 GS(3) (Sem: 3-4)
BIOL 141 GN(3), BIOL 155 GN(3), or BI SC 004 GN(3) (Sem: 3-4)

REQUIREMENTS FOR THE OPTION: 21-24 credits

ADULT DEVELOPMENT AND AGING SERVICES OPTION: (21 credits)

PRESCRIBED COURSES (6 credits)
HD FS 249 GS(3)[1], HD FS 311(3)[1] (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option (Sem: 1-4)

CHILDREN, YOUTH, AND FAMILY SERVICES OPTION: (24 credits)

PRESCRIBED COURSES (9 credits)
HD FS 229 GS(3)[1], HD FS 239 GS(3)[1], HD FS 311(3)[1] (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)
Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option (Sem: 1-4)

EARLY CHILDHOOD CARE AND EDUCATION OPTION: (24 credits)
Information Sciences and Technology

Berks College (2ISBL)
Continuing Education, University Park (2 IST)
University College: Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York (2ISCC)
World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR MARY BETH ROSSON, Associate Dean for Graduate and Undergraduate Studies

This associate degree major is structured to prepare graduates for immediate and continuing employment opportunities in the broad disciplines of information science and technology. This includes positions such as application programmers, associate systems designers, network managers, Web designers and administrators, or information systems support specialists. Specifically, the major is designed to ensure a thorough knowledge of information systems and includes extensive practice using contemporary technologies in the creation, organization, storage, analysis, evaluation, communication, and transmission of information. The major fosters communications, interpersonal, and group interaction skills through appropriate collaborative and active learning projects and experiences. Technical material covers the structure of database systems, Web and multi-media systems, and considerations in the design of information systems. Team projects in most courses, a required internship, and a second-year capstone experience provide additional, focused venues for involving students in the cutting-edge issues and technologies in the field.

The Associate of Science in IST degree will be offered at multiple campuses within the Penn State system of colleges and campuses. Note that not all options will be available at all locations.

Baccalaureate Option: This option provides maximum articulation with the baccalaureate degree. Students who complete this option will meet all lower division requirements for the baccalaureate degree. This is not the case with the remaining options, although the degree of articulation is quite high for all associate degree options.
**Generalized Business Option:** This option enables students to specialize in the general business areas of accounting, marketing, and management.

**Individualized Option:** This option enables students to work closely with an adviser to develop a plan of study that meets the dual objectives of allowing a flexible academic program and providing breadth of technical specialization. An example would be a program where a student would take some of the courses listed in the Web Administration option and the remainder in the Software option.

**Software Option:** This option prepares graduates for entry-level programming support positions in industry. Students take courses in Web programming, database programming, and other contemporary programming environments.

**Networking Option:** This option prepares graduates for positions as entry-level computer network administrators. Students take courses in personal computer hardware, networking essentials, and network administration.

**Telecommunications Option:** This option prepares graduates for entry-level positions in the telecommunications industry. Students take courses in voice and data communications, protocols, networks, and wireless systems.

For the Associate in Science degree in IST, a minimum of 60 credits is required.

**Scheduling Recommendation by Semester Standing given like (Sem: 1-2)**

**GENERAL EDUCATION:** 21 credits
(9-12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See the description of General Education in this bulletin.)

**ELECTIVES:** 4-7 credits

**REQUIREMENTS FOR THE MAJOR:** 44-46 credits
(This includes 9-12 credits of General Education courses, i.e., ALL options: 3 credits of GQ courses; 6 credits of GWS courses. The Baccalaureate Option also includes 3 credits of GS courses to equal a total of 12 credits that double count; the General Business Option also includes 0-3 credits of GS courses to equal 9-12 credits that double count.)

**COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):** 29 credits

**PRESCRIBED COURSES** (25 credits)
CMPSC 101 GQ(3)[1] (Sem: 1-2)
CAS 100B GWS(3), IST 110 GS(3)[1], IST 111S(1)[1], IST 210(3)[1], IST 220(3)[1], IST 250(3)[1], ENGL 015 GWS(3) (Sem: 1-2)
IST 260W(3)[1] (Sem: 3-4)

**ADDITIONAL COURSES** (4 credits)
ENGL 202C GWS(3) or ENGL 202D GWS(3) (Sem: 3-4)
IST 295A(1)[1] or IST 295B(1)[1] (Sem: 3-4)

**REQUIREMENTS FOR THE OPTION:** 15-17 credits

**BACCALAUREATE OPTION:** (17 credits)

**PRESCRIBED COURSES** (13 credits)
IST 230(3)[1] and IST 240(3)[1] (Sem: 3-4)
ECON 102 GS(3) (Sem: 3-4)
STAT 200 GQ(4) (Sem: 3-4)

**ADDITIONAL COURSES** (4 credits)
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-2)
GENERALIZED BUSINESS OPTION: (15-16 credits)

ADDITIONAL COURSES (15-16 credits)
Select 15 credits in consultation with the adviser from the following list: (Sem: 1-4)
ECON 102 GS(3), ECON 104 GS(3), or ECON 014 GS(3)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3)

INDIVIDUALIZED OPTION: (15 credits)

SUPPORTING COURSES AND RELATED AREAS (15 credits)
Select 15 credits in consultation with an adviser that follow a coherent theme in
information sciences and technology with a grade of C or better required for all IST[1] courses. (Sem: 1-4)

SOFTWARE OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)
CMPSC 302(3) (Sem: 2-4)
IST 211(3)[1], IST 247(3)[1], and IST 256(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

NETWORKING OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)
IST 225(3)[1], IST 226(3)[1], IST 227(3)[1], and IST 228(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

TELECOMMUNICATIONS OPTION: (15 credits)

PRESCRIBED COURSES (12 credits)
IST 221(3)[1], IST 222(3)[1], IST 223(3)[1], and IST 224(3)[1] (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
MATH 017 GQ(3), MATH 021 GQ(3), MATH 022 GQ(3), or MATH 026 GQ(3) (Sem: 1-2)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-03-087

Review Date: 11/18/2014

UCA Revision #2: 7/27/07
Letters, Arts, and Sciences

Abington College (2LAAB)
Altoona College (2LAAL)
Penn State Erie, The Behrend College (2LABC)
Berks College (2LABL)
Penn State Harrisburg (2LACA)
University College (2LACC): Penn State Beaver, Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango Valley, Penn State Wilkes-Barre, Penn State Worthington-Scranton
University Park, College of the Liberal Arts (2 LAS)
World Campus

ASSOCIATE DEAN CHRISTOPHER P. LONG, in charge, Penn State University Park

The objectives of the Letters, Arts, and Sciences major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Letters, Arts, and Sciences is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Letters, Arts, and Sciences major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

For the Associate in Arts degree in Letters, Arts, and Sciences, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(6 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

ELECTIVES: 15 credits

REQUIREMENTS FOR THE MAJOR: 30 credits#[1]
(This includes 6 credits of General Education GWS courses.)

PRESCRIBED COURSES (6 credits)
ENGL 015 GWS(3) (Sem: 1-2)
CAS 100 GWS(3) (Sem: 3-4)

ADDITIONAL COURSE (3 credits)
ENGL 202A GWS(3), ENGL 202B GWS(3), ENGL 202C GWS(3), or ENGL 202D GWS(3) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (21 credits)
Select 3 credits in any course designated as arts* (Sem: 1-4)
Select 3 credits in any course designated as humanities* (Sem: 1-4)
Select 3 credits in any course designated as social and behavioral sciences* (Sem: 1-4)
Select 3 credits in any course designated as physical, biological, or earth sciences* (Sem:
Select 9 credits in any one of the following areas*: arts, humanities, social and behavioral sciences, natural sciences and quantification, and foreign language skills. (If foreign language courses are chosen, it is recommended that these courses be in one foreign language sequence.) (Sem: 1-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Letters, Arts, and Sciences, it is strongly recommended that a foreign language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a foreign language.

*Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Letters, Arts, and Sciences checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate studies at the University Park campus or from any Letters, Arts, and Sciences representative at other locations.

Last Revised by the Department: Summer Session 1988
Blue Sheet Item #: 16-10-044
Review Date: 10/8/02
Reviewed by Publications: 06/23/06
LA

**Occupational Therapy**

*Berks College (2OTBL)*
*University College (2OTCC): Penn State DuBois, Penn State Mont Alto, Penn State Shenango*

This major helps graduates prepare to be occupational therapy assistants who are qualified to be employed by agencies that provide occupational therapy and related services. The goal of occupational therapy is to enable the client to be as independent as possible in the daily performance of self-care, productive, and leisure occupations. General education, basic science, and occupational therapy courses are followed by supervised field experience. Upon successful graduation from the program, students must sit for and successfully pass the National Board for Certification in Occupational Therapy (NBCOT) national certification examination to practice. Most states also require licensure as a condition for employment. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination and obtain licensure. NBCOT may be contacted at NBCOT, 12 South Summit Avenue, Suite 100, Gaithersburg, MD 20877. 301-990-7979 or on the Web at www.NBCOT.org.

To enter this major, students must have a high school diploma or its equivalent. To be admitted to degree candidacy, the applicant must have completed educational background requirements called Carnegie Units or Secondary School Units. Students are responsible for proof of liability insurance and other requirements specified by the facility providing supervised field experience.
The size of each entering class is limited so that optimal clinical experiences and practical application situations can be maintained. Students are expected to progress through the program in the prescribed manner. Fieldwork affiliations are maintained over a wide geographical area. Students may be required to make special housing and transportation arrangements during the fieldwork phase. Students must complete all Level II fieldwork within eighteen months of successful completion of OTA didactic course work. The 2OTCC and 2OTBL curricula are delivered in five semesters.

The Penn State Occupational Therapy program is fully accredited by ACOTE which can be reached at: Accreditation Council for Occupational Therapy Education, 4720 Montgomery Lane, Bethesda, MD 20814, 301-652-2682 or on the Web at www.aota.org.

For the Associate in Science degree in Occupational Therapy, a minimum of 69 credits is required.

* Scheduling Recommendation by Semester Standing given like (Sem: 1-2) *

**GENERAL EDUCATION:** 21 credits  
(12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in this bulletin.)

**REQUIREMENTS FOR THE MAJOR:** 60 credits  
(This includes 12 credits of General Education courses: 3 credits of GWS courses; 6 credits of GS courses; 3 credits of GN courses.)

**PRESCRIBED COURSES** (60 credits) 
BIOL 129 GN(4)[1], BIOL 141 GN(3)[1], BIOL 142(1)[1], ENGL 015 GWS(3), HD FS 129 GS(3), O T 100S(1), O T 101(2)[1], O T 195A(1)[1], PSYCH 100 GS(3) (Sem: 1-2)  
O T 103 US(3)[1], O T 105W(3)[1], O T 107(3)[1] (Sem: 2-3)  
KINES 013 GHA(1), O T 109(3)[1] (Sem: 3-4)  
O T 195B(1)[1], O T 201(3)[1], O T 202(3)[1], O T 204(3)[1], O T 206(4)[1] (Sem: 4)  
O T 295A(6)[1], O T 295B(6)[1] (Sem: 5)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2012

Blue Sheet Item #: 41-03-103

Review Date: 11/13/2012

UCA Revision #1: 8/9/06

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**Physical Therapist Assistant**

*University College (2 PTA): Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Mont Alto, Penn State Shenango*

PROFESSOR THOMAS E. GLUMAC, Director, Penn State Mont Alto
PROFESSOR BARBARA E. REINARD, Coordinator, Penn State DuBois
PROFESSOR STACY A. SEKELY, Coordinator, Penn State Fayette
PROFESSOR ROSE PETRILLA, Coordinator, Penn State Hazleton
PROFESSOR GIZELLE DEAN, Coordinator, Penn State Shenango

This major helps prepare individuals to become skilled technical health workers who
assist the physical therapist in patient treatment. Students develop knowledge and skills in the appropriate use of equipment and exercise associated with various physical therapy treatment interventions. In order to accomplish these tasks, the curriculum combines general education, science, and technical courses specifically designed for the physical therapist assistant. The program culminates with full-time clinical experiences.

The size of each entering class is limited so that optimal clinical experiences and practical application situations can be maintained. Students must progress through the PTA program as prescribed in the Recommended Academic Plan for their campus of admission. Clinical affiliations are maintained over a wide geographical area. Students may be required to make special housing and transportation arrangements during the clinical phase. In order to accommodate the clinical practicum, this major requires five semesters to satisfy graduation requirements.

In addition to a PTA certification/licensure, many state licensing boards and clinical facilities require a criminal background check, child abuse clearance, and a drug screening. PTA students are required to complete clinical requirements that may include FBI fingerprint check, child abuse clearance, state background check and drug screening prior to the beginning of the clinical practicum. Students will be responsible for completion and purchase of the necessary checks/clearances through a University approved vendor and providing results to the clinical sites. Students with criminal records should contact the physical therapy licensing board in the state they plan to practice prior to applying for admission to the PTA Program to inquire about potential restrictions for licensure.

The Associate of Science degree in Physical Therapist Assistant at Penn State is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org website: http://www.capteonline.org. Graduation from a physical therapist assistant education program accredited by CAPTE is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective April 30, 2014 The physical therapist assistant program at The Pennsylvania State University, DuBois Campus has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program may matriculate students in technical/professional courses and that the program is progressing towards accreditation. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

For the Associate in Science degree in Physical Therapist Assistant, a minimum of 68 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(9-12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)  
(See description of General Education in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 59-61 credits
(This includes 9-12 credits of General Education courses: 3-6 credits of GWS courses; 3 credits of GN courses; 3-6 credits of GS courses.)

PREScribed COURSES (45 credits)
BIOL 129 GN(4)[1], BIOL 141 GN(3)[1], BIOL 142(1)[1], ENGL 015 GWS(3), P T 100(3)[1], PSYCH 100 GS(3) (Sem: 1-2)
ADDITIONAL COURSES (14-16 credits)
Select 1 credit from KINES 013(1) or KINES 303 GHA(3) (Sem: 1-4)
Select 3 credits from CAS 203 GS(3), ENGL 202C GWS(3) or PSYCH 212 GS(3) (Sem: 1-5)
Select 2-3 credits from any P T course not listed above in prescribed or additional courses.[1] (Sem: 1-5)
Select 4 credits from P T 270(3-4)[1], P T 270A(3-4)[1], or P T 270W(4)[1] (Sem: 2-4)
Select 4-5 credits from P T 280(4-5)[1] or P T 280W(4-5)[1]; or P T 281(2)[1] and P T 282(3)[1] or P T 282W(3)[1] (Sem: 3-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

*Courses that include clinical education experiences may require the student to travel long distances or obtain housing near the assigned clinic. Housing and transportation arrangements are the responsibility of the student.

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-03-175

Review Date: 11/18/2014

UCA Revision #1: 8/9/06

Minors

Business Minor

University College via World Campus

Contacts: Business Minor Contact at campuses offering the BSB major or University College at: sah43@psu.edu

The Business minor is a strong complement to virtually any major. Courses prescribed for the minor are taught by Penn State faculty providing courses to the B.S. in Business and the A.S. in Business Administration. It provides students with the opportunity to develop and apply skills appropriate to the business contexts of their chosen majors. Students pursuing the Business minor must complete thirteen credits of prescribed course work and six credits of additional course work. A grade of C or better is required for all courses in the minor. The prescribed thirteen credits of coursework presents students with a critical foundation of core business disciplines: accounting, management, marketing, and either macro- or micro-economics. The six credits of additional coursework must be taken at the 400-level.

The additional coursework enables students to expand on the core foundation in one of two ways. They may choose to solidify their business knowledge base by exploring six credits of 400-level business courses in the following disciplines: Accounting; Business Administration; Business Law; Energy Business and Finance; Economics; Entrepreneurship; Finance; Financial Services; Health Policy and Administration; International Business; Labor Studies and Employment Relations; Management Information Systems; Management; Marketing; Risk Management; Supply Chain Management; or Statistics.
Alternately, students can augment three credits of 400-level coursework in one of the above listed business disciplines with three credits of 400-level work from an approved list of specific business-related course in disciplines such as Communication Arts and Sciences; Corporate Communication; Communications; Criminal Justice; Engineering; English; Human Development and Family Studies; History; Hospitality Management; Information Sciences and Technology; Kinesiology; Philosophy; Political Science; Psychology; Recreation, Park and Tourism Management; or Sociology.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 19 credits

PRESCRIBED COURSES: (10 credits)
ACCTG 211(4) (Sem: 1-5)
MGMT 301(3), MKTG 301(3) (Sem: 5-8)

ADDITIONAL COURSES: (3 credits)
Select 3 credits from ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-5)

SUPPORTING COURSES AND RELATED AREAS: (6 credits)
Select 3-6 credits at the 400 level from:
ACCTG, B A, B LAW, E B F, ECON, ENTR, FIN, FINSV, H P A, I B, LER, MIS, MGMT, MKTG, R M, SCM, or STAT (Sem: 5-8)
Select 0-3 credits at the 400-level from:

Last Revised by the Department: Fall Semester 2014

Blue Sheet Item #: 43-03-174

Review Date: 11/18/2014

UCA Revision #1: 8/3/06

Comments
AB/BK/UC

English Minor (ENGL)

University Park, College of the Liberal Arts (ENGL)

Contact: Abington College, Tom Smith, trs8@psu.edu; Altoona College, Erin Murphy, ecm14@psu.edu; Penn State Brandywine, Adam Sorkin, ajs2@psu.edu; Penn State Fayette, Danielle Mitchell, dmm52@psu.edu; Penn State Greater Allegheny, Mildred Mickle, mrm33@psu.edu; Penn State Mont Alto, Kevin Boon, kab25@psu.edu; Penn State Wilkes-Barre, Steven Putzel, sdp4@psu.edu; College of the Liberal Arts, Elizabeth Brown, eaf4@psu.edu; Penn State York, Dr. Jennifer Nesbitt, jpn12@psu.edu

A grade of C or better is required for all courses in the minor.

For the minor in English a minimum of 18 credits are required.
The minor in Security and Risk Analysis (SRA) is intended to familiarize students with the general frameworks and multidisciplinary theories that define security and related risk analysis. Course work will engage students in the challenges and problems of assuring information confidentiality and integrity (e.g., social, economic, technology, and policy issues) as well as the strengths and weaknesses of various methods for assessing and mitigating associated risk in the students' major field.

The minor provides a grounding in analysis and modeling used in information search, visualization and creative problem solving. This knowledge is set in the context of legal, ethical and regulatory issues of security including analysis of privacy and security law, internal control standards, regulatory policies and basic investigative processes and principles. Such understanding overviews the information technology that plays a critical role in identifying, preventing and responding to security-related events in the student's major field.

A grade of C or better is required for all courses in the minor.

REQUIREMENTS FOR THE MINOR: 21 credits
(At least 6 credits must be at the 400 level.)

PRESCRIBED COURSES (15 credits)
- IST 110 GS(3), SRA 111 GS(3), SRA 211(3), SRA 221(3) (Sem: 1-6)
- IST 452(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (6 credits)
Select 6 credits in consultation with the SRA Minor adviser from the following areas: Risk Management, Network Security, or Cyber Forensics. At least 3 credits must be at the 400 level. (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in
Women's Studies Minor (WMNST)

Contacts: Abington College, Tom Smith, trs8@psu.edu; Altoona College, Le Ann De Reus, lad12@psu.edu; Penn State Behrend College, Dr. Sarah Whitney, sew17@psu.edu; Berks College, Laurie Grobman, leg8@psu.edu; Penn State Brandywine, Phyllis Cole, pbc2@psu.edu; Penn State DuBois, Jacquelyn Atkins, jka1@psu.edu; Penn State Mont Alto, Alice Royer, axr24@psu.edu; College of the Liberal Arts, Mindy Boffemmyer, mub21@psu.edu; Penn State York, Dr. Deborah Eicher-Catt, dle4@psu.edu

This interdisciplinary minor is designed to develop a broad understanding of the study of women and women’s perspectives in all areas of academic scholarship. The primary focus is on feminist analyses of women's lives, women's social, cultural, and scientific contributions, and the structure of sex/gender systems. The interdisciplinary and inclusive nature of the field is reflected in a curriculum that includes courses cross-listed with a wide variety of departments, courses that deal with aspects of women's lives throughout history, and courses that recognize the diversities of culture, race, religion, ethnicity, age, disability, and sexual orientation. The Women's Studies minor emphasizes the development of critical and analytical skills, creative approaches to problem solving, and the ability to articulate productive alternatives.

Women's Studies minors have a definite career advantage, and can be successful in a wide variety of career paths. Some of these include legal advocacy, counseling, journalism, public relations, management, nonprofit administration, teaching, medicine, politics, or art. In addition, many alumnae/i are currently studying in professional, law, or graduate schools.

A grade of C or better is required for all courses in the minor.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

PRESCRIBED COURSES (3 credits)
WMNST 301 GH(3) (Sem: 1-4)

ADDITIONAL COURSES (3 credits)
WMNST 100 GS;US;IL(3) or WMNST 106 GS;US;IL (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (12 credits)
Select 12 credits in Women's Studies or from the program-approved list; at least 6 credits must be at the 400-level
--3 credits from each of the following categories: (Sem: 1-8)

a. arts or humanities
b. natural or social sciences
c. focusing on non-Western women or on women of color in the United States
This is the official bulletin of The Pennsylvania State University. Programmatic expectations for General Education are those in effect at the time of admission to degree candidacy, and college and major requirements are those in effect at the time of entry to college and major. These are accurately indicated in each student's degree audit.

The University reserves the right to change the requirements and regulations listed here and to determine whether a student has satisfactorily met its requirements for admission or graduation, and to reject any applicant for any reason the University determines to be material to the applicant's qualifications to pursue higher education. Nothing in this material should be considered a guarantee that completion of a program and graduation from the University will result in employment.

The University Faculty Senate has responsibility for and authority over all academic information contained in the Undergraduate Bulletin.