



University Bulletin

Undergraduate Degree Programs

Primary Navigation

Penn State Shenango

Penn State Shenango, a 14.5-acre campus in downtown Sharon, Pennsylvania, is Penn State's only urban campus. It has seven major buildings, including Chadderton Laboratory, a robotics lab, McDowell Hall, with a street-level bookstore and learning center, and the Lartz Memorial Library.

The campus serves a diverse population of students, both traditional and adult, who are from Pennsylvania, the United States, and other countries. Students can participate in recreational sports as well as extracurricular clubs and organizations. The campus also has strong ties with the surrounding communities.

Penn State Shenango offers baccalaureate and associate degree programs, as well as the first two years of more than 160 Penn State baccalaureate programs. Students can begin their education at Shenango and move on to the University Park campus or other appropriate Penn State campus in order to complete their degree. Penn State Shenango also offers "blended" degrees in conjunction with the College of Health and Human Development and the online World Campus and, in conjunction with Penn State Harrisburg, a master's degree program. Check the links along the side for available academic programs.

RECOMMENDED ACADEMIC PLANS

Recommended Academic Plans provide, in table form, the courses students might schedule semester by semester as they pursue a specific undergraduate degree. Each college or campus maintains Recommended Academic Plans for its own majors/degree programs. Links to these plans are on the Division of Undergraduate Studies website at: <http://www.dus.psu.edu/semplans.htm>. Questions concerning the Recommended Academic Plans should be directed to the college or campus involved or the Division of Undergraduate Studies.

Baccalaureate Degrees

Administration of Justice

University College (AJSCC): Penn State Beaver, Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre

The Bachelor of Science degree is intended to prepare students for careers in the administration of justice. Two emphases are provided: (1) for students interested in entry-level employment in justice agencies; (2) for students interested in academic or research positions and who may seek graduate education before beginning employment.

For the B.S. degree in Administration of Justice, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(4-7 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 14-18 credits

REQUIREMENTS FOR THE MAJOR: 64-65 credits^[1]

(This includes 4-7 credits of General Education courses; 0-3 credits of GH courses; 4 credits of GQ courses.)

PRESCRIBED COURSES (13 credits)

CRIMJ 012 GS(3), CRIMJ 100(3), CRIMJ 221(3), STAT 200 GQ(4) (Sem: 3-4)

ADDITIONAL COURSES (39-40 credits)

(Some of the courses in this category may have prerequisites that are not included in the major.)

Select 3-4 credits in values and ethics from BA 243(4) or BA 241(2) and BA 242(2), CRIMJ 465(3), PHIL 003 GH(3), PHIL 103 GH(3), PHIL 105 GH(3), PHIL 106 GH(3), or PHIL/STS 107 GH(3), STS 100 GH(3), STS 101 GH(3) or STS/PHIL 107 GH(3) (Sem: 5-6)

Select 3 credits from CRIMJ 451 US(3) or CRIMJ 453 US(3) (Sem: 5-8)

Select 18 credits in CRIMJ, with at least 9 credits in the 400 level from: CRIMJ 013 GS(3), CRIMJ 083 GS(3), CRIMJ 113 US(3), CRIMJ 200(3), CRIMJ 201(3), CRIMJ 210(3), CRIMJ 220(3), CRIMJ 230(3), CRIMJ 234(3), CRIMJ 241(3), CRIMJ 296(1-18), CRIMJ 297(1-9), CRIMJ 300(3), CRIMJ 301(3), CRIMJ 302(3), CRIMJ 304(3), CRIMJ 310(3), CRIMJ 311(3), CRIMJ 345(3), CRIMJ 389(3), CRIMJ 406(3), CRIMJ 407(3), CRIMJ 408(3), CRIMJ 410(3), CRIMJ 412(3), CRIMJ 413(3), CRIMJ 414(3), CRIMJ 415(3), CRIMJ 420(3), CRIMJ 421(3), CRIMJ 422(3), CRIMJ 423 US(3), CRIMJ 424(3), CRIMJ 425(3), CRIMJ 426(3), CRIMJ 430(3), CRIMJ 431(3), CRIMJ 432(3), CRIMJ 435(3), CRIMJ 439(3), CRIMJ 441(3), CRIMJ 450(3), CRIMJ 460(3), CRIMJ 462(3), CRIMJ 467(3), CRIMJ 469(3), CRIMJ 471(3), CRIMJ 473(3), CRIMJ 482(3), CRIMJ 489(3), CRIMJ 497(3) (Sem: 5-8)

Select 15 credits -- emphasis a or b:

a. Field Research emphasis: CRIMJ 240(4), CRIMJ 290(1-3), CRIMJ 494(5), CRIMJ 495(5) (Sem: 5-8)

b. Research and Policy Analysis emphasis: Select 15 credits, at least 6 at the 400 level

from: AMST 491W(3-6), CRIMJ 424W(3), any CMPSC (3), ECON 104 GS(3), LER 100 GS(3), LST 370(3), PLSC 002(3), PLSC 419 US(3), PLSC 490(3), SOC 409 US(3), SOC 419(3), SOC 422(3), or SOC 423(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits, in consultation with adviser, from University-wide offerings according to student's career plan (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2011

Blue Sheet Item #: 40-04-100

Review Date: 01/10/2012

UCA Revision #2: 7/26/07

Business

Abington College (BSBAB)

Altoona College (BSBAL)

Berks College (BSBBL)

University College (BSBCC): Penn State Beaver, Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Lehigh Valley, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York University College (BSBIC) via the World Campus

The Bachelor of Science in Business (B.S.B.) is a professionally oriented business degree program that combines the theoretical underpinnings of core business disciplines, notably management, marketing, finance, and supply chain management, with applied study in a practical setting. Through the choice of an 18-credit option, students specialize in a key business sector. Students also develop written and oral communication skills throughout the program, acquire contemporary technology skills, and engage in active and collaborative learning. The degree allows students to become familiar with the unique business environments of their local communities, a design that sets the degree apart from other business degrees offered within the University and throughout the Commonwealth.

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

ACCOUNTING OPTION: This option prepares students to pursue careers in business with an emphasis on the areas of financial and managerial accounting, systems and controls, auditing, and taxation.

ENTREPRENEURSHIP OPTION: This option prepares students to pursue entrepreneurial careers with emphasis on idea generation, opportunity analysis, new product creation, and business plan development.

FINANCIAL SERVICES OPTION: This option prepares students to pursue careers in financial organizations with emphasis on wealth management, tax planning, risk management, and financial analysis.

HEALTH SERVICES OPTION: This option prepares students to pursue careers in the

health services sector with emphasis on the financial and administrative aspects of health care enterprises.

INDIVIDUALIZED BUSINESS OPTION: This option provides the opportunity for students to pursue an approved business-focused interdisciplinary program of study.

MANAGEMENT AND MARKETING OPTION: This option prepares students to pursue careers in business organizations with an emphasis on the skills and knowledge necessary for the business professional to function in community and regional centers of commerce.

Entrance Requirement: Completion of MATH 022 or MATH 040, 041, 110, 140.

For the B.S. degree in Business, a minimum of 120 credits is required, 15 of which must be at the 400 level.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in front of *Bulletin*.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 10 credits

REQUIREMENTS FOR THE MAJOR: 77 credits
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 59 credits

PRESCRIBED COURSES (41 credits)
ECON 102 GS(3) (Sem: 1-4)
ACCTG 211(4), ECON 104 GS(3), MIS 204(3) (Sem: 3-4)
BA 321(3)[1], BA 322(3)[1], BA 420(1)[1], FIN 301(3)[1], MGMT 301(3)[1], MKTG 301(3)[1], SCM 301(3)[1] (Sem: 5-6)
IB 303 IL(3)[1] (Sem: 5-8)
BA 421(3)[1], BA 422(3)[1] (Sem: 7-8)

ADDITIONAL COURSES (15-18 credits)
MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-4)
SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 1-4)
BA 243(4) or BA 241(2) and BA 242(2) (Sem: 3-4)
Select 3 or 6 credits from BA 495A(3 or 6)[1], BA 495B(3 or 6)[1] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (0-3 credits)
Select 0-3 credits from 400-level business courses from: ACCTG, BA, ECON, ENTR, FIN, FINSV, HPA, IB, MGMT, MIS, MKTG, RM, or SCM [1] (Sem: 7-8)

REQUIREMENTS FOR THE OPTION: 18 credits [1]

ACCOUNTING OPTION: (18 credits)

PRESCRIBED COURSES (9 credits)

ACCTG 404(3), ACCTG 471(3), ACCTG 472(3) (Sem: 5-6)

ADDITIONAL COURSES (6 credits)

ACCTG 403(3) or 403W(3) (Sem: 7-8)

ACCTG 405(3) or FINSV 411(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (3 credits)

Select 3 credits of 400-level courses from: ACCTG, BA, ECON, ENTR, FIN, FINSV, HPA, IB, MGMT, MIS, MKTG, RM, or SCM (Sem: 7-8)

ENTREPRENEURSHIP OPTION: (18 credits)**PRESCRIBED COURSES** (9 credits)

ENTR 300(3), ENTR 320(3) (Sem: 5-6)

ENTR 400(3) (Sem: 7-8)

ADDITIONAL COURSES (0-3 credits)

Select 0-3 credits in CAS 352(3) or ENGL 419(3) (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (6-9 credits)

Select 6 to 9 credits of 400-level ENTR courses in consultation with your advisor (Sem: 5-8)

FINANCIAL SERVICES OPTION: (18 credits)**PRESCRIBED COURSES** (3 credits)

FIN 420(3) (Sem: 5-8)

ADDITIONAL COURSES (3 credits)

Select 3 credits from ACCTG 405 or FINSV 411 (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits in 300 or 400-level (with at least 3 credits at the 400-level) from ACCTG, FIN, FINSV or RM (Sem: 5-8)

HEALTH SERVICES OPTION: (18 credits)

(Minimum 6 credits at the 400-level)

PRESCRIBED COURSES (6 credits)

HPA 101(3) (Sem: 5-6)

HPA 332(3) (Sem: 5-8)

ADDITIONAL COURSES (0-3 credits)

Select 0-3 credits from BBH 302(3), CAS 352(3), CAS 404(3), ENGL 416(3), ENGL 419(3), LER 424(3), LER 472(3), PSYCH 281 GS(3), PSYCH 484(3), or PSYCH 485(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (9-12 credits)

Select 3-9 credits from 300 or 400-level HPA courses (Sem: 5-8)

Select 0-6 credits of 300-400-level courses from ACCTG, BA, ECON, ENTR, FIN, FINSV, HPA, IB, MGMT, MKTG, MIS, RM or SCM (Sem: 6-8)

INDIVIDUALIZED BUSINESS OPTION: (18 credits)

Select 18 credits of study (with at least 3 credits at the 400-level) as submitted by the student and approved by the campus BSB Program Coordinator (Sem: 5-8)

MANAGEMENT AND MARKETING OPTION: (18 credits)**ADDITIONAL COURSES** (0-6 credits)

Select 0-6 credits from the following: BA 250(3), ENGL 419(3), MKTG 220(3) or one of the following, CAS 250(3), CAS 252(3), CAS 352(3), CAS 404(3) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12-18 credits)

A minimum of 3 credits of supporting courses must be selected at the 400-level.

Select 3 credits from 300 or 400-level MGMT courses (Sem: 5-8)

Select 3 credits from 300 or 400-level MKTG courses (Sem: 5-8)

Select 6-12 additional credits in 300 or 400-level courses from MGMT or MKTG courses (Sem: 6-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2013

Blue Sheet Item #: 42-04-065

Review Date: 01/14/2014

UCA Revision #1: 8/3/06

Comments

Human Development and Family Studies

Penn State Altoona (HFSAL)

Penn State Harrisburg (HFSCA)

University College (HFSCC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Mont Alto, Penn State Shenango, Penn State Worthington-Scranton, Penn State York

College of Health and Human Development (HD FS)

World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

PROFESSOR DOUGLAS M. TETI, *Head of the Department*

This major is a multidisciplinary program that examines the development of individuals and families across the life span. It enables students to prepare for professional, managerial, or scientific roles in health and human services professions, in public and nonprofit agencies, and in business and industry, as well as for advanced professional or graduate study. Students obtain a broad background in individual and family development across the life span. Courses emphasize biological, psychological, social/cultural, and economic aspects of development. Through course work and undergraduate internships or research projects, students develop skills relevant to career objectives, such as counseling, human assessment, program planning and evaluation, and research.

Two options are available within the major: (1) Life Span Human Services option and (2) Life Span Developmental Science option. The introductory paragraph to each of the options includes a brief list of career opportunities. More extensive descriptions of career opportunities in both public and private sectors are available for the program.

LIFE SPAN HUMAN SERVICES OPTION: This option focuses on the acquisition and application of scientific knowledge about development and family functioning across the life span for the purposes of enhancing personal and family development. Courses emphasize: (1) understanding the biological, psychological, and social development

across the life span, and the structuring and functioning of families; (2) understanding basic theoretical and methodological issues; and (3) the development of applied skills in intervention and evaluation, prevention, and in the formulation of social policy. An approved field experience in a setting that serves children, youth, adults, or the aged is required for this option. Typical employment settings include preschools, daycare centers, hospital programs for children, youth, and families, institutional and community mental health programs for individuals and families, programs for abused or neglected children and adolescents, women's resource centers, human resources programs, employee assistance programs, nursing homes, area agencies on aging and other community settings for older adults, and public welfare and family service agencies. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, counseling or social work.

LIFE SPAN DEVELOPMENTAL SCIENCE OPTION: This option focuses on the understanding of contemporary methodological approaches to the acquisition of scientific knowledge about individual development over the life span and about family development. This option provides preparation for advanced training in careers in developmental or family research, teaching at a college or university, or for professional careers that require graduate training. Courses within this option emphasize a thorough understanding of the theory and methods of developmental and family theory and research. An approved, multi-semester research practicum is an integral component of this option. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, social work, or in other programs related to services for individuals and families.

For the B.S. degree in Human Development and Family Studies, a minimum of 120 credits is required.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. HD FS requires students to complete 24 credits for the major through courses taken at University Park. Courses taken at other Penn State campuses may not be counted toward this 24 credit minimum. For more information, check the Recommended Academic Plan for this major.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(3-4 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES, GENERAL EDUCATION course selections, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 3-5 credits

REQUIREMENTS FOR THE MAJOR: 73-76 credits
(This includes 3-4 credits of General Education GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-31 credits

PRESCRIBED COURSES (18 credits)[1]

HDFS 129 GS(3), HDFS 301(3), HDFS 311(3), HDFS 312(3), HDFS 315 US(3)[93], HDFS 418(3) (Sem: 3-6)

ADDITIONAL COURSES (12-13 credits)[1]

Select 6 credits from HDFS 229 GS(3), HDFS 239 GS(3), HDFS 249 GS(3) (Sem: 1-4)
STAT 200 GQ(4) or EDPSY 101 GQ(3) (Sem: 1-4)

Select 3 credits of United States Cultures (US)[92] (Sem: 4-8)

REQUIREMENTS FOR THE OPTION: 43-45 credits

LIFE SPAN HUMAN SERVICES OPTION: (43-45 credits)

PRESCRIBED COURSES (9 credits)[1]

HDFS 411(3), HDFS 414(3), HDFS 455(3) (Sem: 5-8)

ADDITIONAL COURSES (22-24 credits)[1]

Select 3 credits from HDFS 428(3), HDFS 429(3), HDFS 433(3) or HDFS 445(3) (Sem: 5-8)

Select 6 credits from 300- or 400-level HDFS courses (Sem: 5-8)

Select 13-15 credits from (a) or (b)

(a) Approved field practice in a human service setting: HDFS 490(2), HDFS 495A(9), HDFS 495B(3) (Sem: 5-8)

(b) Approved group project or field practice in human service setting: HDFS 401(3), HDFS 402(4), HDFS 495C(6-8) (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits (minimum of 6 credits at the 400 level) in consultation with adviser from University-wide offerings that develop competency in the option (a grade of C or better is required in any HDFS course taken to satisfy this requirement) (Sem: 5-8)

LIFE SPAN DEVELOPMENTAL SCIENCE OPTION: 45 credits

PRESCRIBED COURSES (6 credits)[1]

HDFS 494(6) or HDFS 494H(6) (Sem: 5-8)

ADDITIONAL COURSES (21 credits)[1]

Select 6 credits from HDFS 428(3), HDFS 429(3), HDFS 433(3), HDFS 445(3) (Sem: 5-8)

Select 15 credits (minimum of 9 credits at the 400-level) from HDFS courses (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS (18 credits)

Select 18 credits (minimum of 9 credits at the 400 level) in consultation with adviser from University-wide offerings that develop competency in option (a grade of C or better is required in any HD FS course taken to satisfy this requirement) (Sem: 5-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

[92] This course is in addition to the 6 credits of United States Cultures and International Cultures.

[93] This course fulfills the University's United States Cultures requirement.

Last Revised by the Department: Summer Session 2006

Blue Sheet Item #: 34-02-111

Review Date: 10/11/05

HH

Letters, Arts, and Sciences

Abington College (LASAB)

Altoona College (LASAL)

University College (LASCC): Penn State Brandywine, Penn State DuBois, Penn State Greater Allegheny, Penn State Hazleton, Penn State Mont Alto, Penn State Shenango, Penn State Worthington Scranton

University Park, College of the Liberal Arts (LAS)

World Campus

Letters, Arts, and Sciences is a multi-disciplinary, theme-oriented, and student-designed major leading to a bachelor of arts degree. The major consists of 36 credits, divided into two sections. The core (12 credits) consists of 3 credits each in the following: research methods/projects; communication skills; theory/application; and critical analysis. The additional courses (24 credits) consist of courses directed toward the student's theme, 15 credits of which must be at the 400 level.

In order to be eligible for entrance to the major, the student must submit a proposal. In consultation with an LAS adviser, the student formulates a proposal designing a program that investigates a theme from the viewpoint of at least three different subject areas. Students may not duplicate existing majors from any academic area. An important standard for entrance to the Letters, Arts, and Sciences major is the student's ability to design a program with academic integrity worthy of a bachelor of arts degree.

For the B.A. degree in Letters, Arts, and Sciences, a minimum of 120 credits is required.

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

Early Admission Program for Professional Schools: If a student is accepted and enrolled as a degree candidate in a professional postgraduate degree program requiring three years or more to complete (such as medical school, dental school, law school, theological seminary, etc.) and if that student completes 94 undergraduate credits at Penn State including General Education, B.A. requirements, and the LAS 12-credit core requirements, that student may use up to 30 credits from the professional school to complete the B.A. in LAS.

It must be emphasized that only top students are accepted into professional school programs on such an early admission basis and that not every professional school has such a policy. Students must have enrolled in LAS prior to attending the professional school to request graduation in LAS.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 15 credits

BACHELOR OF ARTS DEGREE REQUIREMENTS: 24 credits

(3 of these 24 credits are included in the REQUIREMENTS FOR THE MAJOR, GENERAL EDUCATION, or ELECTIVES and 0-12 credits are included in ELECTIVES if foreign language proficiency is demonstrated by examination.)

(See description of Bachelor of Arts Degree Requirements in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 36 credits[1]

ADDITIONAL COURSES (24 credits)

In consultation with adviser, select 24 credits from University-wide offerings to include:

- a) 12 credits at the 400 level representing at least three different subject areas;
- b) a 3 credit 400-level capstone course (to be selected in consultation with adviser);
- c) at least 9 credits (of the 24 total) from the humanities and social sciences. (Sem: 1-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

In consultation with adviser, select 3 credits in research methods/projects from courses that involve research methodology or that focus on a research project; select 3 credits in communication skills from courses that focus on expression including those in verbal, symbolic, and written skills; select 3 credits in theory/application from courses that focus on theory, principle, central concepts, or fundamental issues; select 3 credits in critical analysis from courses that focus on evaluation, synthesis, and analysis. (Sem: 1-8)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Summer Session 2008

Blue Sheet Item #: 36-04-042

Review Date: 1/15/08

Reviewed by Publications: 06/23/06

LA

Nursing

Altoona College

Penn State Abington

Penn State Erie, The Behrend College

Penn State Harrisburg

University College: Penn State Fayette, Penn State Mont Alto, Penn State New Kensington,

Penn State Schuylkill, Penn State Shenango, Penn State Worthington Scranton

University Park, School of Nursing (NURN)

World Campus

PROFESSOR PAULA MILONE-NUZZO, *Dean, College of Nursing*

This major prepares registered nurse students as professional practitioners in areas of health promotion and maintenance, illness care, and rehabilitation. The major in Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW Suite 530, Washington, DC 20036 (202-463-6930). Part-time or full-time

study is available at any of the campus sites. The University Park site is a blended program, which includes resident instruction and online nursing courses. The World Campus site is completely online.

Senate legislation 42-97 *Credit by Portfolio Assessment* enables students to receive credit for certain prescribed nursing courses based on their RN licensure.

Students must meet all requirements of the clinical institutions that provide preceptors and clinical experiences. These requirements may include CPR certification, professional liability insurance, health examination, drug testing, criminal background check (State and Federal) and child abuse history clearances. Students also are responsible for their own transportation to and from clinical settings and may need the use of a car.

Graduates of this major may qualify for admission to a graduate nursing program.

For the B.S.N. degree in Nursing, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(21 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in ELECTIVES, GENERAL EDUCATION course selection, or REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 3-5 credits

REQUIREMENTS FOR THE MAJOR: 91-93 credits[1]

(This includes 21 credits of General Education courses: 3 credits of GHA courses; 9 credits of GN courses; 3 credits of GQ courses; 6 credits of GS courses.)

PRESCRIBED COURSES (73 credits)

BIOL 129 GN(4), BIOL 141 GN(3), BIOL 142(1), HDFS 129 GS(3), MICRB 106 GN(3), MICRB 107 GN(1), NUTR 251 GHA(3), PSYCH 100 GS(3) (Sem: 1-4)

NURS 200W(3)[38], NURS 357(3)[38], NURS 390 US(3)[38] (Sem: 3-4)

NURS 225(3)[37], NURS 230(4)[37], NURS 250 US(2)[37], NURS 301(4)[37], NURS 305(3)[37], NURS 306(3)[37],

NURS 310(3)[37], NURS 320(3)[37], NURS 405B(4)[37], NURS 420(4)[37], (Sem: 5-6)

NURS 417 US;IL(4)[38], NURS 465(3)[38], NURS 475(3)[38] (Sem: 7-8)

ADDITIONAL COURSES (12-14 credits)

Select 3-4 credits from: CHEM 101 GN(3); or CHEM 110 GN(3) and CHEM 111 GN(1) (Sem: 1-4)

Select 3 credits from: SOC 1 GS(3) or SOC 5 GS(3) (Sem: 1-4)

Select 3-4 credits from: STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)

Select 3 credits from: NURS 251(3)[38] or NURS 352(3)[38] (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (6 credits)

Select 6 credits from courses on school-approved list in consultation with adviser (3 credits of which must be at the 400 level)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

[37] Credit by Portfolio Assessment

[38]Due to restricted enrollment, the School of Nursing assigns the semester in which students enroll in these courses and all course prerequisites must be successfully completed.

Last Revised by the Department: Fall Semester 2017

Blue Sheet Item #: 46-02-078

Review Date: 10/3/2017

UCA Revision #1: 8/9/06

HH

Updated contact info for ACEN accrediting agency: 7/31/13

Project and Supply Chain Management

Penn State Erie, The Behrend College (PSCM)

Penn State Harrisburg, Capital College (PSMCA)

University College: Penn State Beaver, Penn State Fayette, Penn State Greater Allegheny, Penn State Lehigh Valley, Penn State New Kensington, and Penn State Shenango

The Project and Supply Chain Management major concentrates on developing knowledge, skills, and abilities in both project and supply chain management, dynamic and important disciplines in modern corporations. Project management skills include the development of new projects, and coordinating procurement and project delivery systems. Supply chain management emphasizes the integration of manufacturing and service operations, logistics, purchasing, and distribution that enable organizations to develop value-creating supply chain networks. The major provides students with an opportunity to develop the quantitative and people skills necessary to design and operate today's complex management systems. Students learn how to manage critical components in organizational supply chains, and apply business analytic methods for organizing and fully integrating supply chain practices throughout the organization.

Graduates are uniquely well-prepared for careers in some of the highest in-demand professions in the modern business and government environments, managing the supply chain and project initiatives in world-class business firms, public sector organizations, construction, IT organizations, third-party logistics providers, and goods and services distribution operations.

Entry to Major Requirements:

Entry to the Management major requires the completion of 5 entry-to-major courses: ACCTG 211(4); ECON 102 GS(3); ENGL 15 GWS(3) or ENGL 30 GWS(3); MATH 110 GQ(4) or MATH 140 GQ(4); STAT 200 GQ(4) or SCM 200(4), and a 2.00 or higher cumulative grade-point average.

For the B.S. degree in Project and Supply Chain Management, a minimum of 120 credits is required. Each student must earn at least a grade of C in each 300- and 400-level course in the major field.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits

(15 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 2 credits

REQUIREMENTS FOR THE MAJOR: 88 credits

(This includes 15 credits of General Education courses; 6 credits of GQ courses; 6 credits of GS courses; 3 credits of GWS courses.)

PRESCRIBED COURSES (40 credits)

ACCTG 211(4), ECON 102 GS(3), ECON 104 GS(3), ENGL 202D GWS(3) (Sem: 3-4)
FIN 301(3)[1], MGMT 301(3)[1], MIS 204(3), MKTG 301(3)[1], SCM 301(3)[1] (Sem: 3-6)
MGMT 341(3)[1] (Sem: 5-6)
MGMT 418(3)[1], SCM 445(3)[1], SCM 460(3)[1] (Sem: 6-8)

ADDITIONAL COURSES (36 credits)

Select 4 credits from: MATH 110 GQ(4) or MATH 140 GQ(4) (Sem: 1-2)
Select 4 credits from: SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)
Select 4 credits from: BA 241(2) and BA 242(2); or BA 243(4) (Sem: 3-6)
Select 3 credits from: MGMT 410(3)[1]; BA 421(3)[1] (Sem: 5-6)
Select 3 credits from: BA 364(3)[1], ECON 470(3)[1], FIN 471(3)[1], MGMT 461 IL(3)[1],
MKTG 445 IL(3)[1], IB 303 IL(3)[1], or other 400-level international business courses[1]
(Sem: 5-8)
Select 6 credits of 300- or 400-level courses in one business supporting area or PSCM
electives from MGMT 420(3)[1], MGMT 431(3)[1], MGMT 432(3)[1], MGMT 433(3)[1],
MGMT 440(3)[1], MGMT 453(3)[1], MGMT 466(3)[1], or MGMT 483(3)[1], BA 321(3)[1], or
BA 322(3)[1] (Sem: 5-8)
Select 3 credits from ECON 481(3)[1] or MIS 336(3)[1] or MIS 301(3)[1] (Sem: 6-8)
Select 3 credits from: MGMT 415(3)[1] or SCM 416(3)[1] (Sem: 6-8)
Select 3 credits from: SCM 320(3)[1] or SCM 455(3)[1] (Sem: 6-8)
Select 3 credits from: BA 462(3)[1] or MGMT 471W(3)[1], BA 422W(3)[1] (Sem: 7-8)

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 12 credits of approved electives courses from any area (see school list of
suggested courses) (See the admission section in the general information section in this
bulletin for the placement policy for Penn State foreign language courses.) (Sem: 1-8)

Integrated B.S. in Project and Supply Chain Management and M.B.A. in Business Administration, Penn State Harrisburg

The School of Business Administration offers a limited number of academically superior Bachelor of Science in Project and Supply Chain Management candidates the opportunity to enroll in an integrated, continuous program of study leading to both the Bachelor of Science in Project and Supply Chain Management and the Master of Business Administration. The ability to coordinate as well as concurrently pursue the two degree programs enables the students to earn both degrees in five years. Specifically, as many as twelve of the credits required for the master's degree may be applied to both undergraduate and graduate degree programs. The Integrated Undergraduate-Graduate Program reduces the total number of credits needed to earn both degrees from 150 to 138.

Students in the IUG program must satisfy the requirements for both the Bachelor of

Science in Project and Supply Chain Management and Master of Business Administration degrees. The total course load is reduced due to courses that can count towards both degrees. The first two years of the IUG program are identical to the first two years of the Bachelor of Science program. Students in the IUG program take three additional credits in their third year, and three fewer credits in their fourth year. The courses that count toward the Master of Business Administration degree requirements are included in the fourth year.

Student performance will be monitored on an on-going basis. In addition, a formal evaluation of student academic performance will be performed when the students have completed 100 to 105 credits, which is at the end of the first semester of the senior year for typical students in the program. Students who have not maintained a 3.0 GPA in their graduate courses will be put on probationary status with respect to the IUG program. They will receive a warning letter regarding probationary status. Their ability to continue in the IUG program will be based on their academic performance in the last semester of their senior year.

Students have the choice of receiving the B.S. in Project and Supply Chain Management degree at the end of the fourth year or waiting until the end of the fifth year to receive both degrees. Students who elect to receive the B.S. degree at the end of the fourth year will pay graduate tuition for courses taken in the fifth year; students opting to receive both degrees at the end of the fifth year will pay undergraduate tuition for all five years.

If for any reason students admitted to the IUG program are unable to complete the requirements for the Master of Business Administration degree, the students will be permitted to receive the Bachelor of Science in Project and Supply Chain Management degree assuming all the undergraduate degree requirements have been satisfactorily completed. If the students successfully complete courses listed in the recommended schedule, they will satisfy the requirements for the Bachelor of Science degree by the end of their fourth year.

ADMISSION REQUIREMENTS

To initiate the application process, students must submit a resume, a personal statement including career goals and how MBA will enhance their career goals, transcripts of courses taken outside Penn State, two letters of recommendation, with at least one from the School of Business Administration faculty, and a plan of study that integrates both undergraduate and graduate requirements. A graduate faculty adviser in collaboration with the Director of MBA Program will help undergraduate candidates determine a sequence of courses that will prepare them for acceptance into the Integrated Undergraduate-Graduate (IUG) degree program.

The number of openings in the IUG program is limited. Applicants to the IUG program must have completed a minimum of 60 credits. Typical students would apply after completing between 60 and 90 credits, that is, after the fifth semester and before the end of the seventh semester. In addition, the applicants must earn a minimum of cumulative grade point average of 3.5 and complete the following Entry to Major courses or equivalent: ACCTG 211(4), ECON 102(3), ENGL 15 or 30(3), FIN 301(3), MATH 110 or 140(4), MGMT 301(3), MKTG 301(3) and STAT 200(4) or SCM 200(4).

To formally apply, students must submit a completed graduate school application. The students should mention in the notes section that the application is for the IUG program in Business Administration. The Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE) is not required for admission into the program; however, if students are interested in applying for a graduate assistantship, GMAT or GRE scores must be submitted by the end of the eighth semester.

Student applications will be evaluated based on their overall portfolio, in addition to the above requirements. In all cases, admission to the program will be at the discretion of the Graduate Admissions Committee in Business Administration.

DEGREE REQUIREMENTS

Students in the IUG program must satisfy the degree requirements for both Bachelor of Science in Project and Supply Chain Management and Master of Business Administration degrees. The total course load is reduced due to the maximum of 12 credits that can count towards both degrees. All courses counted for both degrees must be at the 500- or 800-level.

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Fall Semester 2017

Blue Sheet Item #: 46-03-006

Review Date: 11/14/2017

UCA Revision #1: 8/8/06

UCA Revision #2: 7/27/07

BD

Associate Degrees

Business Administration

Abington College (2BAAB)

Altoona College (2BAAL)

Berks College (2BABL)

Capital College (2BACA)

University College (2BACC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Greater Allegheny, Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Lehigh Valley, Penn State Schuylkill, Penn State Shenango, Penn State Wilkes-Barre, Penn State Worthington Scranton, Penn State York

University College (2BACC): Via World Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The associate degree program in Business Administration provides an introductory foundation to core aspects of the business environment that prepares graduates for future baccalaureate study in business or for direct entry into the work place. The primary objective of this major is to provide a business-oriented program with sufficient communicative and mathematical skills, socially relevant course work, and specific business specialties to develop a well-rounded and knowledgeable graduate.

Students should work closely with academic advisers to schedule course work required to transition to baccalaureate business programs.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in Business Administration, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits

(9 credits of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 48-50 credits

(This includes 3 credits of GQ General Education courses and 6 credits of GWS General Education courses.)

PRESCRIBED COURSES (13 credits)

CAS 100 GWS(3) (Sem: 2-4)

ACCTG 211(4), ENGL 202D GWS(3)[1], MIS 204(3) (Sem: 2-4)

ADDITIONAL COURSES (23-24 credits)

ENGL 15 GWS(3)[1] or ENGL 30 GWS(3)[1] (Sem: 1-2)

MATH 21 GQ(3), MATH 22 GQ(3), or MATH 110 GQ(4) (Sem: 1-2)

BA 243(4) or BA 241(2) and BA 242(2) (Sem: 1-4)

ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-4)

MGMT 301(3)[1] or MGMT 301W(3)[1] (Sem: 3-4)

MKTG 301(3)[1] or MKTG 301W(3)[1] (Sem: 3-4)

SCM 200 GQ(4) or STAT 200 GQ(4) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (12-13)

Select 12-13 credits from: BA 100(3); BA 250(3); BA 364(3); CAS 250(3) or CAS 252(3); CAS 352(3); MATH 22 GQ(3); MATH 110 GQ(4); ACCTG 300 to 399(3); ECON 100 to ECON 399(3); ENTR 100 to 399(3); FIN 100 to 399(3); HPA 100 to 399(3); IB 303 IL(3); LER 100 to 399(3); MGMT 100 to 399(3); MKTG 100 to 399(3); MIS 100 to 399(3); RM 100 to 399(3); or SCM 200 to 399(3) (Sem: 1-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-001

Review Date: 1/10/17

UCA Revision #1: 8/9/06

UCA Revision #2: 7/26/07

UC

Human Development and Family Studies

Altoona College (2FSAL)

University College (2FSCC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Mont Alto, Penn State Schuylkill, Penn State Shenango, Penn State Worthington Scranton, Penn State York

University Park, College of Health and Human Development (2EHFS): offered via World

Campus

Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

For more information, contact 119 Health and Human Development Building, University Park campus.

This major integrates practical and academic experiences to provide the student with entry-level professional competence in the human service field. The objective of the major is to offer a general education background, a knowledge base in life span and family development, and a core of professional skills that may be applied in program planning and service delivery activities. The major is offered part-time, in the evening, and through independent learning.

ADULT DEVELOPMENT AND AGING SERVICES OPTION: This option is designed to prepare students for a wide variety of service roles in mental health facilities, nursing homes and other institutions for the aged, area agencies on aging, public welfare and family service agencies, women's resource centers, human relations programs, employee assistance programs and customer services and consumer relations programs in business and industry. An improved field experience in any of a wide variety of settings that serve adults, the aged, and their families, is required for this option.

CHILDREN, YOUTH, AND FAMILY SERVICES OPTION: This option is designed to prepare students for service roles in preschools; day care centers; hospitals; institutional and community programs for emotionally disturbed, abused, or neglected children and adolescents; as well as a variety of public welfare and family service agencies. An approved field experience in a children, youth, or family services setting is required for this option.

EARLY CHILDHOOD CARE AND EDUCATION OPTION: This option is designed to increase professional capabilities in child care training in regard to issues of quality, affordability, and accessibility of programming. The primary foci are on language, literacy, and science reasoning. In the course work, there is a blending of theory and practice that requires experience in a group setting with young children. Courses concentrate on infants and toddlers as well as older preschoolers. Each course has a strong parent/family communications component and stresses observation techniques appropriate for assessing and evaluating the development of young children.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in Human Development and Family Studies, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(15 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

ELECTIVES: 0-3 credits

REQUIREMENTS FOR THE MAJOR: 51-55 credits
(This includes 15 credits of General Education courses: 6 credits of GWS courses; 3 credits of GS courses; 3 credits of GN courses; and 3 credits of GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS): 30-31 credits

PRESCRIBED COURSES (21 credits)

CAS 100 GWS(3), ENGL 015 GWS(3), HDFS 129 GS(3)[1], HDFS 301(3)[1], PSYCH 100 GS(3)
(Sem: 1-2)

HDFS 395(6) (Sem: 3-4)

ADDITIONAL COURSES (9-10 credits)

EDPSY 101 GQ(3)[1], STAT 100 GQ(3)[1], or STAT 200 GQ(4)[1] (Sem: 1-2)

HDFS 315 US(3)[1] or SOC 030 GS(3) (Sem: 3-4)

BIOL 141 GN(3), BIOL 155 GN(3), or BISC 004 GN(3) (Sem: 3-4)

REQUIREMENTS FOR THE OPTION: 21-24 credits

ADULT DEVELOPMENT AND AGING SERVICES OPTION: (21 credits)

PRESCRIBED COURSES (6 credits)

HDFS 249 GS(3)[1], HDFS 311(3)[1] (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option (Sem: 1-4)

CHILDREN, YOUTH, AND FAMILY SERVICES OPTION: (24 credits)

PRESCRIBED COURSES (9 credits)

HDFS 229 GS(3)[1], HDFS 239 GS(3)[1], HDFS 311(3)[1] (Sem: 1-4)

SUPPORTING COURSES AND RELATED AREAS (15 credits)

Select 15 credits in consultation with the adviser from University-wide offerings that enhance competence in the option (Sem: 1-4)

EARLY CHILDHOOD CARE AND EDUCATION OPTION: (24 credits)

PRESCRIBED COURSES (24 credits)

HDFS 229 GS(3)[1], HDFS 230(3)[1], HDFS 231(3)[1], HDFS 311(3)[1] (Sem: 1-2)

HDFS 232(3)[1], HDFS 233(3)[1], HDFS 234(3)[1], HDFS 330(3)[1] (Sem: 3-4)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-013B

Review Date: 1/10/17

UCA Revision #1: 8/8/06

HH

Letters, Arts, and Sciences

Abington College (2LAAB)

Altoona College (2LAAL)

Penn State Erie, The Behrend College (2LABC)

Berks College (2LABL)

Penn State Harrisburg (2LACA)

*University College (2LACC): Penn State Brandywine, Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Mont Alto, Penn State New Kensington, Penn State Schuylkill, Penn State Shenango Valley, Penn State Wilkes-Barre, Penn State Worthington-Scranton
University Park, College of the Liberal Arts (2 LAS)
World Campus*

The objectives of the Letters, Arts, and Sciences major are to broaden the student's understanding, interests, and skills; to help the student become a more responsible, productive member of the family and community; and to offer a degree program with sufficient electives to permit some specialization according to the student's interests or career plans. Letters, Arts, and Sciences is a complete two-year degree major. However, graduates who later seek admission to baccalaureate degree majors may apply baccalaureate credits toward the new degree.

In addition to a wide variety of baccalaureate majors offered at University Park campus, graduates of the Letters, Arts, and Sciences major may qualify for admission to the baccalaureate degree majors in Behavioral Sciences, Elementary Education, Humanities, or Public Policy offered at Penn State Harrisburg. Or they may qualify for any of a large number of baccalaureate degree majors offered by Penn State Erie, The Behrend College, in business, the liberal arts, and sciences.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Arts degree in Letters, Arts, and Sciences, a minimum of 60 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(6 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

ELECTIVES: 15 credits

REQUIREMENTS FOR THE MAJOR: 30 credits#[\[1\]](#)
(This includes 6 credits of General Education GWS courses.)

PRESCRIBED COURSES (6 credits)
ENGL 015 GWS(3) (Sem: 1-2)
CAS 100 GWS(3) (Sem: 3-4)

ADDITIONAL COURSES (3 credits)
ENGL 202A GWS(3), ENGL 202B GWS(3), ENGL 202C GWS(3), or ENGL 202D GWS(3) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (21 credits)
Select 3 credits in any course designated as arts* (Sem: 1-4)
Select 3 credits in any course designated as humanities* (Sem: 1-4)
Select 3 credits in any course designated as social and behavioral sciences* (Sem: 1-4)
Select 3 credits in any course designated as physical, biological, or earth sciences* (Sem: 1-4)
Select 9 credits in any one of the following areas*: arts, humanities, social and behavioral sciences, natural sciences and quantification, and foreign language skills. (If foreign language courses are chosen, it is recommended that these courses be in one foreign language sequence.) (Sem: 1-4)

[1]A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

#The required credits of General Education and Requirements for the Major must be baccalaureate-level courses. For students intending to seek admission to a baccalaureate program upon graduation, it is recommended that most, if not all, of the courses be at the baccalaureate level. For those students who will seek a bachelor of arts degree upon graduation from Letters, Arts, and Sciences, it is strongly recommended that a foreign language be taken since admission to a bachelor of arts program in the College of the Liberal Arts requires one college-level course, or the equivalent, in a foreign language.

*Courses that will satisfy the arts, humanities, social and behavioral sciences, natural sciences, and quantification requirements are defined on the Letters, Arts, and Sciences checksheet, which may be obtained from the College of the Liberal Arts associate dean for undergraduate studies at the University Park campus or from any Letters, Arts, and Sciences representative at other locations.

Last Revised by the Department: Spring Session 2017

Blue Sheet Item #: 45-04-071B

Review Date: 1/10/17

Reviewed by Publications: 06/23/06

LA

Occupational Therapy

Berks College (2OTBL)

University College (2OTCC): Penn State DuBois, Penn State Mont Alto, Penn State Shenango

This major helps graduates prepare to be occupational therapy assistants who are qualified to be employed by agencies that provide occupational therapy and related services. The goal of occupational therapy is to enable the client to be as independent as possible in the daily performance of self-care, productive, and leisure occupations. General education, basic science, and occupational therapy courses are followed by supervised field experience. Upon successful graduation from the program, students must sit for and successfully pass the National Board for Certification in Occupational Therapy (NBCOT) national certification examination to practice. Most states also require licensure as a condition for employment. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination and obtain licensure. NBCOT may be contacted at NBCOT, 12 South Summit Avenue, Suite 100, Gaithersburg, MD 20877. 301-990-7979 or on the Web at www.NBCOT.org.

To enter this major, students must have a high school diploma or its equivalent. To be admitted to degree candidacy, the applicant must have completed educational background requirements called Carnegie Units or Secondary School Units. Students are responsible for proof of liability insurance and other requirements specified by the facility providing supervised field experience.

The size of each entering class is limited so that optimal clinical experiences and practical application situations can be maintained. Students are expected to progress through the program in the prescribed manner. Fieldwork affiliations are maintained over a wide geographical area. Students may be required to make special housing and transportation arrangements during the fieldwork phase. Students must complete all Level II fieldwork

within eighteen months of successful completion of OTA didactic course work. The 2OTCC and 2OTBL curricula are delivered in five semesters.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

The Penn State Occupational Therapy program is fully accredited by ACOTE which can be reached at: Accreditation Council for Occupational Therapy Education, 4720 Montgomery Lane, Bethesda, MD 20814, 301-652-2682 or on the Web at www.aota.org.

For the Associate in Science degree in Occupational Therapy, a minimum of 69 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 60 credits
(This includes 12 credits of General Education courses; 3 credits of GWS courses; 6 credits of GS courses; 3 credits of GN courses.)

PRESCRIBED COURSES (60 credits)
BIOL 129 GN(4)[1], BIOL 141 GN(3)[1], BIOL 142(1)[1], ENGL 015 GWS(3), HDFS 129 GS(3),
OT 100(1), OT 101(2)[1], OT 195A(1)[1], PSYCH 100 GS(3) (Sem: 1-2)
OT 103 US(3)[1], OT 105(3)[1], OT 107(3)[1] (Sem: 2-3)
KINES 013 GHA(1), OT 109(3)[1] (Sem: 3-4)
OT 195B(1)[1], OT 201(3)[1], OT 202(3)[1], OT 204(3)[1], OT 206(4)[1] (Sem: 4)
OT 295A(6)[1], OT 295B(6)[1] (Sem: 5)

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Semester 2017

Blue Sheet Item #: 45-04-037A

Review Date: 1/10/2017

UCA Revision #1: 8/9/06

Physical Therapist Assistant

University College (2 PTA): Penn State DuBois, Penn State Fayette, Penn State Hazleton, Penn State Mont Alto, Penn State Shenango

PROFESSOR RENEE L. BORROMEO, *Director, Penn State Mont Alto*
PROFESSOR BARBARA E. REINARD, *Coordinator, Penn State DuBois*
PROFESSOR STACY A. SEKELY, *Coordinator, Penn State Fayette*
PROFESSOR ROSE PETRILLA, *Coordinator, Penn State Hazleton*
PROFESSOR GIZELLE DEAN, *Coordinator, Penn State Shenango*

This major helps prepare individuals to become skilled technical health workers who assist the physical therapist in patient treatment. Students develop knowledge and skills in the appropriate use of equipment and exercise associated with various physical therapy treatment interventions. In order to accomplish these tasks, the curriculum combines

general education, science, and technical courses specifically designed for the physical therapist assistant. The program culminates with full-time clinical experiences.

The size of each entering class is limited so that optimal clinical experiences and practical application situations can be maintained. Students must progress through the PTA program as prescribed in the Recommended Academic Plan for their campus of admission. Clinical affiliations are maintained over a wide geographical area. Students may be required to make special housing and transportation arrangements during the clinical phase. In order to accommodate the clinical practicum, this major requires five semesters to satisfy graduation requirements.

In addition to a PTA certification/licensure, many state licensing boards and clinical facilities require a criminal background check, child abuse clearance, and a drug screening. PTA students are required to complete clinical requirements that may include FBI fingerprint check, child abuse clearance, state background check and drug screening prior to the beginning of the clinical practicum. Students will be responsible for completion and purchase of the necessary checks/clearances through a University approved vendor and providing results to the clinical sites. Students with criminal records should contact the physical therapy licensing board in the state they plan to practice prior to applying for admission to the PTA Program to inquire about potential restrictions for licensure.

The Associate of Science degree in Physical Therapist Assistant at Penn State is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: <http://www.capteonline.org>. Graduation from a physical therapist assistant education program accredited by CAPTE is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective April 30, 2014 The physical therapist assistant program at The Pennsylvania State University, DuBois Campus has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (1111 North Fairfax Street, Alexandria, VA, 22314; phone: 703-706-3245; email: accreditation@apta.org). Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates that the program may matriculate students in technical/professional courses and that the program is progressing towards accreditation. Candidate for Accreditation is not an accreditation status nor does it assure eventual accreditation.

ENTRANCE REQUIREMENTS: Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

For the Associate in Science degree in Physical Therapist Assistant, a minimum of 68 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 21 credits
(9-12 of these 21 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in this bulletin.)

REQUIREMENTS FOR THE MAJOR: 59-61 credits
(This includes 9-12 credits of General Education courses; 3-6 credits of GWS courses; 3 credits of GN courses; 3-6 credits of GS courses.)

PRESCRIBED COURSES (45 credits)
BIOL 129 GN(4)[1], BIOL 141 GN(3)[1], BIOL 142(1)[1], ENGL 015 GWS(3), P T 100(3)[1], PSYCH 100 GS(3) (Sem: 1-2)

PT 290 (1)[1], PT 384(4)[1], PT 395E(3)[1]* (Sem: 3-4)
PT 150(2)[1], PT 160(3)[1], PT 250(4)[1], PT 260(3)[1] (Sem: 3-5)
PT 395F(4)*[1], PT 395G(4)*[1] (Sem: 5)

ADDITIONAL COURSES (14-16 credits)

Select 1 credit from KINES 013(1) or KINES 303 GHA(3) (Sem: 1-4)

Select 3 credits from CAS 203 GS(3), ENGL 202C GWS(3) or PSYCH 212 GS(3) (Sem: 1-5)

Select 2-3 credits from any PT course not listed above in prescribed or additional courses.[1] (Sem: 1-5)

Select 4 credits from PT 270(3-4)[1] or PT 270W(4)[1] (Sem: 2-4)

Select 4-5 credits from PT 280(4-5)[1] or PT 280W(4-5)[1]; or PT 281(2)[1] and PT 282(3)[1] or PT 282W(3)[1] (Sem: 3-4)

[1]A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

*Courses that include clinical education experiences may require the student to travel long distances or obtain housing near the assigned clinic. Housing and transportation arrangements are the responsibility of the student.

Last Revised by the Department: Spring Semester 2017

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DS/MA/HN/SV

Minors

Business Minor

Penn State Abington, Dr. Feng Zhang, fzz34@psu.edu
University College via World Campus, Lehigh Valley

Contacts: Business Minor Contact at campuses offering the BSB major or University College at: sah43@psu.edu; Lehigh Valley - Maung Min

The Business minor is a strong complement to virtually any major. Courses prescribed for the minor are taught by Penn State faculty providing courses to the B.S. in Business and the A.S. in Business Administration. It provides students with the opportunity to develop and apply skills appropriate to the business contexts of their chosen majors. Students pursuing the Business minor must complete thirteen credits of prescribed course work and six credits of additional course work. A grade of C or better is required for all courses in the minor. The prescribed thirteen credits of coursework presents students with a critical foundation of core business disciplines: accounting, management, marketing, and either macro- or micro-economics. The six credits of additional coursework must be taken at the 400-level.

The additional coursework enables students to expand on the core foundation in one of two ways. They may choose to solidify their business knowledge base by exploring six credits of 400-level business courses in the following disciplines: Accounting; Business Administration; Business Law; Energy Business and Finance; Economics; Entrepreneurship; Finance; Financial Services; Health Policy and Administration; International Business; Labor Studies and Employment Relations; Management Information Systems;

Management; Marketing; Risk Management; Supply Chain Management; or Statistics. Alternately, students can augment three credits of 400-level coursework in one of the above listed business disciplines with three credits of 400-level work from an approved list of specific business-related course in disciplines such as Communication Arts and Sciences; Corporate Communication; Communications; Criminal Justice; Engineering; English; Human Development and Family Studies; History; Hospitality Management; Information Sciences and Technology; Kinesiology; Philosophy; Political Science; Psychology; Recreation, Park and Tourism Management; or Sociology.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 19 credits

PRESCRIBED COURSES: (10 credits)

ACCTG 211(4) (Sem: 1-5)

MGMT 301(3), MKTG 301(3) (Sem: 5-8)

ADDITIONAL COURSES: (3 credits)

Select 3 credits from ECON 102 GS(3) or ECON 104 GS(3) (Sem: 1-5)

SUPPORTING COURSES AND RELATED AREAS: (6 credits)

Select 3-6 credits at the 400 level from:

ACCTG, BA, BLAW, EBF, ECON, ENTR, FIN, FINSV, HPA, IB, LER, MIS, MGMT, MKTG, RM, SCM, or STAT (Sem: 5-8)

Select 0-3 credits at the 400-level from:

CAS 404(3), CAS 452(3), CAS 483(3), CC 401(3), CC 403(3), COMM 421W(3), COMM 427(3), COMM 471(3), CRIMJ 408(3), CRIMJ/SOC 467(3), ENGL 419(3), ENGL 420(3), ENGR 425(3), HDFS 401(3), HDFS 424(3), HDFS 425(3), HDFS 455(3), HIST 458(3), HM 435(3), HM 471(3), HM 484(3), IST 402(3), IST 420(3), IST 425(3), IST 431(3), IST 432(3), IST 461(3), KINES 438(3), KINES 492(3), PHIL 406(3), PLSC 440 US;IL(3), PSYCH 404(3), PSYCH 408(3), PSYCH 423(3), PSYCH 482(3), PSYCH 484(3), PSYCH 485(3), RPTM 410(3), RPTM 415(3), RPTM 470(3), SOC 455(3), SOC 456(3) (Sem: 5-8)

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UCA Revision #1: 8/3/06

Comments

AB/BK/UC

Gerontology Minor

Intercollege Program (GERON)

University College: Penn State Brandywine, Penn State DuBois, Penn State Shenango

Contact: College of Health and Human Development, Devon M. Thomas,

dmc233@psu.edu

The intercollege minor in Gerontology is designed for students to gain an in-depth understanding of the aging process and old age. With the growth of the number of older people in the population, increased need has arisen for people with knowledge of the aging process in a variety of professional and occupational roles. In conjunction with the

student's major, the minor prepares students for entry-level human service positions working with the elderly, or for graduate or professional school programs including communication disorders, counseling, health planning and administration, medicine, psychology, recreation and park management, and social work where knowledge of the aging process and problems of older people is relevant. Eighteen credits are required for the minor, including at least 6 credits at the 400 level. Advising is available through Mrs. Devon M. Thomas, 315 Health and Human Development Building, University Park, PA 16802 (814-863-8000, dmc233@psu.edu).

A grade of C or better is required for all courses in the minor.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

REQUIREMENTS FOR THE MINOR: 18 credits

PRESCRIBED COURSES (3 credits)

HDFS 249 GS(3) (Sem: 3-8)

ADDITIONAL COURSES (6 credits)

BIOL 155 GN(3) or SOC 35(3) and SOC 435 (HDFS 434) (3) or HDFS 445 (PSYCH 416) (3) (Sem: 1-7)

SUPPORTING COURSES AND RELATED AREAS (9 credits)

Select 9 credits from: ADTED 460(3), AYFCE/CIED 845(3) (must be approved by the graduate school), BBH 316(3), BBH 410(3), BBH/HPA 440 US;IL(3), BIOL 155 GN(3), CAS 421(3), HPA 101(3), HPA 332(3), HPA 442(3), HDFS 413(3), HDFS 445 (PSYCH 416)(3), HDFS 446(3), HDFS 447(3), HM 306(3), KINES 465(3), KINES 481(3), NURS 115(1), NURS 310(3), NURS 464(3), RM 401(3), SOC 35(3), SOC 423(3), SOC 435(3) (Sem: 3-8)

Note: Students may enroll in special topics courses (297, 497) that focus on aging or old age, with faculty permission. With faculty approval, students may also enroll for independent studies in their major department to write a senior thesis focused on an issue of aging.

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UCA Revision #1: 8/16/06

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