

ADULT BASIC EDUCATION POST-BACCALAUREATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge	Esther Prins
Program Code	ABE
Campus(es)	World Campus

The goal of the program is to build educators' capacity to provide high-quality, research-based instruction in adult basic education (ABE), especially literacy and numeracy. The program is intended for people who are working, or wish to work, with adults who struggle with reading, writing, math, and/or English language proficiency. ABE instruction typically occurs in adult literacy, family literacy, GED, English as a second language (ESL), or developmental education classes offered by community-based organizations, community colleges, school districts, libraries, and alternative schools, among others. Delivered online through the World Campus, the 12-credit certificate includes three required courses and one elective, which allows students to tailor the program to their specific interests, such as ESL, program planning and administration, distance education, educational technology, adult learning, or other topics.

Effective Semester: Spring 2020
Expiration Semester: Spring 2025

Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (<https://gradschool.psu.edu/graduate-admissions/how-to-apply/>). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (<https://gradschool.psu.edu/graduate-education-policies/>). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (<https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/>) for more information.

Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (<https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/>).

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Code	Title	Credits
Required Courses		
ADTED 460	Introduction to Lifelong Learning and Adult Education	3

ADTED 560	Teaching Reading to College Students and Adults	3
ADTED 480	Teaching Math and Numeracy to Adults	3

Electives

Select one of the following:		3
ADTED 470	Introduction to Distance Education	
ADTED 505	The Teaching of Adults	
ADTED 506	Program Planning in Adult Education	
ADTED 507	Research and Evaluation in Adult Education	
ADTED 531	Course Design and Development in Distance Education	
ADTED 542	Perspectives on Adult Learning Theory	
ADTED 575	Administration of Adult Education	
LDT 415A	Systematic Instructional Development	

Total Credits 12

Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Learning Outcomes

- ADULT LIT & NUMERACY:** Students will learn theories and methods of adult learning to more effectively teach adult literacy and numeracy.
- TEACHING ADULTS:** Students will learn and understand models, motivation, issues, and instructional procedures of adult and distance education.
- ADULT LEARNING:** Students will learn and understand the history, theories, and models of adult learning.
- PROGRAM PLANNING:** Students will learn about program planning, including administering and designing courses and activities in an AE program.
- EVALUATION and RESEARCH of AE PROGRAMS:** Students will learn research and evaluation models and methods in AE programs.

Contact