ADULT EDUCATION IN THE
HEALTH AND MEDICAL
PROFESSIONS GRADUATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge: Elizabeth Tisdell
Program Code: MEDADT
Campus(es): Harrisburg

The primary goal of the Graduate Certificate in Adult Education in the Health and Medical Professions is to assist medical/health professionals in increasing their knowledge and competence in educating adult learners in medical education/health science settings.

The objectives are to promote: awareness of how learning theory informs practice; effective methods for teaching adults; development of a reflective practice; understanding of program/instructional design.

Effective Semester: Summer 2010
Expiration Semester: Spring 2020

Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (http://gradschool.psu.edu/prospective-students/how-to-apply/). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (http://gradschool.psu.edu/graduate-education-policies/). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/) for more information.

Applicants must submit the following materials:

- A one-page resume
- A statement describing professional goals, experience, and responsibilities (2 pages maximum)
- One letter of recommendation
- Official transcripts from all post-secondary institutions attended (http://www.gradschool.psu.edu/prospective-students/how-to-apply/new-applicants/requirements-for-graduate-admission/).

Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/).

Candidates are required to take 12 graduate credits, including the 9-credit core of three required classes and one other advisor-approved 3-credit graduate course related to the candidate’s specific area of interest. The required classes, in which assignments will relate to health/medical education issues, are:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ADTED 460</td>
<td>Introduction to Lifelong Learning and Adult Education</td>
<td>3</td>
</tr>
<tr>
<td>ADTED 501</td>
<td>Foundations of Medical Education</td>
<td>3</td>
</tr>
<tr>
<td>ADTED 505</td>
<td>The Teaching of Adults</td>
<td>3</td>
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Electives

3-credit graduate elective related to the candidate’s particular interest related to health or medical education, and could include other graduate courses in the Adult Education Program or another related area

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Total Credits

12

Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Learning Outcomes

1. **Know**: Graduates will demonstrate in-depth understanding of foundational knowledge of medical education and adult education. A demonstration will include the analysis and application of key educational constructs across a variety of formal, nonformal and informal health and medical settings.

2. **Apply**: Graduates will be able to design creative curriculum, courses, and workshops and teach innovative ways for engaging adult learners in health and medical settings.

3. **Critical Thinking**: Graduates will develop a critically reflective practice, whereby they regularly engage in reflection about their underlying assumptions and beliefs concerning the purpose of education, the role of educator, the role of the learner, context, and diversity and equity in the education of adults.

4. **Communicate**: Graduates will be able to convey ideas or arguments in clear, concise, well-organized written papers and oral presentations.

Contact