APPLIED BEHAVIOR ANALYSIS GRADUATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge: David Lee
Program Code: APPBA
Campus(es): World Campus

This program is intended for those who seek advanced knowledge in the field of applied behavior analysis. The 18-credit curriculum is specifically designed to prepare students to sit for the BCBA certification examination sponsored by the Behavior Analyst Certification Board. After completing the program, students will be able to:

1. Describe the basic principles of behavior and how those principles relate to community/classroom situations with clients.
2. Develop procedures to determine the purpose of aberrant behavior for an individual, determine if targeted behaviors warrant intervention, and monitor the effects of interventions.
3. Develop interventions based on the purpose of aberrant behavior.
4. Develop instructional programs to teach new behaviors that are functional in school and community settings.

Effective: Spring Semester 2017
Expiration: Spring Semester 2022

Admission Requirements
Applicants apply for admission to the program via the Graduate School application for admission (http://gradschool.psu.edu/prospective-students/how-to-apply). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions (http://gradschool.psu.edu/graduate-education-policies). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students) for more information.

Certificate Requirements
Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPLED 503A</td>
<td>Applied Behavior Analysis for Special Education: Basic Principles I</td>
<td>4</td>
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<tr>
<td>SPLED 503B</td>
<td>Applied Behavior Analysis for Special Education: Basic Principles II</td>
<td>4</td>
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<tr>
<td>SPLED 503C</td>
<td>Applied Behavior Analysis for Special Education: Extended Applications I</td>
<td>4</td>
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<tr>
<td>SPLED 503D</td>
<td>Applied Behavior Analysis for Special Education: Extended Applications II</td>
<td>3</td>
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</tbody>
</table>

| SPLED 811 | Ethical Considerations for Special Education Populations | 3       |

Total Credits: 18

Courses
Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Contact
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(814) 865-7307

Program Website
View (http://www.worldcampus.psu.edu/degrees-and-certificates/applied-behavior-analysis-for-special-education-certificates/overview)