APPLIED BEHAVIOR ANALYSIS GRADUATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge: David Lee  
Program Code: APPBA  
Campus(es): World Campus

This program is intended for those who seek advanced knowledge in the field of applied behavior analysis. The 21-credit curriculum is specifically designed to prepare students to sit for the Board Certified Behavior Analyst (BCBA) certification examination. After completing the program, students will be able to:

1. Define, apply, and explain behavior principles in response to applied situations.
2. Use evidence-based methods to collect, display, interpret, and communicate behavioral data.
3. Select, implement, and explain evidence-based methods of assessment for behavioral program implementation.
4. Select, implement, and explain evidence-based interventions to affect socially significant behavior change for clients.
5. Explain, communicate, and engage in professional practice using current ethical guidelines in behavior analysis.

Effective Semester: Spring 2020  
Expiration Semester: Spring 2025

Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (https://gradschool.psu.edu/graduate-admissions/how-to-apply/). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (https://gradschool.psu.edu/graduate-education-policies/). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-305-admission-requirements-international-students/) for more information.

Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (https://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/).

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPLED 505</td>
<td>Single-Case Research</td>
<td>3</td>
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<tr>
<td>SPLED 806</td>
<td>Foundations of Applied Behavior Analysis</td>
<td>3</td>
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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SPLED 807</td>
<td>Concepts and Principles of Applied Behavior Analysis</td>
<td>3</td>
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<tr>
<td>SPLED 808</td>
<td>Assessment of Behavior in Contexts</td>
<td>3</td>
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<tr>
<td>SPLED 809</td>
<td>Behavioral Change Procedures and Management I</td>
<td>3</td>
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<tr>
<td>SPLED 810</td>
<td>Behavioral Change Procedures and Management II</td>
<td>3</td>
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<tr>
<td>SPLED 811</td>
<td>Ethical Considerations for Special Education Populations</td>
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Total Credits: 21

Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Learning Outcomes

1. BEH PRINCIPLES: Students will be able to define, apply, and explain behavior principles in response to applied situations.
2. BEH DATA: Students will be able to use evidence-based methods to collect, display, interpret, and communicate behavioral data.
3. BEH ASSESSMENT: Students will be able to select, implement, and explain evidence-based methods of assessment for behavioral program implementation.
4. BEH CHANGE: Students will be able to select, implement, and explain evidence-based interventions to affect socially significant behavior change for clients.
5. ETHICAL PRACTICE: Students will be able to explain, communicate, and engage in professional practice using current ethical guidelines in behavior analysis.

Professional Licensure/Certification

Many U.S. states and territories require professional licensure/certification to be employed. If you plan to pursue employment in a licensed profession after completing this program, please visit the Professional Licensure/Certification Disclosures by State (https://www.psu.edu/state-licensure-disclosures/) interactive map.

Contact

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Program Website: View (http://www.worldcampus.psu.edu/degrees-and-certificates/applied-behavior-analysis-for-special-education-certificates/overview/)