FAMILY LITERACY POSTBACCALAUREATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge: Esther Prins
Program Code: FMLTRC
Campus(es): World Campus

The certificate in Family Literacy, based on a multidisciplinary approach to literacy instruction involving both adult educators and early childhood education and family literacy specialists, is intended for location-bound students who work in a variety of literacy-related settings, both formal and informal. These settings include public schools and preschools (teachers, teaching assistants, reading specialists), organizations such as Head Start and grant-funded family literacy programs. The goal of the certificate is to build the capacity of the field to provide high-quality, research-based instruction and program development in family literacy. The certificate consists of a 12-credit program delivered online through the World Campus. The program objectives include strengthening program effectiveness through developing an understanding of staff roles and responsibilities as part of a collaborative family literacy team and supporting a learner-centered approach to delivering program services.

Effective Date: Fall Semester 2010
Expiration Date: Spring Semester 2020

Admission Requirements
Applicants apply for admission to the program via the Graduate School application for admission (http://gradschool.psu.edu/prospective-students/how-to-apply). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions (http://gradschool.psu.edu/graduate-education-policies). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students) for more information.

Certificate Requirements
Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs).

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ADTED 456</td>
<td>Introduction to Family Literacy</td>
<td>3</td>
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<tr>
<td>ADTED 457</td>
<td>Adult Literacy</td>
<td>3</td>
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<td>ADTED 458</td>
<td>Early Literacy Development</td>
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<td>ADTED 459</td>
<td>Interactive Literacy and Parental Involvement:</td>
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<td></td>
<td>Supporting Academic Success</td>
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<td>Total Credits</td>
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Courses
Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Contact
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Program Website
View (http://www.worldcampus.psu.edu/degrees-and-certificates/family-literacy-certificate/overview)