

LITERACY LEADERSHIP POSTBACCALAUREATE CREDIT CERTIFICATE PROGRAM

Person-in-Charge	Mary Napoli
Program Code	CLLEAD
Campus(es)	Harrisburg

The Literacy Leadership postbaccalaureate certificate program is offered by the Teacher Education unit in the School of Behavioral Sciences and Education at Penn State Harrisburg. The primary goal of the program is to prepare K-12 educators (teachers, specialists, and/or administrators) to serve in literacy leadership roles in K-12 educational contexts. The 12-credit curriculum integrates core principles of literacy education that address:

- curricular content,
- curriculum initiative planning,
- diverse K-12 students' needs, and
- leadership development consistent with standards-based professional development and candidate preparation guidelines.

Students will complete four courses targeted to develop critical perspectives, reading, and writing associated with professional literacy initiatives and leadership skills. Students will complete three required courses and select the fourth course from a menu according to individual professional needs. The certificate is designed for educators who need to develop understandings of complexities involving literacy goals among K-12 students and adult educators.

Effective Semester: Summer 2019

Expiration Semester: Summer 2024

Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (<http://gradschool.psu.edu/prospective-students/how-to-apply>). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions (<http://gradschool.psu.edu/graduate-education-policies>). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students>) for more information.

To be considered for admission into the certificate program, applicants must have a 3.0 grade-point average in the last two years of undergraduate work (or graduate work if applying with a master's degree).

Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs>).

Code	Title	Credits
Required Courses		
EDUC 452	Teaching Writing	3
EDUC 477	Teaching Struggling Readers and Writers	3
EDUC 565	Literacy and Leadership	3
Select 3 credits from the following:		3
EDUC 422	Literature for Children and Adolescents	
EDUC 563	Methods in Teaching Reading	
LLED 445	Teaching English in Bilingual/Dialectal Education	
Total Credits		12

Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

Contact

Campus	Harrisburg
Graduate Program Head	Mary Napoli
Director of Graduate Studies (DGS) or Professor-in-Charge (PIC)	Mary Napoli
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Program Website	View (https://harrisburg.psu.edu/behavioral-sciences-and-education/teacher-education/literacy-leadership-certificate)