The Penn State Principal Graduate Certificate is aligned with the Pennsylvania Inspired Leadership standards (PIL), as well as the standards of CAEP (Council for Accreditation of Educator Preparation) formerly known as the National Council for the Accreditation of Teacher Education (NCATE). The program has three important features:

1. A standardized Principal Graduate Certificate is offered so that all students receive a consistent, high quality, and uniform program.
2. The specific designated courses cover all national and PIL (Pennsylvania Inspired Leadership) standards. All course assignments and student results are aligned with these standards.
3. A student management system using an electronic portfolio (Taskstream) is utilized to allow all students to maintain a record of their progress through the Principal Graduate Certificate. This provides documentary evidence of student proficiency in all related standard elements, an evaluation of student progress, and an evaluation of program outcomes.

**Effective Semester:** Summer 2019  
**Expiration Semester:** Summer 2024

### Admission Requirements

Applicants apply for admission to the program via the Graduate School application for admission (http://gradschool.psu.edu/prospective-students/how-to-apply/). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (http://gradschool.psu.edu/graduate-education-policies/). International applicants may be required to satisfy an English proficiency requirement; see GCAC-305 Admission Requirements for International Students (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/gcac-305-admission-requirements-international-students/) for more information.

### Certificate Requirements

Requirements listed here are in addition to requirements listed in Graduate Council policy GCAC-212 Postbaccalaureate Credit Certificate Programs (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-212-postbaccalaureate-credit-certificate-programs/).

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>EDLDR 540</td>
<td>Technology Applications in Educational Leadership</td>
<td>3</td>
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<td>EDLDR 559</td>
<td>School Improvement</td>
<td>3</td>
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<td>Principles of Instructional Supervision</td>
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<td>EDLDR 568</td>
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<td>EDLDR 576</td>
<td>The Law and Education</td>
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</table>

### Courses

Graduate courses carry numbers from 500 to 699 and 800 to 899. Advanced undergraduate courses numbered between 400 and 499 may be used to meet some graduate degree requirements when taken by graduate students. Courses below the 400 level may not. A graduate student may register for or audit these courses in order to make up deficiencies or to fill in gaps in previous education but not to meet requirements for an advanced degree.

### Contact

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