

# SUPERINTENDENCY GRADUATE CREDIT CERTIFICATE PROGRAM

## Learning Outcomes

Core Standard #1: The leader has knowledge and skills to think and plan strategically, creating an organizational vision around personalized student success.

- 1A Demonstrates how to work with a Board of Ed to accomplish a strategic goal or objective
- 1B Demonstrates how to facilitate the development of a shared vision for personalized student success
- 1C Demonstrates how to apply strategic thinking and change strategies to address student achievement challenges at the district level.
- 1D Demonstrates how to work with a team to create and implement strategic, operational and tactical plans that demonstrate desired results.
- 1E Demonstrates how to lead a team through a district level problem solving process resulting in a plausible solution
- 1F Demonstrates how to apply a range of leadership styles appropriate to a variety of contexts.

Core Standard #2: The leader is grounded in standards-based systems theory and design and is able to transfer knowledge to his/her job as an architect of standards-based reform in the school.

- 2A Demonstrates the ability to implement a district wide standards based reform initiative.
- 2B Demonstrates how to apply systems thinking in decision making situations.
- 2C Demonstrates ability to focus adequate resources on reform efforts.
- 2D Demonstrates ability to align reform efforts with federal, state and district requirements.

Core Standard #3: The leader knows how to access and use appropriate data to inform decision-making at all levels of the system.

- 3A Demonstrates the ability to lead decision making processes appropriate to the situation.
- 3B Demonstrates how to structure problems for solution and frame issues for resolution.
- 3C Demonstrates how to use assessment and evaluation information for continuous improvement efforts
- 3D Demonstrates how to use data and information to inform decisions.

Corollary Standard #1: The leader creates a culture for teaching and learning with an emphasis on learning.

- 1A Demonstrates the ability to apply research based best practices to solve school reform problems and challenges.
- 1B Applies best practices to establish and improve the organizational climate across the education community.

- 1C. Models the attributes of a continuous learner and the expectation for others.
- 1D Demonstrates the ability to plan and execute plans to ensure the safest and most secure environment across the district.

Corollary Standard #2: The leader effectively manages resources for effect results.

- 2A Knows how to develop a budget plan that is aligned to district goals and priorities.
- 2B Exhibits the ability to ensure that technology is appropriately implemented throughout the district.
- 2C Knows how to manage resources effectively.
- 2D Demonstrates how to increase and allocate resources.
- 2E Demonstrates how to assess the way resources are utilized and the results produced.
- 2F Demonstrates knowledge of regulations and policies and how to interpret them accurately and apply them appropriately.
- 2G Demonstrates how to provide consistent and effective management practice through written policies and procedures.

Corollary Standard #3: The Leader collaborates, communicates, engages, and empowers others inside and outside the organization to pursue excellence in learning.

- 3A Demonstrates how to establish and improve the culture of learning throughout the district.
- 3B Demonstrates effective communication abilities.
- 3C Demonstrates how to involve key community district and school stakeholders in reform efforts.
- 3D Models appropriate leadership behavior and develops leadership skills in others through mentoring and coaching.
- 3E Demonstrates how to assemble appropriate stakeholders into effective teams for problem solving.

Corollary Standard #4: The Leader operates in a fair and equitable manner with personal and professional integrity.

- 4A Demonstrates impeccable personal and professional ethics at all times.
- 4B Demonstrates how to embrace and utilize diversity to improve performance and learning.
- 4C Demonstrates how to use data and information from multiple sources to improve decision making.
- 4D Demonstrates how to address conflict and resolve differences to achieve effective results.

Corollary Standard #5: The Leader advocates for children and public education in the larger political, social, economic, legal, and cultural context.

- 5A Demonstrates how to identify and interpret external influences and how they impact on local education decisions.
- 5B Exhibits continues focus on all children and their individual needs.
- 5C Exhibits sound judgment in operational and educational decisions to maximize learning opportunities of all children.
- 5D Demonstrates how to engage with governmental and political leaders to effectively address the developmental and educational needs of all children.
- 5C Demonstrates knowledge of the law.

Corollary Standard #6: The Leader supports professional growth of self and others through practice and inquiry.

- 6A Demonstrates how to use professional development as a way to increase individual and institutional capability.
- 6B Demonstrates how to engage staff and Board members in relevant professional development activities.
- 6C Demonstrates the ability to identify and nurture individual strengths and leverage the human resources to benefit the district
- 6E Demonstrates how to design professional development plans that lead to improved student learning.