

ACCOUNTING (GREAT VALLEY)

Degree Requirements

Master of Professional Accounting (M.P.Acc.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-700 Professional Degree Policies (<http://gradschool.psu.edu/graduate-education-policies/>).

Students must complete a minimum of 30 credits at the 400, 500, or 800 level, with at least 18 at the 500 or 800 level, and a minimum of 9 credits at the 500 level. This includes 24 credits in the required core courses:

Code	Title	Credits
Required Courses		
ACCTG 512	Financial Accounting Theory and Reporting Problems	3
BLAW 444	Advanced UCC and Commercial Transactions	3
ACCTG 806	Taxes and Business Planning	3
ACCTG 873	Advanced Topics in Financial Reporting	3
ACCT 532	Accounting Information and Decision Systems	3
ACCTG 462	Governmental and Not-for-Profit Accounting	3
ACCT 550	Professional Responsibilities and Ethics in Accounting	3
Electives		
The remaining 6 credits of electives may be chosen from a list of approved electives maintained by the program office. Note that one of the electives must be a 500-level graduate course.		6
Culminating Experience		
ACCTG 831	Advanced Auditing (Capstone Course)	3
Total Credits		30

ACCTG 831 serves as the capstone course for this degree. This capstone course taken at the end of the program uses all the knowledge gained from prior coursework and applies them through presentation and analysis of case studies. Students will study investigative accounting, consulting, and litigation support activities undertaken in forensic accounting engagements through the use of case studies. This capstone course includes a final capstone project which emphasizes case analysis to develop critical thinking and analytical skills in the use of accounting reports for broad-based business analysis. In this capstone project, students examine a current issue in accounting and regulation. Through this comprehensive capstone project, students acquire a big-picture understanding of accounting trends and regulatory issues, along with the critical-thinking skills to evaluate and debate them.