

EDUCATIONAL THEORY AND POLICY

Integrated Undergrad-Grad Programs

Integrated B.S. in Education and Public Policy and M.A. in Educational Theory and Policy

Requirements listed here are in addition to requirements listed in GCAC-210 Integrated Undergraduate-Graduate (IUG) Degree Programs (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-200/gcac-210-integrated-undergraduate-graduate-degree-programs/>).

The Education and Public Policy (EPP) undergraduate program and the Education Theory and Policy (EDTHP) Master's program offer an integrated B.S./M.A. program that is designed for academically strong baccalaureate students in the EPP major to obtain both a B.S. in EPP and M.A. in EDTHP within five years of study. The first two years of undergraduate coursework include the University General Education requirements and prescribed lower level courses for EPP. In the third year, students focus on developing the self-selected portion of the EPP curriculum based on academic areas and themes of interest. The fourth year continues this self-selected undergraduate coursework in combination with graduate-level EDTHP courses, including the required pro-seminar (EDTHP 500). The fifth and final year of the program typically consists of graduate coursework in EDTHP and thesis research (6 credits) in consultation with the Master's thesis adviser. This interdisciplinary IUG allows students to define interests in the field of Education Policy and ultimately long-term academic and professional goals. For most students, the total time required for the Master's degree will be shortened by a year. The student will develop connections with graduate faculty and engage in the rigors of graduate study early on. The resources of the Graduate School are available for students accepted into the IUG program.

Applicants apply for admission to the program via the Graduate School application for admission (<http://gradschool.psu.edu/prospective-students/how-to-apply/>). Requirements listed here are in addition to Graduate Council policies listed under GCAC-300 Admissions Policies (<http://gradschool.psu.edu/graduate-education-policies/>).

Students must apply to the program via the Graduate School application for admission (<http://www.gradschool.psu.edu/prospective-students/how-to-apply/>), and must meet all the admission requirements of the Graduate School and the EDTHP graduate program for the Master of Arts degree, listed in the Admission Requirements section. Before applying to the Graduate School, students must have completed entrance to their undergraduate major and have completed no less than 60 credits. Students must be admitted no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree. Transfer students must have completed at least 15 credits at Penn State to enroll in an IUG. In consultation with an adviser, students must prepare a plan of study appropriate to this integrated program and must present their plan of study to the head of the graduate program or the appropriate committee overseeing the integrated program prior to being admitted to the program. The plan should cover the entire time period of the integrated program, and it should be reviewed periodically with an adviser as the student advances through the program.

Students must fulfill all degree requirements for each degree in order to be awarded that degree, subject to the double-counting of credits

as outlined below. Degree requirements for the Bachelor of Science in Education and Public Policy are listed in the Undergraduate Bulletin (<https://bulletins.psu.edu/undergraduate/>). Degree requirements for the Master of Arts in EDTHP are listed on the Degree Requirements tab. Students are expected to sequence their courses so all undergraduate degree requirements are fulfilled before taking courses to count solely towards the graduate degree. Students must complete the undergraduate degree requirements within the typical time to degree for the undergraduate major. In the semester in which the undergraduate degree requirements will be completed, IUG students must apply to graduate, and the undergraduate degree should be conferred at the next appropriate Commencement. If students accepted into the IUG program are unable to complete the M.A. degree, they are still eligible to receive their undergraduate degree if all the undergraduate degree requirements have been satisfied.

Up to 12 credits may be double-counted towards the degree requirements for both the graduate and undergraduate degrees; a minimum of 50% of the double-counted courses must be at the 500 or 800 level. Independent study courses and credits associated with the culminating experience for the graduate degree cannot be double-counted.

Code	Title	Credits
Courses Eligible to Double Count for Both Degrees		
EDPSY 406	Applied Statistical Inference for the Behavioral Sciences	3
EDTHP 500	Proseminar in Educational Theory and Policy	3
EDTHP 585	Research Design: Implications for Decisions in Higher Education	3
EDTHP 586	Qualitative Methods in Educational Research	3