HIGHER EDUCATION

Degree Requirements

Master of Education (M.Ed.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-700 Professional Degree Policies (http://gradschool.psu.edu/graduate-education-policies/).

A minimum of 30 credits is required, and must include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 808</td>
<td>Pro-Seminar in U.S. Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 545</td>
<td>Foundations in Higher Education and Student Affairs</td>
<td>3</td>
</tr>
<tr>
<td>HIED 842</td>
<td>Administrative Leadership in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 846</td>
<td>College Students and Their Success</td>
<td>3</td>
</tr>
<tr>
<td>HIED 841</td>
<td>Research and Assessment in Student Affairs or HIED 801</td>
<td>3</td>
</tr>
</tbody>
</table>

Emphasis Area in Higher Education

Students will choose an emphasis area to tailor a program of study to fit an intended career path, in consultation with their adviser. A list of acceptable emphasis areas and their required courses is maintained by the program.

Electives

Students will choose from a list of approved electives maintained by the program office, in consultation with the student’s adviser.

Culminating Experience

HIED 596 Individual Studies

Total Credits 30

1 This course provides students the opportunity to demonstrate knowledge and skills that they have developed during the program in a culminating project that, in turn, may showcase their interests and abilities as they seek employment beyond graduation. In addition, students will self-assess their relative progress towards the intended learning outcomes of the program.

Doctor of Education (D.Ed.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-700 Professional Degree Policies (http://gradschool.psu.edu/graduate-education-policies/).

The D.Ed. requires a minimum of 90 credits, of which at least 30 credits must be earned in residence at the University Park campus. A maximum of 30 credits from a completed master’s degree earned at an institution that does not grant a doctorate in Higher Education may be accepted towards this minimum, subject to restrictions outlined in GCAC-309 Transfer Credit (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/transfer-credit/). A maximum of 60 credits beyond the baccalaureate may be accepted towards this minimum, subject to restrictions outlined in GCAC-309 Transfer Credit (http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/transfer-credit/).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 501</td>
<td>Foundations of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 502</td>
<td>Diversity &amp; Equity in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 552</td>
<td>Administration and Organization in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 556</td>
<td>Higher Education Students and Clientele</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization in Higher Education

Select 9 credits in additional HIED course work.

Theoretical/Conceptual

Select 9 credits from list maintained by the graduate program office.

Methodological

Select 12 credits, including at least (a) one quantitative course (e.g., STAT 500 or EDPSY 406) and (b) one qualitative course (e.g., HIED 586).

Proposal

Dissertation

Dissertation Research

Thesis Research

Thesis Research Off Campus

Total Credits 60

In addition, the program may require a 9-credit internship depending on students’ previous professional experiences in higher education administration. D.Ed. students must pass a qualifying examination, a comprehensive written and oral examination, and a final oral examination (the dissertation defense). Their dissertation must also be accepted by the doctoral committee, the head of the graduate program, and the Graduate School.

Doctor of Philosophy (Ph.D.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-600 Research Degree Policies. (http://gradschool.psu.edu/graduate-education-policies/)

A minimum of 51 credits is required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 501</td>
<td>Foundations of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 502</td>
<td>Diversity &amp; Equity in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 552</td>
<td>Administration and Organization in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>HIED 556</td>
<td>Higher Education Students and Clientele</td>
<td>3</td>
</tr>
</tbody>
</table>

Specialization in Higher Education

Select 9 credits of additional HIED course work.

Theoretical/Conceptual

Select 9 credits from list maintained by the program office.

Methodological

Select 18 credits, including at least (a) one quantitative course (e.g., STAT 500 or EDPSY 406) and (b) one qualitative course (e.g., HIED 586).

Proposal

Dissertation

Dissertation Research

Thesis Research

Thesis Research Off Campus

Total Credits 51
Ph.D. students must pass a qualifying examination, a comprehensive written and oral examination, and a final oral examination (the dissertation defense). Their dissertation also must be accepted by the Ph.D. committee, the head of the graduate program, and the Graduate School.