

HIGHER EDUCATION

Learning Outcomes

Master of Education (M.Ed.)

1. Demonstrate reading proficiencies to deal effectively with theoretical, empirical, and policy material in higher education.
2. Demonstrate writing proficiencies to analyze problems of practice, draw upon and apply concepts studied, and synthesize ideas into relevant and useful conclusions.
3. Demonstrate critical thinking skills that require suspended judgment and the application of relevant theory to varied areas of practice.
4. Demonstrate responsibility toward the goal of becoming a proactive, reflective, life-long learner.
5. Demonstrate the ability to collaborate with others to facilitate problem-solving and decision making through reflective practice.
6. Demonstrate an understanding of purpose, audience, and context in communication activities.
7. Demonstrate appropriate use of communication technologies.
8. Demonstrate an ability to draw upon key theories, concepts, and research findings to assess current issues and challenges facing higher education institutions.
9. Demonstrate the ability to collect and analyze data to improve practice in particular administrative areas of higher education.
10. Demonstrate an understanding of professional and ethical practice.

Doctor of Education (D.Ed.)

1. Distinguish various aspects of higher education—including perspectives on its past, present, and future.
2. Interpret and communicate knowledge of higher education that informs research, policy, and professional practice.
3. Demonstrate competence in designing and conducting applied research that results in, informs, and improves professional practice.
4. Identify and address ways in which power operates in higher education, and has been differentially distributed by race and by other marginalized social identities.
5. Utilize concepts, theories, and frameworks from education and other fields of inquiry in exploring and critically analyzing programs and practices in higher education.
6. Evaluate required competencies, needed preparation, and potential rewards relative to pursuing a range of career opportunities in all sectors of academia.

Doctor of Philosophy (Ph.D.)

1. Distinguish various aspects of higher education—including perspectives on its past, present, and future.
2. Interpret and communicate knowledge of higher education that informs research, policy, and professional practice.
3. Demonstrate competence in designing, conducting, and communicating (including in written form) research that generates new knowledge.
4. Identify and address ways in which power operates in higher education, and has been differentially distributed by race and by other marginalized social identities.
5. Utilize concepts, theories, and frameworks from education and other fields of inquiry in exploring and critically analyzing topics in higher education.

6. Evaluate required competencies, needed preparation, and potential rewards relative to pursuing a range of career opportunities in all sectors of academia.