

LIFELONG LEARNING AND ADULT EDUCATION

Learning Outcomes

Master of Education (M.Ed.)

1. Produce a brief, coherent prospectus on a topic area related to lifelong learning and adult education, supported by a logical rationale and relevant bodies of literature that may be used to examine this topic.
 2. Demonstrate and articulate in-depth knowledge of the foundational issues, major theories, and methods that transect the field of lifelong learning and adult education.
 3. Execute a critical review of literature related to a research topic or issue in lifelong learning and adult education, articulate the key features of this review, provide a compelling rationale for pursuing this issue, and describe how to use it to examine the research topic or related issue.
 4. Articulate well-reasoned arguments and ideas with clarity in oral presentations and written formats and use the conventions of the discipline.
 5. Demonstrate knowledge of the professional and ethical standards for research and practice in the field of lifelong learning and adult education.
2. Demonstrate and articulate in-depth knowledge of the foundational issues, major theories, and methods that transect the field of lifelong learning and adult education.
 3. Demonstrate and articulate in-depth knowledge of an area of specialization within, or complementary to, the field of lifelong learning and adult education.
 4. Select a methodology that is appropriate for investigating a particular research problem related to lifelong learning and adult education, articulate the key features of this methodology, provide a compelling rationale for its use, and describe how to use it to examine the research problem.
 5. Design a rigorous research study that articulates a specific research problem, is situated in academic literature relevant to this problem, and employs a methodology appropriate for examining this problem.
 6. Execute, in a rigorous, ethical fashion, an independent research project that significantly furthers knowledge and theory in lifelong learning and adult education.
 7. Articulate well-reasoned arguments and ideas with clarity in oral presentations and written formats and use the conventions of the discipline.
 8. Demonstrate knowledge of the professional and ethical standards for research and practice in the field of lifelong learning and adult education.

Doctor of Education (D.Ed.)

1. Produce a brief, coherent prospectus on a topic area related to lifelong learning and adult education, supported by a logical rationale and relevant bodies of literature that may be used to examine this topic.
2. Demonstrate and articulate in-depth knowledge of the foundational issues, major theories, and methods that transect the field of lifelong learning and adult education.
3. Demonstrate and articulate in-depth knowledge of an area of specialization within, or complementary to, the field of lifelong learning and adult education.
4. Select a methodology that is appropriate for investigating a particular research problem related to lifelong learning and adult education, articulate the key features of this methodology, provide a compelling rationale for its use, and describe how to use it to examine the research problem.
5. Design a rigorous research study that articulates a specific research problem, is situated in academic literature relevant to this problem, and employs a methodology appropriate for examining this problem.
6. Execute, in a rigorous, ethical fashion, an independent research project that significantly furthers knowledge and critically reflective practice in lifelong learning and adult education.
7. Articulate well-reasoned arguments and ideas with clarity in oral presentations and written formats and use the conventions of the discipline.
8. Demonstrate knowledge of the professional and ethical standards for research and practice in the field of lifelong learning and adult education.

Doctor of Philosophy (Ph.D.)

1. Produce a brief, coherent prospectus on a topic area related to lifelong learning and adult education, supported by a logical rationale