

LITERACY EDUCATION

Degree Requirements

Master of Education (M.Ed.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-700 Professional Degree Policies (<http://gradschool.psu.edu/graduate-education-policies/>).

The Master of Education degree in Literacy Education consists of 33 credits that prepare students for the Pennsylvania Reading Specialist Certification (K-12). The degree requirements for the Master of Education in Literacy Education include 21 credits in foundational, pedagogical, and advanced theoretical work in reading, writing and educational research design, two courses that make up the capstone clinical practicum (6 credits), and 6 additional credits of electives for a total of 33 credits. At least 18 credits must be taken at the 500 or 800 level, with at least 6 credits at the 500 level. A minimum grade-point average of 3.00 for work completed at the University and acceptable professional dispositions are required for graduation.

Code	Title	Credits
Required Courses		
EDUC 452	Teaching Writing	3
EDUC 477	Teaching Struggling Readers and Writers	3
LLED 445	Teaching English in Bilingual/Dialectal Education (or an equivalent ELL course approved by the program coordinator)	3
EDUC 561	Theoretical Foundations of Literacy	3
EDUC 862	Literacy Assessment and Evaluation	3
EDUC 865	Literacy Leadership	3
LLED 594	Research in Language and Literacy Education	3
Electives		
Select 6 elective credits:		6
EDUC 422	Literature for Children and Adolescents	
EDUC 432	Children's Literature in Teaching Writing	
EDUC 472	Teaching Reading Through the Content Areas	
Culminating Experience		
EDUC 863	Literacy Methods (Capstone Project) ¹	3
EDUC 864	Literacy Clinic (Capstone Project) ¹	3
Total Credits		33

¹ Students must enroll in EDUC 863 and EDUC 864 consecutively in the fall and spring during the same academic year. These courses serve as the culminating experience for the degree. In these courses, students complete a case study inquiry project designed to address the needs of a literacy learner, engage in professional development and mentorship, and present their research findings to peers. In EDUC 863, students engage in observation and design of their case study project. In EDUC 864, under the supervision of faculty, students collect data, implement evidence-based instruction, analyze results, and present their findings to colleagues. Students engage in ongoing professional learning and mentorship in both courses.

Transfer Credits

Credits earned at other institutions but not used to earn a degree and credits earned as a non-degree student prior to admission to the graduate program may be applied toward the requirements for a graduate

degree, subject to restrictions outlined in GCAC-309 Transfer Credit (<http://gradschool.psu.edu/graduate-education-policies/gcac/gcac-300/transfer-credit/>). Forms for transfer of credit can be obtained from the graduate program office.

Retention

Students must maintain a minimum 3.00 grade-point average, satisfactorily complete all required key assessments, and attain a grade of "C" or better in all required core courses. Students who do not make satisfactory progress will be notified in writing noting the specific deficiencies and requesting that they meet with the program coordinator to develop a remediation plan. Failure to meet or to satisfactorily complete the remediation plan will result in termination from the program.

All persons enrolled in Teacher Education Programs at Penn State Harrisburg are expected to demonstrate the professional dispositions that are aligned with the unit's vision statement. The faculty shall evaluate the approved dispositions demonstrated by the students in class and during field experiences. Students may be rated as exemplary, acceptable, or unacceptable. Students are expected to attain acceptable or exemplary ratings in order to graduate.

Accreditation and Licensure

The Literacy Education program is recognized by the Pennsylvania Department of Education (PDE), the International Literacy Association (ILA), and the National Council of Teachers of English (NCTE).