

SCHOOL PSYCHOLOGY

Degree Requirements

Master of Education (M.Ed.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-700 Professional Degree Policies (<http://gradschool.psu.edu/graduate-education-policies/>).

Students qualifying for a certificate to practice in the schools must meet standards specified by the Pennsylvania Department of Education. These include, but are not limited to,

- a master's degree,
- about 60 graduate credits,
- practicum experiences, and
- successful completion of precertification tests.

Master of Science (M.S.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-600 Research Degree Policies. (<http://gradschool.psu.edu/graduate-education-policies/>)

Students entering the program with a bachelor's degree complete the M.S. as prescribed by the Graduate School.

Students qualifying for a certificate to practice in the schools must meet standards specified by the Pennsylvania Department of Education. These include, but are not limited to,

- a master's degree,
- about 60 graduate credits,
- practicum experiences, and
- successful completion of precertification tests.

Doctor of Philosophy (Ph.D.)

Requirements listed here are in addition to Graduate Council policies listed under GCAC-600 Research Degree Policies. (<http://gradschool.psu.edu/graduate-education-policies/>)

Students may be admitted with a master's degree from school psychology programs from other institutions or from related programs in this or other universities. The doctoral program includes:

- a predissertation research requirement;
- the core program described here (which qualifies the candidate for a school psychology certificate);
- a special proficiency of 6 to 18 credits;
- an internship; and
- a dissertation.

Students completing the School Psychology Core Program will have courses in:

- the biological bases of behavior,
- the cognitive bases of behavior,
- the social bases of behavior,
- personality theory or abnormal psychology,
- human development,
- professional ethics and standards,

- research design and methodology,
- statistics,
- psychometrics,
- counseling theory,
- educational foundations,
- educational administration,
- the education of exceptional children, and
- curriculum.