

SPECIAL EDUCATION

Learning Outcomes

Master of Education (M.Ed.)

1. **KNOW:** Students will demonstrate appropriate breadth of knowledge of special education policy, pedagogy, and current issues.
2. **APPLY/CREATE:** Students will understand and apply extant research in special education to practice.
3. **COMMUNICATE:** Students will communicate key issues and evidence base in their work as practitioners that may include leadership role within their schools and organizations, practitioner outlets, reports, and conference presentations.
4. **THINK:** Students will analyze and think critically about key issues both within and across related fields to develop as leaders in the field.
5. **PROFESSIONAL PRACTICE:** Students will know and engage in ethical practices as outlined by professional and licensure organizations in the field.

Master of Science (M.S.)

1. **KNOW:** Students will demonstrate knowledge of special education policy, pedagogy, and current issues.
2. **APPLY/CREATE:** Students will use knowledge of research methods to understand and apply extant research in special education.
3. **COMMUNICATE:** Students will communicate key issues and results of research in appropriate outlets that may include practitioner outlets, reports, and conference presentations.
4. **THINK:** Students will analyze and think critically about key issues both within and across related fields to develop as leaders in the field.
5. **PROFESSIONAL PRACTICE:** Students will know and engage in ethical practices as outlined by professional and licensure organizations in the field.

Doctor of Philosophy (Ph.D.)

1. **KNOW:** Students will demonstrate knowledge of special education policy, pedagogy, and current issues.
2. **APPLY/CREATE:** Students will apply appropriate research methods to interpret and create new knowledge based on key questions in special education.
3. **COMMUNICATE:** Students will communicate key issues and results of research in appropriate outlets that may include scholarly journals, practitioner outlets, and conference presentations.
4. **THINK:** Students will analyze and think critically about key issues both within and across related fields to develop as leaders in the field.
5. **PROFESSIONAL PRACTICE:** Students will know and engage in ethical practices as outlined by professional and licensure organizations in the field.