BIOLOGY, B.S. (ABINGTON)

Begin Campus: Any Penn State Campus

End Campus: Abington

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

Biology is the scientific study of life: the diversity and organization of organisms, from single-celled bacteria to multi-cellular plants and animals, including humans. These different levels of biological organization range from the molecules and cells that compose an organism, to the interacting organisms that make up an ecosystem. Hands-on experiences, from designing and conducting lab experiments to making field observations, using many different procedures and instruments, play an important role in gaining biological knowledge. Basic research in Biology provides many benefits. Faculty in the Biology Department at Penn State are exploring ways to cure neurological diseases, to conserve coral populations in tropical oceans, to discover more efficient ways to use plants for food and bioenergy, to develop vaccines for infectious diseases, and investigating many other facets of Biology, all with the goal of positively impacting humans and the environment.

You Might Like This Program If...
- You are interested in learning about aspects of the biology of organisms that live on Earth.
- You enjoy a dynamic field of study, with new discoveries being made every day.
- You are interested in hands-on experiences, including courses with integrated laboratories and conducting research with faculty.
- You plan to pursue a career in biology research, education or outreach, or attend professional school in areas including medicine and dentistry.

Entrance Requirements
In order to be eligible for entrance to the Biology major, a student must have:

1. attained at least a 2.00 cumulative grade point average;
2. completed BIOL 110, CHEM 110, MATH 140, and earned a grade of C or better in each of these courses; and
3. completed at least one of the following courses with a grade of C or better: BIOL 220W, BIOL 230W, or BIOL 240W.

Degree Requirements
For the Bachelor of Science degree in Biology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>94</td>
</tr>
</tbody>
</table>

15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education helps students develop intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.
Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry II</td>
<td>4</td>
</tr>
</tbody>
</table>

Prescribed Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>Chemical Principles II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional Courses
Select one of the following: 8-12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
<td></td>
</tr>
<tr>
<td>PHYS 212</td>
<td>General Physics: Electricity and Magnetism</td>
<td></td>
</tr>
<tr>
<td>PHYS 213</td>
<td>General Physics: Fluids and Thermal Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 214</td>
<td>General Physics: Wave Motion and Quantum</td>
<td></td>
</tr>
<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 251</td>
<td>and Introductory Physics II</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: 3-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 240</td>
<td>Introduction to Biometry</td>
<td></td>
</tr>
<tr>
<td>STAT 250</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
</tbody>
</table>

Requirements for the Option
Select an option 46-51

Ecology Option (46-51 credits)
Available at the following campuses: Altoona, University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 463</td>
<td>General Ecology</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses
Select a minimum of 15 credits of 400-level biology courses, with at least 6 credits from the Ecology group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496, and SC 295, 395, 495 may be used to fulfill 15 credits minimum in the 400-level biology course requirements.

Ecology Group:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 406</td>
<td>Symbiosis</td>
<td></td>
</tr>
<tr>
<td>BIOL 412</td>
<td>Ecology of Infectious Diseases</td>
<td></td>
</tr>
<tr>
<td>BIOL 415</td>
<td>Ecotoxicology</td>
<td></td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
<td></td>
</tr>
<tr>
<td>BIOL 419</td>
<td>Ecological and Environmental Problem Solving</td>
<td></td>
</tr>
<tr>
<td>BIOL/PPEM 425</td>
<td>Biology of Fungi</td>
<td></td>
</tr>
</tbody>
</table>

Evolution Group:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 405</td>
<td>Molecular Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 406</td>
<td>Symbiosis</td>
<td></td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Medical Embryology</td>
<td></td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
<td></td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Paleobotany</td>
<td></td>
</tr>
<tr>
<td>BIOL 421</td>
<td>Comparative Anatomy of Vertebrates</td>
<td></td>
</tr>
<tr>
<td>BIOL 422</td>
<td>Advanced Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL/PPEM 425</td>
<td>Biology of Fungi</td>
<td></td>
</tr>
</tbody>
</table>

Evolution Group:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 428</td>
<td>Population Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 429</td>
<td>Animal Behavior</td>
<td></td>
</tr>
<tr>
<td>BIOL 432</td>
<td>Developmental Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 433</td>
<td>Evolution of Vertebrates</td>
<td></td>
</tr>
</tbody>
</table>
BIOL 434  Pathobiology of Emerging Infectious Disease
BIOL 436  Population Ecology and Global Climate Change
BIOL 438  Theoretical Population Ecology
BIOL 439  Practical Bioinformatics
BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
BIOL 446  Physiological Ecology
BIOL 451  Biology of RNA
BIOL 460  Human Genetics
BIOL 463  General Ecology
BIOL 464  Sociobiology
BIOL 474  Astrobiology
BIOL 478  COMPARATIVE NEUROANATOMY

Practicum Group:
BIOL 400  Teaching in Biology
BIOL 402W  Biological Experimental Design
BIOL 407  Plant Developmental Anatomy
BIOL 414  Taxonomy of Seed Plants
BIOL 417  Invertebrate Zoology
BIOL 419  Ecological and Environmental Problem Solving
BIOL 421  Comparative Anatomy of Vertebrates
BIOL 422  Advanced Genetics
BIOL/PPEM 425  Biology of Fungi
BIOL 433  Evolution of Vertebrates
BIOL 437  Histology
BIOL 439  Practical Bioinformatics
BIOL 444  Field Ecology
BIOL 450W  Experimental Field Biology
BIOL 461  Contemporary Issues in Science and Medicine
BIOL 473  Laboratory in Mammalian Physiology
BIOL 475N  Anatomy in Italy: Cadavers, Culture, and Science
BIOL 478  COMPARATIVE NEUROANATOMY
BIOL 482  Coastal Biology
BIOL 494  Research Project
BIOL 495  Internship in Biology
BIOL 496  Independent Studies
BIOL 499A  Tropical Field Ecology
BIOTC 459  Plant Tissue Culture and Biotechnology
SC 295  Science Co-op Work Experience I
SC 395  Science Co-op Work Experience II
SC 495  Science Co-op Work Experience III

Supporting Courses and Related Areas
Select 17-24 credits from department list

General Biology Option (46-51 credits)
Available at the following campuses: Abington, Altoona, Beaver, Berks, Brandywine, Harrisburg, Schuylkill, Scranton, University Park, York

Code  Title  Credits

Additional Courses
Select one of the following:  6-8
CHEM 202  Fundamentals of Organic Chemistry I
& CHEM 203  and Fundamentals of Organic Chemistry II

CHEM 210  Organic Chemistry I
& CHEM 212  and Organic Chemistry II
& CHEM 213  and Laboratory in Organic Chemistry

Groups
Select a minimum of 18 credits of 400-level biology courses, with 18
at least 3 credits from each of the following groups (each course
may be used to satisfy a requirement in only one group). Moreover,
a maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395,
495 may be used to fulfill the 18 credit minimum in the 400-level
biology course requirements.

Plant and Fungi Group:
BIOL 406  Symbiosis
BIOL 407  Plant Developmental Anatomy
BIOL 414  Taxonomy of Seed Plants
BIOL 420  Paleobotany
BIOL 424  Seeds of Change: The Uses of Plants
BIOL/PPEM 425  Biology of Fungi
BIOL 431  Reproductive Biology
BIOL 441  Plant Physiology
BIOL 444  Field Ecology
BIOL 446  Physiological Ecology
BIOL 448  Ecology of Plant Reproduction
BIOL 451  Biology of RNA
BIOL 482  Coastal Biology
BIOL 499A  Tropical Field Ecology
PPEM 427  Mycotoxins: Effects of Fungal Toxins on Human
and Animal Health

Evolution Group:
BIOL 405  Molecular Evolution
BIOL 406  Symbiosis
BIOL 411  Medical Embryology
BIOL 414  Taxonomy of Seed Plants
BIOL 417  Invertebrate Zoology
BIOL 420  Paleobotany
BIOL 421  Comparative Anatomy of Vertebrates
BIOL 422  Advanced Genetics
BIOL/PPEM 425  Biology of Fungi
BIOL 427  Evolution
BIOL 428  Population Genetics
BIOL 429  Animal Behavior
BIOL 432  Developmental Genetics
BIOL 433  Evolution of Vertebrates
BIOL 434  Pathobiology of Emerging Infectious Disease
BIOL 436  Population Ecology and Global Climate Change
BIOL 438  Theoretical Population Ecology
BIOL 439  Practical Bioinformatics
BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
BIOL 446  Physiological Ecology
BIOL 451  Biology of RNA
BIOL 460  Human Genetics
BIOL 463  General Ecology
BIOL 464  Sociobiology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 474</td>
<td>Astrobiology</td>
</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
</tr>
<tr>
<td>BIOL 404</td>
<td>Cellular Mechanisms in Vertebrate Physiology</td>
</tr>
<tr>
<td>BIOL 405</td>
<td>Molecular Evolution</td>
</tr>
<tr>
<td>BIOL 407</td>
<td>Plant Developmental Anatomy</td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Medical Embryology</td>
</tr>
<tr>
<td>BIOL 413</td>
<td>Cell Signaling and Regulation</td>
</tr>
<tr>
<td>BIOL 416</td>
<td>Biology of Cancer</td>
</tr>
<tr>
<td>BIOL 422</td>
<td>Advanced Genetics</td>
</tr>
<tr>
<td>BIOL 426</td>
<td>Developmental Neurobiology</td>
</tr>
<tr>
<td>BIOL 428</td>
<td>Population Genetics</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Reproductive Biology</td>
</tr>
<tr>
<td>BIOL 432</td>
<td>Developmental Genetics</td>
</tr>
<tr>
<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
</tr>
<tr>
<td>BIOL 443</td>
<td>Evo-devo: Evolution of Developmental Mechanisms</td>
</tr>
<tr>
<td>BIOL 448</td>
<td>Ecology of Plant Reproduction</td>
</tr>
<tr>
<td>BIOL 451</td>
<td>Biology of RNA</td>
</tr>
<tr>
<td>BIOL 460</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>BIOL 467</td>
<td>Molecular Basis of Neurological Diseases</td>
</tr>
<tr>
<td>BIOL 469</td>
<td>Neurobiology</td>
</tr>
<tr>
<td>MICRB 410</td>
<td>Principles of Immunology</td>
</tr>
</tbody>
</table>

Genetics and Developmental Biology Group:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 421</td>
<td>Comparative Anatomy of Vertebrates</td>
</tr>
<tr>
<td>BIOL 424</td>
<td>Seeds of Change: The Uses of Plants</td>
</tr>
<tr>
<td>BIOL 426</td>
<td>Developmental Neurobiology</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Developmental Biology</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Reproductive Biology</td>
</tr>
<tr>
<td>BIOL 432</td>
<td>Developmental Genetics</td>
</tr>
<tr>
<td>BIOL 437</td>
<td>Histology</td>
</tr>
<tr>
<td>BIOL 443</td>
<td>Evo-devo: Evolution of Developmental Mechanisms</td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Physiological Ecology</td>
</tr>
<tr>
<td>BIOL 460</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>BIOL 469</td>
<td>Neurobiology</td>
</tr>
<tr>
<td>BIOL 470</td>
<td>Functional and Integrative Neuroscience</td>
</tr>
<tr>
<td>BIOL 472</td>
<td>Mammalian Physiology</td>
</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
</tr>
<tr>
<td>BIOL 479</td>
<td>General Endocrinology</td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Coastal Biology</td>
</tr>
</tbody>
</table>

Practicum Group:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 400</td>
<td>Teaching in Biology</td>
</tr>
<tr>
<td>BIOL 402W</td>
<td>Biological Experimental Design</td>
</tr>
<tr>
<td>BIOL 407</td>
<td>Plant Developmental Anatomy</td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIOL 419</td>
<td>Ecological and Environmental Problem Solving</td>
</tr>
<tr>
<td>BIOL 421</td>
<td>Comparative Anatomy of Vertebrates</td>
</tr>
<tr>
<td>BIOL 422</td>
<td>Advanced Genetics</td>
</tr>
<tr>
<td>BIOL/PPEM 425</td>
<td>Biology of Fungi</td>
</tr>
<tr>
<td>BIOL 433</td>
<td>Evolution of Vertebrates</td>
</tr>
<tr>
<td>BIOL 437</td>
<td>Histology</td>
</tr>
<tr>
<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
</tr>
<tr>
<td>BIOL 444</td>
<td>Field Ecology</td>
</tr>
<tr>
<td>BIOL 450W</td>
<td>Experimental Field Biology</td>
</tr>
<tr>
<td>BIOL 461</td>
<td>Contemporary Issues in Science and Medicine</td>
</tr>
<tr>
<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
</tr>
<tr>
<td>BIOL 475N</td>
<td>Anatomy in Italy: Cadavers, Culture, and Science</td>
</tr>
<tr>
<td>BIOL 476</td>
<td>Advanced Human Anatomy - cadaver based</td>
</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Coastal Biology</td>
</tr>
<tr>
<td>BIOL 494</td>
<td>Research Project</td>
</tr>
<tr>
<td>BIOL 495</td>
<td>Internship in Biology</td>
</tr>
<tr>
<td>BIOL 496</td>
<td>Independent Studies</td>
</tr>
<tr>
<td>BIOL 499A</td>
<td>Tropical Field Ecology</td>
</tr>
<tr>
<td>BIOTC 459</td>
<td>Plant Tissue Culture and Biotechnology</td>
</tr>
<tr>
<td>SC 295</td>
<td>Science Co-op Work Experience I</td>
</tr>
<tr>
<td>SC 395</td>
<td>Science Co-op Work Experience II</td>
</tr>
<tr>
<td>SC 495</td>
<td>Science Co-op Work Experience III</td>
</tr>
</tbody>
</table>

Supporting Courses and Related Areas

Select 20-27 credits from department list

Genetics and Developmental Biology Option (46-51 credits)

Available at the following campuses: Abington, Berks, Harrisburg, University Park, York
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

**Prescribed Courses**

Select 2-5 credits from the following:

- MATH 220 Matrices
- MATH 231 Calculus of Several Variables
- MICRB 201 Introductory Microbiology
- MICRB 202 Introductory Microbiology Laboratory

**Groups**

Select a minimum of 12 credits of 400-level courses, with at least 6 credits from the Genetics and Developmental Biology group, 3 credits from Evolution, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Genetics and Developmental Biology Group:**

- BIOL 404 Cellular Mechanisms in Vertebrate Physiology
- BIOL 405 Molecular Evolution
- BIOL 407 Plant Developmental Anatomy
- BIOL 411 Medical Embryology
- BIOL 413 Cell Signaling and Regulation
- BIOL 416 Biology of Cancer
- BIOL 422 Advanced Genetics
- BIOL 426 Developmental Neurobiology
- BIOL 428 Population Genetics
- BIOL 431 Reproductive Biology
- BIOL 432 Developmental Genetics
- BIOL 439 Practical Bioinformatics
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448 Ecology of Plant Reproduction
- BIOL 451 Biology of RNA
- BIOL 460 Human Genetics
- BIOL 467 Molecular Basis of Neurological Diseases
- BIOL 469 Neurobiology
- BMB 400 Molecular Biology of the Gene
  or BMB 450 Microbial/Molecular Genetics
  or BMB 464 Molecular Medicine
  or BMB 484 Functional Genomics
  or HORT 407 Plant Breeding
  or MICRB 41 Principles of Immunology

**Evolution Group:**

- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi

**Supporting Courses and Related Areas**

Select 9-17 credits from department list

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 423</td>
<td>Evolution of Vertebrates</td>
</tr>
<tr>
<td>BIOL 433</td>
<td>Evolution of Vertebrates</td>
</tr>
<tr>
<td>BIOL 437</td>
<td>Histology</td>
</tr>
<tr>
<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
</tr>
<tr>
<td>BIOL 444</td>
<td>Field Ecology</td>
</tr>
<tr>
<td>BIOL 450W</td>
<td>Experimental Field Biology</td>
</tr>
<tr>
<td>BIOL 461</td>
<td>Contemporary Issues in Science and Medicine</td>
</tr>
<tr>
<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
</tr>
<tr>
<td>BIOL 475N</td>
<td>Anatomy in Italy: Cadavers, Culture, and Science</td>
</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Coastal Biology</td>
</tr>
<tr>
<td>BIOL 494</td>
<td>Research Project</td>
</tr>
<tr>
<td>BIOL 495</td>
<td>Internship in Biology</td>
</tr>
<tr>
<td>BIOL 496</td>
<td>Independent Studies</td>
</tr>
<tr>
<td>BIOL 499A</td>
<td>Tropical Field Ecology</td>
</tr>
<tr>
<td>SC 295</td>
<td>Science Co-op Work Experience I</td>
</tr>
<tr>
<td>SC 395</td>
<td>Science Co-op Work Experience II</td>
</tr>
<tr>
<td>SC 495</td>
<td>Science Co-op Work Experience III</td>
</tr>
</tbody>
</table>
**Neuroscience Option (46-51 credits)**

*Available at the following campuses: University Park*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 469</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

**Additional Courses**

Select 3 credits from the following:

- BIOL 426 Developmental Neurobiology
- BIOL 470 Functional and Integrative Neuroscience
- BIOL 478 COMPARATIVE NEUROANATOMY

**Groups**

Select a minimum of 12 credits of 400-level biology courses, with at least 6 credits from the Neuroscience group, 3 credits from the Evolution group, and 3 credits from the Practicum Group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Neuroscience Group:**

- BIOL 404 Cellular Mechanisms in Vertebrate Physiology
- BIOL 413 Cell Signaling and Regulation
- BIOL 424 Seeds of Change: The Uses of Plants
- BIOL 426 Developmental Neurobiology
- BIOL 430 Developmental Biology
- BIOL 437 Histology
- BIOL 467 Molecular Basis of Neurological Diseases
- BIOL 470 Functional and Integrative Neuroscience
- BIOL 472 Mammalian Physiology
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 479 General Endocrinology
- BBH 432 Biobehavioral Aspects of Stress
- or BBH 451 Pharmacological Influences on Health
- or BBH 468 Neuroanatomical Bases for Disorders of Behavior and Health
- or HDFS 468 Biological Bases of Behavioral Development
- or NUTR 445 Energy and Macronutrient Metabolism
- or PSYCH 45 Learning and Memory
- or PSYCH 46 Physiological Psychology
- or PSYCH 47 Clinical Neuropsychology

**Evolution Group:**

- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics

**Supporting Courses and Related Areas**

Select 14-19 credits from department list

**Plant Biology Option (46-51 credits)**

*Available at the following campuses: University Park*
**Prescribed Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 407</td>
<td>Plant Developmental Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 441</td>
<td>Plant Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

**Additional Courses**

**Groups**

Select a minimum of 12 credits of 400-level biology courses, with 12 credits from the Plant and Fungi group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Plant and Fungi Group:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 406</td>
<td>Symbiosis</td>
<td></td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Paleobotany</td>
<td></td>
</tr>
<tr>
<td>BIOL 424</td>
<td>Seeds of Change: The Uses of Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL/PPEM 425</td>
<td>Biology of Fungi</td>
<td></td>
</tr>
</tbody>
</table>

**Evolution Group:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 431</td>
<td>Reproductive Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 444</td>
<td>Field Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Physiological Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 448</td>
<td>Ecology of Plant Reproduction</td>
<td></td>
</tr>
<tr>
<td>BIOL 451</td>
<td>Biology of RNA</td>
<td></td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Coastal Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 499A</td>
<td>Tropical Field Ecology</td>
<td></td>
</tr>
</tbody>
</table>

**Supporting Courses and Related Areas**

Select 14-19 credits from department list

14-19

**Vertebrate Physiology Option (46-51 credits)**

Available at the following campuses: Abington, Altoona, Brandywine, University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 472</td>
<td>Mammalian Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
<td>2</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>
Select a minimum of 12 credits of 400-level courses, with at least 6 12 credits from the Physiology group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

Physiology Group:
- BIOL 404 CellMechanisms in Vertebrate Physiology
- BIOL 406 Symbiosis
- BIOL 409 Biology of Aging
- BIOL 411 Medical Embryology
- BIOL 412 Ecology of Infectious Diseases
- BIOL 413 Cell Signaling and Regulation
- BIOL 415 Ecotoxicology
- BIOL 416 Biology of Cancer
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 424 Seeds of Change: The Uses of Plants
- BIOL 426 Developmental Neurobiology
- BIOL 430 Developmental Biology
- BIOL 431 Reproductive Biology
- BIOL 432 Developmental Genetics
- BIOL 437 Histology
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446 Physiological Ecology
- BIOL 460 Human Genetics
- BIOL 469 Neurobiology
- BIOL 470 Functional and Integrative Neuroscience
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 479 General Endocrinology
- BIOL 482 Coastal Biology
- ANSC 431 Physiology of Animal Reproduction
  - or ANTH 466 The Skull
  - or BMB 484 Functional Genomics
  - or ENT 402 Biology of Animal Parasites
  - or MICRB 40 Microbial Physiology and Structure
  - or MICRB 41 Principles of Immunology
  - or MICRB 41 Medical Microbiology
  - or MICRB 43 Viral Pathogenesis
  - or PSYCH 466 Physiological Psychology
- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 427 Evolution
- BIOL 428 Population Genetics
- BIOL 429 Animal Behavior
- BIOL 432 Developmental Genetics
- BIOL 433 Evolution of Vertebrates
- BIOL 434 Pathobiology of Emerging Infectious Disease
- BIOL 436 Population Ecology and Global Climate Change
- BIOL 438 Theoretical Population Ecology
- BIOL 439 Practical Bioinformatics
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446 Physiological Ecology
- BIOL 451 Biology of RNA
- BIOL 460 Human Genetics
- BIOL 463 General Ecology
- BIOL 464 Sociobiology
- BIOL 474 Astrobiology
- BIOL 478 COMPARATIVE NEUROANATOMY

Practicum Group:
- BIOL 400 Teaching in Biology
- BIOL 402W Biological Experimental Design
- BIOL 407 Plant Developmental Anatomy
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 433 Evolution of Vertebrates
- BIOL 437 Histology
- BIOL 439 Practical Bioinformatics
- BIOL 444 Field Ecology
- BIOL 448 Ecology of Plant Reproduction
- BIOL 450W Experimental Field Biology
- BIOL 461 Contemporary Issues in Science and Medicine
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 475N Anatomy in Italy: Cadavers, Culture, and Science
- BIOL 476 Advanced Human Anatomy - cadaver based
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 482 Coastal Biology
- BIOL 494 Research Project
- BIOL 495 Internship in Biology
- BIOL 496 Independent Studies
- BIOL 499A Tropical Field Ecology
- BIOTC 459 Plant Tissue Culture and Biotechnology
- SC 295 Science Co-op Work Experience I
- SC 395 Science Co-op Work Experience II
- SC 495 Science Co-op Work Experience III

Supporting Courses and Related Areas
Select 15-20 credits from department list

Program Learning Objectives
1. Evolution: The diversity of life evolved over time by processes of mutation, selection, and genetic change.
2. Structure and Function: Basic units of structure define the function of all living things.
3. **Information Flow, Exchange, and Storage**: The growth and behavior of organisms are activated through the expression of genetic information in context.

4. **Pathways and Transformations of Energy and Matter**: Biological systems grow and change by processes based upon chemical transformation pathways and are governed by the laws of thermodynamics.

5. **Systems**: Living systems are interconnected and interacting.

### Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

### Abington

**Eric Ingersoll**  
Program Chair  
1600 Woodland Road  
Abington, PA 19001  
215-881-7492  
epi1@psu.edu

### Altoona

**Laura Palmer**  
Associate Professor of Biology  
Hawthorn Building 109  
3000 Ivyside Park  
Altoona, PA 16601  
814-949-5205  
lkp3@psu.edu

### Beaver

**Cassandra Miller-Butterworth**  
Associate Professor of Biology  
100 University Drive  
Monaca, PA 15061  
724-773-3527  
cmm48@psu.edu

### Berks

**Maureen Dunbar**  
Program Coordinator, Associate Professor  
Luerssen 101H  
Reading, PA 19610  
640-396-6328  
med18@psu.edu

### Brandywine

**Mark Boudreau**  
Biology Coordinator  
25 Yearsley Mill Rd  
Media, PA 19063  
610-892-1268  
mab90@psu.edu

### Harrisburg

**Richard C. Ciocci, Ph.D., P.E.**  
Interim Program Chair  
Olmsted Building, W239  
Middletown, PA 17057  
717-948-6095  
rcc102@psu.edu

### Schuylkill

**Lucas Redmond**  
Program Coordinator, Biology  
C-001 200 University Drive  
Schuylkill Haven, PA 17972  
570-385-6167  
ljr5322@psu.edu

### Scranton

**David Byman**  
Assistant Professor  
Dawson 216  
Dunmore, PA 18512  
570-963-2586  
dx14@psu.edu

### University Park

**Barbara DeHart**  
Director, Undergraduate Biology Advising  
227 Ritenour Building  
University Park, PA 16802  
814-865-2329  
psubioadvising@psu.edu

### York

**Anne Vardo-Zalik**  
Associate Professor of Biology  
1 Elias Science Building  
York, PA 17403  
717-718-6705  
amv12@psu.edu

### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

### General Biology Option at Abington Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes...
in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30 (GWS)</td>
<td>3</td>
<td>BOL 240W (GN) +</td>
<td>4</td>
</tr>
<tr>
<td>MATH 140 or 140B (GQ) †</td>
<td>4</td>
<td>MATH 141 or 141B (GQ) †</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 110 (GN) †</td>
<td>4</td>
<td>CHEM 112 (GN) †</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 110 (GN) †</td>
<td>3</td>
<td>CHEM 113 (GN)</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 111 (GN) †</td>
<td>1</td>
<td>General Education Course</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Health and Wellness</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>16.5</strong></td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 230W (GN) +</td>
<td>4</td>
<td>STAT 200 or 250 (GQ)</td>
<td>3-4</td>
</tr>
<tr>
<td>BIOL 220W (GN) +</td>
<td>4</td>
<td>CHEM 212</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>3</td>
<td>CHEM 213</td>
<td>2</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>17-18</strong></td>
</tr>
</tbody>
</table>

### Third Year

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 400-Level Group I Course</td>
<td>3</td>
<td>BIOL 400-Level Group II Course</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 250 (GN)</td>
<td>4</td>
<td>PHYS 251 (GN)</td>
<td>4</td>
</tr>
<tr>
<td>CAS 100A or 100B (GWS)</td>
<td>3</td>
<td>General Education Health and Wellness</td>
<td>1.5</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>ENGL 202C (GWS)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>14.5</strong></td>
</tr>
</tbody>
</table>

### Fourth Year

#### Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 400-Level Group III Course</td>
<td>3</td>
<td>BIOL 400-Level Group V Course</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 400-Level Group IV Course</td>
<td>3</td>
<td>BIOL 400-Level Group VI Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Total Credits 126-127

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Course Lists**

**GROUP I - PLANTS AND FUNGI**

- BIOL 406 Symbiosis (3 cr.)
- BIOL 441 Plant Physiology (3 cr.)
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
- BIOL 482 Coastal Biology (3-4 cr.)

**GROUP II - EVOLUTIONARY BIOLOGY**

- BIOL 406 Symbiosis (3 cr.)
- BIOL 427 Evolution (3 cr.)
- BIOL 429 Animal Behavior (3 cr.)
- BIOL 433 Evolution of Vertebrates (3 cr.)
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
- BIOL 460 Human Genetics (3 cr.)

**GROUP III - GENETICS**

- BIOL 416 Biology of Cancer (3 cr.)
- BIOL 422 Advanced Genetics (3 cr.)
- BIOL 430 Developmental Biology (3 cr.)
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
- BIOL 460 Human Genetics (3 cr.)
- BMB 400 Molecular Biology of the Gene (2-3 cr.)
- MICRB 410 Principles of Immunology (3 cr.)
- MICRB 415 General Virology: Bacterial and Animal Viruses (3 cr.)

**GROUP IV - ECOLOGY**

- BIOL 406 Symbiosis (3 cr.)
- BIOL 429 Animal Behavior (3 cr.)
- BIOL 436 Population Ecology and Global Climate Change (3 cr.)
- BIOL 482 Coastal Biology (3-4 cr.)

**GROUP V - ANIMAL PHYSIOLOGY**

- BIOL 406 Symbiosis (3 cr.)
- BIOL 409 Biology of Aging (3 cr.)
- BIOL 416 Biology of Cancer (3 cr.)
- BIOL 430 Developmental Biology (3 cr.)
- BIOL 437 Histology (4 cr.)
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
- BIOL 460 Human Genetics (3 cr.)
- BIOL 469 Neurobiology (3 cr.)
- BIOL 472 Mammalian Physiology (3 cr.)
- BIOL 479 General Endocrinology (3 cr.)

**GROUP VI - PRACTICUM**

- BIOL 402 (cr.)
- BIOL 437 Histology (4 cr.)
Biology, B.S. (Abington)

BIOL 461 Contemporary Issues in Science and Medicine (3 cr.)
BIOL 473 Laboratory in Mammalian Physiology (2 cr.)

Disallowed Courses
Students may select free elective courses from nearly the entire range of the University's offerings. However, the following courses may NOT be used to satisfy degree requirements in the Biology major, regardless of option, not even as free electives.

ASTRO 001**, 010**, 011**, 120**, 140**
BIOL 011**, 012**
BISC 001, 002, 003**, 004**
BMB 001**
CHEM 001, 002, 006, 101
CMSPSC 001, 100, 110
ENGL 004, 005
LL ED 005, 010
MATH 001, 002, 003, 004, 017, 018, 021, 022, 026, 030, 035, 036, 040, 041, 081, 082, 083, 110, 111, 200
MICRB 106, 107, 120, 121A, 121B, 150, 151A, 151C, 151D, 151E, 151F, 151W
PHYS 001, 150, 151
CAS 004, 126
STAT 100

In addition, the following types of courses may NOT be used to satisfy degree requirements in the Biology major:

- Courses which are remedial in nature or which focus on reading improvement or study skills. NOTE: Only 3 credits of CHEM 017 and only 4 credits of MATH 140A may be used to satisfy degree requirements.

- Courses which substantially duplicate the subject matter covered in other completed courses taught at a comparable level.

- No more than 6 credits of ROTC and 12 credits of Independent Study (296, 496) may be used to satisfy degree requirements. Unless special permission is granted, Independent Study credit may only be used in the "Free Electives" category.

- No more than 5 credits of KINES may be used to satisfy degree requirements.

- ** On rare occasions, with adequate justification, a student may be permitted to use one or more of these courses to satisfy degree requirements. A petition must be submitted to request such an exception and will be considered on a case-by-case basis.

Genetics and Developmental Biology Option at Abington Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30 (GWS)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140 or 140B (GQ)**</td>
<td>BIOL 240W (GN) # 4</td>
</tr>
<tr>
<td>BIOL 110 (GN)**</td>
<td>STAT 200 or 250 (GQ) 3-4</td>
</tr>
<tr>
<td>CHEM 112 (GN)†</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 110 (GN)**</td>
<td>CHEM 113 (GN) 1</td>
</tr>
<tr>
<td>CHEM 111 (GN)†</td>
<td>1 General Education Course 3</td>
</tr>
<tr>
<td></td>
<td>General Education Health and Wellness 1.5</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 230W (GN) †</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W (GN) †</td>
<td>STAT 200 or 250 (GQ) 3-4</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>CHEM 212 3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 MICRB 201 3</td>
</tr>
<tr>
<td>Elective</td>
<td>3 MICRB 202 2</td>
</tr>
<tr>
<td></td>
<td>General Education Course 3</td>
</tr>
<tr>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Third Year

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 400-Level Group I Course</td>
<td>3 BIOL 430 (or BIOL 400-Level Group II Course) 3</td>
</tr>
<tr>
<td>PHYS 250 (GN)</td>
<td>PHYS 251 (GN) 4</td>
</tr>
<tr>
<td>CAS 100A or 100B (GWS)</td>
<td>3 General Education Health and Wellness 1.5</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 ENGL 202C (GWS) 3</td>
</tr>
<tr>
<td>Elective</td>
<td>3 BIOL 422 (or BIOL 400-Level Group I Course) 3</td>
</tr>
<tr>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Fourth Year

<table>
<thead>
<tr>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMB 401</td>
<td>3 BMB 402 3</td>
</tr>
<tr>
<td>BIOL 400-Level Group III Course</td>
<td>3 BIOL 430 (or BIOL 400-Level Group II Course) 3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 BIOL 422 (or BIOL 400-Level Group I Course) 3</td>
</tr>
<tr>
<td>Elective</td>
<td>3 General Education 3</td>
</tr>
<tr>
<td>Elective</td>
<td>3 Elective 3</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credits 125-126

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Course Lists
GROUP I - CHOOSE 6 CREDITS FROM THE FOLLOWING COURSES:
- BMB 400 Molecular Biology of the Gene (2-3 cr.)
- BIOL 416 Biology of Cancer (3 cr.)
- BIOL 427 Evolution (3 cr.)
- BIOL 437 Histology (4 cr.)
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
- BIOL 460 Human Genetics (3 cr.)
- BIOL 469 Neurobiology (3 cr.)
- MICRB 410 Principles of Immunology (3 cr.)

GROUP II - CHOOSE 3 CREDITS FROM THE FOLLOWING COURSES:
- BIOL 406 Symbiosis (3 cr.)
- BIOL 427 Evolution (3 cr.)
- BIOL 429 Animal Behavior (3 cr.)
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
- BIOL 460 Human Genetics (3 cr.)
- MICRB 415 General Virology: Bacterial and Animal Viruses (3 cr.)

GROUP III - CHOOSE 3 CREDITS FROM THE FOLLOWING COURSES:
- BIOL 402 (cr.)
- BIOL 437 Histology (4 cr.)
- BMB 442 Laboratory in Proteins, Nucleic Acids, and Molecular Cloning (3 cr.)

Disallowed Courses
Students may select free elective courses from nearly the entire range of the University’s offerings. However, the following courses may NOT be used to satisfy degree requirements in the Biology major, regardless of option, not even as free electives.

- ASTRO 001**, 010**, 011**, 120**, 140**
- BIOL 011**, 012**
- BISC 001, 002, 003**, 004**
- BMB 001**
- CHEM 001, 002, 006, 101
- CMPSC 001, 100, 110
- ENGL 004, 005
- MATH 001, 002, 003, 004, 017, 018, 021, 022, 026, 030, 035, 036, 040, 041, 081, 082, 083, 110, 111, 200
- MICRB 106, 107, 120, 121A, 121B, 150 151A, 151C, 151D, 151E, 151F, 151W
- PHYS 001, 150, 151
- CAS 004, 126
- STAT 100

In addition, the following types of courses may NOT be used to satisfy degree requirements in the Biology major:

- Courses which are remedial in nature or which focus on reading improvement or study skills. NOTE: Only 3 credits of CHEM 017 and only 4 credits of MATH 140A may be used to satisfy degree requirements.
- Courses which substantially duplicate the subject matter covered in other completed courses taught at a comparable level.
- No more than 6 credits of ROTC and 12 credits of Independent Study (296, 496) may be used to satisfy degree requirements. Unless special permission is granted, Independent Study credit may only be used in the “Free Electives” category.
- No more than 5 credits of KINES may be used to satisfy degree requirements.
- ** On rare occasions, with adequate justification, a student may be permitted to use one or more of these courses to satisfy degree requirements. A petition must be submitted to request such an exception and will be considered on a case-by-case basis.

Vertebrate Physiology Option at Abington Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30 (GWS)</td>
<td>3</td>
<td>BIOL 240W (GN)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 140 or 140B (GQ)†</td>
<td>4</td>
<td>MATH 141 or 141B (GQ)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 110 (GQ)†</td>
<td>4</td>
<td>CHEM 112 (GQ)†</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 110 (GQ)†</td>
<td>3</td>
<td>CHEM 113 (GN)</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 111 (GN)†</td>
<td>1</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Health</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>and Wellness</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>16.5</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 230W (GN)</td>
<td>4</td>
<td>STAT 200 (GQ)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W (GN)</td>
<td>4</td>
<td>CHEM 212</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 210</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 472</td>
<td>3</td>
<td>BIOL 400-Level Group I Course</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 473</td>
<td>2</td>
<td>PHYS 251 (GN)</td>
<td>4</td>
</tr>
<tr>
<td>CAS 100A or 100B (GWS)</td>
<td>3</td>
<td>ENGL 202C (GWS)</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18</td>
<td></td>
<td>14.5</td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMB 401</td>
<td>3</td>
<td>BMB 402</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 400-Level Group I Course</td>
<td>3</td>
<td>BIOL 400-Level Group II Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 129 |

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Course Lists**

* GROUP I - CHOOSE 6 CREDITS FROM THE FOLLOWING COURSES:
  - BIOL 406 Symbiosis (3 cr.)
  - BIOL 409 Biology of Aging (3 cr.)
  - BIOL 416 Biology of Cancer (3 cr.)
  - BIOL 430 Developmental Biology (3 cr.)
  - BIOL 437 Histology (4 cr.)
  - BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
  - BIOL 460 Human Genetics (3 cr.)
  - BIOL 469 Neurobiology (3 cr.)
  - BIOL 479 General Endocrinology (3 cr.)
  - MICRB 410 Principles of Immunology (3 cr.)

* GROUP II - CHOOSE 3 CREDITS FROM THE FOLLOWING COURSES:
  - BIOL 406 Symbiosis (3 cr.)
  - BIOL 427 Evolution (3 cr.)
  - BIOL 429 Animal Behavior (3 cr.)
  - BIOL 443 Evo-devo: Evolution of Developmental Mechanisms (3 cr.)
  - BIOL 460 Human Genetics (3 cr.)
  - MICRB 415 General Virology: Bacterial and Animal Viruses (3 cr.)

* GROUP III
  - BIOL 473 Laboratory in Mammalian Physiology (2 cr.)

**Disallowed Courses**

Students may select free elective courses from nearly the entire range of the University's offerings. However, the following courses may NOT be used to satisfy degree requirements in the Biology major, regardless of option, not even as free electives.

- ASTRO 001**, 010**, 011**, 120**, 140**
- BIOL 011**, 012**
- BISC 001, 002, 003**, 004**
- BMB 001**
- CHEM 001, 002, 006, 101
- CMPSC 001, 100, 110
- ENGL 004, 005
- LL ED 005, 010
- MATH 001, 002, 003, 004, 017, 018, 021, 022, 026, 030, 035, 036, 040, 041, 081, 082, 083, 110, 111, 200
- MICRB 106, 107, 120, 121A, 121B, 150 151A, 151C, 151D, 151E, 151F, 151W
- PHYS 001, 150, 151
- CAS 004, 126

**STAT 100**

In addition, the following types of courses may NOT be used to satisfy degree requirements in the Biology major:

- Courses which are remedial in nature or which focus on reading improvement or study skills. NOTE: Only 3 credits of CHEM 017 and only 4 credits of MATH 140A may be used to satisfy degree requirements.
- Courses which substantially duplicate the subject matter covered in other completed courses taught at a comparable level.
- No more than 6 credits of ROTC and 12 credits of Independent Study (296, 496) may be used to satisfy degree requirements. Unless
special permission is granted, Independent Study credit may only be used in the “Free Electives” category.

- No more than 5 credits of KINES may be used to satisfy degree requirements.
- ** On rare occasions, with adequate justification, a student may be permitted to use one or more of these courses to satisfy degree requirements. A petition must be submitted to request such an exception and will be considered on a case-by-case basis.

**Career Paths**

A Biology BS degree provides an excellent foundation and the skills required for a wide range of technical careers. While many majors use a Biology degree to prepare for entrance into health professional schools, others follow career paths in research, education, and business. Students also pursue graduate study at universities both across the U.S. and internationally.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE BIOLOGY PROGRAM (http://bio.psu.edu/undergraduate-portal/after-graduation)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://bio.psu.edu/graduate-portal)

**Contact**

**Abington**

DIVISION OF SCIENCE AND ENGINEERING
1600 Woodland Road
Abington, PA 19001
215-881-7300
epi1@psu.edu

http://abington.psu.edu/biology

**Altoona**

DIVISION OF MATHEMATICS AND NATURAL SCIENCES
Hawthorn Building 109
3000 Ivyside Park
Altoona, PA 16601
814-949-5205
lkp3@psu.edu

http://altoona.psu.edu/academics/bachelors-degrees/biology/request-information

**Beaver**

100 University Drive
Monaca, PA 15061
724-773-3527
cmm48@psu.edu

http://beaver.psu.edu/biology

**Berks**

DIVISION OF SCIENCE
Luerssen Science Building
Reading, PA 19610
610-396-6328
med18@psu.edu

http://berks.psu.edu/bs-biology

**Brandywine**

ACADEMIC AFFAIRS
25 Yearsley Mill Rd
Media, PA 19063
610-285-1268
mab90@psu.edu

https://brandywine.psu.edu/academics/bachelors-degrees/biology

**Harrisburg**

SCHOOL OF SCIENCE, ENGINEERING, AND TECHNOLOGY
Science & Tech Building, TL 177
Middletown, PA 17057
717-948-4387
mrr53@psu.edu

https://harrisburg.psu.edu/science-engineering-technology/biology-science/bachelor-science-biology

**Schuylkill**

ACADEMIC AFFAIRS
C-001 200 University Drive
Schuylkill Haven, PA 17972
570-385-6167
ljr5322@psu.edu

https://schuylkill.psu.edu/academics/degrees/bacc-degrees/biology

**Scranton**

BIOLOGY
Dawson 207
Dunmore, PA 18512
570-963-2579
dxb14@psu.edu

https://scranton.psu.edu/biology-degree

**University Park**

DEPARTMENT OF BIOLOGY
228 Ritenour Building
University Park, PA 16802
814-865-2329
psubioadvising@psu.edu

http://bio.psu.edu/about-us/contact-us

**York**

1 Elias Science Building
York, PA 17403
717-718-6705
amv12@psu.edu

http://york.psu.edu/academics/baccalaureate/biology