CRIMINAL JUSTICE, B.A. (ABINGTON)

Begin Campus: Any Penn State Campus
End Campus: Abington

Program Description
Students receiving a baccalaurate degree in criminal justice should understand each of the three main components of the criminal justice system and their interrelationships, be able to evaluate critically both current and future crime control policy proposals and criminal justice research, and understand the complexity of the crime phenomenon and its relationship to individual, social, and cultural factors. This major includes study in law enforcement, courts and corrections individually and as components of a system, plus work in theories of crime causation, and crime control policy. Students should expect reading, writing, and critical thinking skills to be rigorously applied and developed throughout the degree program. The Bachelor of Arts degree in Criminal Justice provides a broadly based liberal arts background for the study of crime, justice and the criminal justice system. The Bachelor of Science degree offers an opportunity for educational enrichment in fields not traditionally considered part of the liberal arts. Either degree is excellent preparation for a career in criminal justice, graduate, or professional study, or informed citizenship.

What is Criminal Justice?
Criminal justice is the study of the adult and juvenile justice systems, including law enforcement, the courts, and corrections. It is interdisciplinary and includes understanding the intersections of law, public policy, and behavioral science, in an effort to understand crime as a social problem and improve these systems for the good of society.

You Might Like This Program If...
You have an interest in working in corrections, courts, court administration, law enforcement, and probation and parole. Students completing this course of study are prepared to enter law school and graduate degree programs in more specialized areas. Every student in this degree will participate in an internship at a host agency located in a local, state or federal agency of their choice.

MORE INFORMATION ABOUT CRIMINAL JUSTICE (http://altoona.psu.edu/academics/bachelors-degrees/criminal-justice/)

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

Degree Requirements
For the Bachelor of Arts degree in Criminal Justice, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>6-10</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>48-49</td>
</tr>
</tbody>
</table>

4-7 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GH courses; 4 credits of GQ courses.

3 of the 24 credits for General Education are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.
Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 [http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80]). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses [https://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/].

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 [http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44].

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<td></td>
</tr>
<tr>
<td>CRIMJ 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 210</td>
<td>Policing in America</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 220</td>
<td>Courts and the Prosecution Process</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 230</td>
<td>Corrections in America</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 290</td>
<td>Introduction to Internship Experience</td>
<td>2</td>
</tr>
<tr>
<td>CRIMJ 441</td>
<td>The Juvenile Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 450W</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 495</td>
<td>Internship in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC 12</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 119N</td>
<td>Race, Ethnicity and Culture</td>
<td>3-4</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>Additional Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRIMJ 250W</td>
<td>Research Methods in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 207</td>
<td>Research Methods in Sociology</td>
<td></td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>or CRIMJ 465</td>
<td>Ethics in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>Select 9 credits from any 400-level CRIMJ course that does not already fulfill another requirement in the major</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Program Learning Objectives
- Criminal Justice Policies to Reduce Crime and Delinquency
  - Identify and summarize the most effective criminal justice policies for reducing adult criminal behavior
  - Identify and summarize the most effective criminal justice policies for reducing juvenile delinquent behavior.
- Knowledge About Crime and Delinquency
  - Understand and describe different levels of adult crime and juvenile delinquency.
  - Understand the difference between adult crime and juvenile delinquency.
- Risk Factors for Crime and Delinquency
  - Identify well-established biological, psychological, and social risk factors for adult crime.
  - Identify well-established biological, psychological, and social risk factors for juvenile delinquency.
- The Application of Criminological Theory for Criminal Justice Policy
  - Summarize how criminological theory can inform and improve criminal justice policy.
  - Demonstrate the ability to critically evaluate criminal justice policies based on knowledge from criminological theories.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in- and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The
advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**Abington**

Lisa Morris  
Program Chair  
1600 Woodland Road  
Abington, PA 19001  
215-881-7397  
lxv2@psu.edu

**Altoona**

Mary Ann Probst, Esq.  
Program Coordinator/Assistant Teaching Professor  
Cypress Building 103  
3000 Ivyside Park  
Altoona, PA 16601  
814-949-5352  
map141@psu.edu

**Beaver**

Mari Pierce, Ph.D.  
Professor in Charge & Associate Professor, Criminal Justice  
100 University Drive  
213 Ross Administration Building  
724-773-3549  
mpb16@psu.edu

**Berks**

Jennifer Murphy  
Program Coordinator, Associate Professor  
Franco, F138  
Reading, PA 19610  
610-396-6050  
jxm1192@psu.edu

**DuBois**

David Bish  
Assistant Teaching Professor and Program Coordinator  
1 College Place  
DuBois, PA 15801  
814-372-3014  
drb218@psu.edu

**Fayette**

LaVarr W. McBride  
Assistant Teaching Professor  
Department of Administration of Justice  
2201 University Drive  
Lemont Furnace, PA 15456  
724-430-4240  
lwm13@psu.edu

**Greater Allegheny**

Katherine McLean  
Associate Professor, Criminal Justice  
109C Main Building  
4000 University Drive  
McKeesport, PA 15132  
kjm47@psu.edu

**Sandra Trappen**  
Assistant Professor, Criminal Justice  
104B Main Building  
4000 University Drive  
McKeesport, PA 15132  
slf62@psu.edu

**Jennifer Croyle**  
Assistant Teaching Professor, Psychology  
104D Main Building  
4000 University Drive  
McKeesport, PA 15132  
jmc948@psu.edu  
(Internship Advising Only)

**Hazleton**

Pamela Black  
Associate Professor of Administration of Justice  
Memorial 105  
Hazleton, PA 18202  
570-450-3548  
pup1@psu.edu

**New Kensington**

Richard Wentling  
Assistant Professor, Criminal Justice  
3550 7th Street Road  
New Kensington, PA 15068  
724-334-6761  
rwentling@psu.edu

**Schuylkill**

Ron Kelly  
Criminal Justice Program Coordinator  
200 University Drive  
Schuylkill Haven, PA 17972  
570-385-6075  
rap179@psu.edu

**Shenango**

Travis Milburn  
Assistant Professor, Criminal Justice  
147 Shenango Avenue  
Sharon, PA 16146  
724-983-2954  
twm5527@psu.edu

**Wilkes-Barre**

Jeremy Olson  
Interim Program Coordinator, Administration of Justice  
44 University Drive  
Dallas, PA 18612  
570-675-9255  
jjo5358@psu.edu
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2021-22 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Criminal Justice, B.A. at Abington Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit in policies, procedures, educational offerings, and requirements at any campus.

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First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Spring</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>ENGL 15 or 30H</td>
<td>3</td>
<td>CRIMJ 12 or SOC 12*††</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>World Language Level 2</td>
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<td>World Language Level 1</td>
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<td>General Education Course</td>
</tr>
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<td>General Education Course</td>
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<td>CAS 100A or 100B</td>
</tr>
<tr>
<td>CRIMJ 100*</td>
<td>3</td>
<td>Elective</td>
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<td></td>
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Second Year

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<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 200*††</td>
<td>4</td>
<td>CRIMJ 220*</td>
</tr>
<tr>
<td>CRIMJ 210*</td>
<td>3</td>
<td>PHIL 103, BA 243, or CRIMJ 465 (PHIL 103 can also satisfy GH)*</td>
</tr>
<tr>
<td>CRIMJ 230*</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D</td>
</tr>
<tr>
<td>General Education Course</td>
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<td>General Education Course</td>
</tr>
<tr>
<td>World Language 3</td>
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<td>General Education Course</td>
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Third Year

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<tr>
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<tr>
<td>Fall</td>
<td></td>
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<tr>
<td>CRIMJ 441*</td>
<td>3</td>
<td>CRIMJ 290*††</td>
</tr>
<tr>
<td>SOC 119N or CRIMJ 451 (US Cultures)*††</td>
<td>3-4</td>
<td>CRIMJ 250W or SOC 207*</td>
</tr>
<tr>
<td>Elective (Other Cultures)</td>
<td>3</td>
<td>BA Knowledge Domain</td>
</tr>
<tr>
<td>General Education Course (IL Cultures)</td>
<td>3</td>
<td>CRIMJ 400 Level Course *4</td>
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<tr>
<td>BA Knowledge Domain</td>
<td>3</td>
<td>Elective</td>
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Fourth Year

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<tr>
<td>Fall</td>
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<tr>
<td>BA Knowledge Domain</td>
<td>3</td>
<td>CRIMJ 450W*</td>
</tr>
<tr>
<td>CRIMJ 400 Level Course *4</td>
<td>3</td>
<td>CRIMJ 400 Level Course *4</td>
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<td>CRIMJ 495*</td>
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<td>Elective</td>
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<td>Elective</td>
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<tr>
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</table>

General Education Course 1.5 General Education Course 1.5 (GHW) 1.5 (GHW) 13.5 13.5 Total Credits 120-122

* Course requires a grade of C or better for the major
† Course satisfies General Education and degree requirement
‡ Course is an Entrance to Major requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures). W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy General Education Across the Curriculum requirement.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/undergraduate/general-information/academic-information/) of this Bulletin.

Career Paths

Graduates of the Criminal Justice program are prepared to enter the workforce or can continue their graduate education in Master's and Ph.D. programs, as well as law school. Penn State Altoona Career Services supports and serves students in all areas related to career development and preparation including: Major and Career Exploration Career Decision-Making Preparation of Employment Documents Internship and Job...
Search Strategies Interview Preparation Preparing for Graduate School Developing your Professional Online Brand Presentations and Workshops.

**Contact**

**Abington**
DIVISION OF SOCIAL SCIENCES
1600 Woodland Road
Abington, PA 19001
215-881-7397
lxv2@psu.edu
http://abington.psu.edu/criminal-justice

**Altoona**
DIVISION OF EDUCATION, HUMAN DEVELOPMENT, AND SOCIAL SCIENCES
Elm Building 103
3000 Ivyside Park
Altoona, PA 16601
814-949-5756
alg177@psu.edu
http://altoona.psu.edu/academics/bachelors-degrees/criminal-justice

**Beaver**
100 University Drive
213 Ross Administration Building
Monaca, PA 15061
724-773-3549
mbp16@psu.edu
https://beaver.psu.edu/academics/degrees/crimj

**Berks**
DIVISION OF HUMANITIES, ARTS AND SOCIAL SCIENCES
Franco Building
Reading, PA 19610
610-396-6050
jxm1192@psu.edu
http://berks.psu.edu/babs-criminal-justice

**DuBois**
1 College Place
DuBois, PA 15801
814-372-3014
drb218@psu.edu

**Fayette**
2201 University Drive
Lemont Furnace, PA 15456
724-430-4240
lwm13@psu.edu

**Greater Allegheny**
109C Main Building

**Hazleton**
Memorial 105
Hazleton, PA 18202
570-450-3548
pup1@psu.edu

**New Kensington**
3550 7th Street Road
New Kensington, PA 15068
724-334-6761
rwentling@psu.edu

**Schuylkill**
200 University Drive
Schuylkill Haven, PA 17972
570-385-6075
rap179@psu.edu
https://schuylkill.psu.edu/academics/degrees/bacc-degrees/criminal-justice

**Shenango**
CRIMINAL JUSTICE
147 Shenango Avenue
Sharon, PA 16146
724-983-2954
twm5527@psu.edu
https://shenango.psu.edu/academics/majors-shenango/criminal-justice

**Wilkes-Barre**
44 University Drive
Dallas, PA 18612
570-675-9255
jjo5358@psu.edu
https://wilkesbarre.psu.edu/academics/criminal-justice