**INTEGRATIVE ARTS, B.A. (ABINGTON)**

**Begin Campus:** Any Penn State Campus  
**End Campus:** Abington

### Program Description

Integrative Arts is an interdisciplinary major available to students who desire a curriculum that crosses over traditional single discipline lines. The Integrative Arts student initially establishes an academic plan with the assistance of an approved adviser. The plan must contain a core component of 42 credits and an elective component of 15 credits. The two components combined must clearly illustrate that the plan has clarity, purpose, and cohesion. All Integrative Arts students must complete 6 credits of history of the arts. These credits may be counted as a part of the major or, if outside the major, may be counted under General Education and/or Bachelor of Arts degree requirements. Consult with adviser for course selection.

### What is Integrative Arts?

The Integrative Arts major provides opportunities for students to unite their creative and vocational interests in the arts and design with other areas such as science, technology, business, and more. It’s a hands-on, self-directed approach to creative and career development. Creative interests and professional aspirations come together to explore unique and unexpected creative, intellectual, and professional pathways. Combine painting and sculpture with biology; merge a passion for illustration with writing children’s literature; enhance digital media with UX design—the possibilities are endless!

**You Might Like This Program If...**

You’re passionate about the arts and design, but can’t find a degree program that addresses all of your interests. Or, you want a unique program that lets you cross disciplinary boundaries. Perhaps you want to merge your creative practice with study outside of the arts and design. If so, Integrative Arts might be the place for you. Successful Integrative Arts students are highly motivated individuals who are excited by opportunities for self-directed research. If this sounds like you, then this might be the program for you!

### Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and  
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

### Degree Requirements

For the Bachelor of Arts degree in Integrative Arts, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>15-24</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
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<tr>
<td>Requirements for the Major</td>
<td>42</td>
</tr>
</tbody>
</table>

6-15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GHW, 6 credits of GA, and 0-6 credits of GN.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

### General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

### Foundations (grade of C or better is required.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

### Knowledge Domains

- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

### Integrative Studies (may also complete a Knowledge Domain requirement)

- Inter-Domain or Approved Linked Courses: 6 credits

### University Degree Requirements

#### First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.
Program Learning Objectives

1. Students will prepare, with appropriate faculty input, a proposal that will outline their post-graduation aspirations and how these targets will be achieved through a concomitant course of study in the arts or an arts-related field.

2. Students will present evidence—by means of an original work of art or an analysis of a work of art—that they have an understanding of the art form/forms studied in their academic programs.

3. Students will produce oral and written reports/essays that explore and analyze the arts/arts-related subject matter presented in the academic course of study.

4. Students will create a presentation (oral or written) for faculty/advisers documenting their internship/independent study experience and describe the interdisciplinary nature of these experiences in detail.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Abington Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (http://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures).

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
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</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
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<tr>
<td>Fall</td>
<td>ENGL 15 or 30</td>
<td>3 History of the Arts&lt;sup&gt;*&lt;/sup&gt;</td>
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<td></td>
<td>History of the Arts&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3 General Education Course</td>
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<td></td>
<td>World Language level 1</td>
<td>4 General Education Course</td>
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<tr>
<td></td>
<td>Elective</td>
<td>3 World Language level 2</td>
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<td></td>
<td>General Education Course (GHW)</td>
<td>1.5 General Education Course</td>
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<td></td>
<td></td>
<td><strong>Total Credits 16</strong></td>
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<tr>
<td>Second Year</td>
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<td>Fall</td>
<td>Primary or Other Arts Area&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3 Primary or Other Arts Area&lt;sup&gt;*&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>General Education Course</td>
<td>3 Primary or Other Arts Area&lt;sup&gt;*&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>General Education Course</td>
<td>3 Bachelor of Arts Requirement</td>
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<tr>
<td></td>
<td>World Language level 2</td>
<td>4 CAS 100A or 100B</td>
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<tr>
<td></td>
<td>General Education Course (GHW)</td>
<td>1.5 General Education Course</td>
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<td></td>
<td><strong>Total Credits 15</strong></td>
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<tr>
<td>Third Year</td>
<td></td>
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<tr>
<td>Fall</td>
<td>Primary or Other Arts Area&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3 300 or 400 Level Arts Area&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>Primary or Other Arts Area&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3 300 or 400 Level Arts Area&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>ENGL 202A, 202B, or 202D&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3 Bachelor of Arts Requirement</td>
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<td></td>
<td>General Education Course</td>
<td>3 General Education Course</td>
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<tr>
<td></td>
<td>Bachelor of Arts Requirement</td>
<td>3 Elective (US:IL)</td>
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<td><strong>Total Credits 15</strong></td>
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<td>Fourth Year</td>
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<tr>
<td>Fall</td>
<td>300 or 400 Level Arts Area&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3 300 or 400 Level Arts Area&lt;sup&gt;2&lt;/sup&gt;</td>
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<td></td>
<td>Primary or Other Arts Area&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3 300 or 400 Level Arts Area&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

### Program Notes:

Under their adviser’s supervision, new IARAB students must write a proposal outlining the courses they plan to take in the major, demonstrating how those courses work together to achieve their educational goals and/or prepare them for their intended career. The proposal must be approved by the Head of Division of Arts and Humanities. Failure to have an approved proposal on file with the Registrar by the deadline set for the student by the Division of Arts and Humanities incurs a registration hold on the student’s account.

### Notes:

1. ENGL 202A, B, or D is recommended for IARAB majors.
2. Students must take at least 15 credits of major courses at the 400 level or its equivalent.
Students may use arts courses to fulfill 9 credits of General Education and Bachelor of Arts requirements if: a. All 9 credits are OUTSIDE the student’s art area. b. No more than 6 credits are in any one subject area. c. 6 of these credits may double count with College Requirements (History of the Arts).

Career Paths
The Integrative Arts program is unique in the way students can tailor their educational experience to prepare them for multiple career paths and opportunities for graduate study.

Careers
Graduates in Integrative Arts follow diverse career and post-graduate paths, including completion of graduate studies, finding employment in arts and design-related industries, or becoming independent entrepreneurs in the arts and design fields. The Integrative Arts program also encourages students to engage in career-related internships and self-directed research projects, as well as independent study courses, in order to enhance their creative portfolios and to develop meaningful contacts in the professional world.

Opportunities for Graduate Studies
The individualized nature of the Integrative Arts degree allows students interested in pursuing graduate study to prepare for many different kinds of graduate programs. Recent graduates have entered programs in fields as diverse as design for sustainability, visual arts therapies, theatrical screenwriting, and information technology.

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