

# INTEGRATIVE ARTS, B.A. (ABINGTON)

**Begin Campus:** Any Penn State Campus

**End Campus:** Abington

## Program Description

Integrative Arts is an interdisciplinary major available to students who desire a curriculum that crosses over traditional single discipline lines. The Integrative Arts student initially establishes an academic plan with the assistance of an approved adviser. The plan must contain a core component of 42 credits and an elective component of 15 credits. The two components combined must clearly illustrate that the plan has clarity, purpose, and cohesion. All Integrative Arts students must complete 6 credits of history of the arts. These credits may be counted as a part of the major or, if outside the major, may be counted under General Education and/or Bachelor of Arts degree requirements. Consult with adviser for course selection.

## What is Integrative Arts?

The Integrative Arts major provides opportunities for students to unite their creative and vocational interests in the arts and design with other areas such as science, technology, business, and more. It's a hands-on, self-directed approach to creative and career development. Creative interests and professional aspirations come together to explore unique and unexpected creative, intellectual, and professional pathways. Combine painting and sculpture with biology; merge a passion for illustration with writing children's literature; enhance digital media with UX design—the possibilities are endless!

## You Might Like This Program If...

You're passionate about the arts and design, but can't find a degree program that addresses all of your interests. Or, you want a unique program that lets you cross disciplinary boundaries. Perhaps you want to merge your creative practice with study outside of the arts and design. If so, Integrative Arts might be the place for you. Successful Integrative Arts students are highly motivated individuals who are excited by opportunities for self-directed research. If this sounds like you, then this might be the program for you!

## Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (<http://www.registrar.psu.edu/enrollment/semester-classification.cfm>).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/>)

## Degree Requirements

**For the Bachelor of Arts degree in Integrative Arts, a minimum of 120 credits is required:**

Requirement	Credits
General Education	45
Electives	15-24
Bachelor of Arts Degree Requirements	24
Requirements for the Major	42

**6-15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 0-3 credits of GHW, 6 credits of GA, and 0-6 credits of GN.**

**3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.**

## General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required.)

- **Quantification (GQ):** 6 credits
- **Writing and Speaking (GWS):** 9 credits

## Knowledge Domains

- **Arts (GA):** 6 credits
- **Health and Wellness (GHW):** 3 credits
- **Humanities (GH):** 6 credits
- **Social and Behavioral Sciences (GS):** 6 credits
- **Natural Sciences (GN):** 9 credits

## Integrative Studies (may also complete a Knowledge Domain requirement)

- **Inter-Domain or Approved Linked Courses:** 6 credits

## University Degree Requirements

### First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

**B.A. Degree Requirements**

**Foreign Language** (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/>).

**B.A. Fields** (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student's primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

**Other Cultures** (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

**Requirements for the Major**

Must include at least 15 credits at the 400 or equivalent level.

Must include 6 credits in History of the Arts.

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Code	Title	Credits
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**Supporting Courses and Related Areas**

*Supporting Courses and Related Areas: Require a grade of C or better*

Select 24 credits from an arts area	24
Select 12 credits from other arts areas	12
Select 6 credits of GA	6

**Program Learning Objectives**

- **Curriculum Proposal:** Students will prepare, with appropriate faculty input, a proposal that will outline their post-graduation aspirations and how these targets will be achieved through a concomitant course of study in the arts or an arts-related field.
- **Original Artwork:** Students will present evidence—by means of an original work of art or an analysis of a work of art—that they have an understanding of the art form/forms studied in their academic programs.
- **Academics:** Students will produce oral and written reports/essays that explore and analyze the arts/arts-related subject matter presented in the academic course of study.
- **Independent and Interdisciplinary Work:** Students will create a presentation (oral or written) for faculty/advisers documenting their internship/independent study experience and describe the interdisciplinary nature of these experiences in detail.

**Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

**Abington****Pierce Salguero**

Program Chair, Integrative Arts  
1600 Woodland Road  
Abington, PA 19001  
215-881-7826  
salguero@psu.edu

**Altoona****KT Huckabee**

Coordinator, Integrative Arts and Dance Studies Minor, Teaching Professor  
127 Misciagna Family Center for Performing Arts  
3000 Ivyside Park  
Altoona, PA 16601  
814-949-5441  
kth2@psu.edu

**University Park****Kyrie Harding**

Academic Advising Manager

104 Borland Building  
University Park, PA 16802  
814-865-9523  
kyrie@psu.edu

## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2021-22 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

### Integrative Arts, B.A. at Abington Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

Fall	Credits Spring	Credits
ENGL 15 or 30H	3 History of the Arts*	3
History of the Arts*	3 General Education Course	3
World Language level 1	4 General Education Course	3
Elective	3 World Language level 2	4
General Education Course (GHW)	1.5 General Education Course	3
	<b>14.5</b>	<b>16</b>

#### Second Year

Fall	Credits Spring	Credits
Primary or Other Arts Area*	3 Primary or Other Arts Area*	3
General Education Course	3 Primary or Other Arts Area*	3
General Education Course	3 Bachelor of Arts Requirement	3
World Language level 2	4 CAS 100A or 100B	3
General Education Course (GHW)	1.5 General Education Course	3
	<b>14.5</b>	<b>15</b>

#### Third Year

Fall	Credits Spring	Credits
Primary or Other Arts Area*	3 300 or 400 Level Arts Area* <sup>2</sup>	3
Primary or Other Arts Area*	3 300 or 400 Level Arts Area* <sup>2</sup>	3
ENGL 202A, 202B, or 202D <sup>1</sup>	3 Bachelor of Arts Requirement	3
General Education Course	3 General Education Course	3
Bachelor of Arts Requirement	3 Elective (US:IL)	3
	<b>15</b>	<b>15</b>

#### Fourth Year

Fall	Credits Spring	Credits
300 or 400 Level Arts Area* <sup>2</sup>	3 300 or 400 Level Arts Area* <sup>2</sup>	3
Primary or Other Arts Area*	3 300 or 400 Level Arts Area* <sup>2</sup>	3

Primary or Other Arts Area*	3 Bachelor of Arts Requirement	3
General Education Course	3 Other Cultures (OC)	3
Elective (US:IL)	3 Elective	3
	<b>15</b>	<b>15</b>

#### Total Credits 120

- \* Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

#### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

#### Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (<https://bulletins.psu.edu/undergraduate/general-information/academic-information/>) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (<https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/>).

- <sup>1</sup> ENGL 202A, B, or D is recommended for IARAB majors.
- <sup>2</sup> Students must take at least 15 credits of major courses at the 400 level or its equivalent.

#### Program Notes

Under their adviser's supervision, new IARAB students must write a proposal outlining the courses they plan to take in the major, demonstrating how those courses work together to achieve their educational goals and/or prepare them for their intended career. The proposal must be approved by the Head of Division of Arts and Humanities. Failure to have an approved proposal on file with the Registrar by the deadline set for the student by the Division of Arts and Humanities incurs a registration hold on the student's account.

Students may use arts courses to fulfill 9 credits of General Education and Bachelor of Arts requirements if: a. All 9 credits are OUTSIDE the students's art area. b. No more than 6 credits are in any one subject area. c. 6 of these credits may double count with College Requirements (History of the Arts).

## Career Paths

The Integrative Arts program is unique in the way students can tailor their educational experience to prepare them for multiple career paths and opportunities for graduate study.

### Careers

Graduates in Integrative Arts follow diverse career and post-graduate paths, including completion of graduate studies, finding employment in arts and design-related industries, or becoming independent entrepreneurs in the arts and design fields. The Integrative Arts program also encourages students to engage in career-related internships and self-directed research projects, as well as independent study courses, in order to enhance their creative portfolios and to develop meaningful contacts in the professional world.

### Opportunities for Graduate Studies

The individualized nature of the Integrative Arts degree allows students interested in pursuing graduate study to prepare for many different kinds of graduate programs. Recent graduates have entered programs in fields as diverse as design for sustainability, visual arts therapies, theatrical screenwriting, and information technology.

## Contact

### Abington

DIVISION OF ARTS AND HUMANITIES  
1600 Woodland Road  
Abington, PA 19001  
215-881-7826  
salguero@psu.edu

<https://www.abington.psu.edu/academics/integrative-arts> (<https://www.abington.psu.edu/academics/integrative-arts/>)

### Altoona

DIVISION OF ARTS AND HUMANITIES  
127 Misciagna Family Center for Performing Arts  
3000 Ivyside Park  
Altoona, PA 16601  
814-949-5441  
kth2@psu.edu

<https://altoona.psu.edu/academics/bachelors-degrees/integrative-arts>  
(<https://altoona.psu.edu/academics/bachelors-degrees/integrative-arts/>)

### University Park

DEPARTMENT OF INTEGRATIVE ARTS  
104 Borland Building  
University Park, PA 16802  
814-865-9523  
kyrie@psu.edu

<https://artsandarchitecture.psu.edu/inart> (<https://artsandarchitecture.psu.edu/inart/>)