PSYCHOLOGICAL AND SOCIAL SCIENCES, B.S.

Begin Campus: Any Penn State Campus
End Campus: Abington

Degree Requirements
For the Bachelor of Science degree in Psychological and Social Sciences, a minimum of 121 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>15-17</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>67-68</td>
</tr>
</tbody>
</table>

7-8 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3-4 credits of GN courses; 4 credits of GQ courses.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Code      | Title                                          | Credits |
----------|------------------------------------------------|---------|
**Prescribed Courses** |                                         |         |
ANTH 45N  | Cultural Diversity: A Global Perspective      | 3       |
MATH 110  | Techniques of Calculus I                      | 4       |
PSYCH 100 | Introductory Psychology                       | 3       |
PSYCH 200 | Elementary Statistics in Psychology           | 4       |
SOC 471   | Qualitative Research Methods in Sociology     | 3       |

**Additional Courses** |                                         |         |
BBH 301W   | Values and Ethics in Biobehavioral Health     | 3       |
& HDFS 301 | Research and Practice                         |         |
BIOL 141 & BIOL 142 | Introduction to Human Physiology           | 4       |
& BIOL 110 | and Physiology Laboratory                     |         |
or CAS 352 | Biology: Basic Concepts and Biodiversity      | 3       |
or CAS 455 | Organizational Communication                  |         |
HDFS 129   & PSYCH 212 | Introduction to Human Development               | 3       |
or HDFS 312 | and Family Studies                           |         |
PSYCH 301W | Basic Research Methods in Psychology          | 3-4     |
or HDFS 312W| Empirical Inquiry in Human Development        |         |
SOC 1      | Introductory Sociology                         | 3       |
or SOC 5    | Social Problems                                |         |
Select 7 credits of the following: |                                         | 7       |
ANTH 494   | Research Project                               |         |
HDFS 494   | Research Project                               |         |
PSYCH 494  | Research Projects                              |         |
SOC 494    | Research Project                               |         |

**Supporting Courses and Related Areas** |                                         |         |
Select 6-15 credits of the following HDFS and PSYCH courses: | 6-15   |
HDFS 229   | Infant and Child Development                   |         |
HDFS 239   | Adolescent Development                         |         |
HDFS 249N  | Adult Development and Aging                    |         |
HDFS 250   | Sexual Identity over the Life Span             |         |
HDFS 315   | Family Development                             |         |
HDFS 432   | Developmental Problems in Childhood and         |         |
| Adolescence|                                               |         |
HDFS 433   | Developmental Transition to Adulthood          |         |
HDFS 445   | Development Throughout Adulthood               |         |
HDFS 468   |                                               |         |
PSYCH 221  | Introduction to Social Psychology              |         |
PSYCH 281  | Introduction to Industrial-Organizational       |         |
| Psychology|                                               |         |
PSYCH 407  | Advanced Research Methods in Psychology        |         |
PSYCH 412  | Adolescence                                    |         |
PSYCH 415  | Topics in Developmental Psychology             |         |
PSYCH 416  | Development Throughout Adulthood               |         |
PSYCH 420  | Advanced Social Psychology                     |         |
PSYCH 422  | Human Sexuality                                |         |
PSYCH 423  | Social Psychology of Interpersonal/Intergroup   |         |
| Relationships|                                            |         |
PSYCH 424  | Applied Social Psychology                      |         |
PSYCH 426  | Language and Thought                           |         |
PSYCH 438  | Personality Theory                             |         |
PSYCH 441  | Health Psychology                              |         |
PSYCH 470  | Abnormal Psychology                            |         |
PSYCH 478  | Clinical Neuropsychology                       |         |
PSYCH 479  | The Psychology of Gender                       |         |
PSYCH 481  | Introduction to Clinical Psychology            |         |
PSYCH 484  | Work Attitudes and Motivation                  |         |
PSYCH 485  | Leadership in Work Settings                    |         |
PSYCH 496B |                                               |         |
PSYCH 497  | Special Topics                                 |         |
Select 6-15 credits of the following SOC and ANTH courses: | 6-15   |
ANTH 2N    | World Archaeology                              |         |
ANTH 11    | North American Archaeology                     |         |
ANTH 22    | Humans as Primates                             |         |
ANTH 40    | Biocultural Evolution                          |         |
ANTH 146   | Indigenous North America                       |         |
ANTH 197   | Special Topics                                 |         |
ANTH 199   | Foreign Studies                                |         |
ANTH 216N  | Sex and Evolution                              |         |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 321W</td>
<td>Intellectual Background of Archaeology</td>
</tr>
<tr>
<td>ANTH 380</td>
<td>Anthropology Museum Studies</td>
</tr>
<tr>
<td>ANTH 395</td>
<td>Internship</td>
</tr>
<tr>
<td>ANTH 448</td>
<td>Ethnography of the United States</td>
</tr>
<tr>
<td>SOC 3</td>
<td>Introductory Social Psychology</td>
</tr>
<tr>
<td>SOC 30</td>
<td>Sociology of the Family</td>
</tr>
<tr>
<td>SOC 35</td>
<td>Sociology of Aging</td>
</tr>
<tr>
<td>SOC 103</td>
<td>Racism and Sexism</td>
</tr>
<tr>
<td>SOC 109</td>
<td>Sociological Perspectives</td>
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<tr>
<td>SOC 110</td>
<td>Sociology of Gender</td>
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<tr>
<td>SOC 309</td>
<td>Sociology of Health</td>
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<tr>
<td>SOC 403</td>
<td>Advanced Social Psychology</td>
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<tr>
<td>SOC 405</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>SOC 406</td>
<td>Sociology of Deviance</td>
</tr>
<tr>
<td>SOC 409</td>
<td>Racial and Ethnic Inequality in America</td>
</tr>
<tr>
<td>SOC 416</td>
<td>Sociology of Education</td>
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<tr>
<td>SOC 429</td>
<td>Social Stratification</td>
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<tr>
<td>SOC 430</td>
<td>Family in Cross-Cultural Perspective</td>
</tr>
<tr>
<td>SOC 455</td>
<td>Work and Occupations</td>
</tr>
<tr>
<td>SOC 456</td>
<td>Gender, Occupations, and Professions</td>
</tr>
<tr>
<td>SOC 471</td>
<td>Qualitative Research Methods in Sociology</td>
</tr>
<tr>
<td>SOC 497</td>
<td>Special Topics</td>
</tr>
</tbody>
</table>

Select 0-9 credits of the following other social sciences courses: 0-9

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BBH 302</td>
<td>Diversity and Health</td>
</tr>
<tr>
<td>BBH 315</td>
<td>Gender and Biobehavioral Health</td>
</tr>
<tr>
<td>CAS 352</td>
<td>Organizational Communication</td>
</tr>
<tr>
<td>CAS 415</td>
<td>Rhetoric of Film and Television</td>
</tr>
<tr>
<td>CAS 455</td>
<td>Gender Roles in Communication</td>
</tr>
<tr>
<td>CNED 404</td>
<td>Group Procedures in Guidance and Counseling</td>
</tr>
<tr>
<td>COMM 100N</td>
<td>The Mass Media and Society</td>
</tr>
<tr>
<td>COMM 120</td>
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<tr>
<td>COMM 411</td>
<td>Cultural Aspects of the Mass Media</td>
</tr>
<tr>
<td>EDPSY 14</td>
<td>Learning and Instruction</td>
</tr>
<tr>
<td>WMNST 471</td>
<td>The Psychology of Gender</td>
</tr>
</tbody>
</table>

At least 12 credits must be at the 400 level.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required.)**
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

**Knowledge Domains**
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

**Integrative Studies (may also complete a Knowledge Domain requirement)**
- Inter-Domain or Approved Linked Courses: 6 credits

**University Degree Requirements**

**First Year Engagement**
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.