COMMUNITY, ENVIRONMENT, AND DEVELOPMENT, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Learning Objectives

• Critical Thinking Skills and Scholarship: Read, interpret and critically analyze a broad range of community, environment and development sources
  • Use a combination of economic and sociological analytical tools to understand and explain complex community, environment and development issues
  • Explain community power structures, politics, social dynamics, diverse value systems, ideologies, cultures, and individual and collective human behavior
  • Use basic economic concepts of scarcity, choice, supply, and demand to explain typical community, environment and development problems
  • Describe important community, environment, and development policy issues occurring at community, state, national, and international levels
  • Explain the connections between households, communities, and regions in a globalizing world

• Research Skills: Think systemically and construct logical arguments in research design and research activities
  • Use basic qualitative research skills, including interviews, focus groups, and surveys
  • Use basic quantitative research skills, including descriptive secondary data analysis and bivariate and multivariate statistical analysis
  • Access, download, analyze and interpret common economic and social secondary data
  • Use basic mapping analysis skills

• Team and Community Engagement Skills:
  • Work effectively as a member of a team
  • Demonstrate civic skills, such as openness to multiple perspectives, listening and reflection, and the ability to work across differences
  • Use common community engagement techniques, such as facilitation, meeting management, SWOT analysis, and brainstorming

• Communication Skills:
  • Demonstrate reflective listening and respect for differences
  • Discuss ideas confidently and freely in an academic fashion, both with faculty and with other students
  • Write clear and coherent research papers and essays, appropriate for the audience
  • Competently and confidently make oral presentations in diverse professional and applied situations