COMMUNITY, ENVIRONMENT, AND DEVELOPMENT, B.S.

Begin Campus: Any Penn State Campus

End Campus: University Park

Program Learning Objectives

- **Critical Thinking Skills and Scholarship:** Read, interpret and critically analyze a broad range of community, environment and development sources
  - Use a combination of economic and sociological analytical tools to understand and explain complex community, environment and development issues
  - Explain community power structures, politics, social dynamics, diverse value systems, ideologies, cultures, and individual and collective human behavior
  - Use basic economic concepts of scarcity, choice, supply, and demand to explain typical community, environment and development problems
  - Describe important community, environment, and development policy issues occurring at community, state, national, and international levels
  - Explain the connections between households, communities, and regions in a globalizing world

- **Research Skills:** Think systemically and construct logical arguments in research design and research activities
  - Use basic qualitative research skills, including interviews, focus groups, and surveys
  - Use basic quantitative research skills, including descriptive secondary data analysis and bivariate and multivariate statistical analysis
  - Access, download, analyze and interpret common economic and social secondary data
  - Use basic mapping analysis skills

- **Team and Community Engagement Skills:**
  - Work effectively as a member of a team
  - Demonstrate civic skills, such as openness to multiple perspectives, listening and reflection, and the ability to work across differences
  - Use common community engagement techniques, such as facilitation, meeting management, SWOT analysis, and brainstorming

- **Communication Skills:**
  - Demonstrate reflective listening and respect for differences
  - Discuss ideas confidently and freely in an academic fashion, both with faculty and with other students
  - Write clear and coherent research papers and essays, appropriate for the audience
  - Competently and confidently make oral presentations in diverse professional and applied situations