

FOREST TECHNOLOGY, A.S.

Begin Campus: Mont Alto

End Campus: Mont Alto

Program Description

The objectives of the major are to train forestry field personnel in the technical aspects of evaluating, managing, and protecting forest resources. Laboratories held in the Michaux State Forest, adjacent to Penn State Mont Alto, stress field applications of classroom theory. Written and oral communication skills are stressed in all courses. Graduates of the program are employed by private businesses including forestry consulting firms, sawmills, and other wood products manufacturers; public agencies including federal, state, and municipal forest resource management and recreation programs; urban tree service companies, pulp and paper manufacturers, surveying firms and landscaping firms, utility companies, and other businesses requiring personnel skilled in field inventory procedures, analysis, and presentation.

Some graduates transfer their credits to bachelor's degree programs such as forest ecosystem management, wildlife and fisheries science, recreation park and tourism management, biorenewable systems, environmental resource management, plant sciences, biology, and business management.

What is Forest Technology?

Forest Technology involves the study of forestry, the science of forest ecosystems, their function, and their conservation and sustainable management. This includes learning about trees, plants, forests, and the wildlife and people that use them; identifying, measuring and sampling, mapping and using Geographic Information Systems (GIS); learning about wood properties, forest insects, diseases, and the effects of fire; and how to best manage them.

You Might Like this Program If...

- You enjoy being outdoors and want a career working outside
- You have a desire to help the forest environments and the wildlife and people that depend on them
- You want to contribute to the sustainable use and management of natural resources

Entrance to Major

Students must have a minimum 2.0 GPA to change to this Associate degree after admission to the University.

Degree Requirements

For the Associate in Science degree in Forest Technology, a minimum of 64 credits is required:

Requirement	Credits
General Education	21
Requirements for the Major	58

15 of the 21 credits for General Education are included in the Requirements for the Major. This includes: 3 credits of GN; 3 credits of GS; 3 credits of GQ; 6 credits of GWS.

Requirements for the Major

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44>).

Code	Title	Credits
Prescribed Courses		
BIOL 127	Introduction to Plant Biology	3
CAS 100	Effective Speech	3
ENGL 15	Rhetoric and Composition	3
FORT 100	Introduction to Forestry	1
FORT 140	Forest Surveying	3
FORT 170	Forest Harvesting and Operations	3
FORT 175	Forest Products Industry Tour	1
FORT 200	Wood Identification and Properties	1
FORT 220	Forest Ecosystem Protection	4
FORT 230	Introduction to Remote Sensing	2
FORT 240	Forest Soils and Hydrology	3
FORT 250	Forest Management Practices	3
GEOG 160	Mapping Our Changing World	3
GEOG 161	Applied Geographic Information Systems	1
MATH 21	College Algebra I	3
<i>Prescribed Courses: Require a grade of C or better</i>		
FORT 105	Forest Measurements	3
FORT 150	Dendrology	3
FORT 110	Forest Inventories	3
FORT 160	Silvicultural Practices	3
Additional Courses		
MGMT 100W	Survey of Management	3
	or MGMT 301W Basic Management Concepts	
Select 6 credits of the following:		6
FORT 210	Arboriculture	
FORT 260	GIS for Natural Resources Management	
WILDL 101	Introduction to Wildlife Management	
WILDL 207	Outdoor Recreation	

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all associate degree students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (<https://bulletins.psu.edu/undergraduate/general-education/associate-degree-general-education-program/>) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)

- **Quantification (GQ):** 3 credits
- **Writing and Speaking (GWS):** 3 credits

Knowledge Domains

- **Arts (GA):** 3 credits
- **Humanities (GH):** 3 credits
- **Social and Behavioral Sciences (GS):** 3 credits
- **Natural Sciences (GN):** 3 credits

Note: Up to six credits of Inter-domain courses may be used for any Knowledge Domain requirement, but when a course is used to satisfy more than one requirement, the credits from the course can be counted only once.

Foundations or Knowledge Domains

- **Any General Education course:** 3 credits

University Degree Requirements**Cultures Requirement**

3 credits of United States (US) or International (IL) cultures coursework are required and may satisfy other requirements

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 60 degree credits must be earned for a associates degree. The requirements for some programs may exceed 60 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (<http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80>)). For more information, check the Suggested Academic Plan for your intended program.

Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and-out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

Mont Alto**Craig T. Houghton**

Instructor and Program Coordinator
221 Science Technology Building
University Park, PA 16802
717-749-6239
cth2@psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2022-23 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Forest Technology, A.S. at Mont Alto Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits Summer	Credits
FORT 100	1 FORT 110*	3 FORT 170	3
FORT 105*	3 FORT 140	3 FORT 175	1
FORT 150*	3 FORT 160*	3	
GEOG 160 [†]	3 BIOL 127 [†]	3	
GEOG 161	1 General Educaton Course (GA or GH)	3	
ENGL 15, 30H, or ESL 15 ^{††}	3		
MATH 21 ^{††}	3		
	17	15	4

Second Year

Fall	Credits Spring	Credits
FORT 200	1 FORT 240	3
FORT 210	3 FORT 250	3
FORT 220	4 FORT 260	3
FORT 230	2 WILDL 101	3
MGMT 100W	3 CAS 100 [†]	3
WILDL 207	3	
General Education Course (GA or GH)	3	
	19	15

Total Credits 70

- * Course requires a grade of C or better for the major
- ‡ Course requires a grade of C or better for General Education
- # Course is an Entrance to Major requirement
- † Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GN, GA, GH, and GS). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Career Paths

The Forest Technology degree prepares you for an outdoor-oriented career with opportunities in public and private forestry and in the green industry, providing tree and plant health care.

VISIT THE SOCIETY OF AMERICAN FORESTERS CAREER CENTER
(<https://careercenter.eforester.org/>)

VISIT THE INTERNATIONAL SOCIETY OF ARBORICULTURE JOB BANK
(<http://www.isa-arbor.com/Careers/Career-Center/>)

Professional Resources

- Society of American Foresters (<https://www.eforester.org/>)
- International Society of Arboriculture (<http://www.isa-arbor.com>)
- Council of Eastern Forest Technician Schools (<http://cefts.org/new/>)

Accreditation

In the United States, programmatic accreditation is a non-governmental, peer-review process that assures the quality of the postsecondary education students receive. Academic programs volunteer to undergo this comprehensive review periodically to determine if certain criteria are being met. Accreditation is not a ranking system. It is simply assurance that a degree program meets quality standards established by the profession. The Society of American Foresters is responsible for the accreditation of postsecondary degree-granting programs in forestry, urban forestry, natural resources and ecosystem management, and forest technology. Many academic programs across the country offer a diversity of options or curriculum choices within a degree program – not all are accredited. The listings on the Society of American Foresters website categorize accredited curricular options within degree programs according to the standard under which they are accredited and candidate curricular options under the standard for which they have candidacy status.

MORE INFORMATION ABOUT ACCREDITATION BY THE SOCIETY OF AMERICAN FORESTERS (https://www.eforester.org/Main/Certification_Education/Accreditation/Main/Accreditation/Accreditation_Home.aspx?hkey=acede682-0ce7-4202-85e6-e3371eb38cdc)

Contact

Mont Alto

FOREST TECHNOLOGY
1 Campus Drive
717-749-6239
cth2@psu.edu

<http://montalto.psu.edu/forestry> (<http://montalto.psu.edu/forestry/>)