INTERNATIONAL AGRICULTURE, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
This minor is an interdisciplinary program of study designed to enable students to:

1. gain an awareness and appreciation for the interrelationship and interdependency of the nations of the world for their food and fiber systems worldwide;
2. gain awareness of problems in international agriculture and sustainability of alternative solutions;
3. understand global impacts of technology;
4. understand systems of learning across cultures.

What is International Agriculture?
The field of international agriculture explores the work and lives of agriculture producers around the world. Agriculture is central to the lives of all people. This field of study provides insights into the social, economic, political, and natural resource systems impacting food producers and consumers globally.

You Might Like This Program If...
- You want to understand systems of learning across cultures.
- You want to understand the global implications of local agricultural production and consumption.
- You want to understand the global impacts of technology.
- You want to gain an interdisciplinary understanding of international development and agricultural systems around the globe.
- You are interested in gaining awareness of and appreciation for the interdependent nature of food and fiber systems worldwide.

Entrance to the Minor
Students may apply for admission to the minor by completing and submitting an application for admission to Office of International Programs, College of Agricultural Sciences, 106 Administration Building, University Park campus. A signature from the student’s major program adviser is required.

Program Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>18</td>
</tr>
</tbody>
</table>

Requirements for the Minor
This minor requires 18 credits and may be combined with any undergraduate major in the University. Some courses require prerequisites not included in the minor. Foreign language competence is highly recommended.

Students are given the option of participating in a semester study abroad program that would be discussed and approved by the INTAG coordinator and the student’s academic adviser. Twelve credits maximum can count toward the minor, and should normally only fulfill elective and internationally-oriented experience credits, and not replace prescribed credits for the minor. The semester study abroad program needs to focus on courses within the food, agriculture or natural resources areas.

Students must have six credits of 400-level course work for the minor.

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificate/#59-10).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td>INTAG 100</td>
<td>Introduction to International Agriculture</td>
<td>3</td>
</tr>
<tr>
<td>INTAG 490</td>
<td>Senior Seminar in International Agriculture</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Additional Courses: Require a grade of C or better</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select three courses from the first two categories (9 credits) and one internationally-oriented experience from the third category (3 credits)</td>
<td></td>
</tr>
<tr>
<td>Category 1: Social Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select up to two courses from this category</td>
<td>3-6</td>
<td></td>
</tr>
<tr>
<td>AEE 400</td>
<td>Global Agriculture Education</td>
<td></td>
</tr>
<tr>
<td>AGBM 338</td>
<td>Agribusiness in the Global Economy</td>
<td></td>
</tr>
<tr>
<td>ANTH 120</td>
<td>First Farmers</td>
<td></td>
</tr>
<tr>
<td>ANTH 472</td>
<td>The Ecology of Traditional Farming</td>
<td></td>
</tr>
<tr>
<td>BBH 305</td>
<td>Introduction to Global Health Issues</td>
<td></td>
</tr>
<tr>
<td>BBH 402</td>
<td>African Health &amp; Development</td>
<td></td>
</tr>
<tr>
<td>BBH 407</td>
<td>Global Health Equity</td>
<td></td>
</tr>
<tr>
<td>CED 230</td>
<td>Development Issues in the Global Context</td>
<td></td>
</tr>
<tr>
<td>CED 240</td>
<td>Women in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>CED 425</td>
<td>International Community and Economic Development</td>
<td></td>
</tr>
<tr>
<td>CED 450</td>
<td>International Development, Renewable Resources, and the Environment</td>
<td></td>
</tr>
<tr>
<td>GEOG 3N</td>
<td>Food and the Future Environment</td>
<td></td>
</tr>
<tr>
<td>GEOG 30N</td>
<td>Environment and Society in a Changing World</td>
<td></td>
</tr>
<tr>
<td>GEOG 123</td>
<td>Geography of Developing World</td>
<td></td>
</tr>
<tr>
<td>GEOG 126</td>
<td>Economic Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 220</td>
<td>Perspectives on Human Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 430</td>
<td>Human Use of Environment</td>
<td></td>
</tr>
<tr>
<td>GEOG 444</td>
<td>African Resources and Development</td>
<td></td>
</tr>
<tr>
<td>NUTR 421</td>
<td>Food Culture and Health Trends</td>
<td></td>
</tr>
<tr>
<td>NUTR 425</td>
<td>Global Nutrition Problems: Health, Science, and Ethics</td>
<td></td>
</tr>
<tr>
<td>NUTR 430</td>
<td>Global Food Strategies: Problems and Prospects for Reducing World Hunger</td>
<td></td>
</tr>
<tr>
<td>SPAN 105</td>
<td>Elementary Spanish I for Students in the Agricultural Sciences</td>
<td></td>
</tr>
<tr>
<td>SPAN 106</td>
<td>Elementary Spanish II for Students in the Agricultural Sciences</td>
<td></td>
</tr>
<tr>
<td>WMNST 420</td>
<td>Women in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>Category 2: Natural Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select up to two courses from this category</td>
<td>3-6</td>
<td></td>
</tr>
</tbody>
</table>
Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

University Park
Noel Habashy
INTAG Adviser
106 Agricultural Administration Building
University Park, PA 16802
814-863-0249
noel@psu.edu

Schedule an advising appointment with Noel Habashy through Starfish (http://sites.psu.edu/starfishinfo).

Contact
University Park
INTERNATIONAL PROGRAMS
106 Agricultural Administration Building
University Park, PA 16802
814-863-0249
noel@psu.edu

http://agsci.psu.edu/international/intag

With approval of INTAG minor coordinator.