BIOLOGY, B.S. (ALTOONA)

Begin Campus: Any Penn State Campus
End Campus: Altoona

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

The curriculum in Biology is planned for preparation for professions requiring competence in biological science or for gaining an understanding of the world of living things. The professional group includes students who intend to secure advanced degrees through graduate study, students who are interested in work with various governmental agencies or industries having biological responsibilities, and students who wish to prepare to care for careers in medicine or other health-related professions. Students whose interests are not professional should select the curriculum because its broad approach can result in an educated view of the structure and function of living things. Achievement of these goals, including a special interest in a particular area of biology, can be met by selecting one of five options offered by the Department of Biology that will lead to the B.S. degree in Biology. The options and their key areas are:

Ecology Option
Available at the following campuses: Altoona, University Park
Behavior, and population and community biology of plants and animals.

General Biology Option
Available at the following campuses: Abington, Altoona, Beaver, Berks, Brandywine, Harrisburg, Schuylkill, Scranton, University Park, York
All aspects of modern biology.

Genetics and Developmental Biology Option
Available at the following campuses: Abington, Berks, Harrisburg, University Park, York
Genetics, genetic engineering, and plant and animal development.

Neuroscience Option
Available at the following campuses: University Park
Development, biochemistry, physiology and aging of the central and peripheral nervous system.

Plant Biology Option
Available at the following campuses: University Park
Morphology, systematics, and physiology of plants and fungi.

Vertebrate Physiology Option
Available at the following campuses: Abington, Altoona, Brandywine, University Park
Pre-medicine, pre-dentistry, pharmacology, and animal physiology.

What is Biology?
Biology is the scientific study of life: the diversity and organization of organisms, from single-celled bacteria to multi-cellular plants and animals, including humans. These different levels of biological organization range from the molecules and cells that compose an organism, to the interacting organisms that make up an ecosystem. Hands-on experiences, from designing and conducting lab experiments to making field observations using different procedures and instruments play an important role in gaining biological knowledge. Biologists explore ways to cure neurological diseases, conserve coral populations in tropical oceans, discover more efficient ways to use plants for food and bio-energy, develop vaccines for infectious diseases, and investigate many other facets of Biology.

You Might Like This Program If...
- You are interested in learning about aspects of the biology of organisms that live on Earth.
- You enjoy a dynamic field of study, with new discoveries being made every day.
- You are interested in hands-on experiences, including courses with integrated laboratories and conducting research with faculty.
- You plan to pursue a career in biology research, education or outreach, or attend professional school in areas including medicine and dentistry.

Entrance Requirements
In order to be eligible for entrance to the Biology major, a student must have:

1. attained at least a 2.00 cumulative grade point average;
2. completed BIOL 110, CHEM 110, MATH 140, and earned a grade of C or better in each of these courses; and
3. completed at least one of the following courses with a grade of C or better: BIOL 220W, BIOL 230W, or BIOL 240W.

Degree Requirements
For the Bachelor of Science degree in Biology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>94</td>
</tr>
</tbody>
</table>

15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.
Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies
at University Park, and the World Campus, are required to take 1 to 3
credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult
their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry II</td>
<td>4</td>
</tr>
</tbody>
</table>

Prescribed Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>Chemical Principles II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional Courses
Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
<td>1</td>
</tr>
<tr>
<td>&amp; PHYS 212</td>
<td>and General Physics: Electricity and Magnetism</td>
<td>1</td>
</tr>
<tr>
<td>&amp; PHYS 213</td>
<td>and General Physics: Fluids and Thermal Physics</td>
<td>1</td>
</tr>
<tr>
<td>&amp; PHYS 214</td>
<td>and General Physics: Wave Motion and Quantum Physics</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td>1</td>
</tr>
<tr>
<td>&amp; PHYS 251</td>
<td>and Introductory Physics II</td>
<td>1</td>
</tr>
</tbody>
</table>

Requirements for the Option
Select an option

Requirements for the Option
Ecology Option (50-54 credits)
Available at the following campuses: Altoona, University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 462</td>
<td>Applied Regression Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 464</td>
<td>Applied Nonparametric Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 202</td>
<td>Fundamentals of Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 203</td>
<td>and Fundamentals of Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 212</td>
<td>and Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CHEM 213</td>
<td>and Laboratory in Organic Chemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

Select 3-4 credits of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 240</td>
<td>Introduction to Biometry</td>
<td>3</td>
</tr>
<tr>
<td>STAT 250</td>
<td>Introduction to Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Groups
Select a minimum of 18 credits of 400-level biology courses, with at least 3 credits from each of the following groups:

Group I:
- BIOL 412 Ecology of Infectious Diseases
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL 435 Ecology of Lakes and Streams
- BIOL 436 Population Ecology and Global Climate Change
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 444</td>
<td>Field Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 450W</td>
<td>Experimental Field Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 463</td>
<td>General Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Coastal Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 499A</td>
<td>Tropical Field Ecology</td>
<td></td>
</tr>
<tr>
<td>Group II:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 428</td>
<td>Population Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 429</td>
<td>Animal Behavior</td>
<td></td>
</tr>
<tr>
<td>BIOL 448</td>
<td>Ecology of Plant Reproduction</td>
<td></td>
</tr>
<tr>
<td>BIOL 464</td>
<td>Sociobiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 474</td>
<td>Astrobiology</td>
<td></td>
</tr>
<tr>
<td>Group III:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 406</td>
<td>Symbiosis</td>
<td></td>
</tr>
<tr>
<td>BIOL 415</td>
<td>Ecotoxicology</td>
<td></td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
<td></td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Physiological Ecology</td>
<td></td>
</tr>
<tr>
<td>PPEM 425</td>
<td>Biology of Fungi</td>
<td></td>
</tr>
<tr>
<td>Group IV:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
<td></td>
</tr>
<tr>
<td>BIOL 419</td>
<td>Ecological and Environmental Problem Solving</td>
<td></td>
</tr>
<tr>
<td>BIOL 444</td>
<td>Field Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 448</td>
<td>Ecology of Plant Reproduction</td>
<td></td>
</tr>
<tr>
<td>BIOL 450W</td>
<td>Experimental Field Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 482</td>
<td>Coastal Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 496</td>
<td>Independent Studies (1-3 credits)</td>
<td></td>
</tr>
<tr>
<td>BIOL 499A</td>
<td>Tropical Field Ecology</td>
<td></td>
</tr>
<tr>
<td>SC 295</td>
<td>Science Co-op Work Experience I</td>
<td></td>
</tr>
<tr>
<td>SC 395</td>
<td>Science Co-op Work Experience II</td>
<td></td>
</tr>
<tr>
<td>SC 495</td>
<td>Science Co-op Work Experience III</td>
<td></td>
</tr>
</tbody>
</table>

**Supporting Courses and Related Areas**

Select 17-24 credits from department list 17-24

1 Courses in Group IV—except BIOL 496, SC 295, SC 395, SC 495—may be used to satisfy requirements in other groups.

2 A maximum of 3 credits of BIOL 496 or 4 credits of SC 295, SC 395, SC 495 may be used to fulfill the 18-credit minimum in the 400-level biology course requirement.

**General Biology Option (50-54 credits)**

*Available at the following campuses: Abington, Altoona, Beaver, Berks, Brandywine, Harrisburg, Schuylkill, Scranton, University Park, York*

**Code** | **Title**                                                                 | **Credits** |
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 210 &amp; CHEM 212 &amp; CHEM 213</td>
<td>Organic Chemistry I and Organic Chemistry II and Laboratory in Organic Chemistry</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Select 3-4 credits of the following: 3-4
Biology, B.S. (Altoona)

BIOL 406  Symbiosis
BIOL 412  Ecology of Infectious Diseases
BIOL 414  Taxonomy of Seed Plants
BIOL 415  Ecotoxicology
BIOL 417  Invertebrate Zoology
BIOL 419  Ecological and Environmental Problem Solving
BIOL 428  Population Genetics
BIOL 429  Animal Behavior
BIOL 435  Ecology of Lakes and Streams
BIOL 436  Population Ecology and Global Climate Change
BIOL 444  Field Ecology
BIOL 446  Physiological Ecology
BIOL 448  Ecology of Plant Reproduction
BIOL 450W  Experimental Field Biology
BIOL 404  Cellular Mechanisms in Vertebrate Physiology
BIOL 405  Molecular Evolution
BIOL 407  Plant Developmental Anatomy
BIOL 411  Medical Embryology
BIOL 412  Ecology of Infectious Diseases
BIOL 413  Cell Signaling and Regulation
BIOL 416  Biology of Cancer
BIOL 421  Comparative Anatomy of Vertebrates
BIOL 423  Advanced Genetics
BIOL 426  Developmental Neurobiology
BIOL 427  Evolution
BIOL 428  Population Genetics
BIOL 429  Animal Behavior
BIOL 432  Developmental Genetics
BIOL 437  Histology
BIOL 439  Pratical Bioinformatics
BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
BIOL 444  Field Ecology
BIOL 446  Physiological Ecology
BIOL 448  Ecology of Plant Reproduction
BIOL 450  Human Genetics

PPEM 425  Biology of Fungi
SC 295  Science Co-op Work Experience I
SC 395  Science Co-op Work Experience II
SC 495  Science Co-op Work Experience III

Supporting Courses and Related Areas
Select 20-27 credits from department list 20-27

1 Each course may be used to satisfy a requirement in only one group

Genetics and Developmental Biology Option (50-54 credits)
Available at the following campuses: Abington, Berks, Harrisburg, University Park, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional Courses
Select 2-5 credits of the following: 2-5
- MATH 220  Matrices
- MATH 231  Calculus of Several Variables
- MICRB 201  Introductory Microbiology
- MICRB 202  Introductory Microbiology Laboratory

Select 3-4 credits of the following: 3-4
- STAT 200  Elementary Statistics
- STAT 240  Introduction to Biometry
- STAT 250  Introduction to Biostatistics
- STAT 319  Applied Statistics in Science

Groups
Select a minimum of 12 credits of 400-level courses, with at least 6 credits from Group I, 3 credits from Group II, and 3 credits from Group III: 12

Group I:
- BIOL 404  Cellular Mechanisms in Vertebrate Physiology
- BIOL 405  Molecular Evolution
- BIOL 407  Plant Developmental Anatomy
- BIOL 411  Medical Embryology
- BIOL 413  Cell Signaling and Regulation
- BIOL 416  Biology of Cancer
- BIOL 422  Advanced Genetics
- BIOL 426  Developmental Neurobiology
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 432  Developmental Genetics
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448  Ecology of Plant Reproduction
- BIOL 460  Human Genetics

Group II:
- BIOL 404  Cellular Mechanisms in Vertebrate Physiology
- BIOL 405  Molecular Evolution
- BIOL 407  Plant Developmental Anatomy
- BIOL 411  Medical Embryology
- BIOL 413  Cell Signaling and Regulation
- BIOL 416  Biology of Cancer
- BIOL 422  Advanced Genetics
- BIOL 426  Developmental Neurobiology
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 432  Developmental Genetics
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448  Ecology of Plant Reproduction
- BIOL 460  Human Genetics

Group III:
- BIOL 404  Cellular Mechanisms in Vertebrate Physiology
- BIOL 405  Molecular Evolution
- BIOL 407  Plant Developmental Anatomy
- BIOL 411  Medical Embryology
- BIOL 413  Cell Signaling and Regulation
- BIOL 416  Biology of Cancer
- BIOL 422  Advanced Genetics
- BIOL 426  Developmental Neurobiology
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 432  Developmental Genetics
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448  Ecology of Plant Reproduction
- BIOL 460  Human Genetics

Group IV:
- BIOL 404  Cellular Mechanisms in Vertebrate Physiology
- BIOL 405  Molecular Evolution
- BIOL 407  Plant Developmental Anatomy
- BIOL 411  Medical Embryology
- BIOL 413  Cell Signaling and Regulation
- BIOL 416  Biology of Cancer
- BIOL 422  Advanced Genetics
- BIOL 426  Developmental Neurobiology
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 432  Developmental Genetics
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448  Ecology of Plant Reproduction
- BIOL 460  Human Genetics

Group V:
- BIOL 404  Cellular Mechanisms in Vertebrate Physiology
- BIOL 405  Molecular Evolution
- BIOL 407  Plant Developmental Anatomy
- BIOL 411  Medical Embryology
- BIOL 413  Cell Signaling and Regulation
- BIOL 416  Biology of Cancer
- BIOL 422  Advanced Genetics
- BIOL 426  Developmental Neurobiology
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 432  Developmental Genetics
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448  Ecology of Plant Reproduction
- BIOL 460  Human Genetics

Group VI:
- BIOL 400  Teaching in Biology
- BIOL 407  Plant Developmental Anatomy
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 419  Ecological and Environmental Problem Solving
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 444  Field Ecology
- BIOL 448  Ecology of Plant Reproduction
- BIOL 450  Human Genetics
- BIOL 461  Contemporary Issues in Science and Medicine
- BIOL 473  Laboratory in Mammalian Physiology
- BIOL 496  Independent Studies (1-3 credits)
- BIOL 400  Teaching in Biology
- BIOL 407  Plant Developmental Anatomy
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 419  Ecological and Environmental Problem Solving
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 444  Field Ecology
- BIOL 448  Ecology of Plant Reproduction
- BIOL 450  Human Genetics
- BIOL 461  Contemporary Issues in Science and Medicine
- BIOL 473  Laboratory in Mammalian Physiology
- BIOL 496  Independent Studies (1-3 credits)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 469</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 400</td>
<td>Molecular Biology of the Gene</td>
<td></td>
</tr>
<tr>
<td>BMB 450</td>
<td>Microbial/Molecular Genetics</td>
<td></td>
</tr>
<tr>
<td>HORT 407</td>
<td>Plant Breeding</td>
<td></td>
</tr>
<tr>
<td>MICRB 410</td>
<td>Principles of Immunology</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Group II:</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL 405</td>
<td>Molecular Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Medical Embryology</td>
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<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
<td></td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Paleobotany</td>
<td></td>
</tr>
<tr>
<td>BIOL 421</td>
<td>Comparative Anatomy of Vertebrates</td>
<td></td>
</tr>
<tr>
<td>BIOL 425</td>
<td>Biology of Fungi</td>
<td></td>
</tr>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
<td></td>
</tr>
<tr>
<td>BIOL 428</td>
<td>Population Genetics</td>
<td></td>
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<tr>
<td>BIOL 438</td>
<td>Theoretical Population Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 443</td>
<td>Evo-devo: Evolution of Developmental Mechanisms</td>
<td></td>
</tr>
<tr>
<td>BIOL 460</td>
<td>Human Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 474</td>
<td>Astrobiology</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Group III:</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL 400</td>
<td>Teaching in Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 407</td>
<td>Plant Developmental Anatomy</td>
<td></td>
</tr>
<tr>
<td>BIOL 437</td>
<td>Histology</td>
<td></td>
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<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
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<tr>
<td>BIOL 448</td>
<td>Ecology of Plant Reproduction</td>
<td></td>
</tr>
<tr>
<td>BIOL 461</td>
<td>Contemporary Issues in Science and Medicine</td>
<td></td>
</tr>
<tr>
<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 496</td>
<td>Independent Studies (1-3 credits)</td>
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<tr>
<td>BIOL 499A</td>
<td>Tropical Field Ecology</td>
<td></td>
</tr>
<tr>
<td>BMB 442</td>
<td>Laboratory in Proteins, Nucleic Acids, and Molecular Cloning</td>
<td></td>
</tr>
<tr>
<td>PPEM 425</td>
<td>Biology of Fungi</td>
<td></td>
</tr>
<tr>
<td>SC 295</td>
<td>Science Co-op Work Experience I</td>
<td></td>
</tr>
<tr>
<td>SC 395</td>
<td>Science Co-op Work Experience II</td>
<td></td>
</tr>
<tr>
<td>SC 495</td>
<td>Science Co-op Work Experience III</td>
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**Supporting Courses and Related Areas**

Select 9-17 credits from department list

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<tr>
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<td>BIOL 469</td>
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<tr>
<td>BIOL 470</td>
<td>Functional and Integrative Neuroscience</td>
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</tr>
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<td>Organic Chemistry I</td>
<td>3</td>
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<td>CHEM 212</td>
<td>Organic Chemistry II</td>
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<td>CHEM 213</td>
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</table>

**Additional Courses**

Select 3-4 credits of the following:

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<tr>
<td>STAT 200</td>
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<tr>
<td>STAT 240</td>
<td>Introduction to Biometry</td>
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<tr>
<td>STAT 250</td>
<td>Introduction to Biostatistics</td>
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**Groups**

Select a minimum of 12 credits of 400-level biology courses, with at least 6 credits from Group I, 3 credits from Group II, and 3 credits from Group III:

**Group I:**
- BIOL 404 Cellular Mechanisms in Vertebrate Physiology
- BIOL 409 Biology of Aging
- BIOL 411 Medical Embryology
- BIOL 413 Cell Signaling and Regulation
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 426 Developmental Neurobiology
- BIOL 430 Developmental Biology
- BIOL 437 Histology
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 460 Human Genetics
- BIOL 472 Mammalian Physiology
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 479 General Endocrinology
- BMB 400 Molecular Biology of the Gene

**Group II:**
- BIOL 405 Molecular Evolution
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 425 Biology of Fungi
- BIOL 427 Evolution
- BIOL 428 Population Genetics
- BIOL 438 Theoretical Population Ecology
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 460 Human Genetics
- BIOL 474 Astrobiology

**Group III:**
- BIOL 400 Teaching in Biology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 437 Histology
- BIOL 439 Practical Bioinformatics
- BIOL 444 Field Ecology
- BIOL 448 Ecology of Plant Reproduction
- BIOL 450W Experimental Field Biology
- BIOL 461 Contemporary Issues in Science and Medicine
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 496 Independent Studies (1-3 credits)
- BIOL 499A Tropical Field Ecology
- SC 295 Science Co-op Work Experience I
- SC 395 Science Co-op Work Experience II
SC 495  Science Co-op Work Experience III

Supporting Courses and Related Areas
Select 14-19 credits from department list 14-19

1 May select up to 6 credits from department list

Plant Biology Option (50-54 credits)
Available at the following campuses: University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 407</td>
<td>Plant Developmental Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 441</td>
<td>Plant Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
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<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional Courses
Select 3-4 credits of the following: 3-4
- STAT 200  Elementary Statistics
- STAT 240  Introduction to Biometry
- STAT 250  Introduction to Biostatistics

Advanced statistics course

Groups
Select a minimum of 9 credits of 400-level biology courses, with at least 6 credits from Group I and 3 credits from Group II: 9

Group I:
- BIOL 413  Cell Signaling and Regulation
- BIOL 427  Evolution
- BIOL 430  Developmental Biology
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 444  Field Ecology
- BIOL 446  Physiological Ecology
- BIOL 448  Ecology of Plant Reproduction
- BIOL 499A  Tropical Field Ecology
- BIOTC 459  Plant Tissue Culture and Biotechnology
- HORT 407  Plant Breeding
- PPEM 416  Plant Virology: Molecules to Populations
- PPEM 425  Biology of Fungi

Group II:
- BIOL 400  Teaching in Teaching
- BIOL 414  Taxonomy of Seed Plants
- BIOL 419  Ecological and Environmental Problem Solving
- BIOL 439  Practical Bioinformatics
- BIOL 443  Field Ecology
- BIOL 448  Ecology of Plant Reproduction
- BIOL 450W  Experimental Field Biology
- BIOL 461  Contemporary Issues in Science and Medicine
- BIOL 496  Independent Studies (1-3 credits)
- BIOL 499A  Tropical Field Ecology
- SC 295  Science Co-op Work Experience I
- SC 395  Science Co-op Work Experience II

Vertebrate Physiology Option (50-54 credits)
Available at the following campuses: Abington, Altoona, Brandywine, University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>BIOL 472</td>
<td>Mammalian Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
<td>2</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional Courses
Select 3-4 credits of the following: 3-4
- STAT 200  Elementary Statistics
- STAT 240  Introduction to Biometry
- STAT 250  Introduction to Biostatistics

Groups
Select a minimum of 12 credits of 400-level courses, with at least 6 credits from Group I, 3 credits from Group II, and 3 credits from Group III: 12

Group I:
- BIOL 404  Cellular Mechanisms in Vertebrate Physiology
- BIOL 406  Symbiosis
- BIOL 409  Biology of Aging
- BIOL 411  Medical Embryology
- BIOL 412  Ecology of Infectious Disease
- BIOL 413  Cell Signaling and Regulation
- BIOL 416  Biology of Cancer
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 426  Developmental Neurobiology
- BIOL 430  Developmental Biology
- BIOL 432  Developmental Genetics
- BIOL 437  Histology
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446  Physiological Ecology
- BIOL 460  Human Genetics
- BIOL 469  Neurobiology
- BIOL 470  Functional and Integrative Neuroscience
- BIOL 479  General Endocrinology

Group II:
- BIOL 405  Molecular Evolution
- BIOL 411  Medical Embryology
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 420  Paleobotany
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 425  Comparative Anatomy of Vertebrates
- BIOL 427  Evolution
IUG students fulfill all degree requirements for a B.S. in the Eberly College of Science. If a student chooses to leave the program without completing M.Ed. requirements, he or she may still receive the relevant B.S. degree, after all B.S. requirements are completed.

For the M.Ed. degree, students must earn at least 30 credits at the 400/500 level, at least 18 of them at the 500 level. One graduate semester is usually devoted to full time student teaching. Additional graduate coursework is completed in a second semester. Courses required for the M.Ed. degree include a course in learning theory (e.g., SCIED 552), a course in research methods (e.g., SCIED 558), a course in curriculum (e.g., SCIED 550), and a course in research ethics (CI 590).

Students pursuing teacher certification (the usual option) additionally complete a 500-level EDTHP course (3), CI 595, and CI 496. SCIED 558, CI 496, and CI 595 comprise the student-teaching semester course load. Students who are not pursuing teacher certification substitute 15 credits of other 400 or 500-level coursework for the student-teaching semester; those courses are selected in consultation with their advisors, in order to address the students’ specific career aspirations.

124 credits are required for the B.S. degree and 30 credits for the M.Ed. degree. The following courses may be double-counted toward both the B.S. and the M.Ed. degrees, up to a limit of 12 credits: EDTHP 500-level courses (3), SCIED 411 & SCIED 412, and SCIED 500-level courses. Note that at least 50% of credits proposed for double-counting must be at the 500 level.

There are a number of other requirements for Pennsylvania teacher certification, including state-required tests and clearances, as well as coursework that can be completed at either the undergraduate or graduate level. Some courses, not enumerated above, that are usually required to satisfy teacher certification requirements include CI 280, SPLED 400, and CI 495C. Please note that changes in Pennsylvania certification requirements are common; students should check the Certification FAQ page at the Penn State Science Education website for updates and clarification about the specific requirements that affect them, based on their admission date to the IUG program option. Note also that students in the IUG program option are not required to complete all Penn State teacher certification requirements in order to receive their B.S. and M.Ed. degrees, as long as they have completed the requirements for those degrees, as described in the undergraduate and graduate Bulletins. For example, a student who has completed all degree requirements but has not yet received a score for the Pennsylvania-required Biology PRAXIS exam may be awarded both of his or her earned degrees.

Program Learning Objectives
1. Students should be able to explain the process of evolution and its underlying mechanisms;
2. Students should be able to explain the following core concepts, as discussed in Vision and Change: A Call to Action 2010 Report (American Association for the Advancement of Science):
   a. Structure and function (the basic units of biological structure that define the functions of living things)
   b. Information flow, exchange and storage (the influence of genetics on the growth and behavior of organisms)
   c. Pathways and transformations of energy and matter (the ways in which chemical transformation pathways and the laws of thermodynamics govern the growth and change of biological systems)
d. Systems (the ways in which living things are interconnected and interact with one another

e. Biodiversity at the genetic, organismal, community, and global scales

3. Students should be able to read and critically interpret primary scientific literature.

4. Students should be able to communicate results of biological research. Students should be able to: write reviews of scientific literature; write formal laboratory reports and/or research manuscripts; and give scientific presentations (talks, poster presentations, etc.).

5. Students should be able to recognize and apply ethical principles to basic and applied practice, and recognize the roles of science and scientists in society.

6. Students should be able to demonstrate appropriate laboratory skills, including: scientific technique; maintenance of a laboratory notebook; writing laboratory reports; and adhering to all laboratory safety procedures.

**Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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epi1@psu.edu

**Beaver**

Cassandra Miller-Butterworth
Associate Professor of Biology
100 University Drive
Monaca, PA 15061
724-773-3527

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### Suggested Academic Plan

#### General Biology Option at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
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<th>First Year</th>
<th>Credits</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 110*#</td>
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<td>BIOL 220W or 240W*</td>
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<tr>
<td>CHEM 110**†</td>
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<td>CHEM 112**†</td>
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<td>CHEM 111†</td>
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<td>CHEM 113†</td>
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<td>MATH 140B or 140**†</td>
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<td>MATH 141</td>
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<th>Credits</th>
<th>Spring</th>
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<td>BIOL 230W*</td>
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<td>CHEM 210 or 202 (see adviser for alternative)</td>
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<td>CHEM 212 or 203</td>
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<tr>
<td>STAT 200 or 250†</td>
<td>4</td>
<td>PHYS 251</td>
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<tr>
<td>General Education Course</td>
<td>3 CAS 100†</td>
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<tr>
<td>Elective Course - Supporting Course</td>
<td>1 General Education (GHW)</td>
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<td><strong>Total</strong></td>
<td>15-17</td>
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<td>Biology 400-level Course</td>
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<td>CHEM 213 (Elective - Supporting Course)</td>
<td>2-4 Elective Course - Supporting Course</td>
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<tr>
<td>PHYS 251 or 212†</td>
<td>4 PHYS 213 and PHYS 214 or Elective - Supporting Course</td>
<td>3 or 4</td>
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</tr>
<tr>
<td>General Education Course</td>
<td>3 General Education Course</td>
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<tr>
<td>Elective Course - Supporting Course</td>
<td>3 Elective Course - Supporting Course</td>
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<td>15-16</td>
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<th>Fourth Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>Biology 400-level Course</td>
<td>3 Biology 400-level Course</td>
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<td></td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 General Education Course</td>
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<tr>
<td>ENGL 202C</td>
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<td>Elective - Supporting Course</td>
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<td>Elective Course - Supporting Course</td>
<td>3 or 4 Elective Course - Supporting Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td></td>
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</tr>
</tbody>
</table>

Total Credits 123-127

* Course requires a grade of C or better for the major

‡ Course satisfies General Education and degree requirement

### Vertebrate Physiology Option at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 110*#</td>
<td>4</td>
<td>BIOL 220W or 240W*</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 110**†</td>
<td>3</td>
<td>CHEM 112**†</td>
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<tr>
<td>CHEM 111†</td>
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<td>CHEM 113†</td>
<td>1</td>
</tr>
<tr>
<td>MATH 140B or 140**†</td>
<td>4</td>
<td>MATH 141</td>
<td>4</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 ENGL 15, 30, or ESL 15†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15-17</td>
<td>15-15</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 230W*</td>
<td>4</td>
<td>BIOL 220W or 240W*</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>3</td>
<td>CHEM 212</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200 or 250†</td>
<td>4</td>
<td>PHYS 251</td>
<td>4</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3 CAS 100†</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective - Supporting Course</td>
<td>1 General Education Course (GHW)</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15-17</td>
<td>15-16</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 472 (Biology 400-level Course)</td>
<td>3</td>
<td>BIOL 472 (Biology 400-level Course)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>2</td>
<td>BIOL 473</td>
<td>2</td>
</tr>
</tbody>
</table>
The University of Penn State, 2013-2014: Biology, B.S. (Altoona)

PHYS 251 or 212

4 Biology 400-level Course or 3 or 4
PHYS 213 and PHYS 214

General Education Course
3 General Education Course 3

Elective Course - Supporting
3 Elective Course - Supporting Course 3

General Education Course
1.5

(GHW)

15 15.5-16.5

Fourth Year

Fall
Credits
BMB 401
3

Spring
Credits
Biology 400-level Course
3

ENGL 202G
3

General Education Course
3

Elective - Supporting Course
3

or Biology 400-level Course
3

15-16

Total Credits 122-125

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Ecology Option at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall
Credits
BIOL 110
4

CHEM 110
3

CHEM 111
1

MATH 140B or 140
4

General Education Course
3

ENGL 15, 30, or ESL 15

3

15 15

Second Year

Fall
Credits
BIOL 230W
4

CHEM 210 or 202
3

STAT 200 or 250
4

General Education Course
3

Elective Course - Supporting
1

General Education Course

Course
1.5

(GHW)

15 15.5

Third Year

Fall
Credits
Biology 400-Level Course
3

CHEM 213 (Elective - Supporting Course)
2

PHYS 251 or 212
4

General Education Course
3

Elective - Supporting Course
3

General Education Course

1.5

(GHW)

15-16

16.5-17.5

Fourth Year

Fall
Credits
Biology 400-level Course
3

General Education Course
3

ENGL 202G
3

STAT 462 or 464
3

Elective - Supporting Course
3

Elective - Supporting Course
3

15-16

15-17

16.5-17.5

Total Credits 122-127

* Course requires a grade of C or better for the major
† Course satisfies General Education and degree requirement
‡ Course is an Entrance to Major requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
Career Paths
A Biology BS degree provides an excellent foundation and the skills required for a wide range of technical careers. While many majors use a Biology degree to prepare for entrance into health professional schools, others follow career paths in research, education, and business. Students also pursue graduate study at universities both across the U.S. and internationally.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE BIOLOGY PROGRAM (http://bio.psu.edu/undergraduate-portal/after-graduation)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://bio.psu.edu/graduate-portal)

Contact

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Hawthorn Building 109
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Altoona, PA 16601
814-949-5205
lkp3@psu.edu

http://altoona.psu.edu/academics/bachelors-degrees/biology/request-information

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1600 Woodland Road
Abington, PA 19001
215-881-7300
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http://abington.psu.edu/biology

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cmm48@psu.edu

http://beaver.psu.edu/biology

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Luerssen Science Building
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med18@psu.edu

http://berks.psu.edu/bs-biology

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610-892-1459
ead9@psu.edu

http://brandywine.psu.edu/biology

Harrisburg
SCHOOL OF SCIENCE, ENGINEERING, AND TECHNOLOGY
Science & Tech Building, 177 TL
Middletown, PA 17057
717-948-6358
tlh46@psu.edu

https://harrisburg.psu.edu/science-engineering-technology/biology-science/bachelor-science-biology

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570-963-2529
mih10@psu.edu

http://worthingtonscranston.psu.edu/biology-degree

University Park
DEPARTMENT OF BIOLOGY
228 Ritenour Building
University Park, PA 16802
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http://bio.psu.edu/about-us/contact-us

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York, PA 17403
717-718-6705
amv12@psu.edu

http://york.psu.edu/academics/baccalaureate/biology