BIOLOGY, B.S. (ALTOONA)

Begin Campus: Any Penn State Campus
End Campus: Altoona

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

Biology is the scientific study of life: the diversity and organization of organisms, from single-celled bacteria to multi-cellular plants and animals, including humans. These different levels of biological organization range from the molecules and cells that compose an organism, to the interacting organisms that make up an ecosystem. Hands-on experiences, from designing and conducting lab experiments to making field observations, using many different procedures and instruments, play an important role in gaining biological knowledge. Basic research in biology provides many benefits. Faculty in the Department of Biology at Penn State are exploring ways to cure neurological diseases, to conserve coral populations in tropical oceans, to discover more efficient ways to use plants for food and bioenergy, to develop vaccines for infectious diseases, and investigating many other facets of biology, all with the goal of positively impacting humans and the environment.

You Might Like This Program If...
- You are interested in learning about aspects of the biology of organisms that live on Earth.
- You enjoy a dynamic field of study, with new discoveries being made every day.
- You are interested in hands-on experiences, including courses with integrated laboratories and conducting research with faculty.
- You plan to pursue a career in biology research, education or outreach, or attend professional school in areas including medicine and dentistry.

Entrance Requirements
In order to be eligible for entrance to the Biology major, a student must have:

1. attained at least a 2.00 cumulative grade point average;
2. completed BIOL 110, CHEM 110, MATH 140, and earned a grade of C or better in each of these courses; and
3. completed at least one of the following courses with a grade of C or better: BIOL 220W, BIOL 230W, or BIOL 240W.

Degree Requirements
For the Bachelor of Science degree in Biology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>94</td>
</tr>
</tbody>
</table>

15 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.
Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
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<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
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<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry II</td>
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<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
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<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
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<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td>4</td>
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<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
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<tr>
<td>CHEM 112</td>
<td>Chemical Principles II</td>
<td>3</td>
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<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
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Additional Courses
Select one of the following: 8-12

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
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</tr>
<tr>
<td>&amp; PHYS 212</td>
<td>and General Physics: Electricity and Magnetism</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 213</td>
<td>and General Physics: Fluids and Thermal Physics</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 214</td>
<td>and General Physics: Wave Motion and Quantum Physics</td>
<td></td>
</tr>
<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 251</td>
<td>and Introductory Physics II</td>
<td></td>
</tr>
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Select one of the following: 3-4

<table>
<thead>
<tr>
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<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
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</tr>
<tr>
<td>STAT 240</td>
<td>Introduction to Biometry</td>
<td></td>
</tr>
<tr>
<td>STAT 250</td>
<td>Introduction to Biostatistics</td>
<td></td>
</tr>
</tbody>
</table>

Requirements for the Option
Select an option 46-51

Requirements for the Option
Ecology Option (46-51 credits)
Available at the following campuses: Altoona, University Park
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 434</td>
<td>Pathobiology of Emerging Infectious Disease</td>
<td></td>
</tr>
<tr>
<td>BIOL 436</td>
<td>Population Ecology and Global Climate Change</td>
<td></td>
</tr>
<tr>
<td>BIOL 438</td>
<td>Theoretical Population Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
<td></td>
</tr>
<tr>
<td>BIOL 443</td>
<td>Evo-devo: Evolution of Developmental Mechanisms</td>
<td></td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Physiological Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 451</td>
<td>Biology of RNA</td>
<td></td>
</tr>
<tr>
<td>BIOL 460</td>
<td>Human Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 463</td>
<td>General Ecology</td>
<td></td>
</tr>
<tr>
<td>BIOL 464</td>
<td>Sociobiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 474</td>
<td>Astrobiology</td>
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</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
<td></td>
</tr>
</tbody>
</table>

Practicum Group:
- BIOL 400  Teaching in Biology
- BIOL 402W Biological Experimental Design
- BIOL 407  Plant Developmental Anatomy
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 419  Ecological and Environmental Problem Solving
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 422  Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 433  Evolution of Vertebrates
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 444  Field Ecology
- BIOL 450W Experimental Field Biology
- BIOL 461  Contemporary Issues in Science and Medicine
- BIOL 473  Laboratory in Mammalian Physiology
- BIOL 475N                                      |         |
| BIOL 478  COMPARATIVE NEUROANATOMY              |         |
| BIOL 482  Coastal Biology                      |         |
| BIOL 494  Research Project                     |         |
| BIOL 495  Internship in Biology                |         |
| BIOL 496  Independent Studies                  |         |
| BIOL 499A Tropical Field Ecology               |         |
| BIOTC 459 Plant Tissue Culture and Biotechnology|         |
| SC 295  Science Co-op Work Experience I        |         |
| SC 395  Science Co-op Work Experience II       |         |
| SC 495  Science Co-op Work Experience III      |         |

Supporting Courses and Related Areas
Select 17-24 credits from department list 17-24

General Biology Option (46-51 credits)
Available at the following campuses: Abington, Altoona, Beaver, Berks, Brandywine, Harrisburg, Schuylkill, Scranton, University Park, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 405</td>
<td>Molecular Evolution</td>
</tr>
<tr>
<td>BIOL 406</td>
<td>Symbiosis</td>
</tr>
<tr>
<td>BIOL 411</td>
<td>Medical Embryology</td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Paleobotany</td>
</tr>
<tr>
<td>BIOL 421</td>
<td>Comparative Anatomy of Vertebrates</td>
</tr>
<tr>
<td>BIOL 422</td>
<td>Advanced Genetics</td>
</tr>
<tr>
<td>BIOL/PPEM 425 Biology of Fungi</td>
<td></td>
</tr>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
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<tr>
<td>BIOL 428</td>
<td>Population Genetics</td>
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<tr>
<td>BIOL 429</td>
<td>Animal Behavior</td>
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<tr>
<td>BIOL 432</td>
<td>Developmental Genetics</td>
</tr>
<tr>
<td>BIOL 433</td>
<td>Evolution of Vertebrates</td>
</tr>
<tr>
<td>BIOL 434</td>
<td>Pathobiology of Emerging Infectious Disease</td>
</tr>
<tr>
<td>BIOL 436</td>
<td>Population Ecology and Global Climate Change</td>
</tr>
<tr>
<td>BIOL 438</td>
<td>Theoretical Population Ecology</td>
</tr>
<tr>
<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
</tr>
<tr>
<td>BIOL 443</td>
<td>Evo-devo: Evolution of Developmental Mechanisms</td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Physiological Ecology</td>
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<tr>
<td>BIOL 451</td>
<td>Biology of RNA</td>
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<tr>
<td>BIOL 460</td>
<td>Human Genetics</td>
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<tr>
<td>BIOL 463</td>
<td>General Ecology</td>
</tr>
<tr>
<td>BIOL 464</td>
<td>Sociobiology</td>
</tr>
</tbody>
</table>

Groups
Select a minimum of 18 credits of 400-level biology courses, with at least 3 credits from each of the following groups (each course may be used to satisfy a requirement in only one group). Moreover, a maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 18 credit minimum in the 400-level biology course requirements.

Plant and Fungi Group:
- BIOL 406  Symbiosis
- BIOL 407  Plant Developmental Anatomy
- BIOL 414  Taxonomy of Seed Plants
- BIOL 420  Paleobotany
- BIOL 424  Seeds of Change: The Uses of Plants
- BIOL/PPEM 425 Biology of Fungi

Evolution Group:
- BIOL 405  Molecular Evolution
- BIOL 406  Symbiosis
- BIOL 411  Medical Embryology
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 420  Paleobotany
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 422  Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 429  Animal Behavior
- BIOL 432  Developmental Genetics
- BIOL 433  Evolution of Vertebrates
- BIOL 434  Pathobiology of Emerging Infectious Disease
- BIOL 436  Population Ecology and Global Climate Change
- BIOL 438  Theoretical Population Ecology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446  Physiological Ecology
- BIOL 451  Biology of RNA
- BIOL 460  Human Genetics
- BIOL 463  General Ecology
- BIOL 464  Sociobiology

CHEM 210  Organic Chemistry I
& CHEM 212  and Organic Chemistry II
& CHEM 213  and Laboratory in Organic Chemistry
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 474</td>
<td>Astrobiology</td>
</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
</tr>
</tbody>
</table>

**Genetics and Developmental Biology Group:**

- BIOL 404: Cellular Mechanisms in Vertebrate Physiology
- BIOL 405: Molecular Evolution
- BIOL 407: Plant Developmental Anatomy
- BIOL 411: Medical Embryology
- BIOL 413: Cell Signaling and Regulation
- BIOL 416: Biology of Cancer
- BIOL 422: Advanced Genetics
- BIOL 426: Developmental Neurobiology
- BIOL 428: Population Genetics
- BIOL 430: Developmental Biology
- BIOL 431: Reproductive Biology
- BIOL 432: Developmental Genetics
- BIOL 439: Practical Bioinformatics
- BIOL 443: Evo-devo: Evolution of Developmental Mechanisms
- BIOL 448: Plant Developmental Anatomy
- BIOL 451: Cellular Mechanisms in Vertebrate Physiology
- BIOL 460: Human Genetics
- BIOL 469: Neurobiology

**Ecology Group:**

- BIOL 406: Symbiosis
- BIOL 412: Ecology of Infectious Diseases
- BIOL 415: Ecotoxicology
- BIOL 417: Invertebrate Zoology
- BIOL 419: Ecological and Environmental Problem Solving
- BIOL 421: Comparative Anatomy of Vertebrates
- BIOL 422: Advanced Genetics
- BIOL/PPEM 425: Biology of Fungi
- BIOL 433: Evolution of Vertebrates
- BIOL 437: Histology
- BIOL 439: Practical Bioinformatics
- BIOL 444: Field Ecology
- BIOL 450W: Experimental Field Biology
- BIOL 461: Contemporary Issues in Science and Medicine
- BIOL 473: Laboratory in Mammalian Physiology
- BIOL 475N: Field Ecology
- BIOL 476: Advanced Human Anatomy - cadaver based
- BIOL 478: COMPARATIVE NEUROANATOMY
- BIOL 482: Coastal Biology
- BIOL 494: Research Project
- BIOL 495: Internship in Biology
- BIOL 496: Independent Studies
- BIOL 499A: Tropical Field Ecology
- BIOTC 459: Plant Tissue Culture and Biotechnology
- SC 295: Science Co-op Work Experience I
- SC 395: Science Co-op Work Experience II
- SC 495: Science Co-op Work Experience III

**Physiology Group:**

- BIOL 404: Cellular Mechanisms in Vertebrate Physiology
- BIOL 406: Symbiosis
- BIOL 409: Biology of Aging
- BIOL 411: Medical Embryology
- BIOL 412: Ecology of Infectious Diseases
- BIOL 413: Cell Signaling and Regulation
- BIOL 415: Ecotoxicology
- BIOL 416: Biology of Cancer
- BIOL 421: Comparative Anatomy of Vertebrates
- BIOL 424: Seeds of Change: The Uses of Plants
- BIOL 426: Developmental Neurobiology
- BIOL 430: Developmental Biology
- BIOL 431: Reproductive Biology
- BIOL 432: Developmental Genetics
- BIOL 437: Histology
- BIOL 443: Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446: Physiological Ecology
- BIOL 460: Human Genetics
- BIOL 469: Neurobiology
- BIOL 470: Functional and Integrative Neuroscience
- BIOL 472: Mammalian Physiology
- BIOL 478: COMPARATIVE NEUROANATOMY
- BIOL 479: General Endocrinology
- BIOL 482: Coastal Biology

**Practicum Group:**

- BIOL 400: Teaching in Biology
- BIOL 402W: Biological Experimental Design
- BIOL 407: Plant Developmental Anatomy
- BIOL 414: Taxonomy of Seed Plants
- BIOL 417: Invertebrate Zoology
- BIOL 419: Ecological and Environmental Problem Solving
- BIOL 421: Comparative Anatomy of Vertebrates

**Supporting Courses and Related Areas**

Select 20-27 credits from department list

**Genetics and Developmental Biology Option (46-51 credits)**

Available at the following campuses: Abington, Berks, Harrisburg, University Park, York
### Prescribed Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
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<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
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<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
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<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
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### Additional Courses

Select 2-5 credits from the following:

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<tr>
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<tbody>
<tr>
<td>MATH 220</td>
<td>Matrices</td>
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<tr>
<td>MATH 231</td>
<td>Calculus of Several Variables</td>
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<tr>
<td>MICRB 201</td>
<td>Introductory Microbiology</td>
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<tr>
<td>MICRB 202</td>
<td>Introductory Microbiology Laboratory</td>
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### Groups

- **Genetics and Developmental Biology Group:**
  - BIOL 404 | Cellular Mechanisms in Vertebrate Physiology |
  - BIOL 405 | Molecular Evolution                   |
  - BIOL 407 | Plant Developmental Anatomy           |
  - BIOL 411 | Medical Embryology                    |
  - BIOL 413 | Cell Signaling and Regulation         |
  - BIOL 416 | Biology of Cancer                     |
  - BIOL 422 | Advanced Genetics                     |
  - BIOL 426 | Developmental Neurobiology            |
  - BIOL 428 | Population Genetics                   |
  - BIOL 431 | Reproductive Biology                  |
  - BIOL 432 | Developmental Genetics                |
  - BIOL 439 | Practical Bioinformatics              |
  - BIOL 443 | Evo-devo: Evolution of Developmental Mechanisms |
  - BIOL 448 | Ecology of Plant Reproduction         |
  - BIOL 451 | Biology of RNA                        |
  - BIOL 460 | Human Genetics                        |
  - BIOL 467 | Molecular Basis of Neurological Diseases |
  - BIOL 469 | Neurobiology                          |
  - BMB 400 | Molecular Biology of the Gene         |
    or BMB 450 | Microbial/Molecular Genetics         |
    or BMB 464 | Molecular Medicine                   |
    or BMB 484 | Functional Genomics                  |
    or HORT 407 | Plant Breeding                       |
    or MICRB 41 | Principles of Immunology             |
  - BIOL 405 | Molecular Evolution                   |
  - BIOL 406 | Symbiosis                            |
  - BIOL 411 | Medical Embryology                    |
  - BIOL 414 | Taxonomy of Seed Plants               |
  - BIOL 417 | Invertebrate Zoology                  |
  - BIOL 420 | Paleobotany                          |
  - BIOL 421 | Comparative Anatomy of Vertebrates    |
  - BIOL 422 | Advanced Genetics                     |
  - BIOL/PPEM 425 | Biology of Fungi                  |
  - BIOL 427 | Evolution                            |
  - BIOL 428 | Population Genetics                   |
  - BIOL 429 | Animal Behavior                       |
  - BIOL 432 | Developmental Genetics                |
  - BIOL 433 | Evolution of Vertebrates              |
  - BIOL 434 | Pathobiology of Emerging Infectious Disease |
  - BIOL 436 | Population Ecology and Global Climate Change |
  - BIOL 438 | Theoretical Population Ecology        |
  - BIOL 439 | Practical Bioinformatics              |
  - BIOL 443 | Evo-devo: Evolution of Developmental Mechanisms |
  - BIOL 446 | Physiological Ecology                 |
  - BIOL 451 | Biology of RNA                        |
  - BIOL 460 | Human Genetics                        |
  - BIOL 463 | General Ecology                       |
  - BIOL 464 | Sociobiology                          |
  - BIOL 474 | Astrobiology                          |
  - BIOL 478 | COMPARATIVE NEUROANATOMY             |

- **Evolution Group:**
  - BIOL 405 | Molecular Evolution                   |
  - BIOL 407 | Plant Developmental Anatomy           |
  - BIOL 411 | Medical Embryology                    |
  - BIOL 414 | Taxonomy of Seed Plants               |
  - BIOL 417 | Invertebrate Zoology                  |
  - BIOL 420 | Paleobotany                          |
  - BIOL 433 | Evolution of Vertebrates              |
  - BIOL 451 | Biology of RNA                        |
  - BIOL 460 | Human Genetics                        |
  - BIOL 465 | General Ecology                       |
  - BIOL 474 | Astrobiology                          |

- **Supporting Courses and Related Areas**

Select 9-17 credits from department list

<table>
<thead>
<tr>
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<tr>
<td>SC 295</td>
<td>Science Co-op Work Experience I</td>
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<td>SC 395</td>
<td>Science Co-op Work Experience II</td>
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<tr>
<td>SC 495</td>
<td>Science Co-op Work Experience III</td>
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- **Practicum Group:**
  - BIOL 400 | Teaching in Biology                 |
  - BIOL 402W | Biological Experimental Design      |
  - BIOL 407 | Plant Developmental Anatomy         |
  - BIOL 414 | Taxonomy of Seed Plants             |
  - BIOL 417 | Invertebrate Zoology                |
  - BIOL 419 | Ecological and Environmental Problem Solving |
  - BIOL 421 | Comparative Anatomy of Vertebrates  |
  - BIOL 422 | Advanced Genetics                   |
  - BIOL/PPEM 425 | Biology of Fungi                  |
  - BIOL 437 | Histology                           |
  - BIOL 439 | Practical Bioinformatics            |
  - BIOL 444 | Field Ecology                       |
  - BIOL 450W | Experimental Field Biology          |
  - BIOL 461 | Contemporary Issues in Science and Medicine |
  - BIOL 473 | Laboratory in Mammalian Physiology |
  - BIOL 475N |                                         |
  - BIOL 478 | COMPARATIVE NEUROANATOMY            |
  - BIOL 482 | Coastal Biology                     |
  - BIOL 494 | Research Project                    |
  - BIOL 495 | Internship in Biology               |
  - BIOL 496 | Independent Studies                 |
  - BIOL 499A | Tropical Field Ecology              |
  - SC 295   | Science Co-op Work Experience I     |
  - SC 395   | Science Co-op Work Experience II    |
  - SC 495   | Science Co-op Work Experience III   |
Neuroscience Option (46-51 credits)
Available at the following campuses: University Park

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Prescribed Courses</strong></td>
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<tr>
<td>BIOL 469</td>
<td>Neurobiology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
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<td><strong>Additional Courses</strong></td>
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<tr>
<td>BIOL 426</td>
<td>Developmental Neurobiology</td>
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</tr>
<tr>
<td>BIOL 470</td>
<td>Functional and Integrative Neuroscience</td>
<td></td>
</tr>
<tr>
<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
<td></td>
</tr>
<tr>
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<td>Select a minimum of 12 credits of 400-level biology courses, with at least 6 credits from the Neuroscience group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.</td>
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<tr>
<td>Neuroscience Group:</td>
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<td>Cellular Mechanisms in Vertebrate Physiology</td>
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<td>BIOL 413</td>
<td>Cell Signaling and Regulation</td>
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<td>BIOL 424</td>
<td>Seeds of Change: The Uses of Plants</td>
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<td>BIOL 426</td>
<td>Developmental Neurobiology</td>
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<td>BIOL 430</td>
<td>Developmental Biology</td>
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<tr>
<td>BIOL 437</td>
<td>Histology</td>
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<tr>
<td>BIOL 467</td>
<td>Molecular Basis of Neurological Diseases</td>
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<tr>
<td>BIOL 470</td>
<td>Functional and Integrative Neuroscience</td>
<td></td>
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<tr>
<td>BIOL 472</td>
<td>Mammalian Physiology</td>
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<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
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<td>BIOL 478</td>
<td>COMPARATIVE NEUROANATOMY</td>
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<tr>
<td>BIOL 479</td>
<td>General Endocrinology</td>
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<tr>
<td>BBH 432</td>
<td>Biobehavioral Aspects of Stress</td>
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<tr>
<td>or BBH 451</td>
<td>Pharmacological Influences on Health</td>
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<tr>
<td>or BBH 468</td>
<td>Neuroanatomical Bases for Disorders of Behavior and Health</td>
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<tr>
<td>or HDFS 468</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or NUTR 445</td>
<td>Energy and Macronutrient Metabolism</td>
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</tr>
<tr>
<td>or PSYCH 45</td>
<td>Learning and Memory</td>
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<tr>
<td>or PSYCH 46</td>
<td>Physiological Psychology</td>
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<tr>
<td>or PSYCH 47</td>
<td>Clinical Neuropsychology</td>
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<tr>
<td>Evolution Group:</td>
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<tr>
<td>BIOL 405</td>
<td>Molecular Evolution</td>
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<tr>
<td>BIOL 406</td>
<td>Symbiosis</td>
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</tr>
<tr>
<td>BIOL 411</td>
<td>Medical Embryology</td>
<td></td>
</tr>
<tr>
<td>BIOL 414</td>
<td>Taxonomy of Seed Plants</td>
<td></td>
</tr>
<tr>
<td>BIOL 417</td>
<td>Invertebrate Zoology</td>
<td></td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Paleobotany</td>
<td></td>
</tr>
<tr>
<td>BIOL 421</td>
<td>Comparative Anatomy of Vertebrates</td>
<td></td>
</tr>
<tr>
<td>BIOL 422</td>
<td>Advanced Genetics</td>
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</tr>
</tbody>
</table>

Supporting Courses and Related Areas
Select 14-19 credits from department list

Plant Biology Option (46-51 credits)
Available at the following campuses: University Park
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 407</td>
<td>Plant Developmental Anatomy</td>
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</tr>
<tr>
<td>BIOL 441</td>
<td>Plant Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
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<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

### Additional Courses

**Groups**

Select a minimum of 12 credits of 400-level biology courses, with at least 6 credits from the Plant and Fungi group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

#### Plant and Fungi Group:

- BIOL 406  Symbiosis
- BIOL 414  Taxonomy of Seed Plants
- BIOL 420  Paleobotany
- BIOL 424  Seeds of Change: The Uses of Plants
- BIOL/PPEM 425  Biology of Fungi
- BIOL 431  Reproductive Biology
- BIOL 444  Field Ecology
- BIOL 446  Physiological Ecology
- BIOL 448  Ecology of Plant Reproduction
- BIOL 451  Biology of RNA
- BIOL 482  Coastal Biology
- BIOL 499A  Tropical Field Ecology

#### Evolution Group:

- BIOL 405  Molecular Evolution
- BIOL 406  Symbiosis
- BIOL 411  Medical Embryology
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 420  Paleobotany
- BIOL 421  Comparative Anatomy of Vertebrates
- BIOL 422  Advanced Genetics
- BIOL/PPEM 425  Biology of Fungi
- BIOL 427  Evolution
- BIOL 428  Population Genetics
- BIOL 429  Animal Behavior
- BIOL 432  Developmental Genetics
- BIOL 433  Evolution of Vertebrates
- BIOL 434  Pathobiology of Emerging Infectious Disease
- BIOL 436  Population Ecology and Global Climate Change
- BIOL 438  Theoretical Population Ecology
- BIOL 439  Practical Bioinformatics
- BIOL 443  Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446  Physiological Ecology
- BIOL 451  Biology of RNA
- BIOL 460  Human Genetics
- BIOL 463  General Ecology
- BIOL 464  Sociobiology
- BIOL 474  Astrobiology
- BIOL 478  COMPARATIVE NEUROANATOMY

#### Practicum Group:

- BIOL 400  Teaching in Biology
- BIOL 402W  Biological Experimental Design
- BIOL 407  Plant Developmental Anatomy
- BIOL 414  Taxonomy of Seed Plants
- BIOL 417  Invertebrate Zoology
- BIOL 419  Ecological and Environmental Problem Solving
- BIOL 421  Comparative and Environmental Problem Solving
- BIOL 422  Advanced Genetics
- BIOL/PPEM 425  Biology of Fungi
- BIOL 433  Evolution of Vertebrates
- BIOL 437  Histology
- BIOL 439  Practical Bioinformatics
- BIOL 444  Field Ecology
- BIOL 450W  Experimental Field Biology
- BIOL 461  Contemporary Issues in Science and Medicine
- BIOL 473  Laboratory in Mammalian Physiology
- BIOL 475N  COMPARATIVE NEUROANATOMY
- BIOL 482  Coastal Biology
- BIOL 494  Research Project
- BIOL 495  Internship in Biology
- BIOL 496  Independent Studies
- BIOL 499A  Tropical Field Ecology
- BIOLTC 459  Plant Tissue Culture and Biotechnology
- SC 295  Science Co-op Work Experience I
- SC 395  Science Co-op Work Experience II
- SC 495  Science Co-op Work Experience III

### Supporting Courses and Related Areas

Select 14-19 credits from department list

### Vertebrate Physiology Option (46-51 credits)

**Available at the following campuses: Abington, Altoona, Brandywine, University Park**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOL 472</td>
<td>Mammalian Physiology</td>
<td>3</td>
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<tr>
<td>BIOL 473</td>
<td>Laboratory in Mammalian Physiology</td>
<td>2</td>
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<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
</tbody>
</table>

### Additional Courses

**Groups**

Select 14-19 credits from department list
Select a minimum of 12 credits of 400-level courses, with at least 6 credits from the Physiology group, 3 credits from the Evolution group, and 3 credits from the Practicum group. A maximum of 3 credits of BIOL 400, 494, 495, 496 and SC 295, 395, 495 may be used to fulfill the 12 credit minimum in the 400-level biology course requirements.

**Physiology Group:**
- BIOL 404 Cellular Mechanisms in Vertebrate Physiology
- BIOL 406 Symbiosis
- BIOL 409 Biology of Aging
- BIOL 411 Medical Embryology
- BIOL 412 Ecology of Infectious Diseases
- BIOL 413 Cell Signaling and Regulation
- BIOL 415 Ecotoxicology
- BIOL 416 Biology of Cancer
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 424 Seeds of Change: The Uses of Plants
- BIOL 426 Developmental Neurobiology
- BIOL 430 Developmental Biology
- BIOL 431 Reproductive Biology
- BIOL 432 Developmental Genetics
- BIOL 437 Histology
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446 Physiological Ecology
- BIOL 470 Functional and Integrative Neuroscience
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 479 General Endocrinology
- BIOL 482 Coastal Biology
- ANSC 431 Physiology of Animal Reproduction
  - or ANTH 466 The Skull
  - or BMB 484 Functional Genomics
  - or ENT 402
  - or MICRB 40 Microbial Physiology and Structure
  - or MICRB 41 Principles of Immunology
  - or MICRB 41 Medical Microbiology
  - or MICRB 43 Viral Pathogenesis
  - or PSYCH 466 Physiological Psychology

**Evolution Group:**
- BIOL 405 Molecular Evolution
- BIOL 406 Symbiosis
- BIOL 411 Medical Embryology
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 420 Paleobotany
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 427 Evolution
- BIOL 428 Population Genetics
- BIOL 429 Animal Behavior
- BIOL 432 Developmental Genetics
- BIOL 433 Evolution of Vertebrates
- BIOL 434 Pathobiology of Emerging Infectious Disease
- BIOL 436 Population Ecology and Global Climate Change
- BIOL 438 Theoretical Population Ecology
- BIOL 439 Practical Bioinformatics
- BIOL 443 Evo-devo: Evolution of Developmental Mechanisms
- BIOL 446 Physiological Ecology
- BIOL 451 Biology of RNA
- BIOL 460 Human Genetics
- BIOL 463 General Ecology
- BIOL 464 Sociobiology
- BIOL 474 Astrobiology
- BIOL 478 COMPARATIVE NEUROANATOMY

**Practicum Group:**
- BIOL 400 Teaching in Biology
- BIOL 402W Biological Experimental Design
- BIOL 407 Plant Developmental Anatomy
- BIOL 414 Taxonomy of Seed Plants
- BIOL 417 Invertebrate Zoology
- BIOL 419 Ecological and Environmental Problem Solving
- BIOL 421 Comparative Anatomy of Vertebrates
- BIOL 422 Advanced Genetics
- BIOL/PPEM 425 Biology of Fungi
- BIOL 433 Evolution of Vertebrates
- BIOL 437 Histology
- BIOL 439 Practical Bioinformatics
- BIOL 444 Field Ecology
- BIOL 448 Ecology of Plant Reproduction
- BIOL 450W Experimental Field Biology
- BIOL 461 Contemporary Issues in Science and Medicine
- BIOL 473 Laboratory in Mammalian Physiology
- BIOL 475N BIOL 476 Advanced Human Anatomy - cadaver based
- BIOL 478 COMPARATIVE NEUROANATOMY
- BIOL 482 Coastal Biology
- BIOL 494 Research Project
- BIOL 495 Internship in Biology
- BIOL 496 Independent Studies
- BIOL 499A Tropical Field Ecology
- BIOTC 459 Plant Tissue Culture and Biotechnology
- SC 295 Science Co-op Work Experience I
- SC 395 Science Co-op Work Experience II
- SC 495 Science Co-op Work Experience III

**Supporting Courses and Related Areas**
Select 15-20 credits from department list

**Program Learning Outcomes**

1. **KEY LITERACIES:** describe how heritable changes can lead to differences in populations over time that might result in speciation; trace energy/matter transformation, storage, and mobilization; explain how information is exchanged and stored; recognize how changes in biological structures can have varying effects on function;
and/or describe the interactions and interconnections among systems across biological scales and over evolutionary time scales.

2. **PROCESS OF SCIENCE**: apply the elements of the process of science such as posing questions, generating novel hypotheses based on the scientific literature; developing appropriate technical skills for research; designing/conducting experiments to test hypotheses in laboratory and/or field settings; summarizing/interpreting data; integrating/evaluating findings in the broader scientific field to construct new knowledge; and/or participating in the peer review/revision process.

3. **SCIENTIFIC EVIDENCE EVALUATION**: discriminate among scientific claims presented in a variety of sources based on the strength of evidence; find appropriate published scientific literature; and/or analyze and critically evaluate data/conclusions from the scientific peer-reviewed literature.

4. **QUANTITATIVE REASONING AND DATA SCIENCE**: apply basic quantitative competencies such as algebra, probability, statistics, unit conversions, and fundamental biological equations; organize, summarize, and interpret quantitative data; use modeling/simulation to approach problems from across various scales; and/or find and analyze large databases using statistical methods and/or other approaches.

5. **INTERDISCIPLINARY THINKING**: integrate knowledge among biological subfields and between biology and other disciplines.

6. **COLLABORATION AND COMMUNICATION**: engage with diverse communities and leverage the skills in the community to pose and solve biological questions; demonstrate the ability to work in teams to solve biological problems; and/or communicate in a variety of formal and informal ways in the discussion of biological research.

7. **SCIENCE AND SOCIETY**: explore the impacts of scientific research on society and the environment and how society influences/relies on research to inform decision-making; evaluate the ethical implications of biological research; recognize ethical issues in a variety of settings; and/or describe how different perspectives and the resulting alternative approaches might be evaluated using ethical principles to identify a solution to an issue.

8. **PROFESSIONAL EXPERIENCES**: communicate in a professional manner and learn/use professional behaviors in all aspects of college and career building activities, including participation in opportunities such as research, internships, cooperative education, teaching and tutoring, study abroad, and/or volunteer work.

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**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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**Schuylkill**

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Program Coordinator, Biology
C-001 200 University Drive
Schuylkill Haven, PA 17972
570-385-6167
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

General Biology Option at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Advising Plan or a Report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

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<tr>
<th>Course</th>
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<td>BIOL 110†</td>
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<td>CHEM 110†‡</td>
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<td>CHEM 111†</td>
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<tr>
<td>BIOL 230W</td>
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<tr>
<td>STAT 200 or 250‡</td>
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<td>General Education Course</td>
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<tr>
<td>CHEM 213 (Elective - Supporting Course)</td>
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<tr>
<td>PHYS 251 or 212†</td>
<td>4 PHYS 213 or PHYS 214 or Elective - Supporting Course</td>
<td>3 or 4</td>
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General Education Course                   | 3 General Education Course | 3

Elective Course - Supporting Course         | 1 General Education (GHW)  | 1.5

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| General Education Course                   | 3 General Education Course | 3
| Elective Course - Supporting Course        | 3 or 4 Elective Course - Supporting Course | 4
| General Education Course (GHW)             | 1.5 |

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<tr>
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<th>Credits</th>
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<tbody>
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<td>Elective Course - Supporting Course</td>
<td>16.5-17.5</td>
<td>16</td>
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</table>

Total Credits 123-127

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GH, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GH, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.
Vertebrate Physiology Option at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

| First Year | Credits | Spring | | Credits |
|------------|---------|--------||---------|
| BIOL 110 | 4 | BOL 220 or 240W | 4 |
| CHEM 110 | 3 | CHEM 112 | 3 |
| CHEM 111 | 1 | CHEM 113 | 1 |
| MATH 140B or 140 | 4 | MATH 141 | 4 |
| General Education Course | 3 | ENGL 15, 30, or ESL 15 | 3 |
| | 15 | 15 |

| Second Year | Credits | Spring | | Credits |
|-------------|---------|--------||---------|
| BIOL 230W | 4 | BOL 220 or 240W | 4 |
| CHEM 210 | 3 | CHEM 212 | 3 |
| STAT 200 or 250 | 4 | PHYS 251 | 4 |
| General Education Course | 3 | CAS 100 | 3 |
| Elective - Supporting Course | 1 | General Education Course (GHW) | 1.5 |
| Elective Course - Supporting Course | | | |
| | 15 | 16.5 |

| Third Year | Credits | Spring | | Credits |
|------------|---------|--------||---------|
| BIOL 472 (Biology 400-level Selection (consult with an academic adviser for options)) | 3 | BIOL 472 (Biology 400-level Course) | 3 |
| CHEM 213 | 2 | BIOL 473 | 2 |
| PHYS 251 or 212 | 4 | Biology 400-level Selection (consult with an academic adviser for options) or PHYS 213 and PHYS 214 | 3 or 4 |
| General Education Course | 3 | General Education Course | 3 |
| Elective Course - Supporting Course | 3 | Elective Course - Supporting Course | 3 |
| | General Education Course (GHW) | 1.5 | |
| | 15 | 15.5-16.5 |

| Fourth Year | Credits | Spring | | Credits |
|-------------|---------|--------||---------|
| BMB 401 | 3 | BMB 402 | 3 |
| Biology 400-level Selection (consult with an academic adviser for options) | 3 | Biology 400-level Selection (consult with an academic adviser for options) | 3 |
| ENGL 202C | 3 | General Education Course | 3 |
| General Education Course | 3 | Elective - Supporting Course | 3 or 4 |

E Biology 400-level Selection (consult with an academic adviser for options)

Elective - Supporting Course or Biology 400-level Selection (consult with an academic adviser for options) | 3 or 4 | Elective - Supporting Course | 3 |

Total Credits 122-125

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Ecology Option at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

| First Year | Credits | Spring | | Credits |
|------------|---------|--------||---------|
| BIOL 110 | 4 | BOL 220 or 240W | 4 |
| CHEM 110 | 3 | CHEM 112 | 3 |
| CHEM 111 | 1 | CHEM 113 | 1 |
| MATH 140B or 140 | 4 | MATH 141 | 4 |
| General Education Course | 3 | ENGL 15, 30, or ESL 15 | 3 |
| | 15 | 15 |

| Second Year | Credits | Spring | | Credits |
|-------------|---------|--------||---------|
| BIOL 230W | 4 | BOL 220 or 240W | 4 |
| CHEM 210 | 3 | CHEM 212 | 3 |
| STAT 200 or 250 | 4 | PHYS 251 | 4 |
| General Education Course | 3 | CAS 100 | 3 |
| Elective - Supporting Course | 1 | General Education Course (GHW) | 1.5 |
| Elective Course - Supporting Course | | | |
| | 15 | 15 |

| Third Year | Credits | Spring | | Credits |
|------------|---------|--------||---------|
| BIOL 472 (Biology 400-level Selection (consult with an academic adviser for options)) | 3 | BIOL 472 (Biology 400-level Course) | 3 |
| CHEM 213 | 2 | BIOL 473 | 2 |
| PHYS 251 or 212 | 4 | Biology 400-level Selection (consult with an academic adviser for options) or PHYS 213 and PHYS 214 | 3 or 4 |
| General Education Course | 3 | General Education Course | 3 |
| Elective Course - Supporting Course | 3 | Elective Course - Supporting Course | 3 |
| | General Education Course (GHW) | 1.5 | |
| | 15 | 15.5-16.5 |

| Fourth Year | Credits | Spring | | Credits |
|-------------|---------|--------||---------|
| BMB 401 | 3 | BMB 402 | 3 |
| Biology 400-level Selection (consult with an academic adviser for options) | 3 | Biology 400-level Selection (consult with an academic adviser for options) | 3 |
| ENGL 202C | 3 | General Education Course | 3 |
| General Education Course | 3 | Elective - Supporting Course | 3 or 4 |

Elective - Supporting Course or Biology 400-level Selection (consult with an academic adviser for options) | 3 or 4 | Elective - Supporting Course | 3 |

Total Credits 122-125
Biology, B.S. (Altoona)

CHEM 213 (Elective - Supporting Course) 2-4 Biology 400-level Selection (consult with an academic adviser for options) 3

PHYS 251 or 212 4 PHYS 213 and PHYS 214 or Elective - Supporting Course 3 or 4

General Education Course 3 General Education Course 3

Elective - Supporting Course 3 Elective - Supporting Course 3

General Education Course (GHW) 1.5

15-17 16.5-17.5

Fourth Year

Fall Credits Spring Credits
Biology 400-level Course 3 Biology 400-level Selection (consult with an academic adviser for options) 3

General Education Course 3 Biology 400-level Selection (consult with an academic adviser for options) 3

ENGL 202C‡ 3 General Education Course 3

STAT 462 or 464 3 Elective - Supporting Course 3 or 4

Elective - Supporting Course 3 or 4 Elective - Supporting Course 3

15-16 15-16

Total Credits 122-127

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Career Paths

A Biology BS degree provides an excellent foundation and the skills required for a wide range of technical careers. While many majors use a Biology degree to prepare for entrance into health professional schools, others follow career paths in research, education, and business. Students also pursue graduate study at universities both across the U.S. and internationally.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE BIOLOGY PROGRAM (http://bio.psu.edu/undergraduate-portal/after-graduation)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://bio.psu.edu/graduate-portal)

Contact

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http://altoona.psu.edu/academics/bachelors-degrees/biology/request-information

Abington

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**Scranton**
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http://bio.psu.edu/about-us/contact-us

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http://york.psu.edu/academics/baccalaureate/biology