Requirements

of a program. For additional information, see the General Education
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intellectual curiosity, a strengthened ability to think, and a deeper sense
interconnected contexts. General Education aids students in developing
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provides the opportunity for students to acquire transferable skills
Connecting career and curiosity, the General Education curriculum

is required:
For the Associate in Science in Criminal Justice, a minimum of 64 credits
Degree Requirements

Students must have a minimum 2.0 GPA to change to this Associate
degree after admission to the University.

Degree Requirements

For the Associate in Science in Criminal Justice, a minimum of 64 credits
is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>26</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>29</td>
</tr>
</tbody>
</table>

General Education

Connecting career and curiosity, the General Education curriculum
provides the opportunity for students to acquire transferable skills
necessary to be successful in the future and to thrive while living in
interconnected contexts. General Education aids students in developing
intellectual curiosity, a strengthened ability to think, and a deeper sense
of aesthetic appreciation. These are requirements for all baccalaureate
students and are often partially incorporated into the requirements
of a program. For additional information, see the General Education
Requirements (http://bulletins.psu.edu/undergraduate/general-
education/associate-degree-general-education-program) section of the
Bulletin and consult your academic adviser.

Foundations (grade of C or better is required.)
• Quantification (GQ): 3 credits
• Writing and Speaking (GWS): 3 credits

Knowledge Domains
• Arts (GA): 3 credits
• Humanities (GH): 3 credits
• Social and Behavioral Sciences (GS): 3 credits
• Natural Sciences (GN): 3 credits

Foundations or Knowledge Domains
• A General Education course selected from GWS, GQ, GN, GA, GH, or
GS, and may include Integrative Studies (Inter-domain or Linked)
courses: 3 credits

The keystone symbol appears next to the title of any course that is
designated as a General Education course. Program requirements may
also satisfy General Education requirements and vary for each program.

12 of these credits are included in the Requirements for the Major.

University Degree Requirements

Cultures Requirement
3 credits of United States (US) or International (IL) cultures coursework
are required and may satisfy other requirements

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as
part of major requirements.

Total Minimum Credits
A minimum of 60 degree credits must be earned for a associates degree.
The requirements for some programs may exceed 60 credits. Students
should consult with their college or department adviser for information on
specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn
at least a 2.00 grade-point average for all courses completed within
their degree program.

Limitations on Source and Time for Credit Acquisition
Credit used toward degree programs may need to be earned from a
particular source or within time constraints (see Senate Policy
83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-
students/82-00-and-83-00-degree-requirements/#83-80)). For more
information, check the Suggested Academic Plan for your intended
program.

Requirements for the Major
This includes 12 credits of General Education courses: 3 credits of GH
courses; 3 credits of GQ courses; 6 credits of GS courses.

A grade of C or better is required for all courses in the major. To graduate,
a student enrolled in the major must ear at least a C grade in each
course designated by the major as a C-required course, as specified
by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-
undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).
Prescribed Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CRIMJ 100</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 12</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 119</td>
<td>Race and Ethnic Relations</td>
<td>4</td>
</tr>
<tr>
<td>CRIMJ 210</td>
<td>Policing in America</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 220</td>
<td>Courts and the Prosecution Process</td>
<td>3</td>
</tr>
<tr>
<td>CRIMJ 230</td>
<td>Corrections in America</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMJ 250</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>or SOC 207</td>
<td>Research Methods in Sociology</td>
<td></td>
</tr>
</tbody>
</table>

### Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information need to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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http://greaterallegheny.psu.edu/criminal-justice

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