ENGLISH, B.A. (ALTOONA)

Begin Campus: Any Penn State Campus
End Campus: Altoona

Program Description
Majors explore the imaginative and practical uses of English through courses in literature, writing, rhetoric, and language. They develop perspectives on human nature and cultural values through American, British, and other English literatures; they learn how to gather, analyze, synthesize, and communicate information; they gain mastery over their language. These skills help English majors find careers in such fields as publishing, business, industry, government, and teaching. English majors often go on to postgraduate study not only in English but in such areas as law, business, education, or other liberal disciplines.

Majors can emphasize writing, literature, or rhetoric, or a mix of literature, writing, and rhetoric. All provide a liberal education and all develop analytic and writing skills. Qualified students may participate in the career internship and in the English honors program.

Students interested in earning certification in secondary education should contact the College of Education, Department of Curriculum and Instruction. (See also Teacher Education Programs.)

What is English?
English refers to a broad field of study related to the reading, writing, studying and analyzing of English literature and language. The field includes the many and varied forms and genres of literature, writing, and rhetoric, and often considers how value and meaning are created, and information communicated, through these various texts.

You Might Like This Program If...
• You enjoy composing texts that are varied in genre, style, and medium, including critical essays, short stories, poems, reviews, digital media, podcasts, and others.
• You find yourself compelled to make connections between literary texts and ideas that are both present across historical eras and pertinent to current realities.
• You are interested in how audiences treat and use texts, whether the texts are print or digital, technical, critical, and/or creative.
• You want to solve problems through deliberate communication, in arenas that overlap with other areas of human life, like science, law, art, business, and the social sciences.

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/registration/semester_classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major)

Degree Requirements
For the Bachelor of Arts degree in English, a minimum of 123 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor of Arts Degree</td>
<td>24</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>36</td>
</tr>
</tbody>
</table>

Per Senate Policy 83-80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. For more information, check the Recommended Academic Plan for your intended program.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.
First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**B.A. Degree Requirements**

**Foreign Language** (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (http://bulletins.psu.edu/undergraduate/general-information/academic-information/#advisingandplanningadegreeprogramtext).

**B.A. Fields** (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

**Other Cultures** (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

3 of these 24 credits are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

**Requirements for the Major**
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).
In the Master's paper, students receiving an M.A. in English with a creative writing concentration will append their Master’s paper with a bibliographic essay referencing primary and/or secondary sources generated by their research for the paper. The essay can discuss the range of research modalities, including contextual background in the work itself as well as contemporary and historic literature that has influenced the style and form of the Master’s paper. Sources consulted for contextual background can include library and database materials, historical research, oral history, interviews, and other bibliographic tools.

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The adviser, in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

Altoona
Erin C. Murph
Professor of English
Hawthorn Building 212
3000 Ivyside Park
Altoona, PA 16601
### Suggested Academic Plan

#### Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15, 30, or ESL 15‡</td>
<td>3</td>
<td>English Literature, Writing, or Rhetoric Course*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>CAS 100††</td>
<td>3</td>
</tr>
<tr>
<td>World Language Course Level 1</td>
<td>4</td>
<td>General Education Course‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GQ)††</td>
<td>3</td>
<td>World Language Course Level 2</td>
<td>4</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td>General Education Course‡</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
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#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Course†</td>
<td>3</td>
<td>English Literature, Writing, or Rhetoric Course*</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 200 or 201*</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
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<tr>
<td>English literature, writing, or rhetoric</td>
<td>3</td>
<td>General Education Course‡</td>
<td>3</td>
</tr>
<tr>
<td>World Language Course Level 3</td>
<td>4</td>
<td>General Education Course‡</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course (GQ)††</td>
<td>3</td>
<td>B.A. Requirement</td>
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<td><strong>Total</strong></td>
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<td><strong>Total</strong></td>
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#### Third Year

<table>
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<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English Literature, Writing, or Rhetoric Course*</td>
<td>3</td>
<td>English 400-level Period Course</td>
<td>3</td>
</tr>
<tr>
<td>English 400-Level Period Course*</td>
<td>3</td>
<td>English Literature, Writing, or Rhetoric Course*</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>ENGL 202A, 202B, 202C, or 202D‡</td>
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</tr>
<tr>
<td>B.A. Requirement</td>
<td>3</td>
<td>General Education Course††</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
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<td><strong>15</strong></td>
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#### Fourth Year

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<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 400-level Period Course*</td>
<td>3</td>
<td>ENGL 400-level Period Course</td>
<td>3</td>
</tr>
<tr>
<td>English Literature, Writing, or Rhetoric*</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Other Cultures Course</td>
<td>3</td>
<td>General Education Course (GHW)</td>
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<tr>
<td>B.A. Requirement</td>
<td>3</td>
<td>Elective</td>
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</tr>
<tr>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td>Elective</td>
<td>3</td>
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</tbody>
</table>
ENGL 487 3

Total Credits 123

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.
Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:
Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student’s primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (http://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures).

Career Paths
Careers
Our graduates use their training in careers as attorneys, publishers and writers of all types, public relations directors, foreign service specialists, and entrepreneurs, as well teachers and education professionals.
MORE INFORMATION (http://english.la.psu.edu/undergraduate/the-value-of-the-english-major)

Opportunities for Graduate Studies
English majors often go on to postgraduate study not only in English but in such areas as law, medicine, business, education, or other liberal disciplines.

Professional Resources
• Department Website with information on Major, Minor, concentrations, and other opportunities (http://english.la.psu.edu/undergraduate/majors)
• Kalliope, Penn State’s undergraduate literary magazine (https://sites.psu.edu/kalliope)
• Creative Writing Club, A community for improving and sharing creative writing (https://sites.psu.edu/creativewritingclub)
• W.O.R.D.S., Writers Organized to Represent Diverse Stories (http://sites.psu.edu/wordspennstate)
• Career Enrichment Network, resource for career-related, international, and professional development (http://www.la.psu.edu/current-students/center)
• Modern Language Association, Guide for Undergraduate Research (https://www.mla.org)

Contact
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Hawthorn Building 212
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ecm14@psu.edu
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McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu
http://greaterallegheny.psu.edu/english-ba

Scranton
13 Library Building
Dunmore, PA 18512
570-963-2660
pjp3@psu.edu
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http://wilkesbarre.psu.edu/academics/english

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717-771-4082
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http://york.psu.edu/academics/baccalaureate/english