ENVIRONMENTAL STUDIES, B.A.

Begin Campus: Any Penn State Campus
End Campus: Altoona

Program Description
This interdisciplinary major is designed to provide students with an integrated and critical knowledge of the natural environment and human interactions with it. Students will receive a strong foundation in the natural sciences but will extend their studies across several disciplines, emphasizing both public policy issues and the role of the natural environment in history and culture. The goal of the program is "ecological literacy," which means that students will develop a broad-based understanding and awareness of environments and environmental issues, and they will develop the problem-solving skills to address those issues. Program requirements include interdisciplinary courses in environmental studies and a broad array of courses in biology, geology, chemistry, geography, economics, political science, English, history, and philosophy. By selecting appropriate electives to supplement the "additional courses" requirement of the major, students may develop an emphasis in either a specific field (i.e., biology, English) or in a general area of study (natural science, social science, and humanities). Graduates are equipped for employment as environmental consultants in business or with governmental agencies and public interest groups. Many may go on to postgraduate study in environmental science, public policy, or the humanities, or to law school.

What is Environmental Studies?
Environmental Studies provides a broadly-based liberal arts background for the study of environmental issues, blending the principles of the natural sciences with the intellectual traditions of the humanities and the social sciences. Emphasis is placed on experiential learning, ecological literacy, and problem-solving with a goal towards purposeful action.

MORE INFORMATION ABOUT ENVIRONMENTAL STUDIES (http://altoona.psu.edu/academics/bachelors-degrees/environmental-studies/)

You Might Like This Program If...
You wish to work closely with faculty and peers on undergraduate research, community service, and out-of-classroom activities. Students also have the opportunity to discuss career goals and job opportunities with alumni working in a student's field of interest.

MORE INFORMATION ABOUT WHY STUDENTS CHOOSE TO STUDY ENVIRONMENTAL STUDIES (http://altoona.psu.edu/academics/bachelors-degrees/environmental-studies/degree-options/)

Entrance to Major
A student wishing to transfer into the Environmental Studies program must have completed the following course: ENVST 100, and have received a grade of C or better in the course.

Degree Requirements
For the Bachelor of Arts degree in Environmental Studies, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>10-11</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>64-65</td>
</tr>
</tbody>
</table>

21 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 3 credits of GH courses; 9 credits of GN courses; 3 credits of GQ courses; 6 credits of GS courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.
Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (https://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td>4</td>
</tr>
</tbody>
</table>

CHEM 20  Environmental Chemistry  3
CHEM 21  Environmental Chemistry Laboratory  1
ECON 428  Environmental Economics  3
ENGL 180  Literature and the Natural World  3
ENVST 100  Environmental Science  3
ENVST 200  Research Methods in Environmental Studies  3
ENVST 400W  Senior Seminar in Environmental Studies  3
GEOG 115  Landforms of the World  3
GEOG 160  Mapping Our Changing World  3
GEOSC 1  Physical Geology  3
PHIL 403  Seminar in Environmental Ethics  3

Additional Courses

Select 4 credits of the following:

- ENVST 296  Independent Studies  3
- ENVST 496  Independent Studies  3
- ENVST 395  Internship  3
- ENVST 496  Internship Preparation  3
- ENVST 496  Independent Studies  3

Supporting Courses and Related Areas

Select 9 credits (at least 6 credits at the 400-level and 3 in each departmental list) in consultation with an academic adviser:

- a. Natural Sciences
- b. Social Sciences
- c. Arts and Humanities

Program Learning Objectives

- Develop structural knowledge pertaining to an interdisciplinary problem or course theme.
- Integrate and/synthesize information from a variety of contexts or fields of knowledge.
- Apply the knowledge of physical and socio-economic environments in the analysis of multi-dimensional environmental issues.
- Demonstrate an active interest in the natural world as evidenced by involvement in environmental issues and/or outdoor activities after receiving their degrees.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers. Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged
in their education, to meet their educational goals, and to develop the
habit of learning, advisers assume a significant educational role. The
advisee’s unit of enrollment will provide each advisee with a primary
academic adviser, the information needed to plan the chosen program of
study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/
policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Altoona

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Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that
are in effect during the 2021-22 academic year. To access previous
years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate
Undergraduate Bulletin edition (Note: the archive only contain suggested
academic plans beginning with the 2018-19 edition of the Undergraduate
Bulletin).

Environmental Studies, B.A. at Altoona Campus

The course series listed below provides only one of the many possible
ways to move through this curriculum. The University may make changes
in policies, procedures, educational offerings, and requirements at any
time. This plan should be used in conjunction with your degree audit
(accessible in LionPATH as either an academic plan or What If report). Please consult with a Penn State academic adviser on a regular
time. This plan should be used in conjunction with your degree audit
(time. This plan should be used in conjunction with your degree audit

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<td>ENGL 202A, 202B, or 202C†</td>
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<td>ENVS 428*</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td>PLIC 3 or PLIC 425*</td>
<td>3</td>
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<td>BIOL 410†</td>
<td>3</td>
<td>PHIL 403*</td>
<td>3</td>
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<tr>
<td>General Education Course</td>
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<td>General Education Course</td>
<td>3</td>
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<tr>
<td>GEOG 160*</td>
<td>3</td>
<td>ENVST 395 or 496*</td>
<td>3</td>
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<tr>
<td>INTSP 370 or ENVST 296*</td>
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<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>HIST 453*</td>
<td>3</td>
<td>Arts and Humanities Course*</td>
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<tr>
<td>Elective</td>
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<td>ENVST 400W</td>
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<td>General Education Course</td>
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<td>Elective</td>
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<td>General Education Course (GS)</td>
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</table>

**Total Credits 122-123**

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy
University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to
designate courses that satisfy University Writing Across the Curriculum
requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify
General Education program courses. General Education includes
Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH,
GS, and Integrative Studies). Foundations courses (GWS and GQ) require
a grade of “C” or better.

Integrative Studies courses are required for the General Education
program. N is the suffix at the end of a course number used to designate
an Inter-Domain course and Z is the suffix at the end of a course number
used to designate a Linked course.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts
(B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World
Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses
may not be taken in the area of the student’s primary major. See your
adviser and the Degree Requirements section (https://bulletins.psu.edu/
undergraduate/general-information/academic-information/) of this
Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 15, 30H, or ESL 15†</td>
<td>3</td>
<td>ENVS 180†</td>
<td>3</td>
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<tr>
<td>ENVST 100*‡‡</td>
<td>3</td>
<td>World Language Course Level 2</td>
<td>4</td>
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<tr>
<td>ECON 102 or 104*</td>
<td>3</td>
<td>MATH 110†</td>
<td>4</td>
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<tr>
<td>GEOSC 1†</td>
<td>3</td>
<td>MATH 21</td>
<td>3</td>
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<tr>
<td>PSU 3</td>
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<td>World Language Course Level 1</td>
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<th>Second Year</th>
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<th>Credits</th>
<th>Spring</th>
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<tbody>
<tr>
<td>World Language Course Level 3</td>
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<td>ENVST 200*</td>
<td>3</td>
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<td>B.A. Requirement Course</td>
<td>3</td>
<td>CAS 100†</td>
<td>3</td>
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<tr>
<td>CHEM 20*</td>
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<td>B.A. Requirement Course</td>
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<tr>
<td>CHEM 21†</td>
<td>1</td>
<td>BIOL 220W †</td>
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<tr>
<td>STAT 200 or 250‡</td>
<td>3</td>
<td>4</td>
<td>GEOG 115†</td>
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<td><strong>14-15</strong></td>
<td><strong>16</strong></td>
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</table>
See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/).

**Career Paths**
Prepare you for employment as an environmental professional with government agencies, non-profit agencies, consulting firms, and in the areas of conservation, outdoor adventure and sustainability. You will also be prepared for postgraduate study in public policy, the humanities, and law school.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE ENVIRONMENTAL STUDIES PROGRAM (http:// Altoona.psu.edu/academics/bachelors-degrees/environmental-studies/alumni/)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://altoona.psu.edu/academics/bachelors-degrees/environmental-studies/alumni/)

**Contact**

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