HUMAN DEVELOPMENT AND FAMILY STUDIES, B.S. (ALTOONA)

Begin Campus: Any Penn State Campus
End Campus: Altoona

Program Description
Not all options are available at every campus. Contact the campus you are interested in attending to determine which options are offered.

This major is a multidisciplinary program that examines the development of individuals and families across the life span. It enables students to prepare for professional, managerial, or scientific roles in health and human services professions, in public and nonprofit agencies, and in business and industry, as well as for advanced professional or graduate study. Students obtain a broad background in individual and family development across the life span. Courses emphasize biological, psychological, social/cultural, and economic aspects of development. Through coursework and undergraduate internships or research projects, students develop skills relevant to career objectives, such as counseling, human assessment, program planning and evaluation, and research.

Two options are available within the major:

1. Life Span Human Services option
2. Life Span Developmental Science option.

The introductory paragraph to each of the options includes a brief list of career opportunities. More extensive descriptions of career opportunities in both public and private sectors are available for the program.

Life Span Human Services Option
Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Harrisburg, Mont Alto, Scranton, Shenango, University Park, World Campus, York

This option focuses on the acquisition and application of scientific knowledge about development and family functioning across the life span for the purposes of enhancing personal and family development. Courses emphasize:

1. understanding the biological, psychological, and social development across the life span, and the structuring and functioning of families;
2. understanding basic theoretical and methodological issues; and
3. the development of applied skills in intervention and evaluation, prevention, and in the formulation of social policy.

An approved field experience in a setting that serves children, youth, adults, or the aged is required for this option. Typical employment settings include preschools, daycare centers, hospital programs for children, youth, and families, institutional and community mental health programs for individuals and families, programs for abused or neglected children and adolescents, women's resource centers, human resources programs, employee assistance programs, nursing homes, area agencies on aging and other community settings for older adults, and public welfare and family service agencies. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, counseling or social work.

Life Span Developmental Science Option
Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Mont Alto, Scranton, Shenango, University Park, York

This option focuses on the understanding of contemporary methodological approaches to the acquisition of scientific knowledge about individual development over the life span and about family development. This option provides preparation for advanced training in careers in developmental or family research, teaching at a college or university, or for professional careers that require graduate training. Courses within this option emphasize a thorough understanding of the theory and methods of developmental and family theory and research. An approved, multi-semester research practicum is an integral component of this option. Typical postgraduate pursuits of students completing this option include graduate study in human development, family studies, psychology, or sociology, or advanced professional training in psychology, law, behavioral health, social work, or in other programs related to services for individuals and families.

What is Human Development and Family Studies?

Penn State's Human Development and Family Studies program is designed to help you learn about the intricacies of individual and family development across the lifespan and the foundations of working in a wide range of human services with many different groups of people. We will support you as you learn about promoting healthy development, identifying and managing real-life problems, and intervening when appropriate. Through HDFS's interdisciplinary approach, you will explore the biological, psychological, and the sociological facets of life in order to help others live healthy, successful lives. With coursework on child and adolescent development, adult development and aging, family studies, and approaches to interventions and helping, you will learn how individuals progress and change from birth to old age; how families and communities influence these processes; and how to apply this knowledge in order to develop, implement, and evaluate interventions designed to improve people's lives.

You Might Like This Program If...

- You have always been curious about human behavior and family relationships, and how people relate to one another.
- You are passionate about pursuing a career in which you develop, implement or evaluate interventions designed to improve the lives of individuals and families.
- You plan to pursue one of the many careers in which an understanding of individual and family development across the lifespan would be useful (e.g., counseling, education, health professions, business, policy/advocacy).

Entrance to Major

In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have third-semester classification (http://www.registrar.psu.edu/enrollment/semester-classification.cfm).
READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR
PROGRAMS OF STUDY (http://senate.psu.edu/policies-and-rules-for-
undergraduate-students/37-00-entrance-to-a-college-or-major/)

Degree Requirements
For the Bachelor of Science degree in Human Development and Family
Studies, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>3-5</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>73-76</td>
</tr>
</tbody>
</table>

3-4 of the 45 credits for General Education are included in the
Requirements for the Major. This includes 3-4 credits of General
Education GQ courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and
program faculty may require up to 24 credits of coursework in the major
to be taken at the location or in the college or program where the degree
is earned. HDFS requires students to complete 24 credits for the major
through courses taken at University Park. Courses taken at other Penn
State campuses may not be counted toward this 24 credit minimum. For
more information, check the Recommended Academic Plan for this major.

General Education
Connecting career and curiosity, the General Education curriculum
provides the opportunity for students to acquire transferable skills
necessary to be successful in the future and to thrive while living in
interconnected contexts. General Education aids students in developing
intellectual curiosity, a strengthened ability to think, and a deeper sense
of aesthetic appreciation. These are requirements for all baccalaureate
students and are often partially incorporated into the requirements
of a program. For additional information, see the General Education
Requirements (http://bulletins.psu.edu/undergraduate/general-
education/baccalaureate-degree-general-education-program/) section of
the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is
designated as a General Education course. Program requirements may
also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
  • Quantification (GQ): 6 credits
  • Writing and Speaking (GWS): 9 credits

Knowledge Domains
  • Arts (GA): 6 credits
  • Health and Wellness (GHW): 3 credits
  • Humanities (GH): 6 credits
  • Social and Behavioral Sciences (GS): 6 credits
  • Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain
requirement)
  • Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies
at University Park, and the World Campus are required to take 1 to 3
credits of the First-Year Seminar, as specified by their college First-Year
Engagement Plan.

Other Penn State colleges and campuses may require the First-Year
Seminar; colleges and campuses that do not require a First-Year Seminar
provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult
their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
  • United States Cultures: 3 credits
  • International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as
part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate
degree. The requirements for some programs may exceed 120 credits.
Students should consult with their college or department adviser for
information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and
earn at least a 2.00 grade-point average for all courses completed within
their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require
up to 24 credits of course work in the major to be taken at the location or
in the college or program where the degree is earned. Credit used toward
degree programs may need to be earned from a particular source or
within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/
policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-
requirements/#83-80)). For more information, check the Suggested
Academic Plan for your intended program.

Requirements for the Major
To graduate, a student enrolled in the major must earn a grade of C or
better in each course designated by the major as a C-required course,
as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-
rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/
#82-44).

Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 129</td>
<td>Introduction to Human Development and Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 301</td>
<td>Values and Ethics in Health and Human Development Professions</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 311</td>
<td>Human Development and Family Studies Interventions</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 312W</td>
<td>Empirical Inquiry in Human Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 315</td>
<td>Family Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 418</td>
<td>Family Relationships</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses
Requirements for the Option

Life Span Human Services Option (43-45 credits)

Available at the following campuses: Altoona, Brandywine, DuBois, Fayette, Harrisburg, Mont Alto, Scranton, Shenango, University Park, World Campus, York

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 200</td>
<td>Elementary Statistics</td>
<td>3-4</td>
</tr>
<tr>
<td>or EDPSY 101</td>
<td>Analysis and Interpretation of Statistical Data in Education</td>
<td></td>
</tr>
</tbody>
</table>

Select 6 credits of the following:

- HDFS 229 Infant and Child Development
- HDFS 239 Adolescent Development
- HDFS 249N Adult Development and Aging

Select 3 credits of United States Cultures

**Additional Courses: Require a grade of C or better**

Select 12 credits (minimum of 6 credits at the 400 level) in

Supporting Courses and Related Areas

Select 6 credits of the following:

- HDFS 402 Human Services Seminar
- HDFS 495C Professional Practicum in Human Services

Every student in the options is required to complete the following 12 credits:

Select an option

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 411</td>
<td>The Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 414</td>
<td>Resolving Human Development and Family Problems</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 455</td>
<td>Development and Administration of Human Services Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Prescribed Courses: Require a grade of C or better**

Select 18 credits (minimum of 9 credits at the 400 level) in

Supporting Courses and Related Areas

Select 13-15 credits in one of the following:

- HDFS 490 Introduction to Internship Experience
- HDFS 495A Internship: Advanced Experience
- HDFS 495B Internship: Advanced Project

Approved field practice in a human service setting:

- HDFS 490 Introduction to Internship Experience
- HDFS 495A Internship: Advanced Experience
- HDFS 495B Internship: Advanced Project

Approved group project or field practice in human service setting:

- HDFS 401 Project Planning, Implementation, and Evaluation in the Human Services
- HDFS 495C Professional Practicum in Human Services

**Prescribed Courses**

Prescribed Courses: Require a grade of C or better

- HDFS 494 Research Project
- HDFS 49H Senior Honors Thesis

**Additional Courses**

Additional Courses: Require a grade of C or better

Select 6 credits of the following:

- HDFS 428 Infant Development
- HDFS 429 Advanced Child Development
- HDFS 433 Developmental Transition to Adulthood
- HDFS 445 Development Throughout Adulthood

Select 15 credits (minimum of 9 credits at the 400-level) from HDFS courses

**Program Learning Objectives**

1. Demonstrate an understanding of the complexity of individual and family development across the life span in diverse contexts and changing environments.
2. Demonstrate an ability to evaluate and apply research and theory to practice and policy.
3. Analyze processes, policies, and contextual factors that affect the delivery of human services to individuals and families.
4. Demonstrate professional, ethical, and culturally sensitive standards of conduct.
5. Demonstrate knowledge and competence in helping, leadership, and administrative skills for human services.

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**Altoona**

Lauren P. Jacobson
Assistant Teaching Professor, Human Development and Family Studies
### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

### Altoona Campus

#### Life Span Human Services Option

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 129*</td>
<td>3</td>
<td>HDFS 229, 239, or 249N</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>CAS 100†</td>
<td>3</td>
</tr>
<tr>
<td>PSU 3</td>
<td>1</td>
<td>STAT 200 or EDPSY 101</td>
<td>3 or 4</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education (GQ)†</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total**: 16

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 229, 239, or 249N (GS)</td>
<td>3</td>
<td>ENGL 202A (GWS)†</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total**: 15-16
Advising Notes

- GWS, GQ, GA, GH, GS, and GHW are codes used to identify General Education requirements (http://bulletins.psu.edu/undergraduate/general-education/).

US, IL, and US;IL are codes used to designate courses that satisfy University United States/International Cultures requirements. All students are required to take one IL and one US course before graduation. A course designated as US/IL may be used as a US or an IL, not both.

- W suffix signifies the course satisfies the University Writing Across the Curriculum requirement.

Program Notes

Students must complete a 3-credit course in "United States Cultures (US)" and a 3-credit course in "International Cultures (IL)."

Career Paths

The demand for HDFS graduates is strong because the HDFS major provides students with a valuable foundation for understanding important social trends: The population of older people is growing, and the number of trained persons who can provide help and assistance to them falls far short of the need; Social problems such as child abuse and drug and alcohol problems affect many individuals and families; Young adults face many social and economic pressures that can lead to problems in work and relationships.

Careers

Many HDFS graduates go directly to the workplace based on their understanding of people, their knowledge of group dynamics, and their skills in training and in program development and evaluation. Many positions are in human services and health care settings while others are in business and industry. Assisted living, adult day services and nursing homes Day-care centers and preschools Drug and alcohol treatment centers and hospitals Child and domestic abuse centers and runaway shelters Human resources or marketing departments of large companies Development/fundraising for educational or nonprofit organizations.

Opportunities for Graduate Studies

The HDFS major is also excellent preparation for graduate school in the social, behavioral, and health sciences. In recent years, our majors have pursued graduate studies in: Counseling (e.g., school counseling, counseling psychology) Social work Health professions (e.g., nursing, occupational therapy, medicine) Psychology and Human Development & Family Studies Elementary and Secondary Education Law and Business.

Contact

Altoona

DIVISION OF EDUCATION, HUMAN DEVELOPMENT, AND SOCIAL SCIENCES
Hawthorn Building 123
3000 Ivyside Park
Altoona, PA 16601
914-949-5333
lpj100@psu.edu
http://altoona.psu.edu/academics/bachelors-degrees/human-development-family-studies/request-information

Brandywine
25 Yearsley Mill Road
Media, PA 19063
610-892-1438
jmz15@psu.edu

http://brandywine.psu.edu/human-development-and-family-studies

DuBois
1 College Place
DuBois, PA 15801
814-375-4833
jlb5810@psu.edu

http://dubois.psu.edu/human-development-and-family-studies-0

Fayette
2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu

http://fayette.psu.edu/human-development-and-family-studies-bs

Harrington
SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION
Olmsted Building, W314
717-948-6059
dlk33@psu.edu


Mont Alto
112 Wiestling Hall
Mont Alto, PA 17237
717-749-6210
r2y@psu.edu

http://montalto.psu.edu/academics/bachelors/human-development-family-studies-degree

Scranton
111B Dawson Building
Dunmore, PA 18512
570-963-2674
jxs176@psu.edu

http://worthingtonscranont.psu.edu/human-development-family-studies

Shenango
147 Shenango Avenue
102 McDowell Hall
Sharon, PA 16146
724-983-2953
rxa32@psu.edu

http://shenango.psu.edu/hdfs

University Park
DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES
119 Health and Human Development Building
University Park, PA 16802
814-863-8000
HDFSininfo@psu.edu


York
15 Romano Administration Building
York, PA 17403
717-771-4161
jxs176@psu.edu

http://york.psu.edu/academics/baccalaureate/human-development-and-family-studies

World Campus
DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES
119 Health and Human Development Building
University Park, PA 16802
814-863-8000
sac301@psu.edu

https://www.worldcampus.psu.edu/degrees-and-certificates/human-development-and-family-studies-bachelors/overview