PSYCHOLOGY, B.A. (ALTOONA)

Begin Campus: Any Penn State Campus
End Campus: Altoona

Program Description
The Psychology major will combine the knowledge, skills, and values of psychology with a liberal arts foundation. Students should:

- develop a knowledge base consisting of concepts, theory, empirical findings, and trends within psychology;
- understand and apply basic research methods in psychology;
- use critical thinking and the scientific approach to solve problems related to behavior and mental processes;
- apply psychological principles to personal and social issues;
- and be able to understand the gender, sexual orientation, race, ethnicity, culture, and class issues in psychological theory, research, and practice.

Students should also develop information and computer competence, communication skills, and develop realistic ideas about how to implement their psychology education in occupational pursuits in a variety of settings. The major may lead to either a Bachelor of Arts or a Bachelor of Science degree. The B.A. degree incorporates a broad exposure to the many facets of the field of psychology, in addition to the B.A. requirements. The B.S. degree provides the same exposure to the field of psychology and adds options in Science and Business to prepare students for more specific career directions. Students in both degree programs may also prepare for graduate school; research experience with faculty members is encouraged for such students.

What is Psychology?
Psychology is the scientific study of thought, behavior, and experience. Many people associate psychology with psychological therapy and the practice of clinical psychology. There are also many other important areas of scientific psychology, such as cognitive, developmental, industrial/organizational, and social psychology. What these subfields of psychology have in common is the use of the scientific method to understand human behavior and apply that understanding to the development of theory and practice. Psychologists are increasingly making use of neuroscience methods and theories to understand psychological phenomena. As a profession, psychology is related to fields such as health, education, marketing, human resources, social work, and more. The principles of psychology are relevant to almost all areas of human endeavor, and the career paths of psychology students reflect this wealth of possibilities.

You Might Like This Program If...
You are interested in people and in learning to use science to better understand them. As a major, you’ll have opportunities to do research with faculty and to work in career-relevant settings.

MORE INFORMATION ABOUT PSYCHOLOGY (https://altoona.psu.edu/academics/bachelors-degrees/psychology/)

Entrance to Major
In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (https://www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)

Degree Requirements
For the Bachelor of Arts degree in Psychology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>14-18</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td></td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>for the Major</td>
<td>41</td>
</tr>
</tbody>
</table>

0-4 of the 45 credits for General Education are included in the Requirements for the Major. This includes 0-4 credits of General Education GQ courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PSYCH 100</td>
<td>Introductory Psychology</td>
</tr>
<tr>
<td>PSYCH 301W</td>
<td>Basic Research Methods in Psychology</td>
</tr>
<tr>
<td>PSYCH 200 or STAT 200</td>
<td>Elementary Statistics in Psychology</td>
</tr>
</tbody>
</table>

Select 18 credits of the following, with a minimum of 3 credits from each of the following six categories: 

<table>
<thead>
<tr>
<th>Learning and Cognition</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 256</td>
</tr>
<tr>
<td>PSYCH 261</td>
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<tr>
<td>PSYCH 268</td>
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<tr>
<td>PSYCH 426</td>
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<td>PSYCH 427</td>
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<td>PSYCH 452</td>
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<td>PSYCH 456</td>
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<td>PSYCH 457</td>
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<tr>
<td>PSYCH 458</td>
</tr>
<tr>
<td>PSYCH 459</td>
</tr>
</tbody>
</table>
PSYCH 461  Advanced Conditioning and Learning
Social and Personality Psychology
PSYCH 221  Introduction to Social Psychology
PSYCH 231  Introduction to the Psychology of Gender
PSYCH 232  Cross-Cultural Psychology
PSYCH 238  Introduction to Personality Psychology
PSYCH 419  Psychology and a Sustainable World
PSYCH 420  Advanced Social Psychology
PSYCH 421  Self and Social Judgment
PSYCH 423  Social Psychology of Interpersonal/Intergroup Relationships
PSYCH 424  Applied Social Psychology
PSYCH 432  Multicultural Psychology in America
PSYCH 438  Personality Theory
PSYCH 479  The Psychology of Gender
Biological Bases of Behavior
PSYCH 253  Introduction to Psychology of Perception
PSYCH 260  Neurological Bases of Human Behavior
PSYCH 269  Evolutionary Psychology
PSYCH 441  Health Psychology
PSYCH 460  Comparative Psychology
PSYCH 462  Physiological Psychology
PSYCH 464  Behavior Genetics
PSYCH 475  Psychology of Fear and Stress
PSYCH 478  Clinical Neuropsychology
Developmental Psychology
PSYCH 212  Introduction to Developmental Psychology
PSYCH 410  Child Development
PSYCH 412  Adolescence
PSYCH 413  Cognitive Development
PSYCH 414  Social and Personality Development
PSYCH 415  Topics in Developmental Psychology
PSYCH 416/ HDFS 445  Development Throughout Adulthood
PSYCH 474  Psychological Intervention in Childhood
Applied and Clinical Psychology
PSYCH 243  Introduction to Well-being and Positive Psychology
PSYCH 244  Introduction to the Psychology of Human Factors Engineering
PSYCH 270  Introduction to Abnormal Psychology
PSYCH 281  Introduction to Industrial-Organizational Psychology
PSYCH 370  Psychology of the Differently-Abled
PSYCH 404  Principles of Measurement
PSYCH 408  Program Evaluation
PSYCH 443  Treatment and Education in Developmental Disabilities
PSYCH 444  Engineering Psychology
PSYCH 445  Forensic Psychology
PSYCH 470  Abnormal Psychology
PSYCH 471  Psychology of Adjustment and Social Relationships
PSYCH 473  Behavior Modification

PSYCH 476  Child Psychopathology
PSYCH 477  Mental Health Practicum with Children
PSYCH 481  Introduction to Clinical Psychology
PSYCH 482  Selection and Assessment in Organizations
PSYCH 484  Work Attitudes and Motivation
PSYCH 485  Leadership in Work Settings
Capstone Experience
PSYCH 439  History and Systems of Psychology
PSYCH 490  Senior Seminar in Psychology
PSYCH 493  Senior Thesis
PSYCH 494  Research Projects
PSYCH 495  Internship
PSYCH 496  Independent Studies

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W

At least 15 of these 30 Additional Courses credits must be at the 400-level.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)
• Arts (GA): 3 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 3 credits
• Social and Behavioral Sciences (GS): 3 credits
• Natural Sciences (GN): 3 credits

Integrative Studies
• Inter-Domain Courses (Inter-Domain): 6 credits

Exploration
• GN, may be completed with Inter-Domain courses: 3 credits
• GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the
requirements for the student's degree program, whichever is higher: 6

University Degree Requirements

First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies
at University Park, and the World Campus are required to take 1 to 3
credits of the First-Year Seminar, as specified by their college First-Year
Engagement Plan.

Other Penn State colleges and campuses may require the First-Year
Seminar; colleges and campuses that do not require a First-Year Seminar
provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult
their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as
part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate
degree. The requirements for some programs may exceed 120 credits.
Students should consult with their college or department adviser for
information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and
earn at least a 2.00 grade-point average for all courses completed within
their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require
up to 24 credits of course work in the major to be taken at the location or
in the college or program where the degree is earned. Credit used toward
degree programs may need to be earned from a particular source or
within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/
policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-
requirements/#83-80)). For more information, check the Suggested
Academic Plan for your intended program.

B.A. Degree Requirements

Foreign Language (0-12 credits): Student must attain 12th credit level
of proficiency in one foreign language. See the Placement Policy for
Penn State Foreign Language Courses (https://bulletins.psu.edu/
undergraduate/general-information/academic-information/advising-
planning-degree-program/course-placements/placement-policy-world-
language-courses/).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts,
Foreign Languages, Natural Sciences, Quantification (may not be taken in
the area of the student’s primary major; foreign language credits in this
category must be in a second foreign language or beyond the 12th credit
level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students
may count courses in this category in order to meet other major, minor,
elective, or General Education requirements, except for the General
Education US/IL requirement.

Program Learning Objectives

• Knowledge Base in Psychology: Students should demonstrate
fundamental knowledge and comprehension of the major concepts,
theoretical perspectives, historical trends, and empirical findings to
discuss how psychological principles apply to behavioral problems.
Students completing Foundation courses should demonstrate
breadth of their knowledge and application of psychological ideas to
simple problems; students completing a baccalaureate degree should
show depth in their knowledge and application of psychological
concepts and frameworks to problems of greater complexity.
  • Describe key concepts, principles, and overarching themes in
    psychology
  • Develop a working knowledge of psychology's content domains
  • Describe applications of psychology

• Scientific Inquiry and Critical Thinking: The skills in this domain
involve the development of scientific reasoning and problem
solving, including effective research methods. Students completing
Foundation courses should learn basic skills and concepts in
interpreting behavior, studying research, and applying research design
principles to drawing conclusions about psychological phenomena;
students completing a baccalaureate degree should focus on theory
use as well as designing and executing research plans.
  • Use scientific reasoning to interpret psychological phenomena
  • Demonstrate psychology information literacy
  • Engage in innovative and integrative thinking and problem solving
  • Interpret, design, and conduct basic psychological research
  • Incorporate sociocultural factors in scientific inquiry

• Ethical and Social Responsibility in a Diverse World: The skills in this domain
involve the development of ethically and socially responsible
behaviors for professional and personal settings in a landscape
that involves increasing diversity. Students completing Foundation
courses should become familiar with the formal regulations that
govern professional ethics in psychology and begin to embrace the
values that will contribute to positive outcomes in work settings and
in building a society responsive to multicultural and global concerns.
Students completing a baccalaureate degree should have more direct
opportunities to demonstrate adherence to professional values that
will help them optimize their contributions and work effectively, even
with those who don't share their heritage and traditions. This domain
also promotes the adoption of personal and professional values that
can strengthen community relationships and contributions.
  • Apply ethical standards to evaluate psychological science and
    practice
  • Build and enhance interpersonal relationships
  • Adopt values that build community at local, national, and global
    levels

• Communication: Students should demonstrate competence in
writing, oral, and interpersonal communication skills. Students
completing Foundation courses should write a cogent scientific
argument, present information using a scientific approach, engage
in discussion of psychological concepts, explain the ideas of others,
and express their own ideas with clarity. Students completing a
baccalaureate degree should produce a research study or other
psychological project; explain scientific results, and present
information to a professional audience. They should also develop
flexible interpersonal approaches that optimize information exchange and relationship development.

- Demonstrate effective writing for different purposes
- Exhibit effective presentation skills for different purposes
- Interact effectively with others

**Professional Development**: The emphasis in this goal is on application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation. Foundation outcomes concentrate on the development of work habits and ethics to succeed in academic settings. The skills in this goal at the Baccalaureate level refer to abilities that sharpen student readiness for post-baccalaureate employment, graduate school, or professional school. These skills can be developed and refined both in traditional academic settings and extracurricular involvement. In addition, career professionals can be enlisted to support occupational planning and pursuit. This emerging emphasis should not be construed as obligating psychology programs to obtain employment for their graduates, but instead encourages programs to optimize the competitiveness of their graduates for securing places in the workforce.

- Apply psychological content and skills to career goals
- Exhibit self-efficacy and self-regulation
- Refine project-management skills
- Enhance teamwork capacity
- Develop meaningful professional direction for life after graduation

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

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**New Kensington**

Richard Harnish  
Associate Professor
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either a ‘Academic Requirements’ or ‘What If’ report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

Psychology, B.A. at Altoona Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

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<tr>
<th>Course</th>
<th>Credits</th>
<th>Spring Credits</th>
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<tbody>
<tr>
<td>PSYCH 100</td>
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<tr>
<td>ENGL 15 or 30H</td>
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<td>3</td>
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<td>PSU 3</td>
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<tr>
<td>General Education Course</td>
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<tr>
<td>B.A. Requirement Course</td>
<td>3</td>
<td>3 or 4</td>
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B.A. Requirement (World Language Level 1 recommended) | 3 or 4 |

Total Credits: 16-17

Second Year

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSYCH 200-Level- Category Selection</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200</td>
<td>4</td>
<td>4</td>
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<tr>
<td>General Education Course</td>
<td>3</td>
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<tr>
<td>Elective</td>
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<td>3</td>
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<tr>
<td>B.A. Requirement Course</td>
<td>3 or 4</td>
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Total Credits: 16-17

Third Year

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSYCH 200-level Course</td>
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<tr>
<td>PSYCH 400-level Course</td>
<td>3</td>
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<tr>
<td>General Education Course</td>
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<td>ENGL 202A</td>
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Total Credits: 15

Fourth Year

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<td>PSYCH 400-level Course</td>
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<td>B.A. Requirement Course</td>
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<tr>
<td>General Education Course</td>
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<tr>
<td>Elective</td>
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<td>Elective</td>
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<tr>
<td>Elective (if needed)</td>
<td>0-3</td>
<td>15-18</td>
</tr>
</tbody>
</table>

Total Credits: 15-18

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GH, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain
attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

**Bachelor of Arts Requirements:**

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/).

**Career Paths**

Graduates of our program enter the workforce or pursue additional education in a variety of programs, including both Master's and Ph.D. programs in experimental, counseling, school, and clinical psychology.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/)

**Professional Resources**

- American Psychology Association (https://www.apa.org)
- Association for Psychological Science (https://www.psychologicalscience.org)
- Psi Chi (https://www.psichi.org)

**Contact**

**Altoona**

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https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/

https://altoona.psu.edu/academics/bachelors-degrees/psychology/request-information/

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https://newkensington.psu.edu/academics/4-year-psychology/ba-degree-information

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https://schuylkill.psu.edu/academics/bacc-degrees/psychology

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https://www.york.psu.edu/academics/baccalaureate/psychology