

ACTING, B.F.A.

Begin Campus: University Park

End Campus: University Park

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years' suggested academic plans, please visit the archive (<https://bulletins.psu.edu/undergraduate/archive/>) to view the appropriate Undergraduate Bulletin edition (*Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin*).

Acting, B.F.A. at University Park Campus

The course series listed below provides **only one** of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an **Academic Requirements** or **What If** report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall	Credits Spring	Credits
ENGL 15, 15A, or 30H [‡]	3 DANCE 270 (GHW) ^{**}	3
THEA 1S [*]	1 THEA 132 [*]	3
THEA 100 [*]	3 THEA 150 [*]	3
THEA 115 [*]	2 THEA 225A [*]	2
THEA 225B [*]	2 THEA 289 [*]	1
THEA 225C [*]	2 THEA 322 [*]	2
General Education Course	3 General Education Course	3
	16	17

Second Year

Fall	Credits Spring	Credits
DANCE 370 (GN) ^{**†}	3 DANCE 361 (GA) ^{**†}	1.5
THEA 425A [*]	2 MUSIC 114 [*]	1
THEA 425C [*]	2 THEA 402 [*]	3
THEA 324 [*]	2 THEA 427A [*]	2
THEA 401 [*]	3 THEA 427C [*]	2
Supporting Course for Major (see note) ^{*1}	3 General Education Course	3
	General Education Course	3
	15	15.5

Third Year

Fall	Credits Spring	Credits
DANCE 362 (GA) ^{**†}	1.5 Semester Abroad	
ENGL 202A, 202B, 202C, or 202D [‡]	3 THEA 499 [*]	3
MUSIC 113 [*]	1 THEA 499 [*]	3
THEA 146 [*]	2 THEA 499 [*]	3
THEA 420 [*]	3 PHOTO 100 (GA) ^{**†}	3
General Education Course	3	

Supporting Course for Major (see note)^{*1} 3

16.5

12

Fourth Year

Fall	Credits Spring	Credits
CAS 100A, 100B, or 100C [‡]	3 THEA 422 [*]	3
THEA 209 [*]	3 THEA 405Y, THEA 407W, THEA 408W, or THEA 412 [*]	3
THEA 421 [*]	3 THEA 325 [*]	2
THEA 429 [*]	2 Elective Course	1
General Education Course	3 General Education Course	3
	General Education Course	3
	14	15

Total Credits 121

* Course requires a grade of C or better for the major

‡ Course requires a grade of C or better for General Education

Course is an Entrance to Major requirement

† Course satisfies General Education and degree requirement

¹ SUPPORTING COURSES AND RELATED AREAS (6 credits)

Select 3 credits THEA or A&A and select 3 credits THEA, A&A, or General Elective

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

All incoming Schreyer Honors College first-year students at University Park will take ENGL 137H/CAS 137H in the fall semester and ENGL 138T/CAS 138T in the spring semester. These courses carry the GWS designation and replace both ENGL 30H and CAS 100. Each course is 3 credits.

Program Notes:

ENTRANCE REQUIREMENTS: Admission to the program includes acceptance to the University Park campus, application to the program, an audition, and an interview with primary faculty members. Video taped auditions and video interviews may be arranged.

RETENTION REQUIREMENTS: Retention will be determined through the process of scheduled reviews, in concert with verification of sustained academic growth as demonstrated by earning of grades of C or higher within the major. Failure to do so is grounds for an academic warning, with clear written strategies and a time frame for the student to return to good standing. Should the issues not be addressed by the student, the faculty may advise the student into a different program or major.