ART HISTORY, B.A.

Begin Campus: Any Penn State Campus
End Campus: University Park

Program Description
The art history major is designed to provide students with a dynamic and comprehensive education in the history of art. The histories of diverse forms of visual culture - including painting, sculpture, architecture, design, the graphic arts, and the decorative arts - are examined in relation to their social and cultural contexts. Students who pursue the Bachelor of Arts in art history will acquire a thorough humanistic education that involves writing, speaking, and participating in group discussions, as well as developing a facility in at least one foreign language. Majors are also encouraged to pursue a study abroad experience.

The major provides students with an excellent liberal arts background and prepares them for a range of career paths as well as for graduate study in art history. With a B.A. in art history, graduates have found employment in museums, galleries, publishing, arts agencies, visual resources, archives/libraries, archaeology, historic preservation, and historic sites. Teaching at the college level or working in a museum (as a curator, educator, director, etc.) typically require graduate degrees.

What is Art History?
Art history is the exploration of art and architecture from ancient to contemporary times, in Europe, the Americas, Asia, Africa, and Oceania. It’s museum studies, historiography, iconology, art criticism, connoisseurship, and research. It’s studying aesthetics, and the context, form, and social significance of art throughout time and place. Art history relates visual images back to questions of religion, politics, society, gender, economics, philosophy, and culture.

You Might Like this Program If...
- You are fascinated by art, architecture, and visual materials
- Visual images make your mind light up with questions like “Who? Where? When? How?” If you are excited by the possibility of making a career out of answering these questions, then art history might be the major for you!

Entrance to Major
For specific information on entrance procedures, please visit the website for the College of Arts and Architecture (https://artsandarchitecture.psu.edu/howtoapply/art_history/).

Degree Requirements
For the Bachelor of Arts degree in Art History, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>36</td>
</tr>
</tbody>
</table>

3 of the 45 credits for General Education are included in the Requirements for the Major. This includes 3 credits of GA courses.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits
**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**B.A. Degree Requirements**

**Foreign Language** (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (http://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).

**B.A. Fields** (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

**Other Cultures** (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

**Requirements for the Major**

A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><em>Prescribed Courses: Require a grade of C or better</em></td>
<td></td>
</tr>
<tr>
<td>ARTH 350W</td>
<td>Undergraduate Seminar in the History of Art</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Courses**

**Additional Courses: Require a grade of C or better**

Select 9 credits from the following (These nine credits must include one course in Western art and one course in non-Western art. ARTH 100 and ARTH 107 do not count for either the Western or non-Western requirement):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 100</td>
<td>Introduction to Art</td>
<td>3</td>
</tr>
</tbody>
</table>

**Supporting Courses and Related Areas**

**Supporting Courses and Related Areas: Require a grade of C or better**

Select 3 credits in studio art (0-499 level) 3 3

Select 9 credits of ARTH geographical distribution with one course from three of the following four geographic categories: chosen in consultation with the department or faculty adviser: 4

1. Africa and the Middle East
2. The Americas
3. Asia and the Pacific
4. Europe and the Mediterranean

Select 12 credits of electives in ARTH 12

1. 3 credits of major Additional or Supporting Courses must include Architectural History. Architectural history courses may be taken in satisfaction of any of the Additional, Supporting, or Elective requirements.
2. At least 12 credits of Supporting Courses must be taken at the 400 level or higher.
3. At least 3 credits of Supporting Courses must be in Prehistoric-1600.
4. GA double count. Prerequisites for studio art classes may apply.

**Learning Outcomes**

Art History teaches deep looking and analysis. It therefore develops the sort of visual literacy essential in today’s world. The major also sharpens writing and verbal communication skills, and improves critical thinking.

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2020-21 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

University Park Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>120</td>
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</tbody>
</table>

**Fall**

- ARTH 1S (Art History Support Elective/FYS)\(^3\)
- Additional Course\(^1\)
- ENGL 15, 15A, or 30\(^4\)
- Foreign Language
- GQ\(^8\)

**Credits**

- 3
- 3
- 3
- 3
- 3

**Spring**

- 3 Additional Course\(^1\)
- 3 General Education Course
- 3 General Education Course
- 3 Support Course Geographic Area

**Credits**

- 3
- 3
- 3
- 3

**Second Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>120</td>
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</tbody>
</table>

**Fall**

- Additional Course\(^1\)
- Studio Art (GA)\(^14\)
- Foreign Language
- General Education Course
- General Education Course

**Credits**

- 3
- 3
- 3
- 3
- 3

**Spring**

- 3 Support Course Art History Elective\(^3\)
- 3 General Education Course
- 3 General Education Course
- 3 CAS 100\(^8\)

**Credits**

- 3
- 3
- 3
- 3

**Third Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>120</td>
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</tbody>
</table>

**Fall**

- Support Course Geographic Area\(^2\)
- Support Course Art History Elective\(^3\)
- General Education Course
- GQ\(^8\)

**Credits**

- 3
- 3
- 3
- 3

**Spring**

- ARTH 350W\(^*\)
- B.A. Knowledge Domain (US)
- B.A. Knowledge Domain
- Other Cultures

**Credits**

- 3
- 3
- 3
- 3

**Fourth Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>120</td>
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</tbody>
</table>

**Fall**

- Support Course Art History Elective\(^3\)
- ENGL 202\(^9\)
- General Education Course
- Elective
- Elective

**Credits**

- 3
- 3
- 3
- 3
- 3

**Spring**

- Support Course Geographic Area\(^2\)
- General Education Course
- Elective
- Elective

**Credits**

- 3
- 3
- 3
- 3

**Total Credits 120**

\(^*\) Course requires a grade of C or better for the major
\(^†\) Course requires a grade of C or better for General Education
\(^#\) Course is an Entrance to Major requirement
\(^‡\) Course satisfies General Education and degree requirement

**University Requirements and General Education Notes:**

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, QG, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and QG) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and QG) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

All incoming Schreyer Honors College first-year students at University Park will take ENGL/CAS 137 in the fall semester and ENGL/CAS 138.
in the spring semester. These courses carry the GWS designation and replace both ENGL 30 and CAS 100. Each course is 3 credits.

**Bachelor of Arts Requirements:**

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (http://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/).

**Advising Notes:**

3 credits of major Additional or Supporting Courses must include Architectural History. Architectural history courses may be taken in satisfaction of any of the Additional, Supporting, or Elective requirements.

At least 12 credits of Supporting Courses must be taken at the 400 level or higher.

At least 3 credits of Supporting Courses must be in Prehistoric-1600.

**Career Paths**

Art history provides students with a solid background in the liberal arts, as well as a strong foundation in the history of painting, sculpture, architecture, design, and the graphic arts. It opens the door for numerous careers, and is an excellent first step toward pursuing advanced degrees in art history.

**Careers**

Graduates of the art history program have found employment in museums, galleries, publishing, arts agencies, visual resources, archives and libraries, archaeology, historic preservation, and historic sites.

**Opportunities for Graduate Studies**

The two most common careers for art historians are teaching at the college level, or working in a museum as a curator, registrar, or director (among other possibilities). These careers typically require a graduate degree, and the B.A. in art history is the perfect foundation for graduate study in the field.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://arthistory.psu.edu/graduate/)

**Contact**

**University Park**

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http://arthistory.psu.edu