ART HISTORY, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description
The Art History minor is designed to provide students with a broad introduction to the history of art that will complement major studies in the arts, humanities, social sciences and sciences. The histories of diverse forms of visual culture—including painting, sculpture, architecture, design, the graphic arts, and the decorative arts—are introduced in relation to their social and cultural contexts. The minor in Art History provides students with a liberal arts curriculum with a particular sensitivity to the social, rhetorical, and aesthetic roles the visual arts play in diverse cultures and is especially relevant for students pursuing art, art education, history, anthropology, archaeology, classics, English, foreign language/literature, cultural studies, international business, and arts administration. The skills and knowledge acquired through the Art History minor enhance students’ appreciation of the value of cultural heritage, their communication skills, and their understanding of world history. Students majoring in Art History cannot take this minor.

What is Art History?
Art history is the exploration of art and architecture from ancient to contemporary times, in Europe, the Americas, Asia, Africa, and Oceania. It’s museum studies, historiography, iconology, art criticism, connoisseurship, and research. It’s studying aesthetics, and the context, form, and social significance of art throughout time and place. Art history relates visual images back to questions of religion, politics, society, gender, economics, philosophy, and culture.

You Might Like This Program If...
- You are fascinated by art, architecture, and visual materials from prehistoric times to the present.
- Visual images make your mind light up with a hundred questions that all relate to “Who? Where? When? How?”

If you can’t wait to get to the business of answering these questions, then art history might be the minor for you!

Program Requirements

Requirements for the Minor

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements for the Minor</td>
<td>21</td>
</tr>
</tbody>
</table>

Requirements for the Minor
A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10. In addition, at least six credits of the minor must be unique from the prescribed courses required by a student’s major(s).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ARTH 100</td>
<td>Introduction to Art</td>
<td>9</td>
</tr>
<tr>
<td>ARTH 105N</td>
<td>Pictures and Power</td>
<td></td>
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<tr>
<td>ARTH/GEOSC</td>
<td>Rocks, Minerals, and the History of Art</td>
<td></td>
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<tr>
<td>ARTH 111</td>
<td>Ancient to Medieval Art</td>
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<tr>
<td>ARTH 111U</td>
<td>Ancient to Medieval Art</td>
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<tr>
<td>ARTH 112</td>
<td>Renaissance to Modern Art</td>
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<tr>
<td>ARTH 112U</td>
<td>Renaissance to Modern Art</td>
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<tr>
<td>ARTH 120</td>
<td>Asian Art and Architecture</td>
<td></td>
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<tr>
<td>ARTH 120Z</td>
<td>Asian Art and Architecture -LINKED</td>
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<tr>
<td>ARTH 130</td>
<td>Art of Africa, Oceania, and the Americas</td>
<td></td>
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<tr>
<td>ARTH 140</td>
<td>Introduction to the Art and Architecture of the Mayas, Aztecs, and Incas</td>
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Supporting Courses and Related Areas

Select 6 credits of 400-level ARTH courses, except ARTH 100

Select 6 credits of 400-level ARTH courses

Note: Students are encouraged to use these supporting courses to focus their studies in one or two areas of art history and should discuss these course selections with an Art History faculty member.

Learning Outcomes
Art History teaches deep looking and analysis. It therefore develops the sort of visual literacy essential in today’s world. The major also sharpens writing and verbal communication skills, and improves critical thinking.

Academic Advising
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

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Abington
Yvonne Love
Associate Professor of Art
Career Paths
Art history provides students with a solid background in the liberal arts, as well as a strong foundation in the history of painting, sculpture, architecture, design, and the graphic arts. It opens the door for numerous careers, and is an excellent first step toward pursuing advanced degrees in art history.

Careers
Art history students have found employment in museums, galleries, publishing, arts agencies, visual resources, archives and libraries, archaeology, historic preservation, and historic sites.

Opportunities for Graduate Studies
The two most common careers for art historians are teaching at the college level, or working in a museum as a curator, registrar, or director (among other possibilities). These careers typically require a graduate degree.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://arthistory.psu.edu/graduate/)

Contact
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