ARTS ENTREPRENEURSHIP, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description This Minor is for Arts Majors

This minor in designed for College of Arts & Architecture majors and teaches students how to create a sustainable arts career.

Why should arts Majors care about entrepreneurship?

Learning the business side of the arts will empower you to create an exciting and fulfilling career in the arts based on who you are and what interests you, utilizing your natural talents and gifts. The Arts Entrepreneurship Minor is designed to help you create the future you want by empowering you with entrepreneurial knowledge and skill to help you make a living as an artist, or as someone who connects audiences to artists and their work.

Goal of Arts Entrepreneurship

Use arts products, services, and experiences to create, communicate, and deliver a variety of forms of value - such as aesthetic, social, and/ or cultural – and capture value in the form of achieving an organizational mission and/or making a profit. Artists and designers can provide value to society through freelance, non-profit, for profit, leadership, and/or social entrepreneurship ventures.

Types of Arts Entrepreneurs

- One who creates/produces art composer, painter, performer, etc. (Lifestyle Entrepreneur)
- One who supports the production of art by developing a product or service that aids creators/producers in their task (Lifestyle or Growth Entrepreneur)
- · One who draws audiences to art and artists by developing a product or service that connects audiences to art and artists (Lifestyle or Growth Entrepreneur)

The Director of the Arts Entrepreneurship Minor actively engages arts entrepreneurs and alumni as guest speakers who serve as tangible examples of success, role models, and mentors for students in the program. Each spring semester, students have the opportunity to enter the Arts Business Idea Competition where they can gain valuable experience pitching their arts business concept to a panel of judges. The competition offers cash prizes for students to use as start-up funds for their venture and facilitates the expansion of their network by bringing them into contact with potential mentors and investors.

Program Requirements

Requirement	Credits
Requirements for the Minor	18

Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (https://senate.psu.edu/students/policiesand-rules-for-undergraduate-students/59-00-minors-and-certificates/).

In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Co	de	Title Cr	edits
Pr	escribed Course	25	
Pr	escribed Courses	s: Require a grade of C or better	
AA	323	Arts Enterprise Development	3
AA	424	Arts Entrepreneurship Capstone Research Project	3
Ad	lditional Course	S	
Aa	lditional Courses	: Require a grade of C or better	
Se	lect 2-7 credits	from the following:	2-7
	ARCH 451	Architectural Professional Practice	
	ART 477	Curator's Workshop	
	GD 304	Practical Communications	
	GD 407	Graphic Design Studio - Communities	
	LARCH 386	Professional Practice	
	MUSIC 325	Music Entrepreneurship	
	PHOTO 404	Professional Photography Capstone Seminar. Self Marketing and Professional Presence	-
	THEA 159	Theatre Portfolio & Business Practices I	
	THEA 419	Musical Theatre: Business of the Business	
	THEA 448	Theatre Management	
Su	pporting Cours	es and Related Areas	
Su	pporting Course	s and Related Areas: Require a grade of C or better	
Se	lect 5-10 credits	s from the following:	5-10
	AA 121	Design Thinking and Creativity	
	ARCH 491	Architectural Design Studio	
	ARCH 495	Advanced Architectural and Related Design/	
		Construction Work Experience II	
	ARCH 496	Independent Studies	
	ARCH 496H	Independent Study - Honors	
	ARCH 497	Special Topics	
	ART 404	Art and Life: Where They Intersect	
	ART 411	Seminar in Contemporary Art	
	ART 413	Performance Art	
	ART 421	Drawing	
	ART 422	Advanced Figure Drawing	
	ART 430	Advanced Sculpture	
	ART 431	Installation Art	
	ART 432	Flexible Molds: Parting Seams and Sculptural Concepts	
	ART 433	Sustainable Studio	
	ART 440	Advanced Printmaking	
	ART 455	Advanced Painting Critique	
	ART 480	Advanced Ceramic Arts	
	ART 495	Internship	
	ART 496	Independent Studies	
	ART 496H	Independent Studies	
	ART 497	Special Topics	
	BRASS 370	Trumpet: Primary VI	
	BRASS 371	French Horn: Primary VI	
	BRASS 372	Trombone: Primary VI	
	BRASS 373	Euphonium: Primary VI	

BRASS 374	Tuba: Primary VI	MUSIC 418	Voice Pedagogy
BRASS 380	Trumpet: Performance VI	MUSIC 419	Piano Pedagogy I
BRASS 380	French Horn: Performance VI	MUSIC 419 MUSIC 420	Song Writing and Recording
BRASS 381 BRASS 382	Trombone: Performance VI	MUSIC 420 MUSIC 422	Jazz Harmony and Arranging
BRASS 383	Euphonium: Performance VI	MUSIC 422 MUSIC 438	The Business of Music
BRASS 383	Tuba: Performance VI	MUSIC 438 MUSIC 441W	Emphasis in Elementary General Music
BRASS 304 BRASS 420	Trumpet: Primary VII	MUSIC 441W	
BRASS 420 BRASS 421			Emphasis in Secondary General Music
BRASS 421 BRASS 422	French Horn: Primary VII	MUSIC 443W MUSIC 444W	Choral Emphasis in Secondary Music Education
BRASS 422 BRASS 423	Trombone: Primary VII	MUSIC 444W	Emphasis in Elementary and Intermediate Band
BRASS 423	Euphonium: Primary VII Tuba: Primary VII	MUSIC 445W MUSIC 446W	Emphasis in High School Band
BRASS 424 BRASS 430	Trumpet: Performance VII	MUSIC 440W	Emphasis in Strings and Orchestra
BRASS 430 BRASS 431	French Horn: Performance VII	MUSIC 450 MUSIC 451	Teaching Marching Band
			Computer Programming for Musicians
BRASS 432	Trombone: Performance VII	MUSIC 452	Computer Music Synthesis
BRASS 433	Euphonium: Performance VII	MUSIC 453	Recording Studio Training
BRASS 434	Tuba: Performance VII	MUSIC 455	Technology in Music
BRASS 470	Trumpet: Primary VIII	MUSIC 458	Electronic Music Composition I
BRASS 471	French Horn: Primary VIII	MUSIC 459	Electronic Music Composition II
BRASS 472	Trombone: Primary VIII	MUSIC 465	Advanced Conducting I
BRASS 473	Euphonium: Primary VIII	MUSIC 466	Advanced Conducting II
BRASS 474	Tuba: Primary VIII	MUSIC 467	Opera Workshop
BRASS 480	Trumpet: Performance VIII	MUSIC 468	Acting for Singers
BRASS 481	French Horn: Performance VIII	MUSIC 495	Internship
BRASS 482	Trombone: Performance VIII	MUSIC 496	Independent Studies
BRASS 483	Euphonium: Performance VIII	MUSIC 496H	Independent Studies - Honors
BRASS 484	Tuba: Performance VIII	MUSIC 497	Special Topics
DART 300	Digital Portfolio Elements	PERCN 320	Percussion: Primary V
DART 400	Digital Arts & Media Design Capstone I	PERCN 330	Percussion: Performance V
DART 401	Digital Art & Media Design Capstone II	PERCN 370	Percussion: Primary VI
DART 411	Advanced New Media: Capstone	PERCN 380	Percussion: Performance VI
INART 258A	Fundamentals of Digital Audio	PERCN 420	Percussion: Primary VII
INART 258B	Fundamentals of Digital Audio	PERCN 430	Percussion: Performance VII
JAZZ 100	Jazz Performance Studies	PERCN 470	Percussion: Primary VIII
JAZZ 110	Jazz Performance Studies	PERCN 480	Percussion: Performance VIII
KEYBD 320	Piano: Primary V	PHOTO 402	Photographic Narratives
KEYBD 330	Piano: Performance V	PHOTO 402H	Photographic Narratives
KEYBD 370	Piano: Primary VI	PHOTO 405	Creative Projects in Photography
KEYBD 380	Piano: Performance VI	PHOTO 406	Product Photography
KEYBD 420	Piano: Primary VII	PHOTO 407	Portrait Photography
KEYBD 430	Piano: Performance VII	PHOTO 410	Photographing Motion and Athletic Events
KEYBD 470	Piano: Primary VIII	PHOTO 495	Internship
KEYBD 480	Piano: Performance VIII	PHOTO 496	Independent Studies
LARCH 495	Internship	PHOTO 497	Special Topics
LARCH 496	Independent Studies	STRNG 320	Violin: Primary V
LARCH 496H	Independent Studies - Honors	STRNG 321	Viola: Primary V
LARCH 497	Special Topics	STRNG 322	Violoncello: Primary V
MUSIC 267	Techniques of Composition	STRNG 323	Double Bass: Primary V
MUSIC 412	Jazz Pedagogy	STRNG 324	Guitar. Primary V
MUSIC 414	String Pedagogy	STRNG 380	Violin: Performance VI
MUSIC 415	Woodwind Pedagogy	STRNG 381	Viola: Performance VI
MUSIC 416	Brass Pedagogy	STRNG 382	Violoncello: Performance VI
MUSIC 417	Percussion Pedagogy	STRNG 383	Double Bass: Performance VI

STRNG 384	Guitar. Performance VI	WWNDS 374 Saxophone: Primary VI
STRNG 420	Violin: Primary VII	WWNDS 380 Flute: Performance VI
STRNG 421	Viola: Primary VII	WWNDS 381 Oboe: Performance VI
STRNG 422	Violoncello: Primary VII	WWNDS 382 Clarinet: Performance VI
STRNG 423	Double Bass: Primary VII	WWNDS 383 Bassoon: Performance VI
STRNG 424	Guitar. Primary VII	WWNDS 384 Saxophone: Performance VI
STRNG 430	Violin: Performance VII	WWNDS 420 Flute: Primary VII
STRNG 431	Viola: Performance VII	WWNDS 421 Oboe: Primary VII
STRNG 432	Violoncello: Performance VII	WWNDS 422 Clarinet: Primary VII
STRNG 433	Double Bass: Performance VII	WWNDS 423 Bassoon: Primary VII
STRNG 434	Guitar. Performance VII	WWNDS 424 Saxophone: Primary VII
THEA 100	The Art of the Theatre	WWNDS 430 Flute: Performance VII
THEA 101N	Performance and Society	WWNDS 431 Oboe: Performance VII
THEA 102	Fundamentals of Acting	WWNDS 432 Clarinet: Performance VII
THEA 105	Introduction to Theatre	WWNDS 433 Bassoon: Performance VII
THEA 115	B.F.A. Acting Foundations	WWNDS 434 Saxophone: Performance VII
THEA 120	Acting I	WWNDS 470 Flute: Primary VIII
THEA 132	Survey of Theatre Production Practice	WWNDS 471 Oboe: Primary VIII
THEA 150	Fundamentals of Design for the Theatre	WWNDS 472 Clarinet: Primary VIII
THEA 201W	Script Analysis	WWNDS 473 Bassoon: Primary VIII
THEA 211	Dramaturgy	WWNDS 474 Saxophone: Primary VIII
THEA 289	Theatre Production Practicum	WWNDS 480 Flute: Performance VIII
THEA 429	Theatre Performance Practicum	WWNDS 481 Oboe: Performance VIII
THEA 489	Theatre Production Practicum	WWNDS 482 Clarinet: Performance VIII
THEA 495	Internship Practicum	WWNDS 483 Bassoon: Performance VIII
THEA 496	Independent Studies	WWNDS 484 Saxophone: Performance VIII
THEA 496H	Independent Studies - Honors	
THEA 497	Special Topics	Academic Advising
VOICE 320	Voice: Primary V	•
V010L 020		The objectives of the university's academic advising program are to help
VOICE 330	Voice: Performance V	The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their
	Voice: Performance V	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of
VOICE 330		advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they
VOICE 330 VOICE 370 VOICE 380	Voice: Performance V Voice: Primary VI	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of
VOICE 330 VOICE 370 VOICE 380 VOICE 412	Voice: Performance V Voice: Primary VI Voice: Performance VI Musical Theatre Voice V	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they
VOICE 330 VOICE 370 VOICE 380 VOICE 412 VOICE 420	Voice: Performance V Voice: Primary VI Voice: Performance VI Musical Theatre Voice V Voice: Primary VII	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.
VOICE 330 VOICE 370 VOICE 380 VOICE 412 VOICE 420 VOICE 430	Voice: Performance V Voice: Primary VI Voice: Performance VI Musical Theatre Voice V Voice: Primary VII Voice: Performance VII	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers. Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the
VOICE 330 VOICE 370 VOICE 380 VOICE 412 VOICE 420 VOICE 430 VOICE 462	Voice: Performance V Voice: Primary VI Voice: Performance VI Musical Theatre Voice V Voice: Primary VII Voice: Performance VII Musical Theatre Voice VI	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers. Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The
VOICE 330 VOICE 370 VOICE 380 VOICE 412 VOICE 420 VOICE 430 VOICE 462 VOICE 470	Voice: Performance V Voice: Primary VI Voice: Performance VI Musical Theatre Voice V Voice: Primary VII Voice: Performance VII Musical Theatre Voice VI Voice: Primary VIII	advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers. Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary
VOICE 330 VOICE 370 VOICE 380 VOICE 412 VOICE 420 VOICE 420 VOICE 430 VOICE 462 VOICE 470 VOICE 480	Voice: Performance V Voice: Primary VI Voice: Performance VI Musical Theatre Voice V Voice: Primary VII Voice: Performance VII Musical Theatre Voice VI Voice: Primary VIII Voice: Performance VIII	 advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers. Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of
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WWNDS 373 Bassoon: Primary VI

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Contact University Park

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