ACCOUNTING, B.S. (BEHREND)

Begin Campus: Any Penn State Campus
End Campus: Erie

Program Description
The Accounting major provides an opportunity to pursue a unique program that integrates knowledge and skills in accounting and information management. It helps prepare students for positions in public accounting firms, corporations, government, and not-for-profit organizations. In addition, the accounting major provides a strong foundation for careers in financial services, forensic investigation, or law.

What is Accounting?
Accountants develop and interpret financial data required for decision-making by managers, investors, regulators, and other stakeholders. To perform their functions, accountants must work with both numerical information and concepts, and they must be able to function effectively as individuals and in teams. Accountants work with people in their own specialized departments, and with users of financial information throughout their organization. Because of this close association with other parts of the organization, the accountant is in a unique position to develop a broad business perspective.

You Might Like This Program If...
- You like numbers.
- You enjoy working with technology.
- You are detail oriented.
- You communicate well and would enjoy working in a client-facing environment.

Entrance to Major
Entry to the Accounting major requires the successful completion of 5 entry-to-major courses: ACCTG 211, ECON 102, ENGL 15 or ENGL 30H, MATH 110 or MATH 140, STAT 200 or SCM 200. Each course requires a C or better grade for successful completion.

Degree Requirements
For the Bachelor of Science degree in Accounting, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>96</td>
</tr>
</tbody>
</table>

21 of the 45 credits for General Education are included in the Requirements for the Major. This includes 6 credits of GQ courses; 6 credits of GS courses; 9 credits of GWS courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

Requirements for the Major
Each student must earn at least a grade of C in each 300- and 400-level course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCTG 211</td>
<td>Financial and Managerial Accounting for Decision Making</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 310</td>
<td>Federal Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 312</td>
<td>Accounting Technology Lab</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 340</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 371</td>
<td>Intermediate Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACCTG 403</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 422</td>
<td>Accounting Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 450</td>
<td>Advanced Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 472</td>
<td>Intermediate Financial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Introductory Microeconomic Analysis and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Introductory Macroeconomic Analysis and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202D</td>
<td>Effective Writing: Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>FIN 301</td>
<td>Corporation Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 301</td>
<td>Basic Management Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 471W</td>
<td>Strategic Management and Business Policy</td>
<td>3</td>
</tr>
<tr>
<td>MIS 204</td>
<td>Introduction to Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MIS 250</td>
<td>Introduction to Problem Solving with Spreadsheet Analysis and Information Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>MIS 345</td>
<td>Introduction to Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 301</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SCM 301</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
</tbody>
</table>

| Additional Courses: Require a grade of C or better       |         |
| ENGL 15 or ENGL 30H | Honors Rhetoric and Composition                          | 3       |
| MATH 110 or MATH 140 | Techniques of Calculus I                                 | 4       |
| MATH 110 or MATH 140 | Calculus With Analytic Geometry I                        | 4       |
| SCM 200 or STAT 200 | Introduction to Statistics for Business                  | 4       |
| Other 300-400-level International Business course        |         |
| Select 3 credits from the following listing:             | 3       |
| ECON 470     | International Trade and Finance                          |         |
| FIN 471      | International Finance                                    |         |
| IB 303       | International Business Operations                        |         |
| MKTG 445     | Global Marketing                                         |         |
| IB 303       | International Business Operations                        |         |
Select 3 credits from the following listing:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 411</td>
<td>Accounting Practicum: VITA</td>
<td>3</td>
</tr>
<tr>
<td>ACCTG 426</td>
<td>Financial Statement Analysis</td>
<td></td>
</tr>
<tr>
<td>ACCTG 495</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>BLAW 444</td>
<td>Advanced UCC and Commercial Transactions</td>
<td></td>
</tr>
<tr>
<td>MIS 336</td>
<td>Database Management Systems</td>
<td></td>
</tr>
<tr>
<td>MIS 344</td>
<td>Introduction to Cybersecurity</td>
<td></td>
</tr>
</tbody>
</table>

Other 300- to 400-level courses either within the major or from other business areas.

Supporting Courses and Related Areas

Select 9 credits from any business major field or any non-business major course, except for all KINES (GHW) courses, any ENGL course below ENGL 15, and any MATH course below MATH 110. Exceptions may be petitioned through the applicable department chair.

General Education

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

Integrative Studies

- Inter-Domain Courses (Inter-Domain): 6 credits

Exploration

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements

First Year Engagement

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum

3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

Program Learning Objectives

- CRITICAL AND INTEGRATIVE THINKING: Students will be able to think critically across business disciplines by considering different perspectives and using an integrated, holistic approach to perform relevant analyses, construct valid arguments, and make appropriate conclusions.
- ORAL COMMUNICATION: Students will be able to execute the oral communication skills that they have learned in the interactive business courses to business situations where effective explanation, persuasion, exchanging information and ideas are essential.
- WRITING COMPETENCE: Students will be able to demonstrate effective business writing skills.
- TEAMWORK: Students will be positive contributors to an effective team functioning via application of their functional skills in addition to strong interpersonal skills.
- ETHICS AND SOCIAL RESPONSIBILITY: Students will be able to recognize ethical issues and apply ethical theories in business situations at individual and/or organizational levels.
- FUNCTIONAL AREA KNOWLEDGE (ETS): Students will be able to apply foundational knowledge to analyze and solve problems
and interpret written and visual material across various business domains.

- FUNCTIONAL AREA KNOWLEDGE (ACCOUNTING): Students will be able to demonstrate a broad general knowledge of the principles of accounting, both managerial and financial.
- FUNCTIONAL AREA KNOWLEDGE (ECONOMICS): Students will be able to demonstrate a broad general knowledge of the principles of economics, both microeconomics and macroeconomics
- FUNCTIONAL AREA KNOWLEDGE (FINANCE): Students will be able to demonstrate a broad general knowledge of the principles of finance.
- FUNCTIONAL AREA KNOWLEDGE (MIS): Students will be able to describe the benefits and challenges of applying information technology in various organizations and functional areas.
- FUNCTIONAL AREA KNOWLEDGE (INTERNATIONAL BUSINESS): Students will be able to apply basic multidisciplinary knowledge needed to conduct international business and analyze the impact of globalization.
- FUNCTIONAL AREA KNOWLEDGE (LEGAL ENVIRONMENT): Students will be able to identify key terms, concepts, and theories of the law, evaluate how law affects business, analyze legal issues, and apply the law to business situations.
- FUNCTIONAL AREA KNOWLEDGE (MANAGEMENT): Students will be able to demonstrate a broad knowledge of the business discipline of management.
- FUNCTIONAL AREA KNOWLEDGE (MARKETING): Students will be able to demonstrate comprehensive knowledge in the field of marketing.
- FUNCTIONAL AREA KNOWLEDGE (QUANTATIVE BUSINESS ANALYSIS): Students will be able to demonstrate a broad knowledge of quantitative business analysis.
- FUNCTIONAL AREA KNOWLEDGE (SUPPLY CHAIN MANAGEMENT): Students will be able to demonstrate a broad knowledge of supply chain management.

Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisees’ unit of enrollment will provide each advisee with a primary advisor, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

Erie
Ash Deshmukh, Ph.D.
Professor of Accounting and MIS
286 Burke
Erie, PA 16563
814-898-6438
avd1@psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

Accounting, B.S. at Erie Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30H</td>
<td>3</td>
<td>CAS 100A, 100B, or 100C</td>
</tr>
<tr>
<td>MATH 110 or 140</td>
<td>3</td>
<td>ECON 102</td>
</tr>
<tr>
<td>General Education Course (GH)&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>MIS 204&lt;sup&gt;*&lt;/sup&gt;</td>
</tr>
<tr>
<td>General Education Course (GN)&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>General Education Course (GA)&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>General Education Course (GHW)&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>1.5 General Education Course (GN) (Standalone or Inter-Domain)&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td>PSU 7</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15.5</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 211&lt;sup&gt;**&lt;/sup&gt;</td>
<td>3</td>
<td>ENGL 202D&lt;sup&gt;++&lt;/sup&gt;</td>
</tr>
<tr>
<td>ECON 104&lt;sup&gt;**&lt;/sup&gt;</td>
<td>3</td>
<td>FIN 301&lt;sup&gt;*&lt;/sup&gt;</td>
</tr>
<tr>
<td>SCM 200 or STAT 200&lt;sup&gt;**&lt;/sup&gt;&lt;sup&gt;++&lt;/sup&gt;</td>
<td>3</td>
<td>MGMT 301&lt;sup&gt;*&lt;/sup&gt;</td>
</tr>
<tr>
<td>General Education Course (Interdomain)&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>MKTG 301&lt;sup&gt;*&lt;/sup&gt;</td>
</tr>
<tr>
<td>General Education Course (GHW)&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>1.5 SCM 301&lt;sup&gt;*&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15.5</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 310 (Fall Only)&lt;sup&gt;†&lt;/sup&gt;</td>
<td>3</td>
<td>ACCTG 312 (Spring Only)&lt;sup&gt;†&lt;/sup&gt;</td>
</tr>
<tr>
<td>ACCTG 371 (Fall Only)&lt;sup&gt;†&lt;/sup&gt;</td>
<td>3</td>
<td>ACCTG 472 (Spring Only)&lt;sup&gt;†&lt;/sup&gt;</td>
</tr>
<tr>
<td>BA 241 &amp; BA 242</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>General Education Course (Interdomain)&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td>Approved Elective&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Course&lt;sup&gt;3&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 340 (Fall Only)&lt;sup&gt;†&lt;/sup&gt;</td>
<td>3</td>
<td>ACCTG 403 (Spring Only)&lt;sup&gt;†&lt;/sup&gt;</td>
</tr>
<tr>
<td>ACCTG 450 (Fall Only)&lt;sup&gt;†&lt;/sup&gt;</td>
<td>3</td>
<td>ACCTG 422 (Spring Only)&lt;sup&gt;†&lt;/sup&gt;</td>
</tr>
<tr>
<td>MIS 250&lt;sup&gt;*&lt;/sup&gt;</td>
<td>3</td>
<td>MGMT 471W&lt;sup&gt;†&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>
examiners, and internal auditors. Accounting alumni with more
management analysts, assurance associates, financial institution
careers as budget analysts, trade specialists, underwriters, business
Recent Behrend B.S. in Accounting graduates have started their
Planning Center beginning in your first semester.
and take advantage of the services offered by the Academic and Career
goals for college and beyond. Meet with your academic adviser often
giving you a wide range of career options. Penn State Behrend has a
an industry or sector of the economy that doesn’t employ accountants,
for a career in financial services, forensic investigation, or law. There isn’t
Behrend B.S. in Accounting degree program can be a solid foundation
accountant, government accountant, or internal auditor, the Penn State
In addition to preparing you for the traditional roles of CPA, cost
project management, business analytics, entrepreneurship, marketing, or
management.
MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES
(https://behrend.psu.edu/school-of-business/academic-programs/
master-of-professional-accounting/)

Professional Resources
• AACSB International (https://www.aacsb.edu)
• American Institute of Certified Public Accountants (https://
  www.aicpa-cima.com/)
• Institute of Management Accountants (https://www.imanet.org)
• Institute of Certified Fraud Examiners (https://www.acfe.com)

Accreditation
The Black School of Business is accredited by AACSB International—
The Association to Advance Collegiate Schools of Business. As the
world's largest business education alliance, AACSB connects educators,
students, and business to achieve a common goal: to create the next
generation of great leaders. Synonymous with the highest standards
of excellence since 1916, AACSB provides quality assurance, business
education intelligence, and professional development services to over
1,500 member organizations and more than 785 accredited business
schools worldwide. AACSB's mission is to foster engagement, accelerate
innovation, and amplify impact in business education.
MORE INFORMATION ABOUT THE ASSOCIATION TO ADVANCE
COLLEGIATE SCHOOLS OF BUSINESS (https://www.aacsb.edu/)

Professional Licensure/Certification
Many U.S. states and territories require professional licensure/
certification to be employed. If you plan to pursue employment in a
licensed profession after completing this program, please visit the
Professional Licensure/Certification Disclosures by State (https://
www.psu.edu/state-licensure-disclosures/) interactive map.

Contact
Erie
BLACK SCHOOL OF BUSINESS
281 Jack Burke Research and Economic Development Center
Erie, PA 16563
814-898-6107
behrendbusiness@psu.edu

### University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy
Cultural Diversity Requirements (United States and International
Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to
designate courses that satisfy University Writing Across the Curriculum
requirement.

General Education includes Foundations (GWS and GQ), Knowledge
Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain)
requirements. N or Q (Honors) is the suffix at the end of a course number
used to help identify an Inter-domain course, but the inter-domain
attribute is used to fill audit requirements. Foundations courses (GWS
and GQ) require a grade of ‘C’ or better.

### Career Paths

In addition to preparing you for the traditional roles of CPA, cost
accountant, government accountant, or internal auditor, the Penn State
Behrend B.S. in Accounting degree program can be a solid foundation for a
career in financial services, forensic investigation, or law. There isn’t
an industry or sector of the economy that doesn’t employ accountants,
giving you a wide range of career options. Penn State Behrend has a
comprehensive support system to help you identify and achieve your
goals for college and beyond. Meet with your academic adviser often
and take advantage of the services offered by the Academic and Career
Planning Center beginning in your first semester.

### Careers

Recent Behrend B.S. in Accounting graduates have started their
careers as budget analysts, trade specialists, underwriters, business
management analysts, assurance associates, financial institution
examiners, and internal auditors. Accounting alumni with more
experience hold positions that include chief accounting officer, tax senior
manager, partner, and special agent for the IRS’ criminal investigation
unit.

MORE INFORMATION ABOUT POTENTIAL CAREER PATHS FOR
GRADUATES OF THE ACCOUNTING PROGRAM (https://behrend.psu.edu/
school-of-business/academic-programs/accounting/)

### Opportunities for Graduate Studies

Accounting graduates have many advanced degree options. Penn
State Behrend offers a one-year Master of Professional Accounting
(M.P.Acc.) degree program that fulfills the educational requirements
needed for CPA licensure within graduate-level education. In addition,
students can pursue an M.B.A. with or without a concentration in
accounting, or a degree in an entirely different field such as law, financial
engineering, investment management, human resource management,
project management, business analytics, entrepreneurship, marketing, or
management.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES
(https://behrend.psu.edu/school-of-business/academic-programs/
master-of-professional-accounting/)

### Professional Resources

- AACSB International (https://www.aacsb.edu)
- American Institute of Certified Public Accountants (https://
  www.aicpa-cima.com/)
- Institute of Management Accountants (https://www.imanet.org)
- Institute of Certified Fraud Examiners (https://www.acfe.com)

### Accreditation

The Black School of Business is accredited by AACSB International—
The Association to Advance Collegiate Schools of Business. As the
world's largest business education alliance, AACSB connects educators,
students, and business to achieve a common goal: to create the next
generation of great leaders. Synonymous with the highest standards
of excellence since 1916, AACSB provides quality assurance, business
education intelligence, and professional development services to over
1,500 member organizations and more than 785 accredited business
schools worldwide. AACSB’s mission is to foster engagement, accelerate
innovation, and amplify impact in business education.

MORE INFORMATION ABOUT THE ASSOCIATION TO ADVANCE
COLLEGIATE SCHOOLS OF BUSINESS (https://www.aacsb.edu/)

### Professional Licensure/Certification

Many U.S. states and territories require professional licensure/
certification to be employed. If you plan to pursue employment in a
licensed profession after completing this program, please visit the
Professional Licensure/Certification Disclosures by State (https://
www.psu.edu/state-licensure-disclosures/) interactive map.

### Contact

Erie
BLACK SCHOOL OF BUSINESS
281 Jack Burke Research and Economic Development Center
Erie, PA 16563
814-898-6107
behrendbusiness@psu.edu
https://behrend.psu.edu/school-of-business