BIOLOGY, B.S. (BEHREND)

Begin Campus: Any Penn State Campus
End Campus: Erie

Program Description
The curriculum in Biology is designed to provide students with a strong background in the biological sciences. It provides preparation for students who intend to secure advanced degrees through graduate study, students who intend to prepare for careers in medicine or health-related fields, and students preparing for careers with companies or agencies requiring employees with biological backgrounds. The curriculum has six options allowing students to choose an area of specialization that will best meet their career goals. In addition to selecting an option, students are strongly encouraged to participate in faculty-supervised research. The options are:

1. General Biology - various areas of modern biology;
2. Ecology, Evolution, and Behavior - theoretical, practical, and applied ecology and evolution of plants and animals;
3. Genetics and Developmental Biology - genetics and developmental biology of plants and animals;
4. Molecular and Cellular Biology and Biochemistry - molecular and cellular mechanisms of biology;
5. Medical Technology - prepares students for careers in clinical laboratories; and
6. Health Professions - prepares students for careers in medicine and veterinary sciences; this option also allows exceptional students, who gain early admission to a professional school, to fulfill option requirements with a set number of academic credits taken during the first professional year.

What is Biology?
Biology is the scientific study of life: the diversity and organization of organisms, from single-celled bacteria to multi-cellular plants and animals, including humans. These different levels of biological organization range from the molecules and cells that compose an organism, to the interacting organisms that make up an ecosystem. Hands-on experiences, from designing and conducting lab experiments to making field observations using different procedures and instruments play an important role in gaining biological knowledge. Biologists explore ways to cure neurological diseases, conserve coral populations in tropical oceans, discover more efficient ways to use plants for food and bio-energy, develop vaccines for infectious diseases, and investigate many other facets of Biology.

You Might Like This Program If...
- You are curious about the natural world, from the smallest of cells to the largest of trees.
- You enjoy theoretical study as well as hands-on laboratory learning.
- You are interested chemistry, physics, and mathematics.
- You can envision yourself in a health care or medical career.
- You are looking for a foundational major that supports diverse career paths in the sciences, engineering, research, education, and health care.

Entrance to Major
In order for entrance to the Biology major, a student must have:

1. attained at least a 2.00 cumulative grade point average;
2. completed BIOL 110 and earned a grade of C or better; and
3. completed at least one of the following courses with a grade of C or better: BIOL 220W, or BIOL 240W.

Degree Requirements
For the Bachelor of Science degree in Biology, a minimum of 124 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>97-99</td>
</tr>
</tbody>
</table>

18 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GWS courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3
credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

### Cultures Requirement
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

### Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

### Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

### Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

### Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

### Requirements for the Major
Each student must earn at least a grade of C in each 200-, 300-, and 400-level BIOL, BMB, MICRB, PPEM and WFS course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

### Common Requirements for the Major (All Options)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>Chemical Principles II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>Experimental Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 202C</td>
<td>Effective Writing: Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>STAT 250</td>
<td>Introduction to Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Prescribed Courses: Require a grade of C or better

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Biology: Basic Concepts and Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220W</td>
<td>Biology: Populations and Communities</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 230W</td>
<td>Biology: Molecules and Cells</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 240W</td>
<td>Biology: Function and Development of Organisms</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 322</td>
<td>Genetic Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

### Requirements for the Option
Select an option 56-58

### Ecology, Evolution, and Behavior Option (50-54 credits)

Students can select courses in theoretical or applied ecology, evolution, field biology and animal behavior to build strength in ecological science. The option prepares students for graduate study in ecology and evolution, or careers in zoo science, environmental consulting, environmental management, environmental education or positions with regulatory agencies.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>

### Additional Courses
Select one of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 402</td>
<td>Analysis of Variance</td>
<td>1</td>
</tr>
<tr>
<td>STAT 461</td>
<td>Applied Regression Analysis</td>
<td>6-8</td>
</tr>
<tr>
<td>STAT 462</td>
<td>Applied Nonparametric Statistics</td>
<td>6-8</td>
</tr>
<tr>
<td>STAT 466</td>
<td>Survey Sampling</td>
<td>6-8</td>
</tr>
</tbody>
</table>

Select one of the following sequences: 6-8

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 202</td>
<td>Fundamentals of Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 203</td>
<td>and Fundamentals of Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 212</td>
<td>and Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>&amp; CHEM 213</td>
<td>and Laboratory in Organic Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following sequences: 8-10

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHYS 212</td>
<td>and General Physics: Electricity and Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHYS 213</td>
<td>and General Physics: Fluids and Thermal Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHYS 212</td>
<td>and General Physics: Electricity and Magnetism</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHYS 214</td>
<td>and General Physics: Wave Motion and Quantum Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHYS 251</td>
<td>and Introductory Physics II</td>
<td>3</td>
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</table>

### Additional Courses
Select 9 credits of the following: 9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 428</td>
<td>Population Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 429</td>
<td>Animal Behavior</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 435</td>
<td>Ecology of Lakes and Streams</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 438</td>
<td>Theoretical Population Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 446</td>
<td>Physiological Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 463</td>
<td>General Ecology</td>
<td>4</td>
</tr>
</tbody>
</table>

### Supporting Courses and Related Areas
Select item A or B: 17-21

A
GEOG 160 Mapping Our Changing World
& GEOG 161 and Applied Geographic Information Systems
& GEOG 363 and Geographic Information Systems
Select 10-14 credits from school approved list

B
Select 17-21 credits from school approved list
Supporting Courses and Related Areas: Require a grade of C or better
Select 6 credits of 400-level BIOL, BMB, MICRB, PPEM, or WFS courses 2

1 Course requires a grade of C or better
2 Excluding BIOL 400 and any courses numbered 494, 495, 496, 497, 498, or 499.

General Biology Option (50-54 credits)
Students can select courses from a variety of areas of contemporary biology. The option provides the flexibility to enable students to tailor their program for graduate study in many fields of biology or careers requiring broad backgrounds and diverse skills in the biological sciences.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td>BIOL 427 Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Courses
Select one of the following sequences: 8-10

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CHEM 202 Fundamentals of Organic Chemistry I</td>
<td>6-8</td>
<td></td>
</tr>
<tr>
<td>CHEM 203 and Fundamentals of Organic Chemistry II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 210 Organic Chemistry I</td>
<td></td>
<td></td>
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<tr>
<td>CHEM 211 and Organic Chemistry II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 212 &amp; and Laboratory in Organic Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following sequences: 8-10</td>
<td>PHYS 211 General Physics: Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PHYS 212 General Physics: Electricity and Magnetism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 213 General Physics: Fluids and Thermal Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 214 General Physics: Mechanics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 215 General Physics: Electricity and Magnetism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 216 General Physics: Wave Motion and Quantum Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 15 credits of 400-level BIOL, BMB, MICRB, PPEM, or WFS courses 1</td>
<td>PHYS 250 Introductory Physics I</td>
<td>8</td>
</tr>
<tr>
<td>&amp; PHYS 251 Introductory Physics II</td>
<td></td>
<td></td>
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</tbody>
</table>

Supporting Courses and Related Areas
Select 20-24 credits from school approved list 20-24
Supporting Courses and Related Areas: Require a grade of C or better
Select 15 credits of 400-level BIOL, BMB, MICRB, PPEM, or WFS courses 1

1 Excluding BIOL 400 and any courses numbered 494, 495, 496, 497, 498, or 499.

Medical Technology Option (50-54 credits)
Students spend approximately eighteen months at an affiliated hospital during their senior year to complete the clinical phase of their baccalaureate studies. A fixed number of spaces are available on a competitive basis of grade-point average and hospital approval. The Bachelor of Science degree in Biology is awarded upon successful completion of the clinical study. The graduate is also eligible to take the national examination for certification and registry as a medical technologist.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Prescribed Courses: Require a grade of C or better</td>
<td>PHYS 250 Introductory Physics I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PHYS 251 Introductory Physics II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MICROB 201 Introductory Microbiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MICROB 202 Introductory Microbiology Laboratory</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MICROB 405A Seminar and Practicum in Medical Technology</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>
Molecular and Cellular Biology and Biochemistry Option (50-54 credits)

Students can select courses to develop strengths in the study of biology at the cellular and molecular levels, including basic metabolism and its regulations, DNA recombinant technology, bioinformatics and genomics. The option prepares students for admission to professional programs at the cellular and molecular levels, including basic metabolism and its regulations, DNA recombinant technology, bioinformatics and genomics. Students can prepare for the rigors of advanced health professions education by following the course of study outlined in this option. This option is also provided for exceptional students who are admitted into a "3+4" accelerated or early acceptance program at an approved or affiliated professional school. Students are granted 21 credits toward the Bachelor of Science degree following the successful completion of the first professional academic year. The Health Professions Committee will work with such students to develop an appropriate program of study.

**Prescribed Courses**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry I</td>
<td>3</td>
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<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
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<tr>
<td>BMB 403</td>
<td>Biochemistry Laboratory</td>
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<tr>
<td>BMB 406</td>
<td>Molecular Biology</td>
<td>3</td>
</tr>
<tr>
<td>MICRB 201</td>
<td>Introductory Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MICRB 202</td>
<td>Introductory Microbiology Laboratory</td>
<td>2</td>
</tr>
</tbody>
</table>

**Additional Courses**

Select one of the following sequences: 8-10 credits

<table>
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<tr>
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<th>Title</th>
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</thead>
<tbody>
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<td>and General Physics: Fluids and Thermal Physics</td>
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<td>PHYS 211</td>
<td>General Physics: Mechanics</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 212</td>
<td>and General Physics: Electricity and Magnetism</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 214</td>
<td>and General Physics: Wave Motion and Quantum Physics</td>
<td></td>
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<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td></td>
</tr>
<tr>
<td>&amp; PHYS 251</td>
<td>and Introductory Physics II</td>
<td></td>
</tr>
</tbody>
</table>

**Supporting Courses and Related Areas**

Select 1 credit from approved list 1

**Supporting Courses and Related Areas: Require a grade of C or better**

Select 3 credits of 400-level BIOL, BMB, MICRB, PPEM, or WFS courses 1

<table>
<thead>
<tr>
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<td>CHEM 212</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>Laboratory in Organic Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 427</td>
<td>Evolution</td>
<td>3</td>
</tr>
<tr>
<td>BMB 401</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 402</td>
<td>General Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>BMB 403</td>
<td>Biochemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BMB 406</td>
<td>Molecular Biology</td>
<td>3</td>
</tr>
<tr>
<td>MICRB 201</td>
<td>Introductory Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>MICRB 202</td>
<td>Introductory Microbiology Laboratory</td>
<td>2</td>
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**Additional Courses: Require a grade of C or better**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 404</td>
<td>Cellular Mechanisms in Vertebrate Physiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 439</td>
<td>Practical Bioinformatics</td>
<td></td>
</tr>
<tr>
<td>BIOL 441</td>
<td>Plant Physiology</td>
<td></td>
</tr>
<tr>
<td>BMB 465</td>
<td>Protein Structure and Function</td>
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</tr>
<tr>
<td>MICRB 410</td>
<td>Principles of Immunology</td>
<td></td>
</tr>
<tr>
<td>MICRB 412</td>
<td>Medical Microbiology</td>
<td></td>
</tr>
<tr>
<td>MICRB 415</td>
<td>General Virology: Bacterial and Animal Viruses</td>
<td></td>
</tr>
</tbody>
</table>
Supporting Courses and Related Areas
Select 11-13 credits from school approved list 11-13
Supporting Courses and Related Areas: Require a grade of C or better
Select 3 credits of 400-level BIOL, BMB, MICRB, PPEM, or WFS courses 3

1 Excluding BIOL 400 and any courses numbered 494, 495, 496, 497, 498, or 499.

Program Learning Objectives
Students should be able to:

1. Apply physical laws to biological dynamics.
2. Apply statistical methods to diverse data.
3. Understand the relationship of the chemistry of molecules to biological systems.
4. Develop biological applications to solve societal problems.
5. Develop and interpret graphs.
6. Computationally model dynamic systems.
7. Design scientific process to understand living systems.
8. Communicate ideas and results of experiments and research effectively both orally and in writing.
9. Search for, acquire and interpret original scientific literature.

Students should be able to articulate and explain for multiple levels of the biological hierarchy that:

1. Evolution explains the diversity and unity of life.
2. Organisms store and process information.
3. The physical and chemical characteristics of biological structures influence their function.
4. Organisms capture and transform energy and matter.
5. Biological systems are complex and hierarchical.

Academic Advising
The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and-out of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

Erie
Beth Potter, Ph.D.
Associate Professor of Biology
163 Nick
Erie, PA 16563
814-898-6510

bap16@psu.edu

Suggested Academic Plan
The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

General Biology Option at Erie Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

<table>
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<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<tr>
<td>BIOL 110*#</td>
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<tr>
<td>ENGL 15 or 30†</td>
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<td>MATH 141†#</td>
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Second Year

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Third Year

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Fourth Year

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Total Credits 127-132

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
†† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes

1.) Students who have not met the admission requirement of two units of a high school world language must complete a college level-one world language within their first 60 credits.

2.) School Approved List of Course for Electives - All courses listed in the Penn State University course listings except those specifically listed in the ‘non-approved courses’ below are considered approved courses and can be used as supporting courses electives.

School of Science Non-Approved List of Courses for the BIOC Major
- BIOL no course under 100
- MATH no course under MATH 140,MATH 140A(2 of 6 credits)
- BISC 1,BISC 2,BISC 3,BISC 4
- MICRB 106andMICRB 107
- BMB 1, BMB 3
- PHYS 1,PYS 150,PYS 151
- CHEM 1,CHEM 3,CHEM 101,CHEM 106(2 of 5 credits),CHEM 108
- PLSC 7, PLSC 8, PLSC 11
- CMPSC 1,CMPSC 100

-LED 5,LLED 10
-ENGL 4,ENGL 5
-STAT 100

Advising Notes

1.) CHEM 110: Prerequisite satisfactory performance on the MATH placement test (ALKES) - i.e. placement beyond the level of MATH 22; or CHEM 101 and MATH 22 or MATH 41
2.) Take PHYS 213 if you have taken PHYS 211 and PHYS 212
3.) Take PHYS 214 if you have taken PHYS 211 and PHYS 212

Genetics and Development Option at Erie Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<tr>
<td>BIOL 110†</td>
<td>4 BIOL 240W†</td>
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<tr>
<td>ENGL 15 or 30†</td>
<td>3 MATH 141††</td>
<td>4</td>
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<tr>
<td>CHEM 110††</td>
<td>3 CHEM 112†</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111††</td>
<td>1 CHEM 113†</td>
<td>1</td>
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<tr>
<td>MATH 140 (or appropriate MATH Course from ALEKS test)††</td>
<td>4 General Education Course</td>
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<td>PSU 7</td>
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General Education Course (GHW)

1.5

Second Year

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<td>CHEM 210</td>
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<td>General Education Course</td>
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<td>General Education Course</td>
<td>3 STAT 250</td>
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<td>Elective or MATH 141 (if Calculus is not complete)</td>
<td>CAS 100†</td>
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General Education Course
3

Third Year

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<th>Credits Spring</th>
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<td>PHYS 211 or 250†</td>
<td>4 General Education Course</td>
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<tr>
<td>MICRB 201†</td>
<td>3 BMB 406 or BIOL 422 (or BIOL 460)†</td>
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<td>MICRB 202†</td>
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<tr>
<td>ENGL 202††</td>
<td>3 Supporting Course (School Approved List)</td>
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General Education Course
3

18

16
Fourth Year

Fall | Credits | Spring | Credits
---|---|---|---
BIOL, MICRB, BMB, PPEM, ENT, or WFS 400-level Course* | 3 | 4 BIOL 427* | 3

BIOL, MICRB, BMB, PPEM, ENT, or WFS 400-level course* | 3 | 4 BMB 406 or BIOL 422 (or BIOL 460)* | 3

PHYS 213 or 214 (or Supporting Course (School Approved List)) | 2 | Supporting Course (School Approved List) | 3

Supporting Course (School Approved List) | 3 | Supporting Course (School Approved List) | 3

Supporting Course (School Approved List) | 3 | Supporting Course (School Approved List) | 3

Total Credits 128-130

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

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Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes

1.) Students who have not met the admission requirement of two units of a high school world language must complete a college-level one-world language within their first 60 credits.
2.) School Approved List of Course for Electives - All courses listed in the Penn State University course listings except those specifically listed in the ‘non-approved courses’ below are considered approved courses and can be used as supporting courses electives.

School of Science Non-Approved List of Courses for the BIOBC Major
- BIOL no course under 100
- MATH no course under MATH 140, MATH 140A (2 of 6 credits)
- BISC 1, BISC 2, BISC 3, BISC 4
- MICRB 106 and MICRB 107
- BMB 1, BMB 3
- PHYS 1, PHYS 150, PHYS 151
- CHEM 1, CHEM 3, CHEM 101, CHEM 106 (2 of 5 credits), CHEM 108
- PLS 7, PLS 8, PLS 11
- CMPSC 1, CMPSC 100

Advising Notes

1.) CHEM 110: Prerequisite satisfactory performance on the MATH placement test (ALKES) - i.e. placement beyond the level of MATH 22; or CHEM 101 and MATH 22 or MATH 41
2.) MICRB 201 should be taken concurrently with MICRB 202 Lab
3.) Take PHYS 213 if you have taken PHYS 211 and PHYS 212
4.) Take PHYS 214 if you have taken PHYS 211 and PHYS 212

Health Professions Option at Erie Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

Fall | Credits | Spring | Credits
---|---|---|---
BIOL 110* | 4 | BIOL 240W* | 4
ENGL 15 or 30† | 3 | MATH 141‡ | 4
CHEM 110*† | 3 | CHEM 112‡ | 3
CHEM 111‡ | 1 | CHEM 113‡ | 1
MATH 140 (or appropriate MATH Course from ALEKS test)‡ | 4 | General Education Course (GHW) | 3
PSU 7 | 1 | General Education Course (GHW) | 1.5

Total Credits 17.5 | 16.5

Second Year

Fall | Credits | Spring | Credits
---|---|---|---
BIOL 220W* | 4 | BIOL 230W* | 4
CHEM 210 | 3 | CHEM 212 | 3
ENGL 202C‡ | 3 | CHEM 213 | 2
General Education Course | 3 | STAT 250 | 3
Elective or MATH 141 (if Calculus is not complete) | 3 | | 3

Total Credits 13 | 15

Third Year

Fall | Credits | Spring | Credits
---|---|---|---
BIOL 322* | 3 | PHYS 212 or 251 | 4
PHYS 211 or 250† | 4 | BIOL 472* | 3
MICRB 201† | 3 | BIOL 473* | 2
MICRB 202* | 2 | BMB 402 & BMB 403† | 4
BMB 401 or CHEM 472* | 3 | General Education Course | 3
CAS 100‡† | 3

Total Credits 15 | 19

Fourth Year

Fall | Credits | Spring | Credits
---|---|---|---
BIOL 421 or 497* | 4 | BIOL 427* | 3
Supporting Course (School Approved List) 3 BIOL 403, MICRB 410, or MICRB 412 3
Supporting Course (School Approved List) 3 Supporting Course (School Approved List) 3
General Education Course 3 Supporting Course (School Approved List) 3
General Education Course 3 General Education Course 3

Total Credits 127
* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:
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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes
1.) Students who have not met the admission requirement of two units of a high school world language must complete a college level-one world language within their first 60 credits.
2.) School Approved List of Course for Electives - All courses listed in the Penn State University course listings except those specifically listed in the ‘non-approved courses’ below are considered approved courses and can be used as supporting courses electives.

School of Science Non-Approved List of Courses for the BIOBC Major:
- BIOL no course under 100
- MATH no course under MATH 140, MATH 140A (2 of 6 credits)
- BISC 1, BISC 2, BISC 3, BISC 4
- MICRB 16 and MICRB 107
- BMB 1, BMB 3
- PHYS 1, PHYS 150, PHYS 151
- CHEM 1, CHEM 3, CHEM 101, CHEM 106 (2 of 5 credits), CHEM 108
- PLSC 7, PLSC 8, PLSC 11
- CMPSC 1, CMPSC 100
- LLED 5, LLED 10
- ENGL 4, ENGL 5
- STAT 100
- BIOL 421: Comparative Anatomy and BIOL 497: Human Anatomy alternate each year

Advising Notes
1.) CHEM 110: Prerequisite satisfactory performance on the MATH placement test (ALGES) - i.e. placement beyond the level of MATH 22 or CHEM 101 and MATH 22 or MATH 41

Medical Technology Option at Erie Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year
Fall Credits Spring Credits
BIOL 110S*# 4 BIOL 240W× 4
ENGL 15 or 30† 3 MATH 141†† 4
CHEM 110†† 3 CHEM 112‡ 3
CHEM 111†† 1 CHEM 113‡ 1
MATH 140 (or appropriate MATH Course from ALEKS test)†† 4 General Education Course 3
PSU 7 1 General Education Course (GHW) 1.5

Second Year
Fall Credits Spring Credits
BIOL 220W* 4 BIOL 230W* 4
CHEM 210 or 202 3 STAT 250 3
Elective or MATH 141 (if Calculus not complete) 3-4 CHEM 203 or 212 and 213 3-5
General Education Course 3 ENGL 202C†† 3
General Education Course 3 General Education Course 3

Third Year
Fall Credits Spring Credits
BIOL 322† 3 MICRB 410†† 3
MICRB 201* 3 PHYS 251 4
MICRB 202* 2 BMB 402, 406, BIOL 472, or MICRB 415* 3-4
PHYS 250† 4 General Education Course 3
CAS 100‡ 3
General Education Course 3

Fourth Year
Fall Credits Spring Credits
MICRB 405A† 8 MICRB 405B† 1
MICRB 405C‡ 6 MICRB 405D‡ 5
MICRB 405F‡ 3 MICRB 405E‡ 7
Molecular and Cell Biology and Biochemistry Option at Erie Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year

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<td>CHEM 113†</td>
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Second Year

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<td>CHEM 202 or 212 and 213</td>
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Third Year

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Fourth Year

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<th>Spring</th>
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<td>BMB 402*</td>
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Supporting Course (School Approved List) | 3 BMB 403* | 1
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Supporting Course (School Approved List) | 3 Supporting Course (School Approved List) | 3
---|---|---
Supporting Course (School Approved List) | 3 Supporting Course (School Approved List) | 3
---|---|---
Total Credits 124-130

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Enterance to Major requirement
‡† Course satisfies General Education and degree requirement

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W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.
GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Program Notes
1.) Students who have not met the admission requirement of two units of a high school world language must complete a college level-one world language within their first 60 credits.
2.) School Approved List of Course for Electives - All courses listed in the Penn State University course listings except those specifically listed in the 'non-approved courses' below are considered approved courses and can be used as supporting courses electives.

School of Science Non-Approved List of Courses for the BIOBC Major
- BIOL no course under 100
- MATH no course under MATH 140, MATH 140A (2 of 6 credits)
- BISC 1, BISC 2, BISC 3, BISC 4
- MICRB 106 and MICRB 107
- BMB 1, BMB 3
- PHYS 1, PHYS 150, PHYS 151
- CHEM 1, CHEM 3, CHEM 101, CHEM 106 (2 of 5 credits), CHEM 108
- PLSC 7, PLSC 8, PLSC 11
- CMPSC 1, CMPSC 100
- LLED 5, LLED 10
- ENGL 4, ENGL 5
- STAT 100

Advising Notes
1.) CHEM 110: Prerequisite satisfactory performance on the MATH placement test (ALKES) - i.e. placement beyond the level of MATH 22; or CHEM 101 and MATH 22 or MATH 41

Ecology, Evolution, and Behavior Option at Erie Campus
The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

First Year
Fall | Credits Spring | Credits
---|---|---
BIOL 110*# | 4 BIOL 240W* | 4
ENGL 15 or 30† | 3 MATH 141 | 4
CHEM 110† | 3 CHEM 112† | 3
CHEM 111† | 1 CHEM 113† | 1
MATH 140 (or appropriate MATH Course based on ALEKS scores)‡‡ | 4 General Education Course | 3

General Education Course | 3 General Education Course (GHW) | 1.5

| 18 | 16.5 |

Second Year
Fall | Credits Spring | Credits
---|---|---
BIOL 220W* | 4 BIOL 230W* | 4
CHEM 210 (or Elective) | 3 CHEM 202 or 212 and 213 | 3-5
Elective or MATH 141 (if Calculus has not been completed) | 3-4 CAS 100 | 3
General Education Course | 3 STAT 250 | 3
General Education Course | 3 General Education Course | 3

| 16-17 | 16-18 |

Third Year
Fall | Credits Spring | Credits
---|---|---
BIOL 322* | 3 BIOL 438 (or BIOL, MICRB, BMB, PPEM, or WFS 400-level Course)* | 3
BIOL 429 or BIOL 435 or BIOL 438 or BIOL, MICRB, BMB, PPEM, or WFS 400-Level Course or Supporting Course (School Approved List)* | 3-4 BIOL 402‡ | 3
PHYS 211 or 250† | 4 PHYS 212 or 251 | 4
CHEM 203 (or Supporting Course (School Approved List)) | 3 ENGL 202C‡‡ | 3
General Education Course | 3 General Education Course | 3

| 16-17 | 16 |

Fourth Year
Fall | Credits Spring | Credits
---|---|---
BIOL, MICRB, BMB, PPEM, or WFS 400-Level Course* | 3-4 BIOL 427‡ | 3
BIOL, MICRB, BMB, PPEM, or WFS 400-Level Course* | 3-4 Supporting Course (School Approved List) | 3
Supporting Course (School Approved List) | 3 Supporting Course (School Approved List) | 3
Supporting Course (School Approved List) or STAT Selection

<table>
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<th>Credit Hours</th>
<th>3 Supporting Course (School Approved List)</th>
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<td>PHYS 213 or 214 (or Supporting Course (School Approved List))</td>
<td>2 BIOL, MICRB, BMB, PPEM, or WFS 400-level Course*</td>
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Total Credits 127.5-134.5

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

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Program Notes

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   - PLSC 7, PLSC 8, PLSC 11
   - CMPSC 1, CMPSC 100
   - LLED 5, LLED 10
   - ENGL 4, ENGL 5
   - STAT 100

Advising Notes

1.) CHEM 110: Prerequisite satisfactory performance on the MATH placement test (ALKES) - i.e. placement beyond the level of MATH 22; or CHEM 101 and MATH 22 or MATH 41
2.) Take PHYS 213 if you have taken PHYS 211 and PHYS 212
3.) Take PHYS 214 if you have taken PHYS 211 and PHYS 212

4.) Supporting STAT Courses: STAT 461, STAT 462, STAT 464, STAT 466

Career Paths

Biology is among the most versatile of college majors and a jumping-off point for careers that can range from astrobiologist to microbiologist to zoologist. Whether you envision a career working with cancer cells or California condors, a Biology degree from Penn State Behrend can make that happen. Penn State Behrend has a comprehensive support system to help you identify and achieve your goals for college and beyond. Meet with your academic adviser often and take advantage of the services offered by the Academic and Career Planning Center beginning in your first semester.

Careers

Biologists are everywhere! Penn State Behrend biology graduates include bioforensic identification specialists, orthotists, research biologists, biophysicists, anesthesiologist, dentists, veterinarians, national park rangers, doctors, high school teachers, physician assistants, college professors, lawyers, and even a lead elephant zookeeper!

MORE INFORMATION ABOUT POTENTIAL CAREER PATHS FOR GRADUATES OF THE BIOLOGY PROGRAM (http://behrend.psu.edu/school-of-science/academic-programs/biology)

Opportunities for Graduate Studies

Biology is a common foundational major for graduate study in a specialized subdiscipline such as aquatic biology or genetics. Its broad diversity of experiences make it a popular undergraduate major for future medical doctors, veterinarians, physician assistants, and other health-care professionals. Penn State Behrend offers numerous pre-health profession options within its degree program, including 3+4 and early admissions programs.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://behrend.psu.edu/school-of-science/academic-programs/biology)

Professional Resources

- American Institute of Biological Sciences (https://www.aibs.org/home)
- American Society for Cell Biology (http://www.ascb.org)
- American Society for Microbiology (http://www.ascb.org)
- American Society of Human Genetics (http://www.ashg.org)
- Entomological Society of America (http://www.entsoc.org)
- National Association of Biology Teachers (http://www.nabt.org)
- Society for the Study of Evolution (http://www.evolsociety.org)

Contact

Erie

SCHOOL OF SCIENCE
1 Prischak
4205 College Drive
Erie, PA 16563
814-898-6105
behrend-science@psu.edu

http://behrend.psu.edu/school-of-science