DIGITAL MEDIA, ARTS, AND TECHNOLOGY, B.A.

Begin Campus: Any Penn State Campus

End Campus: Erie

Program Description
Digital technology has transformed the way we live, interact, learn, and work. The interdisciplinary Digital Media, Arts, and Technology (DIGIT) major is designed for students who are curious about and want to explore the growing significance of technology in the modern world. DIGIT combines historical and theoretical course work with intensive practical training in the creation and use of digital media tools and computational systems. Foundational DIGIT courses familiarize students with the key concepts, methods, history, theories and practices of Digital Liberal Arts while a range of competency courses introduce them to industry-standard software applications alongside cutting edge tools that continue to emerge from the open source community. Combining the broad perspective of liberal arts training with in-demand technical skills, DIGIT incorporates either a capstone project or a digital media internship, in order to provide students with a successful transition from college to an increasingly technological job market.

What is Digital Media, Arts, and Technology?
Technology has transformed the way we live, work, and interact. Consider the speed of our digital conversion: Just twenty years ago there was no smart phone, mp3 file, streaming video, cloud storage, or GPS. Google wasn’t a verb and your social network was limited to your home, school, or office. Digital Media, Arts, and Technology combines the broad perspective of the liberal arts with technical skills so that you can study technology history and theory and also programming languages, digital tools, and computer systems.

You Might Like This Program If...
- You often find yourself thinking about digital media—how it’s changed our world, what the future holds, and how the technology can be applied and improved.
- You’re an early adopter of the latest apps, software, and devices.
- You welcome the challenges of working with new technology.

Entrance to Major
Students must earn C or better in ENGL 15 or ENGL 30 and COMM 270 to be eligible for entrance to the major.

Degree Requirements
For the Bachelor of Arts degree in Digital Media, Arts, and Technology, a minimum of 120 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>8-15</td>
</tr>
<tr>
<td>Bachelor of Arts Degree</td>
<td>24</td>
</tr>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>48-49</td>
</tr>
</tbody>
</table>

6-12 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 6 credits of GA courses for all categories; 0-4 credits of GQ courses for Data Visualization and Assessment category; 0-3 credits of GN courses for the Sound and Motion category; 0-6 credits of GS courses for the Modeling and Simulation/Human Computer Interaction category.

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
• Quantification (GQ): 6 credits
• Writing and Speaking (GWS): 9 credits

Knowledge Domains
• Arts (GA): 6 credits
• Health and Wellness (GHW): 3 credits
• Humanities (GH): 6 credits
• Social and Behavioral Sciences (GS): 6 credits
• Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
• Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.
**Cultures Requirement**
6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80). For more information, check the Suggested Academic Plan for your intended program.

**B.A. Degree Requirements**

**Foreign Language** (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses. Students should consult with their college or department adviser for information on specific credit requirements.

**B.A. Fields** (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences. Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language).

**Other Cultures** (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

**Requirements for the Major**
Each student must earn at least a grade of C in each 300- and 400-level course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44.

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**Additional Courses**
Select 9 credits from one of the following categories:

**Digital Humanities**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 203</td>
<td>Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 50</td>
<td>Digital Studies</td>
<td></td>
</tr>
<tr>
<td>GEG 160 &amp; GEG 161</td>
<td>Mapping Our Changing World</td>
<td></td>
</tr>
<tr>
<td>GEOL 160</td>
<td>Geographic Information Systems</td>
<td></td>
</tr>
</tbody>
</table>

**Publications & Motion**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 242</td>
<td>Basic Video/Filmmaking</td>
<td></td>
</tr>
<tr>
<td>GD 100</td>
<td>Introduction to Graphic Design</td>
<td></td>
</tr>
<tr>
<td>INART 50</td>
<td>The Science of Music</td>
<td></td>
</tr>
<tr>
<td>INART 236</td>
<td>Integrating Music and Animation Technology</td>
<td></td>
</tr>
<tr>
<td>INART 258A</td>
<td>Fundamentals of Digital Audio</td>
<td></td>
</tr>
<tr>
<td>MUSIC 8</td>
<td>Rudiments of Music</td>
<td></td>
</tr>
</tbody>
</table>

**Modeling & Simulation/Human Computer Interaction**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPSC 102</td>
<td>Introduction to Visual Programming</td>
<td></td>
</tr>
<tr>
<td>PSYCH 244</td>
<td>Introduction to the Psychology of Human Factors Engineering</td>
<td></td>
</tr>
<tr>
<td>PSYCH 253</td>
<td>Introduction to Psychology of Perception</td>
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</table>

**Data Visualization & Assessment**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMPSC 203</td>
<td>Introduction to Spreadsheets and Databases</td>
<td></td>
</tr>
<tr>
<td>MIS 204</td>
<td>Introduction to Business Information Systems</td>
<td></td>
</tr>
</tbody>
</table>

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**Prescribed Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 168</td>
<td>The Digital Medium</td>
<td>3</td>
</tr>
<tr>
<td>COMM 270</td>
<td>Introduction to Multimedia Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGIT 100</td>
<td>Introduction to Digital Humanities</td>
<td>3</td>
</tr>
<tr>
<td>DIGIT 110</td>
<td>Text Encoding Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>DIGIT 210</td>
<td>Large Scale Text Analysis</td>
<td>3</td>
</tr>
<tr>
<td>DIGIT 400</td>
<td>Digital Project Design</td>
<td>3</td>
</tr>
<tr>
<td>PHOTO 100</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

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**Prescribed Courses: Require a grade of C or better**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGIT 410</td>
<td>Data Visualization</td>
<td></td>
</tr>
<tr>
<td>MIS 336</td>
<td>Database Management Systems</td>
<td></td>
</tr>
</tbody>
</table>
MIS 345 Introduction to Data Analytics (requires a grade of C or better)
MIS 430 Systems Analysis (requires a grade of C or better)

Select 6 credits from a second category not used above

**Additional Courses: Require a grade of C or better**

**DIGIT 494** Senior Project
or **DIGIT 495** Internship
Select one of the following:

- **CAS 426W** Communication Ethics
- **ENGL 211W** Introduction to Writing Studies
- **HIST 301** Scope and Methods of History
- **PSYCH 301** Basic Research Methods in Psychology
- **PLSC 480** Congress and the Presidency

**Supporting Courses**
Select 6 credits (at least 3 credits at the 400-level) from the department list or in consultation with adviser

1. May double count with general education courses. Some courses may require prerequisites.

## Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

## Erie

Sharon Dale, Ph.D.
Professor of Art History
136 Kochel
Erie, PA 16563
814-898-6208
sxd4@psu.edu

## Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

### Erie Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30</td>
<td>3</td>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>First Year Seminar</td>
<td>1</td>
<td>General Education</td>
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<tr>
<td>General Education</td>
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<td>3 ART 168</td>
<td>3</td>
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<tr>
<td>General Education</td>
<td>1.5</td>
<td>Foreign Language 2</td>
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<tr>
<td>Foreign Language 1</td>
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<td></td>
<td>15.5</td>
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<td>16</td>
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### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHOTO 100</td>
<td>3</td>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>Other Cultures (OC)</td>
<td>3</td>
<td>ENGL 202C†</td>
<td>3</td>
</tr>
<tr>
<td>CAS 100‡</td>
<td>3</td>
<td>COMM 270</td>
<td>3.0</td>
</tr>
<tr>
<td>Health and Physical Activity (GHA)</td>
<td>1.5</td>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 3</td>
<td>4</td>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>14.5</td>
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<td>15</td>
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### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGIT 100</td>
<td>3</td>
<td>3 DIGIT 210</td>
<td>3</td>
</tr>
<tr>
<td>DIGIT 110</td>
<td>3</td>
<td>3 BA Knowledge Domain</td>
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</tr>
<tr>
<td>General Education</td>
<td>3</td>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Primary Digital Competency Category Selection,**</td>
<td>3</td>
<td>Primary Digital Competency Category Selection,**</td>
<td>3</td>
</tr>
<tr>
<td>BA Knowledge Domain</td>
<td>3</td>
<td>3 Second Digital competency Category Selection,**</td>
<td>3</td>
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<tr>
<td></td>
<td>15</td>
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<td>15</td>
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</table>

### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGIT 400</td>
<td>3</td>
<td>3 DIGIT 494 or 495</td>
<td>3</td>
</tr>
<tr>
<td>CAS 426W (or ENGL 211W or HIST 301W or PLSC 480W or PSYCH 301W)</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Primary Digital Competency Category Selection‡</td>
<td>3</td>
<td>Supporting course ***</td>
<td>3</td>
</tr>
<tr>
<td>Supporting Course (400-level) ***</td>
<td>3</td>
<td>BA Knowledge Domain</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>3 Second Digital competency Category Selection</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credits 121

*  Course requires a grade of C or better for the major
d‡  Course requires a grade of C or better for General Education
#  Course is an Entrance to Major requirement
t†  Course satisfies General Education and degree requirement

University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

**Digital Competency Categories**

- GEO 160 and 161: Mapping and 1-credit lab (GS)
- GEO 363: Advanced Mapping
- HIST 490/LST 490: Archival Management

### § Sound and Motion

- COMM 242: Basic Video/Filmmaking
- COMM 481: Advanced Multimedia Production
- GD 100: Introduction to Graphic Design (GA)
- INART 050: The Science of Music (GN)
- INART 236: Integrating Music and Animation with Technology (GA)
- INART 258A: Fundamentals of Digital Audio
- MUSIC 008: Rudiments of Music (GA)
- MUSIC 458: Electronic Music Composition

### § Modeling & Simulation/ Human-Computer Interaction

- CMPSC 102: Introduction to Visual Programming
- CMPSC 302: Intermediate Visual Programming
- DIGIT 430: Principles of Modeling and Simulation
- PSYCH 244: Introduction to the Psychology of Human Factors
- PSYCH 253 Psychology of Perception
- PSYCH 444: Engineering Psychology

### § Data Visualization & Assessment

- CMPSC 203: Introduction to Spreadsheets and Databases (GQ)
- DIGIT 410: Data Visualization
- MIS 204: Introduction to Business Information Systems
- MIS 336: Database Management Systems
- MIS 345 Data Analytics
- MIS 430: System Analysis

### *** List of Supporting Courses

- Art History 112 Survey of Western Art II (GA)
- Art History 326 Contemporary Art (GA)
- COMM 150 The Art of Cinema (GA)
- ENGL 50: Introduction to Creative Writing (GA)
- GD 100: Introduction to Graphic Design (GA)
- INART 236 Integrating Music and Animation with Technology (GA)
- MUSIC 008 Rudiments of Music (GA)
- CMLIT 153: International Cultures: Film and Literature (GH)
- PHIL 005: Philosophy, Art, and Film (GH)
- INART 050: The Science of Music (GN)
- CMPSC 203: Introduction to Spreadsheets and Databases (GQ)
- PSYCH 200 or STAT 200 (GQ)
- PL SC 123 Ethnic and Racial Politics (GS; IL, US)
- PL SC 130 American Political Campaigns and Elections (GS; US)
- GEO 160 and 161: Mapping and 1-credit lab (GS)

### § Digital Humanities

- ART 203: The Art of Web Design
- ENGL 050: Introduction to Creative Writing (GA)
- ENGL 229: Digital Studies
- ENGL 420: Writing for the Web
Career Paths

The B.A. in Digital Media, Arts, and Technology meets growing employer demand for professionals capable of both critical analysis and creative production of digital media, virtual reality, and augmented reality. To tailor the program to your career interests, you'll study in any two of four concentrations: Digital Humanities; Sound and Motion; Modeling and Simulation/Human-Computer Interaction; and Data Visualization and Assessment. Penn State Behrend has a comprehensive support system to help you identify and achieve your goals for college and beyond. Meet with your academic adviser often and take advantage of the services offered by the Academic and Career Planning Center.

Careers

Career options for graduates of the Digital Media, Arts, and Technology program include web content editor, web designer, digital marketing strategist, social media specialist, digital artist, digital photo/video editor, digital art director, multimedia specialist, music producer, music/sound designer for film and interactive gaming, audio engineer, music/audio software developer, podcast producer, digital media planner, technical producer, public relations or advertising specialist, and graphic designer.

Opportunities for Graduate Studies

A B.A. in Digital Media, Arts, and Technology can be the starting point for graduate-level education in more specialized fields, including social media marketing, digital journalism, data analytics, digital information management, informatics and visual content management, sound studies, acoustics, music information retrieval, data sonification, music informatics, electronic music composition, VR and AR application, digital publishing, new-media arts, communication and media studies, integrated marketing communication, and digital media education.

Professional Resources

- Digital Media Association (http://www.digmedia.org)
- International Digital Media and Arts Association (http://idmaa.org)

Contact

Erie

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
170 Irvin Kochel Center
4951 College Drive
Erie, PA 16563
814-898-6108
HumSocSci@psu.edu
http://behrend.psu.edu/school-of-humanities-social-sciences