INTERDISCIPLINARY BUSINESS WITH ENGINEERING STUDIES, B.S.

Program Description
The Interdisciplinary Business with Engineering Studies major provides students with an interdisciplinary program containing both business and engineering course content. The major includes a set of core courses in both business and engineering/technology that should enable a graduate to function effectively in a technical business environment. In addition, a student will be able to choose, from a selection of modules, a set of courses or electives designed to enable a student to function in a specific business or technical area. The modules provide an entry-level set of skills that will help graduates provide immediate value as an employee. The modules includes Accounting/Finance, Supply Chain Management, Technical Sales, Product Design & Manufacture or a school approved selection of coursework.

In addition to completing the broad-based core in business, science, and engineering, students acquire the ability to work as members of a team toward successful attainment of a common goal, preparing them to work in businesses or to further their study in graduate school. The program develops written and oral communication skills from an early stage and culminates in a capstone course sequence consisting of a project that stresses communication, strategic product development, and product realization.

What is Interdisciplinary Business with Engineering Studies?
Do you have an aptitude for business, yet are fascinated by engineering? Sometimes choices have to be made—but this is not one of those times. Penn State Behrend's unique B.S. in Interdisciplinary Business with Engineering Studies degree program allows you to combine your interest in both business and engineering in a way that creates multiple career pathways within technology and technical organizations. The breadth of experiences offered by Interdisciplinary Business with Engineering Studies is reflected in the diverse career paths possible in the industrial, service, and academic sectors. Graduates typically enter the business side of technical companies in positions such as technical/industrial sales, technical business/product development, technical support, junior-level product or brand management, production planning, operations analysis, operations/production management, and project management.

You Might Like This Program If...
- You're interested in both business and engineering and don't want to limit your education to one or the other.
- You're looking for a versatile degree program.
- You envision working on the business side of a technical organization or in a tech-rich environment.

Entrance to Major
Entry to the Interdisciplinary Business with Engineering Studies (IBE) major requires successful completion of 5 entry-to-major courses:

ACCTG 211, ECON 102, ENGL 15 or ENGL 30H, MATH 110 or MATH 140, STAT 200 or SCM 200. Each course requires a C or better grade for successful completion.

Degree Requirements
For the Bachelor of Science degree in Interdisciplinary Business with Engineering Studies, a minimum of 127 credits are required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>112-114</td>
</tr>
</tbody>
</table>

30 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses, 6 credits of GS courses, 9 credits of GWS courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

Requirements for the Major
Each student must earn at least a grade of C in each 300- and 400-level course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 211</td>
<td>Financial and Managerial Accounting for Decision Making</td>
<td>4</td>
</tr>
<tr>
<td>CAS 100</td>
<td>Effective Speech</td>
<td>3</td>
</tr>
<tr>
<td>CMPSC 201</td>
<td>Programming for Engineers with C++</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Introductory Microeconomic Analysis and Policy</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Introductory Macroeconomic Analysis and Policy</td>
<td>3</td>
</tr>
<tr>
<td>EGT 120</td>
<td>Introduction to Graphics and Solid Modeling</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202C</td>
<td>Effective Writing: Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>FIN 301</td>
<td>Corporation Finance</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140</td>
<td>Calculus With Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus with Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MGMT 301</td>
<td>Basic Management Concepts</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 410</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 475W</td>
<td>Strategic Product Development</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 476</td>
<td>Product Realization Capstone</td>
<td>3</td>
</tr>
<tr>
<td>MIS 204</td>
<td>Introduction to Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 301</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
SCM 301 Supply Chain Management 3

**Additional Courses**

**Additional Courses: Require a grade of C or better**

CMPEN 270 Digital Design: Theory and Practice 3-4
or CMPET 117 Digital Electronics

EE 211 Electrical Circuits and Power Distribution 3
or EET 101 Electrical Circuits I

EMCH 211 Statics 3
or MET 111 Mechanics for Technology: Statics

EMCH 213 Strength of Materials 3
or MET 213 Strength and Properties of Materials

ENGL 15 Rhetoric and Composition 3
or ENGL 30H Honors Rhetoric and Composition

ME 300 Engineering Thermodynamics I 3
or MET 330 Thermodynamics

SCM 200 Introduction to Statistics for Business or STAT 200 Elementary Statistics 4

Select 3 credits from the following list:

- ECON 470 International Trade and Finance 3
- FIN 471 International Finance
- IB 303 International Business Operations
- MGMT 461 International Management
- MKTG 445 Global Marketing

Other 300-400-level international business course

**Supporting Courses and Related Areas**

Select one module from School Approved List of Modules 1-5. 15-16 credits

Except where noted, courses taken to satisfy General Education requirements may not be used to satisfy module requirements.

**General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements for the student’s degree program. A program, in addition to the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)**

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

**Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)**

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

**Integrative Studies**

- Inter-Domain Courses (Inter-Domain): 6 credits

**Exploration**

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the requirements for the student's degree program, whichever is higher: 6 credits

**University Degree Requirements**

**First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**

6 credits are required and may satisfy other requirements

- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Program Learning Objectives**

- **CRITICAL AND INTEGRATIVE THINKING:** Students will be able to think critically across business disciplines by considering different perspectives and using an integrated, holistic approach to perform
relevant analyses, construct valid arguments, and make appropriate conclusions.

- **ORAL COMMUNICATION**: Students will be able to execute the oral communication skills that they have learned in the interactive business courses to business situations where effective explanation, persuasion, exchanging information and ideas are essential.

- **WRITING COMPETENCE**: Students will be able to demonstrate effective business writing skills.

- **TEAMWORK**: Students will be positive contributors to an effective team functioning via application of their functional skills in addition to strong interpersonal skills.

- **ETHICS AND SOCIAL RESPONSIBILITY**: Students will be able to recognize ethical issues and apply ethical theories in business situations at individual and/or organizational levels.

- **FUNCTIONAL AREA KNOWLEDGE (ETS)**: Students will be able to apply foundational knowledge to analyze and solve problems and interpret written and visual material across various business domains.

- **FUNCTIONAL AREA KNOWLEDGE (ACCOUNTING)**: Students will be able to demonstrate a broad general knowledge of the principles of accounting, both managerial and financial.

- **FUNCTIONAL AREA KNOWLEDGE (ECONOMICS)**: Students will be able to demonstrate a broad general knowledge of the principles of economics, both microeconomics and macroeconomics.

- **FUNCTIONAL AREA KNOWLEDGE (FINANCE)**: Students will be able to demonstrate a broad general knowledge of the principles of finance.

- **FUNCTIONAL AREA KNOWLEDGE (MIS)**: Students will be able to describe the benefits and challenges of applying information technology in various organizations and functional areas.

- **FUNCTIONAL AREA KNOWLEDGE (INTERNATIONAL BUSINESS)**: Students will be able to apply basic multidisciplinary knowledge needed to conduct international business and analyze the impact of globalization.

- **FUNCTIONAL AREA KNOWLEDGE (LEGAL ENVIRONMENT)**: Students will be able to identify key terms, concepts, and theories of the law, evaluate how law affects business, analyze legal issues, and apply the law to business situations.

- **FUNCTIONAL AREA KNOWLEDGE (MANAGEMENT)**: Students will be able to demonstrate a broad knowledge of the business discipline of management.

- **FUNCTIONAL AREA KNOWLEDGE (MARKETING)**: Students will be able to demonstrate comprehensive knowledge in the field of marketing.

- **FUNCTIONAL AREA KNOWLEDGE (QUANTATIVE BUSINESS ANALYSIS)**: Students will be able to demonstrate a broad knowledge of quantitative business analysis.

- **FUNCTIONAL AREA KNOWLEDGE (SUPPLY CHAIN MANAGEMENT)**: Students will be able to demonstrate a broad knowledge of supply chain management.

### Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

### Erie

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### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2024-25 academic year. To access previous years' suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition.

**Interdisciplinary Business with Engineering Studies, B.S. at Erie Campus**

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 110†</td>
<td>3</td>
<td>CMPSC 201 or 121‡†</td>
<td>3</td>
</tr>
<tr>
<td>EDSGN 100</td>
<td>3</td>
<td>ENGL 15 or 30H*‡†</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 15 or 30H*‡†</td>
<td>3</td>
<td>MATH 140*‡†</td>
<td>4</td>
</tr>
<tr>
<td>MATH 140*‡†</td>
<td>3</td>
<td>General Education Course (GA) §</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Credits | 16 |

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 241</td>
<td>4</td>
<td>ACCTG 211*#</td>
<td>4</td>
</tr>
<tr>
<td>CAS 100†‡</td>
<td>3</td>
<td>ENGL 202C†‡</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104*</td>
<td>3</td>
<td>MET 111 or EMCH 211*</td>
<td>3</td>
</tr>
<tr>
<td>MIS 204*</td>
<td>3</td>
<td>PHYS 212†</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total Credits | 16 |
PHYS 211† 4

SCM 200 or STAT 200**# 4

17 18

Third Year

Fall Credits Spring Credits
EET 101 or EE 211* 3 FIN 301* 3
MET 213 or EMCH 213‡ 3 CMPET 117 or CMPEN 271* 3
MGMT 301* 3 ME 300 or MET 330* 3
MKTG 301* 3 Module Elective 3
SCM 301* 3 IB 303 (or International Business Course)* 3

General Education Course (GHW) 1.5

16.5 15

Fourth Year

Fall Credits Spring Credits
MGMT 410* 3 MGMT 476* 3
MGMT 475W* 3 General Education Course (Inter-Domain)3 3
General Education Course (GHW)3 1.5 General Education Course (Inter-Domain)3 3
Module Elective 3 Module Elective 3
Module Elective 3 Module Elective 3

13.5 15

Total Credits 127

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

† Please see your academic adviser for approval before scheduling your course.
‡ In order for a course to be eligible for an Approved Elective, the course can not be a lower level ENGL (1-6) or MATH (2-41) OR a GHW designated course. Please see your academic adviser if you have a question on a specific course.
3 All students are required to fulfill 45 credits of General Education courses. More information about this requirement can be found on the Baccalaureate Degree General Education Requirements page in the Bulletin.

Career Paths

Interdisciplinary Business with Engineering Studies graduates have found early-career success in technical sales, new business development, technical support, brand management, production planning, purchasing, operations analysis and management, plant accounting, and project management. Penn State Behrend has a comprehensive support system to help you identify and achieve your goals for college and beyond. Meet with your academic adviser often and take advantage of the services offered by the Academic and Career Planning Center beginning in your first semester.

Careers

Employers of recent Behrend B.S. in Interdisciplinary Business with Engineering Studies graduates include Volvo Groups, Donnelly Mechanical, FMC Technologies, Harris Corp., Exxon Mobil, Barrington Research, Logistics Plus, General Electric, Tenneco, and Covestro.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE INTERDISCIPLINARY BUSINESS WITH ENGINEERING STUDIES PROGRAM (https://behrend.psu.edu/school-of-business/academic-programs/interdisciplinary-business-engineering-studies/)

Opportunities for Graduate Studies

Students who have both business and engineering education are well-prepared to continue their education in a master’s- or doctoral-level degree program, including Penn State Behrend’s master’s degree programs in Business Administration (M.B.A.), Manufacturing Management (M.M.M.), or Project Management (M.P.M.).

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://behrend.psu.edu/admissions-financial-aid/graduate-admissions/)

Professional Resources

• AACSB International (https://www.aacsb.edu/)
• National Organization of Business and Engineering (https://www.nobenational.org/)

Accreditation

The Black School of Business is accredited by AACSB International—The Association to Advance Collegiate Schools of Business. As the world’s largest business education alliance, AACSB connects educators, students, and business to achieve a common goal: to create the next generation of great leaders. Synonymous with the highest standards of excellence since 1916, AACSB provides quality assurance, business education intelligence, and professional development services to over 1,500 member organizations and more than 785 accredited business schools worldwide. AACSB’s mission is to foster engagement, accelerate innovation, and amplify impact in business education.

MORE INFORMATION ABOUT THE ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS (https://www.aacsb.edu/)

Contact

Erie

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https://behrend.psu.edu/school-of-business (https://behrend.psu.edu/school-of-business/)