MECHANICAL ENGINEERING TECHNOLOGY, B.S. (BEHREND)

Begin Campus: Any Penn State Campus
End Campus: Erie

Program Description
This major may be taken either as a four-year baccalaureate program or in a "2+2" degree format. The latter allows graduates of associate degree programs in mechanical engineering technology or related areas to gain greater breadth and depth of knowledge in mechanical engineering technology. The baccalaureate program emphasizes applied design and analysis, complementing a hands-on manufacturing and materials focus. The graduate gains valuable knowledge of total manufacturing processes ranging from applied design to manufacture.

This major includes instruction in materials engineering, thermodynamics, heat transfer, hydraulics, finite-element analysis, and use of parametric solids modeling design packages, as well as supporting course work in mathematics and science. Oral and written communications are stressed, as is the ability to work within a team-oriented environment. The major culminates with a capstone design project involving an actual design or manufacturing problem sponsored by regional industry. This program is accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org (http://www.abet.org).

Graduates have qualified for careers in a wide variety of industries that manufacture or use mechanical systems. Careers include positions in applied product design, manufacturing process development, field service support, supervision of manufacturing facilities, tool and die design, quality control, plant supervision and management, and technical sales.

What is Mechanical Engineering Technology?
Mechanical engineering technology is the application of engineering and technology principles for the creation of products and mechanical systems. It emphasizes applied design and analysis of engineering systems and materials. Mechanical engineering technology differs from mechanical engineering in that its focus is the practical application and implementation of engineering principles as opposed to theoretical development and exploration of those principles.

You Might Like This Program If...
- You like working with your hands.
- You are interested in math, physics, and mechanical systems.
- You find complex problems exciting.
- You enjoy working on team-based projects.

Entrance to Major
To be eligible for entrance to the Mechanical Engineering Technology major, a student must have

1. attained at least a 2.00 cumulative grade-point average, and
2. completed MATH 81 or MATH 26, and MATH 82 or MATH 22, and MATH 83 or MATH 140, and PHYS 250, and earned a grade of C or better in each of these courses.

Degree Requirements
For the Bachelor of Science degree in Mechanical Engineering Technology, a minimum of 131 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>0-1</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>103-106</td>
</tr>
</tbody>
</table>

18 of the 45 credits for General Education are included in the Requirements for the Major. This includes: 9 credits of GN courses; 6 credits of GQ courses; 3 credits of GWS courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3
credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

**Cultures Requirement**
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

**Writing Across the Curriculum**
3 credits required from the college of graduation and likely prescribed as part of major requirements.

**Total Minimum Credits**
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

**Quality of Work**
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

**Limitations on Source and Time for Credit Acquisition**
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

**Requirements for the Major**
A student enrolled in this major must earn at least a grade of C in each 300- and 400-level course.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 110</td>
<td>Chemical Principles I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>Experimental Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 202C</td>
<td>Effective Writing: Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>IET 215</td>
<td>Production Design</td>
<td>2</td>
</tr>
<tr>
<td>IET 216</td>
<td>Production Design Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Intermediate Calculus and Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MCHT 214</td>
<td>Strength and Properties of Materials Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>MET 107</td>
<td>Computer Applications for Technologists</td>
<td>3</td>
</tr>
<tr>
<td>MET 206</td>
<td>Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>MET 306</td>
<td>Computer-Aided Design</td>
<td>3</td>
</tr>
<tr>
<td>MET 330</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>MET 331</td>
<td>Heat Transfer</td>
<td>4</td>
</tr>
<tr>
<td>MET 341</td>
<td>Mechanical Measurements and Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>MET 415</td>
<td>Finite Element Analysis Applications I</td>
<td>3</td>
</tr>
<tr>
<td>MET 425</td>
<td>Finite Element Analysis Applications II</td>
<td>3</td>
</tr>
<tr>
<td>MET 432</td>
<td>Fluid Power</td>
<td>3</td>
</tr>
<tr>
<td>MET 470</td>
<td>Materials Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MET 480</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
<tr>
<td>MET 485</td>
<td>Senior Industrial Project</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 250</td>
<td>Introductory Physics I</td>
<td>4</td>
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</tbody>
</table>

**Additional Courses**
Select one of the following: 3-4
- EET 100 Electric Circuits, Power, and Electronics
- EET 101 Electrical Circuits I
- EET 105 Electrical Systems & EET 109 and Electrical Circuits Laboratory I

Select one of the following: 6-7
- EGT 101 Technical Drawing Fundamentals & EGT 102 and Introduction to Computer Aided Drafting & EGT 114 and Spatial Analysis and Computer-Aided Drafting & EGT 201 and Advanced Computer Aided Drafting & EGT 205 and Transition From 2-D CAD to Solid Modeling
- EGT 120 Introduction to Graphics and Solid Modeling & EGT 121 and Applied Solid Modeling

**Additional Courses: Require a grade of C or better**
- IET 101 Manufacturing Materials, Processes, and Laboratory or MET 105 Mechanical Systems
- MATH 22 College Algebra II and Analytic Geometry or MATH 82 Technical Mathematics II
- MATH 26 Plane Trigonometry or MATH 81 Technical Mathematics I
- MATH 83 Technical Calculus or MATH 140 Calculus With Analytic Geometry I

**Supporting Courses and Related Areas**
Select 6 credits of technical electives from school-approved list 6
Select 2-3 credits of business electives from school-approved list 2-3

**Academic Advising**
The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of
both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

Erie
Shannon Sweeney
Program Chair, Associate Professor
231 Burke
Erie, PA 16563
814-898-6049
sks9@psu.edu

Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Mechanical Engineering Technology (Students Whose Last Name Begins with A-O) at Erie Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tr>
<td>EGT 120</td>
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<td>EGT 121</td>
<td>3</td>
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</tr>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>MATH 82‡#†</td>
<td>3</td>
<td></td>
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<tr>
<td>IET 101†</td>
<td>3</td>
<td>MCHT 111*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 81‡#†</td>
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<td>PHYS 250*</td>
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<td>PSU 7</td>
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<td>General Education Course</td>
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<table>
<thead>
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<th>Second Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IET 215</td>
<td>2</td>
<td>CAS 100‡†</td>
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<tr>
<td>MATH 83‡#†</td>
<td>4</td>
<td>CHEM 110‡</td>
<td>3</td>
<td></td>
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<tr>
<td>MCHT 213‡</td>
<td>3</td>
<td>CHEM 111‡</td>
<td>1</td>
<td></td>
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<tr>
<td>MCHT 214†</td>
<td>1</td>
<td>EET 100</td>
<td>3</td>
<td></td>
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<tr>
<td>MET 107</td>
<td>3</td>
<td>IET 216</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MET 206*</td>
<td>3</td>
<td>MATH 210*</td>
<td>3</td>
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<thead>
<tr>
<th>Third Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 202C‡†</td>
<td>3</td>
<td>MET 415*</td>
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<tr>
<td>MATH 211†</td>
<td>3</td>
<td>MET 306*</td>
<td>3</td>
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<tr>
<td>MET 210‡</td>
<td>3</td>
<td>MET 330*</td>
<td>3</td>
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<tr>
<td>MET 341*</td>
<td>3</td>
<td>MGMT 409*</td>
<td>3</td>
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<tr>
<td>PHYS 251†</td>
<td>4</td>
<td>General Education Course</td>
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<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MET 331*</td>
<td>3</td>
<td>MET 432*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MET 425‡</td>
<td>3</td>
<td>MET 485‡</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MET 470†</td>
<td>3</td>
<td>Technical Elective (300,400-level)†</td>
<td>3</td>
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<tr>
<td>MET 480†</td>
<td>1</td>
<td>General Education Course</td>
<td>3</td>
<td></td>
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<tr>
<td>Technical Elective (300,400-level)†</td>
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<td></td>
<td></td>
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<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 132

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
‡ Course is an Entrance to Major requirement
* Course satisfies General Education and degree requirement

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of ‘C’ or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

1 The following course is only offered in the FALL semester.
2 The following courses are only offered in the SPRING semester.

Program Notes:

• Permissible Math substitutions: MATH 26 instead of MATH 81, MATH 22 instead of MATH 82, and MATH 140 instead of MATH 83.
Advising Notes:
• Only students who have gone through the entrance-to-major (ETM) process and have been accepted into the MET or IBE majors may register for junior and senior-level MET courses.

Mechanical Engineering Technology (Student Whose Last Name Begins with P–Z) at Erie Campus
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First Year
Fall Credits Spring Credits
EGT 120 3 EGT 121 3
ENGL 15 or 30 3 MATH 82 3
IET 101 3 MCHT 213 3
MATH 81 3 PHYS 250 4
PSU 7 1 General Education Course 3
General Education Course 3
16 16

Second Year
Fall Credits Spring Credits
IET 215 2 CAS 100 3
MATH 83 4 CHEM 110 3
MCHT 211 3 CHEM 111 3
MCHT 214 1 IET 100 3
MET 107 3 IET 216 2
MET 206 3 MATH 210 3
MET 320 3

16 18

Third Year
Fall Credits Spring Credits
MATH 211 3 ENGL 202C 3
MET 210 3 MET 331 4
MET 330 3 MET 341 3
MET 306 3 MGMT 409 3
PHYS 251 4 General Education Course 3
General Education Course (GHW) 1.5

16 17.5

Fourth Year
Fall Credits Spring Credits
MET 415 3 MET 425 3
MET 432 3 MET 485 3
MET 470 3 Technical Elective (300,400-level) 3
MET 480 1 General Education Course 3
Technical Elective (300,400-level) 3

Total Credits 132

General Education Course 3 General Education Course (GHW) 1.5

6 6.5

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Advising Notes:
Only students who have gone through the entrance-to-major (ETM) process and have been accepted into the MET or IBE majors may register for junior and senior-level MET courses.

Career Paths
Mechanical engineering technology coursework and laboratory experiences emphasize development of your skills in applied design and analysis. You’ll also receive instruction in the selection and application of manufacturing processes and engineering materials. Penn State Behrend has a comprehensive support system to help you identify and achieve your goals for college and beyond. Meet with your academic adviser often and take advantage of the services offered by the Academic and Career Planning Center beginning in your first semester.

Careers
Penn State Behrend’s B.S. in Mechanical Engineering Technology graduates conceptualize new designs, use computer-aided design and measurement technologies to analyze designs, learn to make materials selections, and discover ways to optimize manufacturing processes and quality control. They work in the automotive, aeronautical, petroleum, defense, medical, power generation, transportation, and materials fields in careers that include applied product design, manufacturing process development, field service engineering, quality control, plant management, and technical sales. Employers of recent Behrend MET
graduates include Babcock & Wilcox, Cummins, Exxon Mobile, GE, General Dynamics, Joy Global, Sandia National Laboratory, U.S. Steel, Westinghouse, Zurn Industries, and LORD Corporation.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE MECHANICAL ENGINEERING TECHNOLOGY PROGRAM (http://behrend.psu.edu/school-of-engineering/academic-programs/mechanical-engineering-technology)

Opportunities for Graduate Studies
Graduate programs in mechanical engineering technology delve more deeply into methods of analysis, statistical methods, computer network applications, and applied dynamics. Or, you can use a master’s degree to learn management skill; Penn State Behrend offers a Master of Manufacturing Management (M.M.M) degree program for aspiring organizational leaders.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://behrend.psu.edu/school-of-engineering/academic-programs/master-of-manufacturing-management)

Professional Resources
• ABET (http://www.abet.org)
• American Society of Mechanical Engineers (https://www.asme.org)
• Institution of Engineering and Technology (http://www.theiet.org)
• Society of Women Engineers (http://societyofwomenengineers.swe.org)
• National Society of Black Engineers (http://www.nsbe.org/home.aspx)

Accreditation

ABET is a nonprofit, non-governmental accrediting agency for programs in applied and natural science, computing, engineering and engineering technology and recognized as an accreditor by the Council for Higher Education Accreditation. ABET accreditation is voluntary and provides assurance that a college or university program meets the quality standards of the profession for which that program prepares graduates. The School of Engineering at Penn State Behrend consistently places in the Top 50 in U.S. News & World Report’s rankings of the nation’s undergraduate engineering programs.

MORE INFORMATION ABOUT ABET ACCREDITATION (http://www.abet.org)

Contact
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814-898-6153
engineering@psu.edu

http://behrend.psu.edu/school-of-engineering