PSYCHOLOGY, B.S.
(BEHREND)

Begin Campus: Any Penn State Campus

End Campus: Erie

Program Learning Objectives

• Career-Related Skills:
  • Demonstrate knowledge of professional options and required training for careers in the major subfields of psychology.
  • Demonstrate the ability to identify personally-relevant career options to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

• Communication Skills:
  • Communicate effectively (in writing and/or orally) the results of a project or internship.
  • Demonstrate the ability to effectively extract central points and summarize psychological research literature and to write in the format of psychological research.

• Content Knowledge:
  • Demonstrate knowledge of major psychological concepts, theories, and empirical findings.
  • Demonstrate the ability to apply psychological concepts and theories to research and real life situations.

• Diversity and Ethical Considerations:
  • Show evidence of knowledge and appreciation for cultural diversity and relativity in human experience and for the complexity of human behavior and interactions.
  • Demonstrate knowledge, and the application of, basic principles of scientific and professional ethics.
  • Demonstrate sensitivity to ethical concerns and professionalism (including cultural considerations) in settings where applications of psychology and/or psychological research occur.

• Research Skills:
  • Differentiate among the research methods used in psychology and apply the designs in evaluation or development of a research study.
  • Demonstrate the ability to analyze and interpret quantitative psychological data using statistics, graphs, and data tables.
  • Use technology for studying concepts and conducting research.

• Thinking Skills:
  • Use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental processes.
  • Demonstrate critical thinking in the analysis, evaluation, and interpretation of information in the scientific literature to distinguish the scientific literature from other sources.