# PSYCHOLOGY, B.S. (BEHREND)

Begin Campus: Any Penn State Campus

**End Campus:** Erie

## **Degree Requirements**

For the Bachelor of Science degree in Psychology, a minimum of 120 credits is required:

Requirement	Credits
General Education	45
Electives	15
Requirements for the Major	73

13 of the 45 credits for General Education are included in the Requirements for the Major. This includes 4 credits of GQ courses; 9 credits of GWS courses.

Per Senate Policy 83.80.5, the college dean or campus chancellor and program faculty may require up to 24 credits of coursework in the major to be taken at the location or in the college or program where the degree is earned.

### **Requirements for the Major**

Each student must earn a grade of C or better for prescribed and additional courses in the major and for each 300- and 400-level course in the major field.

To graduate, a student enrolled in the major must earn a grade of C or better in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/).

#### **Common Requirements for the Major (All Options)**

Code	Title	Credits
Prescribed Cours	ses	
Prescribed Course	es: Require a grade of C or better	
PSYCH 100	Introductory Psychology	3
PSYCH 301W	Basic Research Methods in Psychology	4
PSYCH 406W	Advanced Research Projects in Psychology	4
PSYCH 489	Professional Development in Psychology	1
<b>Additional Cours</b>	es	
Additional Course	s: Require a grade of C or better	
ENGL 15	Rhetoric and Composition	3
or ENGL 30H	Honors Rhetoric and Composition	
PSYCH 200	Elementary Statistics in Psychology	4
or STAT 200	Elementary Statistics	
Select 3 credits f	rom the following:	3
CAS 100A	Effective Speech	
CAS 100B	Effective Speech	
CAS 100C	Effective Speech	
Select 3 credits f	rom the following:	3
ENGL 202A	Effective Writing: Writing in the Social Sciences	3

ENGL 202B	Effective Writing: Writing in the Humanities			
ENGL 202C	Effective Writing: Technical Writing			
ENGL 202D	Effective Writing: Business Writing			
Select 3 credits i	n four of the following five content categories:	12		
1. Biological Base	s of Behavior			
PSYCH 253	Introduction to Psychology of Perception			
PSYCH 260	Neurological Bases of Human Behavior			
PSYCH 269	Evolutionary Psychology			
2. Social/Develop	mental			
HDFS 129	Introduction to Human Development and Family Studies			
HDFS 229	Infant and Child Development			
PSYCH 212	Introduction to Developmental Psychology			
PSYCH 221	Introduction to Social Psychology			
3. Cognitive/Learn	ning			
PSYCH 256	Introduction to Cognitive Psychology			
PSYCH 261	Introduction to Psychology of Learning			
PSYCH 263N	Science of Learning			
PSYCH 268	Animal Minds			
4. Clinical/Applied	1			
EDPSY 14	Learning and Instruction			
PSYCH 217N	The Science of Human Resilience			
PSYCH 238	Introduction to Personality Psychology			
PSYCH 243	Introduction to Well-being and Positive Psychology			
PSYCH 244	Introduction to the Psychology of Human Factors Engineering			
PSYCH 270	Introduction to Abnormal Psychology			
PSYCH 281	Introduction to Industrial-Organizational Psychology			
5. Diversity				
PSYCH 230	Introduction to Psychologies of Religion			
PSYCH 231	Introduction to the Psychology of Gender			
PSYCH 232	Cross-Cultural Psychology			
Supporting Cours	ses and Related Areas			
Select 3 credits of Quantification	of quantification courses from the departmental list -	3		
Select 3 credits of a structured practicum, internship or an approved 3 research experience (PSYCH 294, PSYCH 296, PSYCH 477, PSYCH 494, PSYCH 495, or PSYCH 496 may be applied to this				
requirement)				
	al credits of psychology courses at the 200, 300, or ultation with your adviser	3		
	es and Related Areas: Require a grade of C or better			
combination of c	of 400-level psychology courses from any ategories in consultation with adviser (except CH 495, PSYCH 496) <sup>1</sup>	9		
Requirements fo	r the Option			
Select an option		18		

<sup>&</sup>lt;sup>1</sup> PSYCH 477 can only count in one place.

#### **Requirements for the Option**

Option courses may not double count with major requirements.

#### **Data Analytics Option (18 credits)**

Code	Title	Credits	
Prescribed Courses			
Prescribed Course	s: Require a grade of C or better		
DA 101	Introduction to Data Analytics	3	
DA 201W	Descriptive Analytics	4	
STAT 184	Introduction to R	2	
Additional Courses			
Additional Courses: Require a grade of C or better			
CMPSC 121	Introduction to Programming Techniques	3	
or CMPSC 131	Programming and Computation I: Fundamenta	ls	

#### **Supporting Courses and Related Areas**

Supporting Courses and Related Areas: Require a grade of C or better: Select 6 credits in data-analytic related courses from the departmental list - Data Analytics Option and in consultation with adviser.

Six credits of PSYCH courses listed in the Additional Courses category for the Data Analytics Option that the student does not apply under Additional Courses for the Data Analytics Option may be taken as Supporting Courses counting toward the Data Analytics Option. However, these credits may not count in both the Data Analytics Option and towards the Additional Courses or Supporting Courses and Related Areas in the Common Requirements for the Major.

Human Factors and Design Option (18 credits)			
Code	Title	Credits	
<b>Prescribed Cours</b>	es		
Prescribed Course	s: Require a grade of C or better		
PSYCH 244	Introduction to the Psychology of Human Factor Engineering	rs 3	
PSYCH 444	Engineering Psychology	3	
Additional Courses			
Additional Courses: Require a grade of C or better			
Select 3 credits fr	rom the following:	3	
PSYCH 253	Introduction to Psychology of Perception		
PSYCH 256	Introduction to Cognitive Psychology		

#### **Supporting Courses and Related Areas**

PSYCH 260A

**Additional Courses** 

Supporting Courses and Related Areas: Require a grade of C or better: Select 9 credits in psychology, engineering and business-related 9 courses from the departmental list - Human Factors and Design Option and in consultation with adviser

Neurological Bases of Human Behavior

The 3 PSYCH credits for Additional Courses in the Human Factors and Design Option may not count in both the Human Factors and Design Option and towards the Supporting Courses and Related Areas in the Common Requirements for the Major.

#### Psychology in the Workplace Option (18 credits)

Code	Title	Credits
Prescribed Co	urses	
Prescribed Cou	rses: Require a grade of C or better	
PSYCH 281	Introduction to Industrial-Organizational Psychology	3

Additional Courses: Require a grade of C or better:

Select 3 credits f	rom the following:	3
PSYCH 482	Selection and Assessment in Organizations	
PSYCH 484	Work Attitudes and Motivation	
PSYCH 485	Leadership in Work Settings	

#### **Supporting Courses and Related Areas**

Supporting Courses and Related Areas: Require a grade of C or better Select 12 credits in business-related courses from the departmental list - Psychology in the Workplace Option and in consultation with adviser. A maximum of 3 credits may be selected from the PSYCH courses listed. 1

Six credits of PSYCH courses listed in the Supporting Courses can count toward the Psychology in the Workplace Option. However, these credits may not count in both the Psychology in the Workplace Option and towards the Related Areas Common Requirements for the Major.

#### Science Option (18 credits)

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Code	Title	Credits
<b>Additional Cou</b>		
Additional Cours	ses: Require a grade of C or better	
Select 3 credits	from the following: 1	3
PSYCH 253	Introduction to Psychology of Perception	
PSYCH 256	Introduction to Cognitive Psychology	
PSYCH 260A	Neurological Bases of Human Behavior	
PSYCH 261	Introduction to Psychology of Learning	

#### **Supporting Courses and Related Areas**

Supporting Courses and Related Areas: Require a grade of C or better Select 15 credits in science-related courses from the departmental 15 list - Science Option and in consultation with adviser

Six credits of PSYCH courses listed in the Additional Courses category for the Science Option that the student does not apply under Additional Courses for the Science Option may be taken as Supporting Courses counting toward the Science Option. However, these credits may not count in both the Science Option and towards the Additional Courses or Supporting Courses and Related Areas in the Common Requirements for the Major.

#### **General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/generaleducation/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

## Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)

· Quantification (GQ): 6 credits

· Writing and Speaking (GWS): 9 credits

## Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)

· Arts (GA): 3 credits

· Health and Wellness (GHW): 3 credits

· Humanities (GH): 3 credits

· Social and Behavioral Sciences (GS): 3 credits

· Natural Sciences (GN): 3 credits

#### **Integrative Studies**

· Inter-Domain Courses (Inter-Domain): 6 credits

#### **Exploration**

- · GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits
  of World Language course work beyond the 12th credit level or the
  requirements for the student's degree program, whichever is higher: 6
  credits

#### **University Degree Requirements**

#### **First Year Engagement**

All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

#### **Cultures Requirement**

6 credits are required and may satisfy other requirements

United States Cultures: 3 credits
International Cultures: 3 credits

#### **Writing Across the Curriculum**

3 credits required from the college of graduation and likely prescribed as part of major requirements.

#### **Total Minimum Credits**

A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

#### **Quality of Work**

Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

#### **Limitations on Source and Time for Credit Acquisition**

The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or

within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/students/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/)). For more information, check the Suggested Academic Plan for your intended program.