

# COMMUNICATION AND SOCIAL JUSTICE, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

## Program Description

The idea of a more just society is a shared value and goal across the university. The Communication and Social Justice minor is designed to bring students from different disciplines who share that commitment together and provide them with the communication skills they need to achieve a more just social world. There are two parts of a curriculum that students must take to achieve the minor. They will take 3 courses (9 credits) on social justice subject matter drawn from a transdisciplinary list, one of which must be a 400-level course. Then, they will take three communications skills courses (9 credits) that will help them communicate that subject matter more effectively. The first, a basic production course on how to shoot, record, edit or launch multimedia content (either COMM 270, COMM 283 or LA 235N). The second, a course on digital communication strategies, and finally a capstone course that will apply the skills from the first two courses and supervise students in the creation and launch of a digital communications campaign that will further the causes they are passionate about. Completion of the minor will help further an ongoing conversation about the importance of a just society and prepare students to be effective multimedia communicators.

## Program Requirements

Requirement	Credits
Requirements for the Minor	18

### Requirements for the Minor

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10>). In addition, at least six credits of the minor must be unique from the prescribed courses required by a student's major(s).

Code	Title	Credits
<b>Prescribed Courses</b>		
<i>Prescribed Courses: Require a grade of C or better</i>		
COMM 232	Communication Strategies for Social Justice	3
COMM 432	Social Justice Media Project	3
<b>Additional Courses</b>		
<i>Additional Courses: Require a grade of C or better</i>		
Select three courses from the following list of department approved courses. One course must be at the 400 level.		
AAS 100N/ AMST 160N	Introduction to Asian American Studies	
AED 225	Diversity, Pedagogy, and Visual Culture	
AFAM 100N	Black Freedom Struggles	
AFAM/SOC/ WMNST 103	Racism and Sexism	
AFAM 105N	Afro-Latin America: Race and Revolution	

AFAM/HIST 431	Black Liberation and American Foreign Policy
AFAM/CI/ EDTHP 492	Identities, Power and Perceptual Pedagogies in Teaching and Learning
AFR/WMNST 202N	Women, Gender, and Feminisms in Africa
AFR/SOC 209	Poverty in Africa
AFR 440	Globalization and Its Implications
AMST 150	America in the 1960s: An Introduction
ART/WMNST 207N	LGBTQ+ Identity, Culture and The Arts
BBH 446	Human Sexuality as a Health Concern
CED 375	Community, Local Knowledge, and Democracy
CED 440	Labor in the Global Economy
CMLIT 455	Ethics, Justice, and Rights in World Literature
COMM 110	Media and Democracy
COMM/ WMNST 205	Gender, Diversity and the Media
COMM 411	Cultural Aspects of the Mass Media
CRIM 451	Race, Crime, and Justice
CRIMJ 230	Corrections in America
CRIMJ/CRIM/ WMNST 453	Women and the Criminal Justice System
EDTHP 200	Educational Reform and Public Policy
EDTHP 420	Education and Public Policy
ENGL 228	Introduction to Disability Studies in the Humanities
ENGL 236N	Inequality: Economics, Philosophy, Literature
ENGL/WMNST 245	Introduction to LGBTQ Studies
ENGL 404	Mapping Identity, Difference, and Place
ENGL/LTNST 426	Chicana and Chicano Cultural Production: Literature, Film, Music
ENT 202N	Insect Connections: Insects, Globalization and Sustainability
ENVST 100N	Visions of Nature
GEOG 425	Geography of Race, Class, and Poverty in America
GEOG 433	Geographies of Justice
GLIS 101N	Globalization
HDFS 345	CONTEMPORARY URBAN ISSUES AND SOCIAL JUSTICE FRAMEWORKS
HDFS 410	Communities and Families
HIST/JST 140	The History of the Israel-Palestine Conflict (1917-Present)
HIST 154	History of Welfare and Poverty in the United States
HIST/AFAM 465	The Post-World War II Civil Rights Movement
HIST/WMNST 466	Lesbian and Gay History
LTNST 100	Introduction to Latina/o Studies
LTNST/AMST/ HIST 127	Introduction to U.S. Latina/o History
LTNST/ WMNST 300	Latinx Gender and Sexuality Studies
LTNST/SPAN 470	Youth Cultures in Latin(a/o) America

PHIL/WMNST 8	Gender Matters
PHIL 9	Race, Racism, and Diversity
PHIL/STS 432	Medical and Health Care Ethics
PLSC 114Z	Winning Political Support Through Persuasion
PLSC 210N	Rights in America
PLSC/WMNST 428	Gender and Politics
PLSC 451	The Politics of Human Rights
PLSC 477	Sex, Race, & Justice: The U.S. Supreme Court and Equality
RLST/METEO/ PHIL 133N	Ethics of Climate Change
SOC 5	Social Problems
SOC 119N	Race, Ethnicity and Culture
SOC/CRIMJ/ EDUC 205N	Critical Race Theory in the Humanities and Social Sciences
SOC 419	Race and Public Policy
SOC 422	World Population Diversity
SOC 424	Social Change
SOC/WMNST 477	Sociology of Sexuality
WMNST/ AFAM/LHR 136Y	Race, Gender, and Employment

### Supporting Courses and Related Areas

*Supporting Courses and Related Areas: Require a grade of C or better*

Select 3 credits from the following: 3

COMM 270	Introduction to Multimedia Production
COMM 282	Television Field Production
LA 235N	Media, Social Justice, and the Public Humanities

## Academic Advising

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (<https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/>)

## University Park

### Bellisario College Academic Advising

204 Carnegie Building  
University Park, PA 16802  
814-865-1503  
[commadvisor@psu.edu](mailto:commadvisor@psu.edu)

<https://www.bellisario.psu.edu/current/advising> (<https://www.bellisario.psu.edu/current/advising/>)

## Contact University Park

DEPARTMENT OF FILM PRODUCTION AND MEDIA STUDIES  
103 Carnegie Building  
University Park, PA 16802  
814-863-1243  
[mfj3@psu.edu](mailto:mfj3@psu.edu)