DIGITAL MEDIA TRENDS AND ANALYTICS, MINOR

Requirements for a minor may be completed at any campus location offering the specified courses for the minor. Students may not change from a campus that offers their major to a campus that does not offer their major for the purpose of completing a minor.

Program Description

The DMTA minor will provide students with contextualized understanding of practices and trends in digital media, advertising, marketing and public relations. The minor is needed to provide a viable academic option for students who want to specialize in this fast-growing sector of the communications industry. In addition, completion of the minor will prepare students to pass a number of leading industry certification tests related to analytics, SEM, social media and digital media sales and marketing. The course sequence will begin with required basic courses in both IST (IST 110) and COMM (COMM 320 or COMM 370) to ensure students have the foundational information for the material that follows, and the ability to relate practices and trends in digital media to the larger communication and information technology landscapes. Students will then explore more focused courses in digital media, advertising, marketing and public relations. These areas reflect the major areas of digital communications activity. The digital media analytics course (3 credits) will lay groundwork in audience traffic measurement as well as detail the specifics of digital media system types and technologies. The search engine marketing class (3 credits) provides in-depth experience with the largest online advertising platform—Google Adwords. This course also makes connections to media analytics (also a central part of the Google marketer platform) and social media (also part of the Google Online Marketing Challenge). The digital public relations class (3 credits) will focus on non-paid digital activities, most importantly social media applications such as Twitter, Facebook, Instagram and Google+, and how these activities can be successfully integrated into a communications campaign. The digital advertising class (3 credits) will review new trends in the buying and selling of advertising outside of search engine marketing. Of specific interest are new developments in content such as advertising/public relations, digital media, marketing and related fields. As communications professionals seek to connect advertisers and consumers in an increasingly automated marketplace, the minor will prepare those who complete it with a valuable skillset to contribute in that environment.

You Might Like This Program If...

You want to be fully prepared for the fast-changing landscape in fields such as advertising/public relations, digital media, marketing and related fields. As communications professionals seek to connect advertisers and consumers in an increasingly automated marketplace, the minor will prepare those who complete it with a valuable skillset to contribute in that environment.

Program Requirements

For the minor in Digital Media Trends and Analytics (DMTA) a minimum of 18 credits are required.

A grade of C or better is required for all courses in the minor, as specified by Senate Policy 59-10 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/59-00-minors-and-certificates/#59-10).

Requirements for the Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Prescribed Courses: Require a grade of C or better</td>
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<tr>
<td>COMM 310</td>
<td>Digital Media Metrics</td>
<td>3</td>
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<tr>
<td>COMM 372</td>
<td>Digital Public Relations</td>
<td>3</td>
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<tr>
<td>COMM 450B</td>
<td>Digital Advertising</td>
<td>3</td>
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<tr>
<td>IST 110</td>
<td>Information, People and Technology</td>
<td>3</td>
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<tr>
<td>IST 450A</td>
<td>Search Engine Marketing</td>
<td>3</td>
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<td></td>
<td>Additional Courses: Require a grade of C or better</td>
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<tr>
<td>COMM 320</td>
<td>Introduction to Advertising</td>
<td>3</td>
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<tr>
<td>or COMM 370</td>
<td>Public Relations</td>
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Academic Advising

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of-class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee’s unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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