In order to be eligible for entrance to this major, a student must:

1. attain at least a C (2.00) cumulative grade-point average for all courses taken at the University; and
2. have at least third-semester classification (https://www.registrar.psu.edu/enrollment/semester-classification.cfm).

READ SENATE POLICY 37-30: ENTRANCE TO AND CHANGES IN MAJOR PROGRAMS OF STUDY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/37-00-entrance-to-a-college-or-major/)
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PSYCH 461</td>
<td>Advanced Conditioning and Learning</td>
</tr>
<tr>
<td>PSYCH 221</td>
<td>Introduction to Social Psychology</td>
</tr>
<tr>
<td>PSYCH 231</td>
<td>Introduction to the Psychology of Gender</td>
</tr>
<tr>
<td>PSYCH 232</td>
<td>Cross-Cultural Psychology</td>
</tr>
<tr>
<td>PSYCH 238</td>
<td>Introduction to Personality Psychology</td>
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<tr>
<td>PSYCH 419</td>
<td>Psychology and a Sustainable World</td>
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<td>PSYCH 420</td>
<td>Advanced Social Psychology</td>
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<tr>
<td>PSYCH 421</td>
<td>Self and Social Judgment</td>
</tr>
<tr>
<td>PSYCH 423</td>
<td>Social Psychology of Interpersonal/Intergroup Relationships</td>
</tr>
<tr>
<td>PSYCH 424</td>
<td>Applied Social Psychology</td>
</tr>
<tr>
<td>PSYCH 432</td>
<td>Multicultural Psychology in America</td>
</tr>
<tr>
<td>PSYCH 438</td>
<td>Personality Theory</td>
</tr>
<tr>
<td>PSYCH 479</td>
<td>The Psychology of Gender</td>
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**Biological Bases of Behavior**

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<tr>
<td>PSYCH 253</td>
<td>Introduction to Psychology of Perception</td>
</tr>
<tr>
<td>PSYCH 260</td>
<td>Neurological Bases of Human Behavior</td>
</tr>
<tr>
<td>PSYCH 269</td>
<td>Evolutionary Psychology</td>
</tr>
<tr>
<td>PSYCH 441</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSYCH 460</td>
<td>Comparative Psychology</td>
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<td>PSYCH 462</td>
<td>Physiological Psychology</td>
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<td>PSYCH 464</td>
<td>Behavior Genetics</td>
</tr>
<tr>
<td>PSYCH 475</td>
<td>Psychology of Fear and Stress</td>
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<td>PSYCH 478</td>
<td>Clinical Neuropsychology</td>
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**Developmental Psychology**

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<tr>
<td>PSYCH 212</td>
<td>Introduction to Developmental Psychology</td>
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<tr>
<td>PSYCH 410</td>
<td>Child Development</td>
</tr>
<tr>
<td>PSYCH 412</td>
<td>Adolescence</td>
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<tr>
<td>PSYCH 413</td>
<td>Cognitive Development</td>
</tr>
<tr>
<td>PSYCH 414</td>
<td>Social and Personality Development</td>
</tr>
<tr>
<td>PSYCH 415</td>
<td>Topics in Developmental Psychology</td>
</tr>
<tr>
<td>PSYCH 416/ HDFS 445</td>
<td>Development Throughout Adulthood</td>
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<td>PSYCH 474</td>
<td>Psychological Intervention in Childhood</td>
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**Applied and Clinical Psychology**

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<td>PSYCH 243</td>
<td>Introduction to Well-being and Positive Psychology</td>
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<tr>
<td>PSYCH 244</td>
<td>Introduction to the Psychology of Human Factors Engineering</td>
</tr>
<tr>
<td>PSYCH 270</td>
<td>Introduction to Abnormal Psychology</td>
</tr>
<tr>
<td>PSYCH 281</td>
<td>Introduction to Industrial-Organizational Psychology</td>
</tr>
<tr>
<td>PSYCH 370</td>
<td>Psychology of the Differently-Abled</td>
</tr>
<tr>
<td>PSYCH 404</td>
<td>Principles of Measurement</td>
</tr>
<tr>
<td>PSYCH 408</td>
<td>Program Evaluation</td>
</tr>
<tr>
<td>PSYCH 443</td>
<td>Treatment and Education in Developmental Disabilities</td>
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**Engineering Psychology**

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<tr>
<td>PSYCH 444</td>
<td>Engineering Psychology</td>
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<td>PSYCH 445</td>
<td>Forensic Psychology</td>
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<td>PSYCH 470</td>
<td>Abnormal Psychology</td>
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<td>PSYCH 471</td>
<td>Psychology of Adjustment and Social Relationships</td>
</tr>
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<td>PSYCH 473</td>
<td>Behavior Modification</td>
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<table>
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<tr>
<td>PSYCH 476</td>
<td>Child Psychopathology</td>
</tr>
<tr>
<td>PSYCH 477</td>
<td>Mental Health Practicum with Children</td>
</tr>
<tr>
<td>PSYCH 481</td>
<td>Introduction to Clinical Psychology</td>
</tr>
<tr>
<td>PSYCH 482</td>
<td>Selection and Assessment in Organizations</td>
</tr>
<tr>
<td>PSYCH 484</td>
<td>Work Attitudes and Motivation</td>
</tr>
<tr>
<td>PSYCH 485</td>
<td>Leadership in Work Settings</td>
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</table>

**Capstone Experience**

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<th>Course Code</th>
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<tr>
<td>PSYCH 439</td>
<td>History and Systems of Psychology</td>
</tr>
<tr>
<td>PSYCH 490</td>
<td>Senior Seminar in Psychology</td>
</tr>
<tr>
<td>PSYCH 493</td>
<td>Senior Thesis</td>
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<tr>
<td>PSYCH 494</td>
<td>Research Projects</td>
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<tr>
<td>PSYCH 495</td>
<td>Internship</td>
</tr>
<tr>
<td>PSYCH 496</td>
<td>Independent Studies</td>
</tr>
</tbody>
</table>

Select 12 credits of additional Psychology courses from any offered for a total of 30 credits of Psychology courses beyond PSYCH 100 and PSYCH 301W.

1 At least 15 of these 30 Additional Courses credits must be at the 400-level.

**General Education**

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (https://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program/) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

**Foundations (grade of C or better is required and Inter-Domain courses do not meet this requirement.)**

- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

**Breadth in the Knowledge Domains (Inter-Domain courses do not meet this requirement.)**

- Arts (GA): 3 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 3 credits
- Social and Behavioral Sciences (GS): 3 credits
- Natural Sciences (GN): 3 credits

**Integrative Studies**

- Inter-Domain Courses (Inter-Domain): 6 credits

**Exploration**

- GN, may be completed with Inter-Domain courses: 3 credits
- GA, GH, GN, GS, Inter-Domain courses. This may include 3 credits of World Language course work beyond the 12th credit level or the
requirements for the student's degree program, whichever is higher: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements
- United States Cultures: 3 credits
- International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#83-80)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements
Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (https://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses/).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student's primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language)

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Program Learning Objectives
- Ethical and Social Responsibility in a Diverse World: The skills in this domain involve the development of ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity. Students completing Foundation courses should become familiar with the formal regulations that govern professional ethics in psychology and begin to embrace the values that will contribute to positive outcomes in work settings and in building a society responsive to multicultural and global concerns. Students completing a baccalaureate degree should have more direct opportunities to demonstrate adherence to professional values that will help them optimize their contributions and work effectively, even with those who don't share their heritage and traditions. This domain also promotes the adoption of personal and professional values that can strengthen community relationships and contributions.
  - Apply ethical standards to evaluate psychological science and practice.
  - Build and enhance interpersonal relationships.
  - Adopt values that build community at local, national, and global levels.

- Knowledge Base in Psychology: Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems. Students completing Foundation courses should demonstrate breadth of their knowledge and application of psychological ideas to simple problems; students completing a baccalaureate degree should show depth in their knowledge and application of psychological concepts and frameworks to problems of greater complexity.
  - Describe key concepts, principles, and overarching themes in psychology.
  - Develop a working knowledge of psychology's content domains.
  - Describe applications of psychology.

- Professional Development: The emphasis in this goal is on application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation. Foundation outcomes concentrate on the development of work habits and ethics to succeed in academic settings. The skills in this goal at the Baccalaureate level refer to abilities that sharpen student readiness for post-baccalaureate employment, graduate school, or professional school. These skills can be developed and refined both in traditional academic settings and extracurricular involvement. In addition, career professionals can be enlisted to support occupational planning and pursuit. This emerging emphasis should not be construed as obligating psychology programs to obtain employment for their graduates, but instead encourages programs to optimize the competitiveness of their graduates for securing places in the workforce.
  - Apply psychological content and skills to career goals.
  - Exhibit self-efficacy and self-regulation.
  - Refine project-management skills.
  - Enhance teamwork capacity.
  - Develop meaningful professional direction for life after graduation.

- Scientific Inquiry and Critical Thinking: The skills in this domain involve the development of scientific reasoning and problem
solving, including effective research methods. Students completing Foundation courses should learn basic skills and concepts in interpreting behavior, studying research, and applying research design principles to drawing conclusions about psychological phenomena; students completing a baccalaureate degree should focus on theory use as well as designing and executing research plans.

- Use scientific reasoning to interpret psychological phenomena.
- Demonstrate psychology information literacy.
- Engage in innovative and integrative thinking and problem solving.
- Interpret, design, and conduct basic psychological research.
- Incorporate sociocultural factors in scientific inquiry.

**Academic Advising**

The objectives of the university's academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of both in-and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (https://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy/)

**Berks**

Erin Johnson, Ph.D.
Program Chair, Associate Teaching Professor
137 Franco Building
Reading PA 19610
610-396-6143
BKPsychology@psu.edu

**Altoona**

Brad Pinter
Associate Professor of Psychology, Department Chair
Smith Building C128A
3000 Iyviside Park
Altoona, PA 16601
814-949-5507
tbp1@psu.edu

**Beaver**

Kevin Bennett
Assistant Teaching Professor of Psychology
100 University Drive
Monaca, PA 15061
724-773-3904
klb48@psu.edu

**Brandywine**

Joshua Marquit
Assistant Teaching Professor Psychology
25 Yearsley Mill Road
Media, PA 19063
610-892-1409
jdm53@psu.edu

**Fayette**

Elaine Barry
Associate Professor
2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu

**Greater Allegheny**

Advising Office
Academic Affairs
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu

**Hazleton**

Lisa Goguen
Associate Professor of Psychology
Memorial 103
Hazleton, PA 18202
570-450-3023
lms42@psu.edu

**Lehigh Valley**

Kevin Kelley
Psychology Program Coordinator
2809 Saucon Valley Road
Center Valley, PA 18034
610-285-5062
kjk13@psu.edu

**Mont Alto**

Robin Yaure
Associate HDFS Professor and Program Coordinator of HDFS & Psychology
112 Weistling Hall
Mont Alto, PA 17237
717-749-6210
r2y@psu.edu

**New Kensington**

Richard Harnish
Associate Professor
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6735
rjh27@psu.edu

**Schuylkill**

Cory Scherer
Interim Assistant Director of Academic Affairs/Psychology Program Coordinator
A201C 200 University Drive
Schuylkill Haven, PA 17972
570-385-6066
Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2023-24 academic year. To access previous years’ suggested academic plans, please visit the archive (https://bulletins.psu.edu/undergraduate/archive/) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contains suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

Psychology, B.A. at Berks Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

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<tr>
<th>First Year</th>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
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<td>CAS 100A or 100B (GWS)‡</td>
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<td>World Language Level 2</td>
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<th>Spring</th>
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<td>ENGL 202A (GWS)‡</td>
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<tr>
<td>General Education Course (GN)</td>
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<td>General Education Course (Integrative Studies)</td>
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<td>General Education Course (Exploration)</td>
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<tr>
<td>Bachelor of Arts Degree Requirement: Knowledge Domain</td>
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**Fourth Year**

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</tr>
<tr>
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**Total Credits 126**

* Course requires a grade of C or better for the major
‡ Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
† Course satisfies General Education and degree requirement

1 For General Education Course notations, please be sure to include three (3) credits of United States (US) Cultures and three (3) credits of International (IL) Cultures. Consult adviser for details.
2 The following courses are offered Fall Semester only: PSYCH 301W.
3 The following courses are offered Spring Semester only: ENGL 202A.
4 For 200 Level PSYCH Selection and 400 Level PSYCH Selection, students must take 30 credits in PSYCH. Among these, students must take at least 15 credits at the 400 level and at least 3 credits in each of the following six (6) categories: Applied and Clinical Psychology, Biological Bases of Behavior, Developmental Psychology, Learning and Cognition, Social and Personality Psychology, Capstone Experience. Consult adviser for list.

University Requirements and General Education Notes:

US and IL are abbreviations used to designate courses that satisfy Cultural Diversity Requirements (United States and International Cultures).
W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

General Education includes Foundations (GWS and GQ), Knowledge Domains (GHW, GN, GA, GH, GS) and Integrative Studies (Inter-domain) requirements. N or Q (Honors) is the suffix at the end of a course number used to help identify an Inter-domain course, but the inter-domain attribute is used to fill audit requirements. Foundations courses (GWS and GQ) require a grade of 'C' or better.

Bachelor of Arts Requirements:

Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student's primary major. See your adviser and the Degree Requirements section (https://bulletins.psu.edu/undergraduate/general-information/academic-information/) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (https://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures/).

Career Paths

Graduates of our program enter the workforce or pursue additional education in a variety of programs, including both Master's and Ph.D. programs in experimental, counseling, school, and clinical psychology.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE PSYCHOLOGY PROGRAM (https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/)

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (https://altoona.psu.edu/academics/bachelors-degrees/psychology/handbook/)

Professional Resources

• American Psychology Association (https://www.apa.org)
• Association for Psychological Science (https://www.psychologicalscience.org)
• Psi Chi (https://www.psichi.org)

Contact

Berks
DIVISION OF HUMANITIES, ARTS AND SOCIAL SCIENCES
Franco Building
Reading PA 19610
610-396-6143
BKPsychology@psu.edu
https://berks.psu.edu/academics/babs-psychology (https://berks.psu.edu/academics/babs-psychology/)

Altoona
DIVISION OF EDUCATION, HUMAN DEVELOPMENT, AND SOCIAL SCIENCES
Elm Building 103
3000 Ivyside Park
Altoona, PA 16601
818-949-5756
alg177@psu.edu
https://altoona.psu.edu/academics/bachelors-degrees/psychology (https://altoona.psu.edu/academics/bachelors-degrees/psychology/)

Beaver
100 University Drive
Monaca, PA 15061
724-773-3904
klb48@psu.edu
https://beaver.psu.edu/academics/majors/psychology (https://beaver.psu.edu/academics/majors/psychology/)

Brandywine
25 Yearsley Mill Road
Media, PA 19063
610-892-1409
jdm53@psu.edu
https://www.brandywine.psu.edu/academics/bachelors-degrees/psychology (https://www.brandywine.psu.edu/academics/bachelors-degrees/psychology/)

Fayette
2201 University Drive
Lemont Furnace, PA 15456
724-430-4284
esb12@psu.edu
https://fayette.psu.edu/academics/baccalaureate/psychology (https://fayette.psu.edu/academics/baccalaureate/psychology/)

Greater Allegheny
101 Frable Building
4000 University Drive
McKeesport, PA 15132
412-675-9140
GA-Academics@lists.psu.edu
https://greaterallegheny.psu.edu/academics/degree-programs/psychology (https://greaterallegheny.psu.edu/academics/degree-programs/psychology/)

Hazleton
Memorial 103
Hazleton, PA 18202
570-450-3023
lms42@psu.edu
https://hazleton.psu.edu/psychology-degrees (https://hazleton.psu.edu/psychology-degrees/)

Lehigh Valley
2809 Saucon Valley Road
Center Valley, PA 18034
610-285-5062
kjk13@psu.edu
Psychology, B.A. (Berks)

https://lehighvalley.psu.edu/academics/degrees/psychology

Mont Alto
112 Wiestling Hall
Mont Alto, PA 17237
717-749-6210
r2y@psu.edu

https://montalto.psu.edu/academics/bachelors/psychology-degree

New Kensington
3550 Seventh Street Rd.
New Kensington, PA 15068
724-334-6735
rjh27@psu.edu

https://newkensington.psu.edu/academics/4-year-psychology/ba-degree-information

Schuylkill
ACADEMIC AFFAIRS
A201C 200 University Drive
Schuylkill Haven, PA 17972
570-385-6066
crs15@psu.edu

https://schuylkill.psu.edu/academics/bacc-degrees/psychology

Scranton
113 Dawson Building
Dunmore, PA 18512
570-963-2715
trw115@psu.edu

https://scranton.psu.edu/academics/degrees/bachelors/psychology-degree

York
210 Grumbacher Building (GISTC)
York, PA 17403
717-771-4028
mac13@psu.edu

https://www.york.psu.edu/academics/baccalaureate/psychology