Rehabilitation and Human Services, B.S. (Berks)

Begin Campus: Any Penn State Campus
End Campus: Berks

Program Learning Objectives

• Communication Skills:
  • Produce lucid documents, deliver effective presentations, communicate effectively in a professional manner, and possess effective group-facilitation skills.
  • Build and use effective teamwork skills and understand cultural diversity within professional ranks.

• Content Knowledge:
  • Accomplish mastery in theoretical models of disability, definitions of disability, barriers present to people with disabilities, systemic challenges and economic disadvantages caused by disability, effects on employment on disabled individuals, and the effects of trauma.
  • Demonstrate working knowledge of vocational rehabilitation systems, centers for independent living, transition programs, substance abuse and addiction treatment programs, and other community-based support programs.
  • Demonstrate knowledge of discrimination against disabled individuals, legislative efforts to curtail such discrimination and an understanding of advocacy techniques and resources.

• Professional Skills:
  • Understand the professional, ethical, and social responsibilities of their professional actions, and produce evidence of valuing diversity.
  • Demonstrate a working knowledge of ethical codes, malpractice, and the appropriate federal and state regulations.

• Thinking Skills:
  • Apply the appropriate principles for community inclusion and integration including, but not limited to, rehabilitation philosophy, client exploration on resources, and collaboration with agencies and related professionals.