American Studies, B.A. (Capital)

Begin Campus: Any Penn State Campus
End Campus: Harrisburg

Program Description
This interdisciplinary major is designed to provide students with an integrated and critical knowledge of American culture, drawing on courses in American Studies and in the traditional disciplines and culminating in two senior seminars. A number of interests may be pursued within the major, including popular culture, art, technology, business, law, archives, museology, and conservation. The major helps prepare students for careers in business, teaching, government, and a number of other areas, and for enrollment in law and other professional programs.

What is American Studies?
American Studies examines the country’s history in a way that emphasizes culture – literature, art & architecture, film, folklore, music, and media. While discovering America’s past, students learn to think critically – to analyze and evaluate information; to write and speak clearly and expressively; and to conduct research.

You Might Like This Program If...
- You enjoy pop culture and wonder what social and historical forces helped shape it.
- You like making connections between history, society, economics, literature, film, and art.
- You want to understand the American experience beyond just what is relayed in a history text.
- You want to explore the experiences of women, minorities, and different ethnic and religious groups.
- You want to pursue a career in education, law, government, museums, cultural agencies, archives, public policy, or communications.

Entrance to Major
For entrance into the major, the following must be met:

1. At the end of the sophomore year, any student in good standing may gain entrance into the major without having completed specific courses.
2. Any student seeking entrance during the fifth semester will be granted entrance at the discretion of the American Studies Committee and/or Director following evaluation of the student’s record.
3. Any student seeking entrance during or after the sixth semester will be expected to have completed at least 12 credits, which may be counted toward the major in American Studies.

Degree Requirements
For the Bachelor of Arts degree in American Studies, a minimum of 123 credits is required:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>45</td>
</tr>
<tr>
<td>Electives</td>
<td>21</td>
</tr>
<tr>
<td>Bachelor of Arts Degree Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Requirements for the Major</td>
<td>33</td>
</tr>
</tbody>
</table>

3 of the 24 credits for Bachelor of Arts Degree Requirements are included in the Requirements for the Major, General Education, or Electives and 0-12 credits are included in Electives if foreign language proficiency is demonstrated by examination.

General Education
Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts. General Education aids students in developing intellectual curiosity, a strengthened ability to think, and a deeper sense of aesthetic appreciation. These are requirements for all baccalaureate students and are often partially incorporated into the requirements of a program. For additional information, see the General Education Requirements (http://bulletins.psu.edu/undergraduate/general-education/baccalaureate-degree-general-education-program) section of the Bulletin and consult your academic adviser.

The keystone symbol appears next to the title of any course that is designated as a General Education course. Program requirements may also satisfy General Education requirements and vary for each program.

Foundations (grade of C or better is required.)
- Quantification (GQ): 6 credits
- Writing and Speaking (GWS): 9 credits

Knowledge Domains
- Arts (GA): 6 credits
- Health and Wellness (GHW): 3 credits
- Humanities (GH): 6 credits
- Social and Behavioral Sciences (GS): 6 credits
- Natural Sciences (GN): 9 credits

Integrative Studies (may also complete a Knowledge Domain requirement)
- Inter-Domain or Approved Linked Courses: 6 credits

University Degree Requirements
First Year Engagement
All students enrolled in a college or the Division of Undergraduate Studies at University Park, and the World Campus are required to take 1 to 3 credits of the First-Year Seminar, as specified by their college First-Year Engagement Plan.

Other Penn State colleges and campuses may require the First-Year Seminar; colleges and campuses that do not require a First-Year Seminar provide students with a first-year engagement experience.

First-year baccalaureate students entering Penn State should consult their academic adviser for these requirements.

Cultures Requirement
6 credits are required and may satisfy other requirements.
• United States Cultures: 3 credits
• International Cultures: 3 credits

Writing Across the Curriculum
3 credits required from the college of graduation and likely prescribed as part of major requirements.

Total Minimum Credits
A minimum of 120 degree credits must be earned for a baccalaureate degree. The requirements for some programs may exceed 120 credits. Students should consult with their college or department adviser for information on specific credit requirements.

Quality of Work
Candidates must complete the degree requirements for their major and earn at least a 2.00 grade-point average for all courses completed within their degree program.

Limitations on Source and Time for Credit Acquisition
The college dean or campus chancellor and program faculty may require up to 24 credits of course work in the major to be taken at the location or in the college or program where the degree is earned. Credit used toward degree programs may need to be earned from a particular source or within time constraints (see Senate Policy 83-80 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44)). For more information, check the Suggested Academic Plan for your intended program.

B.A. Degree Requirements
Foreign Language (0-12 credits): Student must attain 12th credit level of proficiency in one foreign language. See the Placement Policy for Penn State Foreign Language Courses (http://bulletins.psu.edu/undergraduate/general-information/academic-information/advising-planning-degree-program/course-placements/placement-policy-world-language-courses).

B.A. Fields (9 credits): Humanities, Social and Behavioral Sciences, Arts, Foreign Languages, Natural Sciences, Quantification (may not be taken in the area of the student’s primary major; foreign language credits in this category must be in a second foreign language or beyond the 12th credit level of proficiency in the first language).

Other Cultures (0-3 credits): Select 3 credits from approved list. Students may count courses in this category in order to meet other major, minor, elective, or General Education requirements, except for the General Education US/IL requirement.

Requirements for the Major
A grade of C or better is required for all courses in the major. To graduate, a student enrolled in the major must earn at least a C grade in each course designated by the major as a C-required course, as specified by Senate Policy 82-44 (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/82-00-and-83-00-degree-requirements/#82-44).

Supporting Courses and Related Areas

<table>
<thead>
<tr>
<th>Supporting Courses and Related Areas: Require a grade of C or better</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 9 credits in each of two of the following areas and 6 credits in one other of the areas (include 12 credits at the 400 level distributed in at least two of the areas):</td>
</tr>
<tr>
<td>American literature</td>
</tr>
<tr>
<td>American history</td>
</tr>
<tr>
<td>American art, philosophy, and religion (humanities)</td>
</tr>
<tr>
<td>American social sciences</td>
</tr>
</tbody>
</table>

Integrated B.A./M.A. in American Studies
Available at the following campuses: Harrisburg

The American Studies Program offers an integrated B.A./M.A. program that is designed to allow academically superior baccalaureate students enrolled in the American Studies major to obtain both the B.A. and the M.A. degrees in American Studies within five years of study. The first two years of undergraduate coursework typically include the University General Education requirements and lower-level courses. In the third year, students typically take upper-division coursework in American Studies and define areas of interest. The fourth year involves graduate-level American Studies coursework including required courses in Theory and Methods (AMST 500). The fifth and final year of the program typically consists of graduate coursework in American Studies including Seminar (AMST 591) and identification of a research project that will culminate in the completion of a M.A. project (AMST 580) or thesis (AMST 600).

By encouraging greater depth and focus in the course of study beginning in the third undergraduate year, this program will help the student more clearly define his/her area of interest and expertise in the broad field of American Studies. As a result, long-range academic planning for exceptional students pursuing doctoral degrees or other professional goals after leaving Penn State will be greatly enhanced. For most students, the total time required to reach completion of the higher degree will be shortened by about a year. The student will have earlier contact with the rigors of graduate study and with graduate faculty. The resources of the Graduate School are accessible to students accepted into the IUG program. Students in their third and fourth year of study with IUG status benefit from their association with graduate students whose level of work parallel their own.

For the IUG American Studies B.A./M.A. degree, a minimum of 123 credits are required for the B.A. and a minimum of 30–33 credits for the M.A. (30 for non-thesis; 33 for thesis). Twelve credits at the 400 level or higher, in consultation with the adviser, can apply to both the B.A. and M.A. degrees; at least 6 of these 12 credits must be at the 500 level.

If for any reason a student admitted to the B.A./M.A. program is unable to complete the requirement for the Master of Arts degree program in American Studies, the student will be permitted to receive the B.A. degree assuming all degree requirements have been satisfactorily completed.

Admission Requirements
The number of openings in the integrated B.A./M.A. program is limited. Admission will be selective based on specific criteria and the unqualified recommendation of faculty. Applicants to the integrated program:

1. Must be enrolled in the American Studies B.A. program and meet the admission requirements of the American Studies M.A. program.
2. Must apply and be admitted to the Graduate School.
3. Shall be admitted no earlier than the beginning of the third semester of undergraduate study at Penn State (regardless of transfer or AP credits accumulated prior to enrollment) and no later than the end of the second week of the semester preceding the semester of expected conferral of the undergraduate degree, as specified in the proposed IUG plan of study.

4. Must have completed at least one 400-level American Studies course (AMST prefix) with a grade of A.

5. Must submit transcript(s) of previous undergraduate work, recommendations from two faculty members, writing sample, and statement of goals.

6. Must have an overall GPA at or above 3.3 (on a 4.0 scale) in undergraduate coursework and a GPA at or above 3.5 in all coursework completed for the American Studies major.

7. Must present a plan of study approved by the student’s adviser in the application process.

**Course Load**

As many as 12 of the credits required for the master’s degree may be applied to both undergraduate and graduate degree programs. The courses to be double counted are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 491</td>
<td>American Themes, American Eras (two seminars on different topics during the student’s fourth (senior) year)</td>
<td>6</td>
</tr>
<tr>
<td>AMST 500</td>
<td>Theory and Methods (during the student’s fourth (senior) year)</td>
<td>3</td>
</tr>
<tr>
<td>AMST 591</td>
<td>Seminar in American Studies (during the student’s fifth year)</td>
<td>3</td>
</tr>
</tbody>
</table>

With the approval of the student’s adviser, students may take American Studies courses from the 100 to 400 levels at Penn State campuses other than Harrisburg, but 500-level courses must be taken at the Harrisburg campus.

**Sample Sequence of Coursework**

A typical sequence of coursework for the integrated program would appear as follows (AMST 491W, AMST 500, and AMST 591 are applied to both undergraduate and graduate degree programs):

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 100</td>
<td>3</td>
<td>AMST supporting course</td>
<td>3</td>
</tr>
<tr>
<td>AMST supporting course</td>
<td>3</td>
<td>400-level AMST course</td>
<td>3</td>
</tr>
<tr>
<td>BA Requirement: Other Cultures</td>
<td>3</td>
<td>400-level AMST course</td>
<td>3</td>
</tr>
<tr>
<td>BA Requirement: Knowledge Domain</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 491W(^1)</td>
<td>3</td>
<td>AMST 491W(^1)</td>
<td>3</td>
</tr>
<tr>
<td>400-level AMST course</td>
<td>3</td>
<td>400 level AMST course</td>
<td>3</td>
</tr>
<tr>
<td>400-level AMST supporting course</td>
<td>3</td>
<td>AMST 500(^1)</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>500 level AMST course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Learning Objectives**

**American Studies Bodies of Knowledge**

1. The Origins and Evolution of American Studies: Students will be able to describe the origins of American Studies in the 1940s, the methods that distinguished the field from History and English, and the changes it underwent at various historical junctures in response to social, political, cultural, and academic movements.

2. American Intellectual and Cultural History: Students will be able to demonstrate knowledge of America’s intellectual and cultural history, from 1600 to 2000.

**American Studies Theories and Methods**

1. Symbol and Myth Analysis: Students will be able to interpret texts from America’s past by isolating symbols and myths that were culturally meaningful to the people at the time.

2. Ethnographic Analysis: Students will be able to analyze living groups of Americans and subgroups within the United States by conducting fieldwork that employs ethnographic and folkloric methods.

3. Historical and Cultural Analysis: Students will be able to use their knowledge of historical, cultural, economic, and political currents to interpret texts – novels, films, musical works, paintings, political speeches, or even household objects.

**Applied American Studies**

1. Exhibition of Primary Sources and Artifacts: Students will be able to construct an exhibition of archival objects and materials that explains the cultural significance of these items to the general public.

2. Oral Presentation: Students will be able to present American Studies research orally in a clear and organized fashion.

3. Writing: Students will be able to compose thesis-driven essays that require research into primary and secondary sources, that involve textual analysis and close readings of images and passages, that cite sources correctly, and that use supporting evidence in an organized fashion to analyze texts and topics.

**Academic Advising**

The objectives of the university’s academic advising program are to help advisees identify and achieve their academic goals, to promote their intellectual discovery, and to encourage students to take advantage of...
both in- and out-of class educational opportunities in order that they become self-directed learners and decision makers.

Both advisers and advisees share responsibility for making the advising relationship succeed. By encouraging their advisees to become engaged in their education, to meet their educational goals, and to develop the habit of learning, advisers assume a significant educational role. The advisee's unit of enrollment will provide each advisee with a primary academic adviser, the information needed to plan the chosen program of study, and referrals to other specialized resources.

READ SENATE POLICY 32-00: ADVISING POLICY (http://senate.psu.edu/policies-and-rules-for-undergraduate-students/32-00-advising-policy)

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### Suggested Academic Plan

The suggested academic plan(s) listed on this page are the plan(s) that are in effect during the 2019-20 academic year. To access previous years’ suggested academic plans, please visit the archive (http://bulletins.psu.edu/undergraduate/archive) to view the appropriate Undergraduate Bulletin edition (Note: the archive only contain suggested academic plans beginning with the 2018-19 edition of the Undergraduate Bulletin).

#### Harrisburg Campus

The course series listed below provides only one of the many possible ways to move through this curriculum. The University may make changes in policies, procedures, educational offerings, and requirements at any time. This plan should be used in conjunction with your degree audit (accessible in LionPATH as either an Academic Requirements or What If report). Please consult with a Penn State academic adviser on a regular basis to develop and refine an academic plan that is appropriate for you.

#### First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 15 or 30†</td>
<td>3</td>
<td>World Language level 2</td>
<td>4</td>
</tr>
<tr>
<td>Quantification (GQ)</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Language level 3</td>
<td>4</td>
<td>AMST 100 or 100Y *</td>
<td>3</td>
</tr>
<tr>
<td>Quantification (GQ)</td>
<td>3</td>
<td>ENGL 202B ‡</td>
<td>3</td>
</tr>
<tr>
<td>CAS 100‡</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>General Education Course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Bachelor of Arts Requirement Knowledge Domain</td>
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</tr>
<tr>
<td>General Education Course (GHW)</td>
<td>1.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST Supporting Course *</td>
<td>3</td>
<td>AMST Supporting Course *</td>
<td>3</td>
</tr>
<tr>
<td>400-level AMST Supporting Course *</td>
<td>3</td>
<td>AMST Supporting Course *</td>
<td>3</td>
</tr>
<tr>
<td>General Education Course</td>
<td>3</td>
<td>400-level AMST Supporting Course *</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Arts Requirement: Other Cultures</td>
<td>3</td>
<td>Bachelor of Arts Requirement: Knowledge Domain</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Arts Requirement: Knowledge Domain</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST 491W *</td>
<td>3</td>
<td>AMST 491W *</td>
<td>3</td>
</tr>
<tr>
<td>400-level AMST Supporting Course *</td>
<td>3</td>
<td>400-level AMST Supporting Course *</td>
<td>3</td>
</tr>
<tr>
<td>AMST Supporting Course *</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>2-3</td>
</tr>
</tbody>
</table>

Total Credits 122-123

* Course requires a grade of C or better for the major
† Course requires a grade of C or better for General Education
# Course is an Entrance to Major requirement
‡ Course satisfies General Education and degree requirement

1 ENGL 202B
ENGL 202B is recommended for American Studies majors.

2 AMST 491W
Should be taken as two separate offerings.

### University Requirements and General Education Notes:
US and IL are abbreviations used to designate courses that satisfy University Requirements (United States and International Cultures).

W, M, X, and Y are the suffixes at the end of a course number used to designate courses that satisfy University Writing Across the Curriculum requirement.

GWS, GQ, GHW, GN, GA, GH, and GS are abbreviations used to identify General Education program courses. General Education includes Foundations (GWS and GQ) and Knowledge Domains (GHW, GN, GA, GH, GS, and Integrative Studies). Foundations courses (GWS and GQ) require a grade of 'C' or better.

Integrative Studies courses are required for the General Education program. N is the suffix at the end of a course number used to designate an Inter-Domain course and Z is the suffix at the end of a course number used to designate a Linked course.

Bachelor of Arts Requirements:
Bachelor of Arts students must take 9 credits in Bachelor of Arts (B.A.) Fields (Humanities; Social and Behavioral Sciences; Arts; World Languages [2nd language or beyond the 12th credit level of proficiency in the 1st]; Natural Sciences; Quantification). The B.A. Fields courses may not be taken in the area of the student’s primary major. See your adviser and the Degree Requirements section (http://bulletins.psu.edu/undergraduate/general-information/academic-information) of this Bulletin.

Bachelor of Arts students must take 3 credits in Other Cultures. See your adviser and the full list of courses approved as Other Cultures courses (http://bulletins.psu.edu/undergraduate/general-education/course-lists/ba-other-cultures).

Program Notes
A minimum of 123 credits are required for graduation.

Academic Advising Notes
• AM ST supporting courses are distributed among arts, history, humanities, literature, and social sciences courses containing at least 50% American content. Students take three courses each from two areas and two courses from a third.
• At least 12 of these credits are at the 400 level.
• ENGL 202B is recommended for American Studies majors.
• AM ST 491W is to be taken as two separate offerings.

Career Paths
The American Studies program benefits from Penn State Harrisburg’s location in a capital region in close proximity to internationally known heritage sites such as the Gettysburg Battlefield, National Civil War Museum, and U.S. Army Heritage and Education Center. Harrisburg is also home to the Pennsylvania Historical and Museum Commission, the State Archives, and the State Museum.

Careers
American Studies majors at Penn State Harrisburg have opportunities to gain a core set of skills in writing, presentation, exhibition, website development, digital documentation, fieldwork and ethnography, and records and cultural resource management in addition to contextual knowledge of American culture, society, arts, and history that can be applied to a number of occupations, particularly in heritage, communications, education, and government sectors. At Penn State Harrisburg, certificates (heritage and museum practice, folklore and ethnography), internships, assistantships, professional workshops, career services, alumni interaction, social media, and online job postings serve to enhance the marketability of majors at various levels.

MORE INFORMATION ABOUT POTENTIAL CAREER OPTIONS FOR GRADUATES OF THE AMERICAN STUDIES PROGRAM (https://harrisburg.psu.edu/humanities/american-studies/career-opportunities)

Opportunities for Graduate Studies
The American Studies major at Penn State Harrisburg prepares students for a variety of professions and to participate in the world as critical thinkers, clear communicators, and global citizens, including Penn State’s Master of Arts in American Studies and the Doctor of Philosophy in American Studies programs.

MORE INFORMATION ABOUT OPPORTUNITIES FOR GRADUATE STUDIES (http://harrisburg.psu.edu/humanities/american-studies)

Professional Resources
• American Studies Association (https://www.theasa.net)
• Popular Culture Association/American Culture Association (https://pcaaca.org)
• American Folklife Society (http://www.afsnet.org)
• Eastern American Studies Association (https://harrisburg.psu.edu/eastern-american-studies-association)
• Pennsylvania Historical Association (https://pa-history.org)
• Pennsylvania German Society (http://www.pgs.org)
• Pennsylvania Heritage Society (https://paheritage.org)
• Pennsylvania Federation of Museums and Historical Organizations (http://pamuseums.org)

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http://harrisburg.psu.edu/humanities/american-studies/bachelor-arts-american-studies

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